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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Brandes) recommended the following:

Senate Amendment (with title amendment)

Delete lines 110 - 577

and insert:

Section 3. Subsection (8) of section 1012.28, Florida Statutes, is amended, and subsection (9) is added to that section, to read:

1012.28 Public school personnel; duties of school principals.—

(8) The principal of a School of Excellence or a school



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11 participating in the Principal Autonomy Pilot Program Initiative
12 under s. 1011.6202 has the following additional authority and
13 responsibilities:

14 (a) In addition to the authority provided in subsection
15 (6), the authority to select qualified instructional personnel
16 for placement or to refuse to accept the placement or transfer
17 of instructional personnel by the district school
18 superintendent. Placement of instructional personnel at a
19 participating school in a participating school district does not
20 affect the employee's status as a school district employee.

21 (b) The authority to deploy financial resources to school
22 programs at the principal's discretion to help improve student
23 achievement, as defined in s. 1008.34(1), and meet performance
24 goals identified in the principal autonomy proposal submitted
25 pursuant to s. 1011.6202.

26 (c) To annually provide to the district school
27 superintendent and the district school board a budget for the
28 operation of the participating school that identifies how funds
29 provided pursuant to s. 1011.69(2) are allocated. The school
30 district shall include the budget in the annual report provided
31 to the State Board of Education pursuant to s. 1011.6202(6).

32 (9) A school district must provide a principal newly
33 assigned to a school with a school grade of "D" or "F" under s.
34 1008.34 with the additional authority and responsibilities
35 provided in subsection (8). The district may revoke the
36 principal's additional authority and responsibilities under this
37 subsection after the school year following the first school year
38 the school achieves a school grade of "C" or higher.

39 Section 4. Subsection (1) of section 1012.56, Florida



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40 Statutes, is amended, paragraph (i) is added to subsection (6)
41 of that section, subsection (7) and paragraph (a) of subsection
42 (8) of that section are amended, present paragraph (c) of
43 subsection (8) of that section is redesignated as paragraph (d),
44 and a new paragraph (c) is added to subsection (8) of that
45 section, to read:

46 1012.56 Educator certification requirements.—

47 (1) APPLICATION.—Each person seeking certification pursuant
48 to this chapter shall submit a completed application containing
49 the applicant's social security number to the Department of
50 Education and remit the fee required pursuant to s. 1012.59 and
51 rules of the State Board of Education. Pursuant to the federal
52 Personal Responsibility and Work Opportunity Reconciliation Act
53 of 1996, each party is required to provide his or her social
54 security number in accordance with this section. Disclosure of
55 social security numbers obtained through this requirement is
56 limited to the purpose of administration of the Title IV-D
57 program of the Social Security Act for child support
58 enforcement.

59 (a) Pursuant to s. 120.60, the department shall issue
60 within 90 calendar days after the stamped receipted date of the
61 completed application.†

62 ~~(a) If the applicant meets the requirements, a professional~~
63 ~~certificate to a qualifying applicant covering the~~
64 ~~classification, level, and area for which the applicant is~~
65 ~~deemed qualified and a document explaining the requirements for~~
66 ~~renewal of the professional certificate.†~~

67 (b) The department shall issue a temporary certificate to a
68 qualifying applicant within 14 calendar days after receipt of a



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69 request from ~~if the applicant meets the requirements and if~~
70 ~~requested by~~ an employing school district or an employing
71 private school with a professional education competence
72 demonstration program pursuant to paragraphs (6) (f) and (8) (b).
73 ~~The,~~ a temporary certificate must cover ~~covering~~ the
74 classification, level, and area for which the applicant is
75 deemed qualified. The department shall electronically notify the
76 applicant's employing school district or employing private
77 school that the temporary certificate has been issued and
78 provide the applicant an official statement of status of
79 eligibility at the time the certificate is issued. ~~and an~~
80 ~~official statement of status of eligibility; or~~

81 (c) Pursuant to s. 120.60, the department shall issue
82 within 90 calendar days after the stamped receipted date of the
83 completed application, if an applicant does not meet the
84 requirements for either certificate, an official statement of
85 status of eligibility.

