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Proposed Committee Substitute by the Committee on Appropriations
(Appropriations Subcommittee on Pre-K - 12 Education)

A bill to be entitled

An act relating to education; amending s. 944.801, F.S.; authorizing the Department of Corrections to contract with charter schools to provide education services to the Correctional Education Program; creating s. 1003.631, F.S.; creating the Schools of Excellence Program; providing for designation as a School of Excellence; providing requirements for a School of Excellence; providing for redesignation; authorizing Schools of Excellence to have specified administrative flexibilities; authorizing certain teachers to earn a professional certificate by completing a specified program; amending s. 1011.80, F.S.; removing a provision prohibiting state funds for the operation of postsecondary workforce programs from being used for the education of state or federal inmates; amending s. 1012.28, F.S.; providing additional authority and responsibilities to the principal of a School of Excellence; providing that newly assigned principals of certain schools must be provided specified authority and responsibilities; amending s. 1012.56, F.S.; providing that successful completion of a specified program demonstrates mastery of certain skills; revising the criteria instructional personnel must meet to be issued a professional certificate; providing that an applicant for professional certification is not required to take or



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28 pass a specified examination under certain
29 circumstances; providing requirements for the
30 development and implementation of a comprehensive
31 teacher mentorship certification program; providing
32 the purpose of the program; requiring the Department
33 of Education to adopt standards for the approval of
34 district-developed programs; providing requirements
35 for such standards; providing program requirements;
36 providing peer mentor requirements; amending s.
37 1012.585, F.S.; providing that instructional personnel
38 may substitute 1 year of specified employment for a
39 certain amount of inservice points within a certain
40 cycle for certificate renewal; providing such
41 employment does not satisfy a specified credit hour
42 requirement; amending s. 1012.98, F.S.; revising the
43 activities designed to implement the School Community
44 Professional Development Act to include specified
45 training relating to the comprehensive teacher
46 mentorship program; revising requirements for school
47 district professional development systems; requiring
48 the department to disseminate professional development
49 programs that meet specified criteria; providing an
50 effective date.

51
52 Be It Enacted by the Legislature of the State of Florida:

53
54 Section 1. Present subsections (4) and (5) of section
55 944.801, Florida Statutes, are redesignated as subsections (5)
56 and (6), respectively, and a new subsection (4) is added to that



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57 section, to read:

58 944.801 Education for state prisoners.—

59 (4) The department may enter into a contract with a charter
60 school authorized to operate under s. 1002.33 to provide
61 education services for the Correctional Education Program.

62 Section 2. Section 1003.631, Florida Statutes, is created
63 to read:

64 1003.631 Schools of Excellence.—The Schools of Excellence
65 Program is established to provide administrative flexibility to
66 the state's top schools so that the instructional personnel and
67 administrative staff at such schools can continue to serve their
68 communities and increase student learning to the best of their
69 professional ability.

70 (1) DESIGNATION.—

71 (a) The State Board of Education shall designate a school
72 as a School of Excellence if the school's percentage of possible
73 points earned in its school grade calculation is in the 80th
74 percentile or higher for schools comprised of the same grade
75 groupings, including elementary schools, middle schools, high
76 schools, and schools with a combination of grade levels, for at
77 least 2 of the last 3 school years. The school must have data
78 for each applicable school grade component pursuant to s.

79 1008.34(3) to be eligible for designation as a School of
80 Excellence. A qualifying school shall retain the designation as
81 a School of Excellence for up to 3 years, at the end of which
82 time the school may renew the designation, if:

83 1. The school was in the 80th percentile or higher pursuant
84 to this subsection for 2 of the previous 3 years; and

85 2. The school did not receive a school grade lower than "B"



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86 pursuant to s. 1008.34 during any of the previous 3 years.

87 (b) A school that earns a school grade lower than "B"
88 pursuant to s. 1008.34 during the 3-year period may not continue
89 to be designated as a School of Excellence during the remainder
90 of that 3-year period and loses the administrative flexibilities
91 provided in subsection (2).

92 (2) ADMINISTRATIVE FLEXIBILITIES.—A School of Excellence
93 must be provided the following administrative flexibilities:

94 (a) Exemption from any provision of law or rule that
95 expressly requires a minimum period of daily or weekly
96 instruction in a specified subject area.

97 (b) Principal autonomy as provided under s. 1012.28(8).

98 (c) For instructional personnel, the substitution of 1
99 school year of employment at a School of Excellence for 20
100 inservice points toward the renewal of a professional
101 certificate, up to 60 inservice points in a 5-year cycle,
102 pursuant to s. 1012.585(3).

