

By the Committee on Education; and Senator Brandes

581-03357-17

20171598c1

1 A bill to be entitled
2 An act relating to education; amending s. 944.801,
3 F.S.; authorizing the Department of Corrections to
4 contract with charter schools to provide education
5 services to the Correctional Education Program;
6 creating s. 1003.631, F.S.; creating the Schools of
7 Excellence Program; providing for designation as a
8 School of Excellence; providing requirements for a
9 School of Excellence; providing for redesignation;
10 authorizing Schools of Excellence to have specified
11 administrative flexibilities; authorizing certain
12 teachers to earn a professional certificate by
13 completing a specified program; amending s. 1012.28,
14 F.S.; providing additional authority and
15 responsibilities to the principal of a School of
16 Excellence; providing that newly assigned principals
17 of certain schools must be provided specified
18 authority and responsibilities; amending s. 1012.56,
19 F.S.; providing that successful completion of a
20 specified program demonstrates mastery of certain
21 skills; revising the criteria instructional personnel
22 must meet to be issued a professional certificate;
23 providing that an applicant for professional
24 certification is not required to take or pass a
25 specified examination under certain circumstances;
26 providing requirements for the development and
27 implementation of a comprehensive teacher mentorship
28 certification program; providing the purpose of the
29 program; requiring the Department of Education to

581-03357-17

20171598c1

30 adopt standards for the approval of district-developed
31 programs; providing requirements for such standards;
32 providing program requirements; providing peer mentor
33 requirements; amending s. 1012.585, F.S.; providing
34 that instructional personnel may substitute 1 year of
35 specified employment for a certain amount of inservice
36 points within a certain cycle for certificate renewal;
37 providing such employment does not satisfy a specified
38 credit hour requirement; amending s. 1012.98, F.S.;

39 revising the activities designed to implement the
40 School Community Professional Development Act to
41 include specified training relating to the
42 comprehensive teacher mentorship program; revising
43 requirements for school district professional
44 development systems; requiring the department to
45 disseminate professional development programs that
46 meet specified criteria; creating s. 1013.29, F.S.;

47 authorizing certain high school educational facilities
48 to be located on a public or private postsecondary
49 institution campus under certain circumstances;
50 providing an effective date.

51
52 Be It Enacted by the Legislature of the State of Florida:

53
54 Section 1. Present subsections (4) and (5) of section
55 944.801, Florida Statutes, are redesignated as subsections (5)
56 and (6), respectively, and a new subsection (4) is added to that
57 section, to read:

58 944.801 Education for state prisoners.—

581-03357-17

20171598c1

59 (4) The department may enter into a contract with a charter
60 school authorized to operate under s. 1002.33 to provide
61 education services for the Correctional Education Program.

62 Section 2. Section 1003.631, Florida Statutes, is created
63 to read:

64 1003.631 Schools of Excellence.—The Schools of Excellence
65 Program is established to provide administrative flexibility to
66 the state's top schools so that the instructional personnel and
67 administrative staff at such schools can continue to serve their
68 communities and increase student learning to the best of their
69 professional ability.

70 (1) DESIGNATION.—

71 (a) The State Board of Education shall designate a school
72 as a School of Excellence if the school's percentage of possible
73 points earned in its school grade calculation is in the 80th
74 percentile or higher for schools comprised of the same grade
75 groupings, including elementary schools, middle schools, high
76 schools, and schools with a combination of grade levels, for at
77 least 2 of the last 3 school years. The school must have data
78 for each applicable school grade component pursuant to s.
79 1008.34(3) to be eligible for designation as a School of
80 Excellence. A qualifying school shall retain the designation as
81 a School of Excellence for up to 3 years, at the end of which
82 time the school may renew the designation, if:

83 1. The school was in the 80th percentile or higher pursuant
84 to this subsection for 2 of the previous 3 years; and

85 2. The school did not receive a school grade lower than "B"
86 pursuant to s. 1008.34 during any of the previous 3 years.

87 (b) A school that earns a school grade lower than "B"

581-03357-17

20171598c1

88 pursuant to s. 1008.34 during the 3-year period may not continue
89 to be designated as a School of Excellence during the remainder
90 of that 3-year period and loses the administrative flexibilities
91 provided in subsection (2).