86
87 The statement of status of eligibility must be provided
88 electronically and must advise the applicant of any
89 qualifications that must be completed to qualify for
90 certification. Each method by which an applicant can complete
91 the qualifications for a professional certificate must be
92 included in the statement of status of eligibility. Each
93 statement of status of eligibility is valid for 3 years after
94 its date of issuance, except as provided in paragraph (2) (d).

95 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
96 COMPETENCE.—Acceptable means of demonstrating mastery of
97 professional preparation and education competence are:



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98 (i) Enrollment in a state-approved teacher preparation
99 program or a comprehensive teacher mentorship certification
100 program within 90 days after the issuance of a temporary
101 certificate.

102 1. An applicant whose temporary certificate has been
103 revoked due to his or her failure to enroll in a teacher
104 preparation program or a comprehensive teacher mentorship
105 certification program must be enrolled in such program before
106 the department may issue the applicant a new temporary
107 certificate.

108 2. An applicant who was enrolled in a teacher preparation
109 program or a comprehensive teacher mentorship certification
110 program but is no longer enrolled in the program has 30 days to
111 reenroll or his or her temporary certificate shall be revoked.

112
113 The State Board of Education shall adopt rules to implement this
114 subsection by December 31, 2014, including rules to approve
115 specific teacher preparation programs that are not identified in
116 this subsection which may be used to meet requirements for
117 mastery of professional preparation and education competence.

118 (7) TYPES AND TERMS OF CERTIFICATION.—

119 (a) The Department of Education shall issue a professional
120 certificate for a period not to exceed 5 years to any applicant
121 who fulfills one of the following:

122 1. Meets all the requirements outlined in subsection (2).

123 2. ~~or~~ For a professional certificate covering grades 6
124 through 12, ~~any applicant who:~~

125 a.1. Meets the requirements of paragraphs (2) (a)-(h).

126 b.2. Holds a master's or higher degree in the area of



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127 science, technology, engineering, or mathematics.

128 ~~c.3.~~ Teaches a high school course in the subject of the
129 advanced degree.

130 ~~d.4.~~ Is rated highly effective as determined by the
131 teacher's performance evaluation under s. 1012.34, based in part
132 on student performance as measured by a statewide, standardized
133 assessment or an Advanced Placement, Advanced International
134 Certificate of Education, or International Baccalaureate
135 examination.

136 ~~e.5.~~ Achieves a passing score on the Florida professional
137 education competency examination required by state board rule.

138 3. Meets the requirements of paragraphs (2) (a)-(h) and
139 completes a professional preparation and education competence
140 program approved by the department pursuant to paragraph (8) (c).
141 An applicant who completes the program and is rated highly
142 effective as determined by his or her performance evaluation
143 under s. 1012.34 is not required to take or achieve a passing
144 score on the professional education competency examination in
145 order to be awarded a professional certificate.

146 (b) The department shall issue a temporary certificate to
147 any applicant who completes the requirements outlined in
148 paragraphs (2) (a)-(f) and completes the subject area content
149 requirements specified in state board rule or demonstrates
150 mastery of subject area knowledge pursuant to subsection (5) and
151 holds an accredited degree or a degree approved by the
152 Department of Education at the level required for the subject
153 area specialization in state board rule.

154 (c) The department shall issue one nonrenewable 2-year
155 temporary certificate and one nonrenewable 5-year professional



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156 certificate to a qualified applicant who holds a bachelor's
157 degree in the area of speech-language impairment to allow for
158 completion of a master's degree program in speech-language
159 impairment.

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161 Each temporary certificate is valid for 3 school fiscal years
162 and is nonrenewable. However, the requirement in paragraph
163 (2) (g) must be met within 1 calendar year of the date of
164 employment under the temporary certificate. Individuals who are
165 employed under contract at the end of the 1 calendar year time
166 period may continue to be employed through the end of the school
167 year in which they have been contracted. A school district shall
168 not employ, or continue the employment of, an individual in a
169 position for which a temporary certificate is required beyond
170 this time period if the individual has not met the requirement
171 of paragraph (2) (g). At least 1 year before an individual's
172 temporary certificate is set to expire, the department shall
173 electronically notify the individual of the date on which his or
174 her certificate will expire and provide a list of each method by
175 which the qualifications for a professional certificate can be
176 completed. The State Board of Education shall adopt rules to
177 allow the department to extend the validity period of a
178 temporary certificate for 2 years when the requirements for the
179 professional certificate, not including the requirement in
180 paragraph (2) (g), were not completed due to the serious illness
181 or injury of the applicant or other extraordinary extenuating
182 circumstances or for 1 year if the temporary certificate holder
183 is rated effective or highly effective based solely on a student
184 learning growth formula approved by the Commissioner of