103 (d) Exemption from compliance with district policies or
104 procedures that establish times for the start and completion of
105 the school day.

106 (3) TEACHER CERTIFICATION.—A temporary certificateholder
107 under s. 1012.56(7)(b) who is employed by a School of Excellence
108 may earn a professional certificate by meeting the requirements
109 of s. 1012.56(7)(a)3.

110 Section 3. Subsection (7) of section 1011.80, Florida
111 Statutes, is amended to read:

112 1011.80 Funds for operation of workforce education
113 programs.—

114 ~~(7)(a)~~ A school district or Florida College System



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115 institution that receives workforce education funds must use the
116 money to benefit the workforce education programs it provides.
117 The money may be used for equipment upgrades, program
118 expansions, or any other use that would result in workforce
119 education program improvement. The district school board or
120 Florida College System institution board of trustees may not
121 withhold any portion of the performance funding for indirect
122 costs.

123 ~~(b) State funds provided for the operation of postsecondary~~
124 ~~workforce programs may not be expended for the education of~~
125 ~~state or federal inmates.~~

126 Section 4. Subsection (8) of section 1012.28, Florida
127 Statutes, is amended, and subsection (9) is added to that
128 section, to read:

129 1012.28 Public school personnel; duties of school
130 principals.—

131 (8) The principal of a School of Excellence or a school
132 participating in the Principal Autonomy Pilot Program Initiative
133 under s. 1011.6202 has the following additional authority and
134 responsibilities:

135 (a) In addition to the authority provided in subsection
136 (6), the authority to select qualified instructional personnel
137 for placement or to refuse to accept the placement or transfer
138 of instructional personnel by the district school
139 superintendent. Placement of instructional personnel at a
140 participating school in a participating school district does not
141 affect the employee's status as a school district employee.

142 (b) The authority to deploy financial resources to school
143 programs at the principal's discretion to help improve student



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144 achievement, as defined in s. 1008.34(1), and meet performance
145 goals identified in the principal autonomy proposal submitted
146 pursuant to s. 1011.6202.

147 (c) To annually provide to the district school
148 superintendent and the district school board a budget for the
149 operation of the participating school that identifies how funds
150 provided pursuant to s. 1011.69(2) are allocated. The school
151 district shall include the budget in the annual report provided
152 to the State Board of Education pursuant to s. 1011.6202(6).

153 (9) A school district must provide a principal newly
154 assigned to a school with a school grade of "D" or "F" under s.
155 1008.34 with the additional authority and responsibilities
156 provided in subsection (8). The district may revoke the
157 principal's additional authority and responsibilities under this
158 subsection after the school year following the first school year
159 the school achieves a school grade of "C" or higher.

160 Section 5. Subsection (6), paragraph (a) of subsection (7),
161 and paragraph (a) of subsection (8) of section 1012.56, Florida
162 Statutes, are amended to read:

163 1012.56 Educator certification requirements.—

164 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
165 COMPETENCE.—Acceptable means of demonstrating mastery of
166 professional preparation and education competence are:

167 (a) Successful completion of an approved teacher
168 preparation program at a postsecondary educational institution
169 within this state and achievement of a passing score on the
170 professional education competency examination required by state
171 board rule;

172 (b) Successful completion of a teacher preparation program



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173 at a postsecondary educational institution outside Florida and
174 achievement of a passing score on the professional education
175 competency examination required by state board rule;

176 (c) Documentation of a valid professional standard teaching
177 certificate issued by another state;

178 (d) Documentation of a valid certificate issued by the
179 National Board for Professional Teaching Standards or a national
180 educator credentialing board approved by the State Board of
181 Education;

182 (e) Documentation of two semesters of successful, full-time
183 or part-time teaching in a Florida College System institution,
184 state university, or private college or university that awards
185 an associate or higher degree and is an accredited institution
186 or an institution of higher education identified by the
187 Department of Education as having a quality program and
188 achievement of a passing score on the professional education
189 competency examination required by state board rule;

190 (f) Successful completion of professional preparation
191 courses as specified in state board rule, successful completion
192 of a professional preparation and education competence program
193 pursuant to paragraph (8) (b), and achievement of a passing score
194 on the professional education competency examination required by
195 state board rule;

196 (g) Successful completion of a comprehensive teacher mentorship
197 certification ~~professional development certification and~~
198 ~~education competency program pursuant to, outlined in~~ paragraph
199 (8) (a); ~~or~~

200 (h) Successful completion of a competency-based
201 certification program pursuant to s. 1004.85 and achievement of



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202 a passing score on the professional education competency
203 examination required by rule of the State Board of Education;
204 or-

205 (i) Enrollment in a state-approved teacher preparation
206 program or a comprehensive teacher mentorship certification
207 program within 90 days after the issuance of a temporary
208 certificate.

