

1                   A bill to be entitled  
2           An act relating to supplemental academic instruction;  
3           amending s. 1011.62, F.S.; removing a limitation on  
4           the application of the requirement that specified  
5           school districts use certain funds to provide  
6           additional intensive reading instruction; specifying  
7           the method for designating the 300 lowest-performing  
8           elementary schools; requiring categorical funds for  
9           supplemental academic instruction to be provided in  
10          the Florida Education Finance Program; specifying the  
11          method for determining the allocation of categorical  
12          funding; providing for the recalculation of  
13          categorical funding based on a survey of actual  
14          student membership; requiring an allocation to be  
15          prorated if certain conditions exist; conforming  
16          provisions relating to the research-based reading  
17          instruction allocation to changes made by the act;  
18          deleting obsolete provisions; providing effective  
19          dates.

20  
21   Be It Enacted by the Legislature of the State of Florida:

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23           Section 1.   Effective July 1, 2017, and upon the expiration  
24           of the amendment to section 1011.62, Florida Statutes, made by  
25           chapter 2016-62, Laws of Florida, paragraph (f) of subsection

26 (1) and paragraph (a) of subsection (9) of that section are  
27 amended to read:

28 1011.62 Funds for operation of schools.—If the annual  
29 allocation from the Florida Education Finance Program to each  
30 district for operation of schools is not determined in the  
31 annual appropriations act or the substantive bill implementing  
32 the annual appropriations act, it shall be determined as  
33 follows:

34 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
35 OPERATION.—The following procedure shall be followed in  
36 determining the annual allocation to each district for  
37 operation:

38 (f) *Supplemental academic instruction; categorical fund.*—

39 1. There is created a categorical fund to provide  
40 supplemental academic instruction to students in kindergarten  
41 through grade 12. This paragraph may be cited as the  
42 "Supplemental Academic Instruction Categorical Fund."

43 2. The categorical fund ~~funds for supplemental academic~~  
44 ~~instruction shall be allocated annually to each school district~~  
45 ~~in the amount provided in the General Appropriations Act. These~~  
46 ~~funds~~ shall be in addition to the funds appropriated on the  
47 basis of FTE student membership in the Florida Education Finance  
48 Program and shall be included in the total potential funds of  
49 each district. These funds shall be used to provide supplemental  
50 academic instruction to students enrolled in the K-12 program.

51 ~~For the 2014-2015 fiscal year,~~ Each school district that has one  
52 or more of the 300 lowest-performing elementary schools based on  
53 the state reading assessment shall use these funds, together  
54 with the funds provided in the district's research-based reading  
55 instruction allocation and other available funds, to provide an  
56 additional hour of instruction beyond the normal school day for  
57 each day of the entire school year for intensive reading  
58 instruction for the students in each of these schools. This  
59 additional hour of instruction must be provided by teachers or  
60 reading specialists who are effective in teaching reading or by  
61 a K-5 mentoring reading program that is supervised by a teacher  
62 who is effective in ~~at~~ teaching reading. Students enrolled in  
63 these schools who have level 5 assessment scores may participate  
64 in the additional hour of instruction on an optional basis.  
65 Exceptional student education centers may ~~shall~~ not be included  
66 in the 300 schools. Each fiscal year, the 300 lowest-performing  
67 elementary schools shall be designated based on the results of  
68 the prior year's state reading assessment. After this  
69 requirement has been met, supplemental instruction strategies  
70 may include, but are not limited to: use of a modified  
71 curriculum, reading instruction, after-school instruction,  
72 tutoring, mentoring, a reduction in class size ~~reduction,~~ an  
73 extended school year, intensive skills development in summer  
74 school, and other methods of ~~for~~ improving student achievement.  
75 Supplemental instruction may be provided to a student in any

76 | manner and at any time during or beyond the regular 180-day term  
77 | identified by the school as being the most effective and  
78 | efficient way to best help that student progress from grade to  
79 | grade and to graduate.