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185 Education pursuant to s. 1012.34(8). The department shall
186 reissue the temporary certificate for 2 additional years upon
187 approval by the Commissioner of Education. A written request for
188 reissuance of the certificate shall be submitted by the district
189 school superintendent, the governing authority of a university
190 lab school, the governing authority of a state-supported school,
191 or the governing authority of a private school.

192 (8) PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION
193 COMPETENCY PROGRAM.—

194 (a) The Department of Education shall develop and each
195 school district, charter school, and charter management
196 organization may provide a cohesive competency-based
197 professional development certification and education competency
198 program by which ~~members of a school district's~~ instructional
199 staff may satisfy the mastery of professional preparation and
200 education competence requirements specified in subsection (6)
201 and rules of the State Board of Education. Participants must
202 hold a state-issued temporary certificate. A school district,
203 charter school, or charter management organization that
204 implements the program shall provide a competency-based
205 certification program developed by the Department of Education
206 or developed by the district, charter school, or charter
207 management organization and approved by the Department of
208 Education. The program shall include the following:

209 1. A minimum period of initial preparation before assuming
210 duties as the teacher of record.

211 2. An option for collaboration with ~~between school~~
212 ~~districts and~~ other supporting agencies or educational entities
213 for implementation.



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214 3. A teacher mentorship and induction ~~An experienced peer-~~
215 ~~mentor~~ component.

216 a. Each individual selected by the district as a ~~peer~~
217 ~~mentor~~:

218 (I) Must hold a valid professional certificate issued
219 pursuant to this section;~~;~~

220 (II) Must have earned at least 3 years of teaching
221 experience in prekindergarten through grade 12;~~;~~ and

222 (III) Must have completed specialized training in clinical
223 supervision and participate in ongoing mentor training provided
224 through the coordinated system of professional development under
225 s. 1012.98(3)(e);

226 (IV) Must have earned an effective or highly effective
227 rating on the prior year's performance evaluation under s.
228 1012.34; and

229 (V) May ~~or~~ be a peer evaluator under the district's
230 evaluation system approved under s. 1012.34.

231 b. The teacher mentorship and induction component must, at
232 a minimum, provide weekly opportunities for mentoring and
233 induction activities, including common planning time, ongoing
234 professional development targeted to a teacher's needs,
235 opportunities for a teacher to observe other teachers, co-
236 teaching experiences, and reflection and followup discussions.
237 Mentorship and induction activities must be provided for an
238 applicant's first year in the program and may be provided until
239 the applicant attains his or her professional certificate in
240 accordance with this section. A principal who is rated highly
241 effective as determined by his or her performance evaluation
242 under s. 1012.34 must be provided flexibility in selecting



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243 professional development activities under this paragraph;
244 however, the activities must be approved by the department as
245 part of the district's, charter school's, or charter management
246 organization's program.

247 4. An assessment of teaching performance aligned to the
248 district's system for personnel evaluation under s. 1012.34
249 which provides for:

250 a. An initial evaluation of each educator's competencies to
251 determine an appropriate individualized professional development
252 plan.

253 b. A summative evaluation to assure successful completion
254 of the program.

255 5. Professional education preparation content knowledge,
256 which must be included in the mentoring and induction activities
257 under subparagraph 3., that includes, but is not limited to, the
258 following:

259 a. The state standards provided under s. 1003.41, including
260 scientifically based reading instruction, content literacy, and
261 mathematical practices, for each subject identified on the
262 temporary certificate.

263 b. The educator-accomplished practices approved by the
264 state board.

265 c. A variety of data indicators for monitoring student
266 progress.

267 d. Methodologies for teaching students with disabilities.

268 e. Methodologies for teaching students of limited English
269 proficiency appropriate for each subject area identified on the
270 temporary certificate.

271 f. Techniques and strategies for operationalizing the role



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272 of the teacher in assuring a safe learning environment for
273 students.

274 6. Required achievement of passing scores on the subject
275 area and professional education competency examination required
276 by State Board of Education rule. Mastery of general knowledge
277 must be demonstrated as described in subsection (3).