92 (2) ADMINISTRATIVE FLEXIBILITIES.—A School of Excellence
93 must be provided the following administrative flexibilities:

94 (a) Exemption from any provision of law or rule that
95 expressly requires a minimum period of daily or weekly
96 instruction in a specified subject area.

97 (b) Principal autonomy as provided under s. 1012.28(8).

98 (c) For instructional personnel, the substitution of 1
99 school year of employment at a School of Excellence for 20
100 inservice points toward the renewal of a professional
101 certificate, up to 60 inservice points in a 5-year cycle,
102 pursuant to s. 1012.585(3).

103 (d) Exemption from compliance with district policies or
104 procedures that establish times for the start and completion of
105 the school day.

106 (3) TEACHER CERTIFICATION.—A temporary certificateholder
107 under s. 1012.56(7)(b) who is employed by a School of Excellence
108 may earn a professional certificate by meeting the requirements
109 of s. 1012.56(7)(a)3.

110 Section 3. Subsection (8) of section 1012.28, Florida
111 Statutes, is amended, and subsection (9) is added to that
112 section, to read:

113 1012.28 Public school personnel; duties of school
114 principals.—

115 (8) The principal of a School of Excellence or a school
116 participating in the Principal Autonomy Pilot Program Initiative

581-03357-17

20171598c1

117 under s. 1011.6202 has the following additional authority and
118 responsibilities:

119 (a) In addition to the authority provided in subsection
120 (6), the authority to select qualified instructional personnel
121 for placement or to refuse to accept the placement or transfer
122 of instructional personnel by the district school
123 superintendent. Placement of instructional personnel at a
124 participating school in a participating school district does not
125 affect the employee's status as a school district employee.

126 (b) The authority to deploy financial resources to school
127 programs at the principal's discretion to help improve student
128 achievement, as defined in s. 1008.34(1), and meet performance
129 goals identified in the principal autonomy proposal submitted
130 pursuant to s. 1011.6202.

131 (c) To annually provide to the district school
132 superintendent and the district school board a budget for the
133 operation of the participating school that identifies how funds
134 provided pursuant to s. 1011.69(2) are allocated. The school
135 district shall include the budget in the annual report provided
136 to the State Board of Education pursuant to s. 1011.6202(6).

137 (9) A school district must provide a principal newly
138 assigned to a school with a school grade of "D" or "F" under s.
139 1008.34 with the additional authority and responsibilities
140 provided in subsection (8). The district may revoke the
141 principal's additional authority and responsibilities under this
142 subsection after the school year following the first school year
143 the school achieves a school grade of "C" or higher.

144 Section 4. Subsection (6), paragraph (a) of subsection (7),
145 and paragraph (a) of subsection (8) of section 1012.56, Florida

581-03357-17

20171598c1

146 Statutes, are amended to read:

147 1012.56 Educator certification requirements.—

148 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
149 COMPETENCE.—Acceptable means of demonstrating mastery of
150 professional preparation and education competence are:

151 (a) Successful completion of an approved teacher
152 preparation program at a postsecondary educational institution
153 within this state and achievement of a passing score on the
154 professional education competency examination required by state
155 board rule;

156 (b) Successful completion of a teacher preparation program
157 at a postsecondary educational institution outside Florida and
158 achievement of a passing score on the professional education
159 competency examination required by state board rule;

160 (c) Documentation of a valid professional standard teaching
161 certificate issued by another state;

162 (d) Documentation of a valid certificate issued by the
163 National Board for Professional Teaching Standards or a national
164 educator credentialing board approved by the State Board of
165 Education;

166 (e) Documentation of two semesters of successful, full-time
167 or part-time teaching in a Florida College System institution,
168 state university, or private college or university that awards
169 an associate or higher degree and is an accredited institution
170 or an institution of higher education identified by the
171 Department of Education as having a quality program and
172 achievement of a passing score on the professional education
173 competency examination required by state board rule;

174 (f) Successful completion of professional preparation

581-03357-17

20171598c1

175 courses as specified in state board rule, successful completion
176 of a professional preparation and education competence program
177 pursuant to paragraph (8) (b), and achievement of a passing score
178 on the professional education competency examination required by
179 state board rule;

180 (g) Successful completion of a comprehensive teacher
181 mentorship certification ~~professional development certification~~
182 ~~and education competency~~ program pursuant to, ~~outlined in~~
183 paragraph (8) (a); or

184 (h) Successful completion of a competency-based
185 certification program pursuant to s. 1004.85 and achievement of
186 a passing score on the professional education competency
187 examination required by rule of the State Board of Education.