209 1. An applicant whose temporary certificate has been
210 revoked due to his or her failure to enroll in a teacher
211 preparation program or a comprehensive teacher mentorship
212 certification program must be enrolled in such program before
213 the department may issue the applicant a new temporary
214 certificate.

215 2. An applicant who was enrolled in a teacher preparation
216 program or a comprehensive teacher mentorship certification
217 program but is no longer enrolled in the program has 30 days to
218 reenroll or his or her temporary certificate shall be revoked.

219
220 The State Board of Education shall adopt rules to implement this
221 subsection ~~by December 31, 2014~~, including rules to approve
222 specific teacher preparation programs that are not identified in
223 this subsection which may be used to meet requirements for
224 mastery of professional preparation and education competence.

225 (7) TYPES AND TERMS OF CERTIFICATION.-

226 (a) The Department of Education shall issue a professional
227 certificate for a period not to exceed 5 years to any applicant
228 who fulfills one of the following:

229 1. Meets all the requirements outlined in subsection (2).

230 2. ~~or~~ For a professional certificate covering grades 6



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231 through 12, ~~any applicant who:~~

232 ~~a.1.~~ Meets the requirements of paragraphs (2) (a)-(h).

233 ~~b.2.~~ Holds a master's or higher degree in the area of
234 science, technology, engineering, or mathematics.

235 ~~c.3.~~ Teaches a high school course in the subject of the
236 advanced degree.

237 ~~d.4.~~ Is rated highly effective as determined by the
238 teacher's performance evaluation under s. 1012.34, based in part
239 on student performance as measured by a statewide, standardized
240 assessment or an Advanced Placement, Advanced International
241 Certificate of Education, or International Baccalaureate
242 examination.

243 ~~e.5.~~ Achieves a passing score on the Florida professional
244 education competency examination required by state board rule.

245 3. Meets the requirements of paragraphs (2) (a)-(h) and
246 completes a comprehensive teacher mentorship certification
247 program pursuant to paragraph (8) (a). An applicant who completes
248 the program and is rated highly effective as determined by his
249 or her performance evaluation under s. 1012.34 is not required
250 to take or achieve a passing score on the professional education
251 competency examination in order to be awarded a professional
252 certificate.

253
254 Each temporary certificate is valid for 3 school fiscal years
255 and is nonrenewable. However, the requirement in paragraph
256 (2) (g) must be met within 1 calendar year of the date of
257 employment under the temporary certificate. Individuals who are
258 employed under contract at the end of the 1 calendar year time
259 period may continue to be employed through the end of the school



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260 year in which they have been contracted. A school district shall
261 not employ, or continue the employment of, an individual in a
262 position for which a temporary certificate is required beyond
263 this time period if the individual has not met the requirement
264 of paragraph (2)(g). The State Board of Education shall adopt
265 rules to allow the department to extend the validity period of a
266 temporary certificate for 2 years when the requirements for the
267 professional certificate, not including the requirement in
268 paragraph (2)(g), were not completed due to the serious illness
269 or injury of the applicant or other extraordinary extenuating
270 circumstances. The department shall reissue the temporary
271 certificate for 2 additional years upon approval by the
272 Commissioner of Education. A written request for reissuance of
273 the certificate shall be submitted by the district school
274 superintendent, the governing authority of a university lab
275 school, the governing authority of a state-supported school, or
276 the governing authority of a private school.

277 (8) COMPREHENSIVE TEACHER MENTORSHIP CERTIFICATION PROGRAM
278 ~~PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION COMPETENCY~~
279 ~~PROGRAM.~~—

280 (a) The Department of Education shall develop and each
281 school district may provide a ~~cohesive~~ competency-based,
282 comprehensive teacher mentorship certification ~~professional~~
283 ~~development certification and education competency~~ program. The
284 purpose of the program is to provide by which members of a
285 school district's instructional staff supportive induction
286 services through which they can demonstrate ~~may satisfy the~~
287 mastery of professional preparation and education competence
288 requirements consistent with ~~specified in~~ subsection (6) and



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289 rules of the State Board of Education. Participants must hold a
290 state-issued temporary certificate. A school district that
291 implements the program shall provide a competency-based
292 certification program developed by the Department of Education
293 or developed by the district and approved by the Department of
294 Education. The department shall adopt standards for the approval
295 of district-developed comprehensive teacher mentorship
296 certification programs, including program administration and
297 evaluation; mentor roles, selection, and training; beginning
298 teacher assessment and professional development; and
299 instructional practices aligned to the Florida Educator

300 Accomplished Practices. The program shall include the following:

301 1. A minimum period of initial preparation before assuming
302 duties as the teacher of record.