278 (c) No later than December 31, 2017, the department shall
279 adopt standards for the approval of professional development
280 certification and education competency programs, including
281 standards for the teacher mentorship and induction component,
282 under paragraph (a). Standards for the teacher mentorship and
283 induction component must include program administration and
284 evaluation; mentor roles, selection, and training; beginning
285 teacher assessment and professional development; and teacher
286 content knowledge and practices aligned to the Florida Educator
287 Accomplished Practices. Each school district or charter school
288 with a program under this subsection must submit its program,
289 including the teacher mentorship and induction component, to the
290 department for approval no later than June 30, 2018. After
291 December 31, 2018, a teacher may not satisfy requirements for a
292 professional certificate through a professional development
293 certification and education competency program under paragraph
294 (a) unless the program has been approved by the department
295 pursuant to this paragraph.

296 Section 5. Paragraph (a) of subsection (3) of section
297 1012.585, Florida Statutes, is amended, and paragraph (f) is
298 added to that subsection, to read:

299 1012.585 Process for renewal of professional certificates.-

300 (3) For the renewal of a professional certificate, the



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301 following requirements must be met:

302 (a) The applicant must earn a minimum of 6 college credits
303 or 120 inservice points or a combination thereof. For each area
304 of specialization to be retained on a certificate, the applicant
305 must earn at least 3 of the required credit hours or equivalent
306 inservice points in the specialization area. Education in
307 "clinical educator" training pursuant to s. 1004.04(5)(b);
308 participation in mentorship and induction activities, including
309 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
310 that provide training in the area of scientifically researched,
311 knowledge-based reading literacy, including explicit,
312 systematic, and sequential approaches to reading instruction,
313 developing phonemic awareness, and implementing multisensory
314 intervention strategies, and computational skills acquisition,
315 exceptional student education, normal child development, and the
316 disorders of development may be applied toward any
317 specialization area. Credits or points that provide training in
318 the areas of drug abuse, child abuse and neglect, strategies in
319 teaching students having limited proficiency in English, or
320 dropout prevention, or training in areas identified in the
321 educational goals and performance standards adopted pursuant to
322 ss. 1000.03(5) and 1008.345 may be applied toward any
323 specialization area, except specialization areas identified by
324 State Board of Education rule that include reading instruction
325 or intervention for any students in kindergarten through grade
326 6. Credits or points earned through approved summer institutes
327 may be applied toward the fulfillment of these requirements.
328 Inservice points may also be earned by participation in
329 professional growth components approved by the State Board of



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330 Education and specified pursuant to s. 1012.98 in the district's
331 approved master plan for inservice educational training;
332 however, such points may not be used to satisfy the
333 specialization requirements of this paragraph, including, but
334 not limited to, serving as a trainer in an approved teacher
335 training activity, serving on an instructional materials
336 committee or a state board or commission that deals with
337 educational issues, or serving on an advisory council created
338 pursuant to s. 1001.452.

339 (f) An applicant for renewal of a professional certificate
340 in any area of certification identified by State Board of
341 Education rule that includes reading instruction or intervention
342 for any students in kindergarten through grade 6, with a
343 beginning validity date of July 1, 2020, or thereafter, must
344 earn a minimum of two college credits or the equivalent
345 inservice points in the use of explicit, systematic, and
346 sequential approaches to reading instruction, developing
347 phonemic awareness, and implementing multisensory intervention
348 strategies. Such training must be provided by teacher
349 preparation programs under s. 1004.04 or s. 1004.85 or approved
350 school district professional development systems under s.
351 1012.98. The requirements in this paragraph may not add to the
352 total hours required by the department for continuing education
353 or inservice training.

354 Section 6. Subsection (1) of section 1012.586, Florida
355 Statutes, is amended to read:

356 1012.586 Additions or changes to certificates; duplicate
357 certificates.—A school district may process via a Department of
358 Education website certificates for the following applications of



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359 public school employees:

360 (1) Addition of a subject coverage or endorsement to a
361 valid Florida certificate on the basis of the completion of the
362 appropriate subject area testing requirements of s.
363 1012.56(5) (a) or the completion of the requirements of an
364 approved school district program or the inservice components for
365 an endorsement.