188
189 The State Board of Education shall adopt rules to implement this
190 subsection ~~by December 31, 2014,~~ including rules to approve
191 specific teacher preparation programs that are not identified in
192 this subsection which may be used to meet requirements for
193 mastery of professional preparation and education competence.

194 (7) TYPES AND TERMS OF CERTIFICATION.—

195 (a) The Department of Education shall issue a professional
196 certificate for a period not to exceed 5 years to any applicant
197 who fulfills one of the following:

198 1. Meets all the requirements outlined in subsection (2).

199 2. ~~or,~~ For a professional certificate covering grades 6
200 through 12, ~~any applicant who:~~

201 a.1. Meets the requirements of paragraphs (2) (a)-(h).

202 b.2. Holds a master's or higher degree in the area of
203 science, technology, engineering, or mathematics.

581-03357-17

20171598c1

204 ~~c.3.~~ Teaches a high school course in the subject of the
205 advanced degree.

206 ~~d.4.~~ Is rated highly effective as determined by the
207 teacher's performance evaluation under s. 1012.34, based in part
208 on student performance as measured by a statewide, standardized
209 assessment or an Advanced Placement, Advanced International
210 Certificate of Education, or International Baccalaureate
211 examination.

212 ~~e.5.~~ Achieves a passing score on the Florida professional
213 education competency examination required by state board rule.

214 3. Meets the requirements of paragraphs (2) (a)-(h) and
215 completes a comprehensive teacher mentorship certification
216 program pursuant to paragraph (8) (a). An applicant who completes
217 the program and is rated highly effective as determined by his
218 or her performance evaluation under s. 1012.34 is not required
219 to take or achieve a passing score on the professional education
220 competency examination in order to be awarded a professional
221 certificate.

222
223 Each temporary certificate is valid for 3 school fiscal years
224 and is nonrenewable. However, the requirement in paragraph
225 (2) (g) must be met within 1 calendar year of the date of
226 employment under the temporary certificate. Individuals who are
227 employed under contract at the end of the 1 calendar year time
228 period may continue to be employed through the end of the school
229 year in which they have been contracted. A school district shall
230 not employ, or continue the employment of, an individual in a
231 position for which a temporary certificate is required beyond
232 this time period if the individual has not met the requirement

581-03357-17

20171598c1

233 of paragraph (2)(g). The State Board of Education shall adopt
234 rules to allow the department to extend the validity period of a
235 temporary certificate for 2 years when the requirements for the
236 professional certificate, not including the requirement in
237 paragraph (2)(g), were not completed due to the serious illness
238 or injury of the applicant or other extraordinary extenuating
239 circumstances. The department shall reissue the temporary
240 certificate for 2 additional years upon approval by the
241 Commissioner of Education. A written request for reissuance of
242 the certificate shall be submitted by the district school
243 superintendent, the governing authority of a university lab
244 school, the governing authority of a state-supported school, or
245 the governing authority of a private school.

246 (8) COMPREHENSIVE TEACHER MENTORSHIP CERTIFICATION PROGRAM
247 ~~PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION COMPETENCY~~
248 ~~PROGRAM.~~—

249 (a) The Department of Education shall develop and each
250 school district may provide a ~~cohesive~~ competency-based,
251 comprehensive teacher mentorship certification ~~professional~~
252 ~~development certification and education competency program.~~ The
253 purpose of the program is to provide ~~by which~~ members of a
254 school district's instructional staff supportive induction
255 services through which they can demonstrate ~~may satisfy the~~
256 mastery of professional preparation and education competence
257 requirements consistent with ~~specified in~~ subsection (6) and
258 rules of the State Board of Education. Participants must hold a
259 state-issued temporary certificate. A school district that
260 implements the program shall provide a competency-based
261 certification program developed by the Department of Education

581-03357-17

20171598c1

262 or developed by the district and approved by the Department of
263 Education. The department shall adopt standards for the approval
264 of district-developed comprehensive teacher mentorship
265 certification programs, including program administration and
266 evaluation; mentor roles, selection, and training; beginning
267 teacher assessment and professional development; and
268 instructional practices aligned to the Florida Educator
269 Accomplished Practices. The program shall include the following:

270 1. A minimum period of initial preparation before assuming
271 duties as the teacher of record.