303 2. An option for collaboration between school districts and
304 other supporting agencies or educational entities for
305 implementation.

306 3. An experienced peer-mentor component. Each individual
307 selected by the district as a peer mentor:

308 a. Must hold a valid professional certificate issued
309 pursuant to this section;

310 b. Must have earned at least 3 years of teaching experience
311 in prekindergarten through grade 12; ~~and~~

312 c. Must have completed specialized training in clinical
313 supervision and participate in ongoing mentor training;

314 d. Must have earned an effective or highly effective rating
315 on the prior year's performance evaluation under s. 1012.34; and

316 e. May ~~or~~ be a peer evaluator under the district's
317 evaluation system approved under s. 1012.34.



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318 4. Weekly opportunities for mentoring activities that
319 include, at a minimum, common planning time, ongoing
320 professional development targeted to a teacher's needs,
321 opportunities for a teacher to observe other teachers, co-
322 teaching experiences, and reflection and follow-up discussions.
323 Mentorship activities must be provided for a teacher's first
324 year in the program and may be provided until the teacher
325 attains his or her professional certificate in accordance with
326 this section.

327 ~~5.4.~~ An assessment of teaching performance aligned to the
328 district's system for personnel evaluation under s. 1012.34
329 which provides for:

330 a. An initial evaluation of each educator's competencies to
331 determine an appropriate individualized professional development
332 plan.

333 b. A summative evaluation to assure successful completion
334 of the program.

335 ~~6.5.~~ Competency-based training on professional education
336 preparation content knowledge that includes, but is not limited
337 to, the following:

338 a. The state standards provided under s. 1003.41, including
339 scientifically based reading instruction, content literacy, and
340 mathematical practices, for each subject identified on the
341 temporary certificate.

342 b. The educator-accomplished practices approved by the
343 state board.

344 c. A variety of data indicators for monitoring student
345 progress.

346 d. Methodologies for teaching students with disabilities.



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347 e. Methodologies for teaching students of limited English
348 proficiency appropriate for each subject area identified on the
349 temporary certificate.

350 f. Techniques and strategies for operationalizing the role
351 of the teacher in assuring a safe learning environment for
352 students.

353 ~~7.6.~~ Required achievement of passing scores on the subject
354 area and professional education competency examination required
355 by State Board of Education rule. Mastery of general knowledge
356 must be demonstrated as described in subsection (3).

357 Section 6. Subsection (3) and paragraph (b) of subsection
358 (5) of section 1012.585, Florida Statutes, are amended to read:
359 1012.585 Process for renewal of professional certificates.—

360 (3) For the renewal of a professional certificate, the
361 following requirements must be met:

362 (a) The applicant must earn a minimum of 6 college credits
363 or 120 inservice points or a combination thereof. For each area
364 of specialization to be retained on a certificate, the applicant
365 must earn at least 3 of the required credit hours or equivalent
366 inservice points in the specialization area. Education in
367 "clinical educator" training pursuant to s. 1004.04(5)(b) and
368 credits or points that provide training in the area of
369 scientifically researched, knowledge-based reading literacy and
370 computational skills acquisition, exceptional student education,
371 normal child development, and the disorders of development may
372 be applied toward any specialization area. Credits or points
373 that provide training in the areas of drug abuse, child abuse
374 and neglect, strategies in teaching students having limited
375 proficiency in English, or dropout prevention, or training in



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376 areas identified in the educational goals and performance
377 standards adopted pursuant to ss. 1000.03(5) and 1008.345 may be
378 applied toward any specialization area. Credits or points earned
379 through approved summer institutes may be applied toward the
380 fulfillment of these requirements. Inservice points may also be
381 earned by participation in professional growth components
382 approved by the State Board of Education and specified pursuant
383 to s. 1012.98 in the district's approved master plan for
384 inservice educational training, including, but not limited to,
385 serving as a trainer in an approved teacher training activity,
386 serving on an instructional materials committee or a state board
387 or commission that deals with educational issues, or serving on
388 an advisory council created pursuant to s. 1001.452.