366 (a) To reduce duplication, the department may recommend the
367 consolidation of endorsement areas and requirements to the State
368 Board of Education.

369 (b) By July 1, 2018, and at least once every 5 years
370 thereafter, the department shall conduct a review of existing
371 subject coverage or endorsement requirements in the elementary,
372 reading, and exceptional student educational areas. The review
373 must include reciprocity requirements for out-of-state
374 certificates and requirements for demonstrating competency in
375 the reading instruction professional development topics listed
376 in s. 1012.98(4)(b)10. At the conclusion of each review, the
377 department shall recommend to the state board changes to the
378 subject coverage or endorsement requirements based upon any
379 identified instruction or intervention strategies proven to
380 improve student reading performance. This paragraph does not
381 authorize the state board to establish any new certification
382 subject coverage.

383
384 The employing school district shall charge the employee a fee
385 not to exceed the amount charged by the Department of Education
386 for such services. Each district school board shall retain a
387 portion of the fee as defined in the rules of the State Board of



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388 Education. The portion sent to the department shall be used for
389 maintenance of the technology system, the web application, and
390 posting and mailing of the certificate.

391 Section 7. Paragraph (e) is added to subsection (3) of
392 section 1012.98, Florida Statutes, and paragraph (b) of
393 subsection (4) and subsections (10) and (11) are amended, to
394 read:

395 1012.98 School Community Professional Development Act.—

396 (3) The activities designed to implement this section must:

397 (e) Provide training to teacher mentors as part of the
398 professional development certification and education competency
399 program under s. 1012.56(8) (a). The training must include
400 components on teacher development, peer coaching, time
401 management, and other related topics as determined by the
402 Department of Education.

403 (4) The Department of Education, school districts, schools,
404 Florida College System institutions, and state universities
405 share the responsibilities described in this section. These
406 responsibilities include the following:

407 (b) Each school district shall develop a professional
408 development system as specified in subsection (3). The system
409 shall be developed in consultation with teachers, teacher-
410 educators of Florida College System institutions and state
411 universities, business and community representatives, and local
412 education foundations, consortia, and professional
413 organizations. The professional development system must:

414 1. Be approved by the department. All substantial revisions
415 to the system shall be submitted to the department for review
416 for continued approval.



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417 2. Be based on analyses of student achievement data and
418 instructional strategies and methods that support rigorous,
419 relevant, and challenging curricula for all students. Schools
420 and districts, in developing and refining the professional
421 development system, shall also review and monitor school
422 discipline data; school environment surveys; assessments of
423 parental satisfaction; performance appraisal data of teachers,
424 managers, and administrative personnel; and other performance
425 indicators to identify school and student needs that can be met
426 by improved professional performance.

427 3. Provide inservice activities coupled with followup
428 support appropriate to accomplish district-level and school-
429 level improvement goals and standards. The inservice activities
430 for instructional personnel shall focus on analysis of student
431 achievement data, ongoing formal and informal assessments of
432 student achievement, identification and use of enhanced and
433 differentiated instructional strategies that emphasize rigor,
434 relevance, and reading in the content areas, enhancement of
435 subject content expertise, integrated use of classroom
436 technology that enhances teaching and learning, classroom
437 management, parent involvement, and school safety.

438 4. Provide inservice activities and support targeted to the
439 individual needs of new teachers participating in the
440 professional development certification and education competency
441 program under s. 1012.56(8) (a).

442 ~~5.4.~~ Include a master plan for inservice activities,
443 pursuant to rules of the State Board of Education, for all
444 district employees from all fund sources. The master plan shall
445 be updated annually by September 1, must be based on input from