272 2. An option for collaboration between school districts and
273 other supporting agencies or educational entities for
274 implementation.

275 3. An experienced peer-mentor component. Each individual
276 selected by the district as a peer mentor:

277 a. Must hold a valid professional certificate issued
278 pursuant to this section;~~and~~

279 b. Must have earned at least 3 years of teaching experience
280 in prekindergarten through grade 12;~~and~~

281 c. Must have completed specialized training in clinical
282 supervision and participate in ongoing mentor training;

283 d. Must have earned an effective or highly effective rating
284 on the prior year's performance evaluation under s. 1012.34; and

285 e. May ~~or~~ be a peer evaluator under the district's
286 evaluation system approved under s. 1012.34.

287 4. Weekly opportunities for mentoring activities that
288 include, at a minimum, common planning time, ongoing
289 professional development targeted to a teacher's needs,
290 opportunities for a teacher to observe other teachers, co-

581-03357-17

20171598c1

291 teaching experiences, and reflection and follow-up discussions.
292 Mentorship activities must be provided for a teacher's first
293 year in the program and may be provided until the teacher
294 attains his or her professional certificate in accordance with
295 this section.

296 ~~5.4.~~ An assessment of teaching performance aligned to the
297 district's system for personnel evaluation under s. 1012.34
298 which provides for:

299 a. An initial evaluation of each educator's competencies to
300 determine an appropriate individualized professional development
301 plan.

302 b. A summative evaluation to assure successful completion
303 of the program.

304 ~~6.5.~~ Competency-based training on professional education
305 preparation content knowledge that includes, but is not limited
306 to, the following:

307 a. The state standards provided under s. 1003.41, including
308 scientifically based reading instruction, content literacy, and
309 mathematical practices, for each subject identified on the
310 temporary certificate.

311 b. The educator-accomplished practices approved by the
312 state board.

313 c. A variety of data indicators for monitoring student
314 progress.

315 d. Methodologies for teaching students with disabilities.

316 e. Methodologies for teaching students of limited English
317 proficiency appropriate for each subject area identified on the
318 temporary certificate.

319 f. Techniques and strategies for operationalizing the role

581-03357-17

20171598c1

320 of the teacher in assuring a safe learning environment for
321 students.

322 ~~7.6.~~ Required achievement of passing scores on the subject
323 area and professional education competency examination required
324 by State Board of Education rule. Mastery of general knowledge
325 must be demonstrated as described in subsection (3).

326 Section 5. Subsection (3) and paragraph (b) of subsection
327 (5) of section 1012.585, Florida Statutes, are amended to read:

328 1012.585 Process for renewal of professional certificates.-

329 (3) For the renewal of a professional certificate, the
330 following requirements must be met:

331 (a) The applicant must earn a minimum of 6 college credits
332 or 120 inservice points or a combination thereof. For each area
333 of specialization to be retained on a certificate, the applicant
334 must earn at least 3 of the required credit hours or equivalent
335 inservice points in the specialization area. Education in
336 "clinical educator" training pursuant to s. 1004.04(5)(b) and
337 credits or points that provide training in the area of
338 scientifically researched, knowledge-based reading literacy and
339 computational skills acquisition, exceptional student education,
340 normal child development, and the disorders of development may
341 be applied toward any specialization area. Credits or points
342 that provide training in the areas of drug abuse, child abuse
343 and neglect, strategies in teaching students having limited
344 proficiency in English, or dropout prevention, or training in
345 areas identified in the educational goals and performance
346 standards adopted pursuant to ss. 1000.03(5) and 1008.345 may be
347 applied toward any specialization area. Credits or points earned
348 through approved summer institutes may be applied toward the

581-03357-17

20171598c1

349 fulfillment of these requirements. Inservice points may also be
350 earned by participation in professional growth components
351 approved by the State Board of Education and specified pursuant
352 to s. 1012.98 in the district's approved master plan for
353 inservice educational training, including, but not limited to,
354 serving as a trainer in an approved teacher training activity,
355 serving on an instructional materials committee or a state board
356 or commission that deals with educational issues, or serving on
357 an advisory council created pursuant to s. 1001.452.

