By Senator Perry

8-00883-17 20171368

A bill to be entitled

An act relating to exceptional student instruction; amending s. 1003.57, F.S.; prohibiting certain school districts from declining to provide or contract for certain students' educational instruction; providing for funding of such students; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (3) of section 1003.57, Florida Statutes, is amended to read:

1003.57 Exceptional students instruction.—

- (3) (a) For purposes of this subsection and subsection (4), the term:
- 1. "Agency" means the Department of Children and Families or its contracted lead agency, the Agency for Persons with Disabilities, and the Agency for Health Care Administration.
- 2. "Exceptional student" means an exceptional student, as defined in s. 1003.01, who has a disability.
- 3. "Receiving school district" means the district in which a private residential care facility is located.
- 4. "Placement" means the funding or arrangement of funding by an agency for all or a part of the cost for an exceptional student to reside in a private residential care facility and the placement crosses school district lines.
- (b) Within 10 business days after an exceptional student is placed in a private residential care facility by an agency, the agency or private residential care facility licensed by the

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agency, as appropriate, shall provide written notification of the placement to the school district where the student is currently counted for funding purposes under s. 1011.62 and the receiving school district. The exceptional student shall be enrolled in school and receive a free and appropriate public education, special education, and related services while the notice and procedures regarding payment are pending. This paragraph applies when the placement is for the primary purpose of addressing residential or other noneducational needs and the placement crosses school district lines.

- (c) Within 10 business days after receiving the notification, the receiving school district must review the student's individual educational plan (IEP) to determine if the student's IEP can be implemented by the receiving school district or by a provider or facility under contract with the receiving school district. The receiving school district shall:
 - 1. Provide educational instruction to the student;
- 2. Contract with another provider or facility to provide the educational instruction; or
- 3. Contract with the private residential care facility in which the student resides to provide the educational instruction; or
- 4. Decline to provide or contract for educational instruction.

If the receiving school district declines to provide or contract for the educational instruction, the school district in which the legal residence of the student is located shall provide or contract for the educational instruction to the student. The

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<u>receiving</u> school district <u>providing</u> that <u>provides</u> educational instruction or <u>contracting</u> contracts to provide educational instruction shall report the student for funding purposes pursuant to s. 1011.62.

- (d)1. The Department of Education, in consultation with the agencies and school districts, shall develop procedures for written notification to school districts regarding the placement of an exceptional student in a residential care facility. The procedures must:
- a. Provide for written notification of a placement that crosses school district lines; and
- b. Identify the entity responsible for the notification for each facility that is operated, licensed, or regulated by an agency.
- 2. The State Board of Education shall adopt the procedures by rule pursuant to ss. 120.536(1) and 120.54, and the agencies shall implement the procedures.

The requirements of paragraphs (c) and (d) do not apply to written agreements among school districts which specify each school district's responsibility for providing and paying for educational services to an exceptional student in a residential care facility. However, each agreement must require a school district to review the student's IEP within 10 business days after receiving the notification required under paragraph (b).

Section 2. This act shall take effect July 1, 2017.