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446 teachers and district and school instructional leaders, and must
447 use the latest available student achievement data and research
448 to enhance rigor and relevance in the classroom. Each district
449 inservice plan must be aligned to and support the school-based
450 inservice plans and school improvement plans pursuant to s.
451 1001.42(18). Each district inservice plan must provide a
452 description of the training that middle grades instructional
453 personnel and school administrators receive on the district's
454 code of student conduct adopted pursuant to s. 1006.07;
455 integrated digital instruction and competency-based instruction
456 and CAPE Digital Tool certificates and CAPE industry
457 certifications; classroom management; student behavior and
458 interaction; extended learning opportunities for students; and
459 instructional leadership. District plans must be approved by the
460 district school board annually in order to ensure compliance
461 with subsection (1) and to allow for dissemination of research-
462 based best practices to other districts. District school boards
463 must submit verification of their approval to the Commissioner
464 of Education no later than October 1, annually. Each school
465 principal may establish and maintain an individual professional
466 development plan for each instructional employee assigned to the
467 school as a seamless component to the school improvement plans
468 developed pursuant to s. 1001.42(18). An individual professional
469 development plan must be related to specific performance data
470 for the students to whom the teacher is assigned, define the
471 inservice objectives and specific measurable improvements
472 expected in student performance as a result of the inservice
473 activity, and include an evaluation component that determines
474 the effectiveness of the professional development plan.



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475 ~~6.5.~~ Include inservice activities for school administrative
476 personnel that address updated skills necessary for
477 instructional leadership and effective school management
478 pursuant to s. 1012.986.

479 ~~7.6.~~ Provide for systematic consultation with regional and
480 state personnel designated to provide technical assistance and
481 evaluation of local professional development programs.

482 ~~8.7.~~ Provide for delivery of professional development by
483 distance learning and other technology-based delivery systems to
484 reach more educators at lower costs.

485 ~~9.8.~~ Provide for the continuous evaluation of the quality
486 and effectiveness of professional development programs in order
487 to eliminate ineffective programs and strategies and to expand
488 effective ones. Evaluations must consider the impact of such
489 activities on the performance of participating educators and
490 their students' achievement and behavior.

491 ~~10.9.~~ For middle grades, emphasize:

492 a. Interdisciplinary planning, collaboration, and
493 instruction.

494 b. Alignment of curriculum and instructional materials to
495 the state academic standards adopted pursuant to s. 1003.41.

496 c. Use of small learning communities; problem-solving,
497 inquiry-driven research and analytical approaches for students;
498 strategies and tools based on student needs; competency-based
499 instruction; integrated digital instruction; and project-based
500 instruction.

501

502 Each school that includes any of grades 6, 7, or 8 must include
503 in its school improvement plan, required under s. 1001.42(18), a



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504 description of the specific strategies used by the school to
505 implement each item listed in this subparagraph.

506 11. Provide training to reading coaches, classroom
507 teachers, and school administrators in effective methods of
508 identifying characteristics of conditions such as dyslexia and
509 other causes of diminished phonological processing skills;
510 incorporating instructional techniques into the general
511 education setting which are proven to improve reading
512 performance for all students; and using predictive and other
513 data to make instructional decisions based on individual student
514 needs. The training must help teachers integrate phonemic
515 awareness; phonics, word study, and spelling; reading fluency;
516 vocabulary, including academic vocabulary; and text
517 comprehension strategies into an explicit, systematic, and
518 sequential approach to reading instruction, including
519 multisensory intervention strategies. Each district must provide
520 all elementary grades instructional personnel access to training
521 sufficient to meet the requirements of s. 1012.585(3)(f).

522 (10) For instructional personnel and administrative
523 personnel who have been evaluated as less than effective, a
524 district school board shall require participation in specific
525 professional development programs as provided in subparagraph
526 (4)(b)5. ~~(4)(b)4.~~ as part of the improvement prescription.

527 (11) The department shall disseminate to the school
528 community proven model professional development programs that
529 have demonstrated success in increasing rigorous and relevant
530 content, increasing student achievement and engagement, ~~and~~
531 meeting identified student needs, and providing effective
532 mentorship activities to new teachers and training to teacher



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533 mentors. The methods of dissemination must include a web-based
534 statewide performance-support system including a database of
535 exemplary professional development activities, a listing of
536 available professional development resources, training programs,
537 and available technical assistance.

