



233884

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/17/2017	.	
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The Committee on Education (Broxson) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 150 - 191  
and insert:  
(PSAT/NMSQT), or the PreACT ~~Act Aspire~~ to all enrolled 10th  
grade students. However, a written notice shall be provided to  
each parent which must ~~that shall~~ include the opportunity to  
exempt his or her child from taking the PSAT/NMSQT or the PreACT  
~~ACT Aspire~~.

(a) Test results will provide each high school with a  
database of student assessment data which certified school



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12 counselors will use to identify students who are prepared or who  
13 need additional work to be prepared to enroll and be successful  
14 in AP courses or other advanced high school courses.

15 (b) Funding for the PSAT/NMSQT or the PreACT ~~ACT Aspire~~ for  
16 all 10th grade students shall be contingent upon annual funding  
17 in the General Appropriations Act.

18 (c) Public school districts must choose either the  
19 PSAT/NMSQT or the PreACT ~~ACT Aspire~~ for districtwide  
20 administration.

21 (6) The partnership shall:

22 (j) Provide information to students, parents, teachers,  
23 counselors, administrators, districts, Florida College System  
24 institutions, and state universities regarding PSAT/NMSQT or the  
25 PreACT ~~ACT Aspire~~ administration, including but not limited to:

26 1. Test administration dates and times.

27 2. That participation in the PSAT/NMSQT or the PreACT ~~ACT~~  
28 ~~Aspire~~ is open to all 10th grade students.

29 3. The value of such tests in providing diagnostic feedback  
30 on student skills.

31 4. The value of student scores in predicting the  
32 probability of success on AP or other advanced course  
33 examinations.

34 (8) (a) By September 30 of each year, the partnership shall  
35 submit to the department a report that contains an evolution of  
36 the effectiveness of the delivered services and activities.  
37 Activities and services must be evaluated on their effectiveness  
38 at raising student achievement and increasing the number of AP  
39 or other advanced course examinations in low-performing middle  
40 and high schools. Other indicators that must be addressed in the



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41 evaluation report include the number of middle and high school  
42 teachers trained; the effectiveness of the training; measures of  
43 postsecondary readiness of the students affected by the program;  
44 levels of participation in the 10th grade PSAT/NMSQT or the  
45 PreACT ~~ACT-Aspire~~ testing; and measures of student, parent,  
46

47 ===== T I T L E A M E N D M E N T =====

48 And the title is amended as follows:

49 Delete line 32

50 and insert:

51 include the PreACT, rather than the ACT