389 (b) In lieu of college course credit or inservice points,
390 the applicant may renew a subject area specialization by passage
391 of a state board approved Florida-developed subject area
392 examination or, if a Florida subject area examination has not
393 been developed, a standardized examination specified in state
394 board rule.

395 (c) Instructional personnel may substitute 1 school year of
396 employment at a School of Excellence, as defined in s. 1003.631,
397 for 20 inservice points, up to a maximum of 60 inservice points
398 in a 5-year cycle. However, inservice points earned under this
399 paragraph may not be used to satisfy the 3 credit hour
400 specialization area requirement under paragraph (a).

401 (d) ~~(e)~~ If an applicant wishes to retain more than two
402 specialization areas on the certificate, the applicant shall be
403 permitted two successive validity periods for renewal of all
404 specialization areas, but must earn no fewer than 6 college



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405 course credit hours or the equivalent in any one validity
406 period.

407 (e)~~(d)~~ The State Board of Education shall adopt rules for
408 the expanded use of training for renewal of the professional
409 certificate for educators who are required to complete training
410 in teaching students of limited English proficiency or students
411 with disabilities and training in the teaching of reading as
412 follows:

413 1. A teacher who holds a professional certificate may use
414 college credits or inservice points earned through training in
415 teaching students of limited English proficiency or students
416 with disabilities and training in the teaching of reading in
417 excess of 6 semester hours during one certificate-validity
418 period toward renewal of the professional certificate during the
419 subsequent validity periods.

420 2. A teacher who holds a temporary certificate may use
421 college credits or inservice points earned through training in
422 teaching students of limited English proficiency or students
423 with disabilities and training in the teaching of reading toward
424 renewal of the teacher's first professional certificate. Such
425 training must not have been included within the degree program,
426 and the teacher's temporary and professional certificates must
427 be issued for consecutive school years.

428 (f)~~(e)~~ Beginning July 1, 2014, an applicant for renewal of
429 a professional certificate must earn a minimum of one college
430 credit or the equivalent inservice points in the area of
431 instruction for teaching students with disabilities. The
432 requirement in this paragraph may not add to the total hours
433 required by the department for continuing education or inservice



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434 training.

435 (5) The State Board of Education shall adopt rules to allow
436 the reinstatement of expired professional certificates. The
437 department may reinstate an expired professional certificate if
438 the certificateholder:

439 (b) Documents completion of 6 college credits during the 5
440 years immediately preceding reinstatement of the expired
441 certificate, completion of 120 inservice points, or a
442 combination thereof, in an area specified in paragraph (3) (a) to
443 include the credit required under paragraph (3) (f) ~~(3) (e)~~.

444
445 The requirements of this subsection may not be satisfied by
446 subject area examinations or college credits completed for
447 issuance of the certificate that has expired.

448 Section 7. Paragraph (e) is added to subsection (3) of
449 section 1012.98, Florida Statutes, and paragraph (b) of
450 subsection (4) and subsections (10) and (11) of that section are
451 amended, to read:

452 1012.98 School Community Professional Development Act.—

453 (3) The activities designed to implement this section must:

454 (e) Provide training to teacher mentors as part of the
455 comprehensive teacher mentorship certification program under s.
456 1012.56(8) (a). The training must include components on teacher
457 development, peer coaching, time management, and other related
458 topics as determined by the Department of Education.

459 (4) The Department of Education, school districts, schools,
460 Florida College System institutions, and state universities
461 share the responsibilities described in this section. These
462 responsibilities include the following:



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463 (b) Each school district shall develop a professional
464 development system as specified in subsection (3). The system
465 shall be developed in consultation with teachers, teacher-
466 educators of Florida College System institutions and state
467 universities, business and community representatives, and local
468 education foundations, consortia, and professional
469 organizations. The professional development system must:

470 1. Be approved by the department. All substantial revisions
471 to the system shall be submitted to the department for review
472 for continued approval.

473 2. Be based on analyses of student achievement data and
474 instructional strategies and methods that support rigorous,
475 relevant, and challenging curricula for all students. Schools
476 and districts, in developing and refining the professional
477 development system, shall also review and monitor school
478 discipline data; school environment surveys; assessments of
479 parental satisfaction; performance appraisal data of teachers,
480 managers, and administrative personnel; and other performance
481 indicators to identify school and student needs that can be met
482 by improved professional performance.