538 Section 8. Subsection (18) of section 1001.42, Florida
539 Statutes, is amended to read:

540 1001.42 Powers and duties of district school board.—The
541 district school board, acting as a board, shall exercise all
542 powers and perform all duties listed below:

543 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
544 Maintain a system of school improvement and education
545 accountability as provided by statute and State Board of
546 Education rule. This system of school improvement and education
547 accountability shall be consistent with, and implemented
548 through, the district's continuing system of planning and
549 budgeting required by this section and ss. 1008.385, 1010.01,
550 and 1011.01. This system of school improvement and education
551 accountability shall comply with the provisions of ss. 1008.33,
552 1008.34, 1008.345, and 1008.385 and include the following:

553 (a) *School improvement plans*.—

554 1. The district school board shall annually approve and
555 require implementation of a new, amended, or continuation school
556 improvement plan for each school in the district. If a school
557 has a significant gap in achievement on statewide, standardized
558 assessments administered pursuant to s. 1008.22 by one or more
559 student subgroups, as defined in the federal Elementary and
560 Secondary Education Act (ESEA), 20 U.S.C. s.
561 6311(b)(2)(C)(v)(II); has not significantly increased the



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562 percentage of students passing statewide, standardized
563 assessments; has not significantly increased the percentage of
564 students demonstrating Learning Gains, as defined in s. 1008.34
565 and as calculated under s. 1008.34(3)(b), who passed statewide,
566 standardized assessments; or has significantly lower graduation
567 rates for a subgroup when compared to the state's graduation
568 rate, that school's improvement plan shall include strategies
569 for improving these results. The state board shall adopt rules
570 establishing thresholds and for determining compliance with this
571 subparagraph.

572 2. A school that includes any of grades 6, 7, or 8 shall
573 include annually in its school improvement plan information and
574 data on the school's early warning system required under
575 paragraph (b), including a list of the early warning indicators
576 used in the system, the number of students identified by the
577 system as exhibiting two or more early warning indicators, the
578 number of students by grade level that exhibit each early
579 warning indicator, and a description of all intervention
580 strategies employed by the school to improve the academic
581 performance of students identified by the early warning system.
582 In addition, a school that includes any of grades 6, 7, or 8
583 shall describe in its school improvement plan the strategies
584 used by the school to implement the instructional practices for
585 middle grades emphasized by the district's professional
586 development system pursuant to s. 1012.98(4)(b)10. ~~s.~~
587 ~~1012.98(4)(b)9.~~

588
589 ===== T I T L E A M E N D M E N T =====

590 And the title is amended as follows:



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591 Delete lines 13 - 49
592 and insert:
593 completing a specified program; amending s. 1012.28,
594 F.S.; providing additional authority and
595 responsibilities to the principal of a School of
596 Excellence; providing that newly assigned principals
597 of certain schools must be provided specified
598 authority and responsibilities; amending s. 1012.56,
599 F.S.; requiring the Department of Education to issue a
600 temporary educator certificate within a specified
601 period; requiring the department to provide electronic
602 notice of the issuance of a temporary certificate to
603 specified entities; requiring the department to
604 provide the applicant an official statement of status
605 of eligibility upon issuance of a temporary
606 certificate; providing content requirements for the
607 statement of status of eligibility; revising the
608 criteria instructional personnel must meet to be
609 issued a professional certificate; providing that an
610 applicant for professional certification is not
611 required to take or pass a specified examination under
612 certain circumstances; requiring the department to
613 provide electronic notification of the expiration of a
614 temporary educator certificate; requiring the State
615 Board of Education to adopt rules providing for the
616 extension of a temporary educator certificate for a
617 specified period under certain circumstances;
618 authorizing charter schools and charter management
619 organizations to develop a professional development



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620 certification and education competency program;
621 revising program requirements; requiring the
622 department to adopt standards for the approval of such
623 programs by a specified date; providing requirements
624 for such standards; requiring each school district and
625 charter school to submit its program for approval by a
626 specified date; providing that certification
627 requirements may not be met in a program that is not
628 approved by the department after a specified date;
629 amending s. 1012.585, F.S.; revising requirements for
630 renewal of professional teaching certificates;
631 amending s. 1012.586, F.S.; authorizing the department
632 to recommend consolidation of endorsement areas and
633 requirements in order to reduce duplication in the
634 applications for additions of a subject coverage or
635 endorsement to teacher certificates; requiring the
636 department to review and make recommendations
637 regarding certain subject coverage or endorsement
638 requirements; providing construction; amending s.
639 1012.98, F.S.; revising the activities designed to
640 implement the School Community Professional
641 Development Act to include specified training relating
642 to a professional development certification and
643 education competency program; revising requirements
644 for school district professional development systems;
645 requiring the department to disseminate professional
646 development programs that meet specified criteria;
647 amending s. 1001.42, F.S.; conforming a cross-
648 reference; providing an