358 (b) In lieu of college course credit or inservice points,
359 the applicant may renew a subject area specialization by passage
360 of a state board approved Florida-developed subject area
361 examination or, if a Florida subject area examination has not
362 been developed, a standardized examination specified in state
363 board rule.

364 (c) Instructional personnel may substitute 1 school year of
365 employment at a School of Excellence, as defined in s. 1003.631,
366 for 20 inservice points, up to a maximum of 60 inservice points
367 in a 5-year cycle. However, inservice points earned under this
368 paragraph may not be used to satisfy the 3 credit hour
369 specialization area requirement under paragraph (a).

370 (d)~~(e)~~ If an applicant wishes to retain more than two
371 specialization areas on the certificate, the applicant shall be
372 permitted two successive validity periods for renewal of all
373 specialization areas, but must earn no fewer than 6 college
374 course credit hours or the equivalent in any one validity
375 period.

376 (e)~~(d)~~ The State Board of Education shall adopt rules for
377 the expanded use of training for renewal of the professional

581-03357-17

20171598c1

378 certificate for educators who are required to complete training
379 in teaching students of limited English proficiency or students
380 with disabilities and training in the teaching of reading as
381 follows:

382 1. A teacher who holds a professional certificate may use
383 college credits or inservice points earned through training in
384 teaching students of limited English proficiency or students
385 with disabilities and training in the teaching of reading in
386 excess of 6 semester hours during one certificate-validity
387 period toward renewal of the professional certificate during the
388 subsequent validity periods.

389 2. A teacher who holds a temporary certificate may use
390 college credits or inservice points earned through training in
391 teaching students of limited English proficiency or students
392 with disabilities and training in the teaching of reading toward
393 renewal of the teacher's first professional certificate. Such
394 training must not have been included within the degree program,
395 and the teacher's temporary and professional certificates must
396 be issued for consecutive school years.

397 (f)~~(e)~~ Beginning July 1, 2014, an applicant for renewal of
398 a professional certificate must earn a minimum of one college
399 credit or the equivalent inservice points in the area of
400 instruction for teaching students with disabilities. The
401 requirement in this paragraph may not add to the total hours
402 required by the department for continuing education or inservice
403 training.

404 (5) The State Board of Education shall adopt rules to allow
405 the reinstatement of expired professional certificates. The
406 department may reinstate an expired professional certificate if

581-03357-17

20171598c1

407 the certificateholder:

408 (b) Documents completion of 6 college credits during the 5
409 years immediately preceding reinstatement of the expired
410 certificate, completion of 120 inservice points, or a
411 combination thereof, in an area specified in paragraph (3) (a) to
412 include the credit required under paragraph (3) (f) ~~(3) (e)~~.

413

414 The requirements of this subsection may not be satisfied by
415 subject area examinations or college credits completed for
416 issuance of the certificate that has expired.

417 Section 6. Paragraph (e) is added to subsection (3) of
418 section 1012.98, Florida Statutes, and paragraph (b) of
419 subsection (4) and subsections (10) and (11) of that section are
420 amended, to read:

421 1012.98 School Community Professional Development Act.—

422 (3) The activities designed to implement this section must:

423 (e) Provide training to teacher mentors as part of the
424 comprehensive teacher mentorship certification program under s.
425 1012.56(8) (a). The training must include components on teacher
426 development, peer coaching, time management, and other related
427 topics as determined by the Department of Education.

428 (4) The Department of Education, school districts, schools,
429 Florida College System institutions, and state universities
430 share the responsibilities described in this section. These
431 responsibilities include the following:

432 (b) Each school district shall develop a professional
433 development system as specified in subsection (3). The system
434 shall be developed in consultation with teachers, teacher-
435 educators of Florida College System institutions and state

581-03357-17

20171598c1

436 universities, business and community representatives, and local
437 education foundations, consortia, and professional
438 organizations. The professional development system must:

439 1. Be approved by the department. All substantial revisions
440 to the system shall be submitted to the department for review
441 for continued approval.