80 |       3. Categorical funds for supplemental academic instruction  
81 | shall be provided annually in the Florida Education Finance  
82 | Program as specified in the General Appropriations Act. These  
83 | funds shall be provided as a supplement to the funds  
84 | appropriated for the basic funding level and shall be included  
85 | in the total funds of each district. The allocation shall  
86 | consist of a base amount that shall have a workload adjustment  
87 | based on changes in unweighted FTE. In addition, districts that  
88 | have elementary schools that are designated as being in the 300  
89 | lowest-performing schools shall be allocated additional funds to  
90 | assist them in providing intensive reading instruction to  
91 | students in those schools. The amount provided shall be based on  
92 | each district's level of per-student funding in the reading  
93 | instruction allocation and the supplemental academic instruction  
94 | categorical fund and on the total FTE for each of the schools.  
95 | The categorical funding shall be recalculated once during the  
96 | fiscal year following an updated designation of the 300 lowest-  
97 | performing elementary schools and shall be based on actual  
98 | student membership from the October FTE survey. Upon  
99 | recalculation of funding for the supplemental academic  
100 | instruction categorical fund, if the total allocation is greater

101 than the amount provided in the General Appropriations Act, the  
102 allocation shall be prorated to the level provided to support  
103 the appropriation, based on each district's share of the total.

104 4.3. Effective with the 1999-2000 fiscal year, funding on  
105 the basis of FTE membership beyond the 180-day regular term  
106 shall be provided in the FEFP only for students enrolled in  
107 juvenile justice education programs or in education programs for  
108 juveniles placed in secure facilities or programs under s.  
109 985.19. Funding for instruction beyond the regular 180-day  
110 school year for all other K-12 students shall be provided  
111 through the supplemental academic instruction categorical fund  
112 and other state, federal, and local fund sources with ample  
113 flexibility for schools to provide supplemental instruction to  
114 assist students in progressing from grade to grade and  
115 graduating.

116 5.4. The Florida State University School, as a lab school,  
117 is authorized to expend from its FEFP or Lottery Enhancement  
118 Trust Fund allocation the cost to the student of remediation in  
119 reading, writing, or mathematics for any graduate who requires  
120 remediation at a postsecondary educational institution.

121 6.5. Beginning in the 1999-2000 school year, dropout  
122 prevention programs as described ~~defined~~ in ss. 1003.52,  
123 1003.53(1)(a), (b), and (c), and 1003.54 shall be included in  
124 group 1 programs under subparagraph (d)3.

125 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

126 (a) The research-based reading instruction allocation is  
127 created to provide comprehensive reading instruction to students  
128 in kindergarten through grade 12. ~~For the 2014-2015 fiscal year,~~  
129 In each school district that has one or more of the 300 lowest-  
130 performing elementary schools based on the state reading  
131 assessment, priority shall be given to providing an additional  
132 hour per day of intensive reading instruction beyond the normal  
133 school day for each day of the entire school year for the  
134 students in each school. Each fiscal year, the 300 lowest-  
135 performing elementary schools shall be designated based on the  
136 prior year's state reading assessment. Students enrolled in  
137 these schools who have Level 5 assessment scores may participate  
138 in the additional hour of instruction on an optional basis.  
139 Exceptional student education centers may ~~shall~~ not be included  
140 in the 300 schools. The intensive reading instruction delivered  
141 in this additional hour and for other students must ~~shall~~  
142 include: research-based reading instruction that has been proven  
143 to accelerate the progress of students exhibiting a reading  
144 deficiency; differentiated instruction based on student  
145 assessment data to meet students' specific reading needs;  
146 explicit and systematic reading development in phonemic  
147 awareness, phonics, fluency, vocabulary, and comprehension, with  
148 more extensive opportunities for guided practice, error  
149 correction, and feedback; and the integration of social studies,  
150 science, and mathematics-text reading, text discussion, and

151 | writing in response to reading. ~~For the 2012-2013 and 2013-2014~~  
152 | ~~fiscal years, a school district may not hire more reading~~  
153 | ~~coaches than were hired during the 2011-2012 fiscal year unless~~  
154 | ~~all students in kindergarten through grade 5 who demonstrate a~~  
155 | ~~reading deficiency, as determined by district and state~~  
156 | ~~assessments, including students scoring Level 1 or Level 2 on~~  
157 | ~~the statewide, standardized reading assessment or, upon~~  
158 | ~~implementation, the English Language Arts assessment, are~~  
159 | ~~provided an additional hour per day of intensive reading~~  
160 | ~~instruction beyond the normal school day for each day of the~~  
161 | ~~entire school year.~~

162 |       Section 2. This act shall take effect July 1, 2017.