483 3. Provide inservice activities coupled with followup
484 support appropriate to accomplish district-level and school-
485 level improvement goals and standards. The inservice activities
486 for instructional personnel shall focus on analysis of student
487 achievement data, ongoing formal and informal assessments of
488 student achievement, identification and use of enhanced and
489 differentiated instructional strategies that emphasize rigor,
490 relevance, and reading in the content areas, enhancement of
491 subject content expertise, integrated use of classroom



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492 technology that enhances teaching and learning, classroom
493 management, parent involvement, and school safety.

494 4. Provide inservice activities and support targeted to the
495 individual needs of new teachers participating in a
496 comprehensive teacher mentor certification program pursuant to
497 s. 1012.56(8) (a).

498 ~~5.4.~~ Include a master plan for inservice activities,
499 pursuant to rules of the State Board of Education, for all
500 district employees from all fund sources. The master plan shall
501 be updated annually by September 1, must be based on input from
502 teachers and district and school instructional leaders, and must
503 use the latest available student achievement data and research
504 to enhance rigor and relevance in the classroom. Each district
505 inservice plan must be aligned to and support the school-based
506 inservice plans and school improvement plans pursuant to s.
507 1001.42(18). Each district inservice plan must provide a
508 description of the training that middle grades instructional
509 personnel and school administrators receive on the district's
510 code of student conduct adopted pursuant to s. 1006.07;
511 integrated digital instruction and competency-based instruction
512 and CAPE Digital Tool certificates and CAPE industry
513 certifications; classroom management; student behavior and
514 interaction; extended learning opportunities for students; and
515 instructional leadership. District plans must be approved by the
516 district school board annually in order to ensure compliance
517 with subsection (1) and to allow for dissemination of research-
518 based best practices to other districts. District school boards
519 must submit verification of their approval to the Commissioner
520 of Education no later than October 1, annually. Each school



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521 principal may establish and maintain an individual professional
522 development plan for each instructional employee assigned to the
523 school as a seamless component to the school improvement plans
524 developed pursuant to s. 1001.42(18). An individual professional
525 development plan must be related to specific performance data
526 for the students to whom the teacher is assigned, define the
527 inservice objectives and specific measurable improvements
528 expected in student performance as a result of the inservice
529 activity, and include an evaluation component that determines
530 the effectiveness of the professional development plan.

531 ~~6.5.~~ Include inservice activities for school administrative
532 personnel that address updated skills necessary for
533 instructional leadership and effective school management
534 pursuant to s. 1012.986.

535 ~~7.6.~~ Provide for systematic consultation with regional and
536 state personnel designated to provide technical assistance and
537 evaluation of local professional development programs.

538 ~~8.7.~~ Provide for delivery of professional development by
539 distance learning and other technology-based delivery systems to
540 reach more educators at lower costs.

541 ~~9.8.~~ Provide for the continuous evaluation of the quality
542 and effectiveness of professional development programs in order
543 to eliminate ineffective programs and strategies and to expand
544 effective ones. Evaluations must consider the impact of such
545 activities on the performance of participating educators and
546 their students' achievement and behavior.

547 ~~10.9.~~ For middle grades, emphasize:

548 a. Interdisciplinary planning, collaboration, and
549 instruction.



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550 b. Alignment of curriculum and instructional materials to
551 the state academic standards adopted pursuant to s. 1003.41.

552 c. Use of small learning communities; problem-solving,
553 inquiry-driven research and analytical approaches for students;
554 strategies and tools based on student needs; competency-based
555 instruction; integrated digital instruction; and project-based
556 instruction.

557

558 Each school that includes any of grades 6, 7, or 8 must include
559 in its school improvement plan, required under s. 1001.42(18), a
560 description of the specific strategies used by the school to
561 implement each item listed in this subparagraph.

562 (10) For instructional personnel and administrative
563 personnel who have been evaluated as less than effective, a
564 district school board shall require participation in specific
565 professional development programs as provided in subparagraph
566 (4) (b) 5. ~~(4) (b) 4.~~ as part of the improvement prescription.

567 (11) The department shall disseminate to the school
568 community proven model professional development programs that
569 have demonstrated success in increasing rigorous and relevant
570 content, increasing student achievement and engagement, ~~and~~
571 meeting identified student needs, and providing effective
572 mentorship activities to new teachers and training to teacher
573 mentors. The methods of dissemination must include a web-based
574 statewide performance-support system including a database of
575 exemplary professional development activities, a listing of
576 available professional development resources, training programs,
577 and available technical assistance.

578 Section 8. This act shall take effect July 1, 2017.