442 2. Be based on analyses of student achievement data and
443 instructional strategies and methods that support rigorous,
444 relevant, and challenging curricula for all students. Schools
445 and districts, in developing and refining the professional
446 development system, shall also review and monitor school
447 discipline data; school environment surveys; assessments of
448 parental satisfaction; performance appraisal data of teachers,
449 managers, and administrative personnel; and other performance
450 indicators to identify school and student needs that can be met
451 by improved professional performance.

452 3. Provide inservice activities coupled with followup
453 support appropriate to accomplish district-level and school-
454 level improvement goals and standards. The inservice activities
455 for instructional personnel shall focus on analysis of student
456 achievement data, ongoing formal and informal assessments of
457 student achievement, identification and use of enhanced and
458 differentiated instructional strategies that emphasize rigor,
459 relevance, and reading in the content areas, enhancement of
460 subject content expertise, integrated use of classroom
461 technology that enhances teaching and learning, classroom
462 management, parent involvement, and school safety.

463 4. Provide inservice activities and support targeted to the
464 individual needs of new teachers participating in a

581-03357-17

20171598c1

465 comprehensive teacher mentor certification program pursuant to
466 s. 1012.56(8)(a).

467 ~~5.4.~~ Include a master plan for inservice activities,
468 pursuant to rules of the State Board of Education, for all
469 district employees from all fund sources. The master plan shall
470 be updated annually by September 1, must be based on input from
471 teachers and district and school instructional leaders, and must
472 use the latest available student achievement data and research
473 to enhance rigor and relevance in the classroom. Each district
474 inservice plan must be aligned to and support the school-based
475 inservice plans and school improvement plans pursuant to s.
476 1001.42(18). Each district inservice plan must provide a
477 description of the training that middle grades instructional
478 personnel and school administrators receive on the district's
479 code of student conduct adopted pursuant to s. 1006.07;
480 integrated digital instruction and competency-based instruction
481 and CAPE Digital Tool certificates and CAPE industry
482 certifications; classroom management; student behavior and
483 interaction; extended learning opportunities for students; and
484 instructional leadership. District plans must be approved by the
485 district school board annually in order to ensure compliance
486 with subsection (1) and to allow for dissemination of research-
487 based best practices to other districts. District school boards
488 must submit verification of their approval to the Commissioner
489 of Education no later than October 1, annually. Each school
490 principal may establish and maintain an individual professional
491 development plan for each instructional employee assigned to the
492 school as a seamless component to the school improvement plans
493 developed pursuant to s. 1001.42(18). An individual professional

581-03357-17

20171598c1

494 development plan must be related to specific performance data
495 for the students to whom the teacher is assigned, define the
496 inservice objectives and specific measurable improvements
497 expected in student performance as a result of the inservice
498 activity, and include an evaluation component that determines
499 the effectiveness of the professional development plan.

500 ~~6.5.~~ Include inservice activities for school administrative
501 personnel that address updated skills necessary for
502 instructional leadership and effective school management
503 pursuant to s. 1012.986.

504 ~~7.6.~~ Provide for systematic consultation with regional and
505 state personnel designated to provide technical assistance and
506 evaluation of local professional development programs.

507 ~~8.7.~~ Provide for delivery of professional development by
508 distance learning and other technology-based delivery systems to
509 reach more educators at lower costs.

510 ~~9.8.~~ Provide for the continuous evaluation of the quality
511 and effectiveness of professional development programs in order
512 to eliminate ineffective programs and strategies and to expand
513 effective ones. Evaluations must consider the impact of such
514 activities on the performance of participating educators and
515 their students' achievement and behavior.

516 ~~10.9.~~ For middle grades, emphasize:

517 a. Interdisciplinary planning, collaboration, and
518 instruction.

519 b. Alignment of curriculum and instructional materials to
520 the state academic standards adopted pursuant to s. 1003.41.

521 c. Use of small learning communities; problem-solving,
522 inquiry-driven research and analytical approaches for students;

581-03357-17

20171598c1

523 strategies and tools based on student needs; competency-based
524 instruction; integrated digital instruction; and project-based
525 instruction.

526

527 Each school that includes any of grades 6, 7, or 8 must include
528 in its school improvement plan, required under s. 1001.42(18), a
529 description of the specific strategies used by the school to
530 implement each item listed in this subparagraph.

531 (10) For instructional personnel and administrative
532 personnel who have been evaluated as less than effective, a
533 district school board shall require participation in specific
534 professional development programs as provided in subparagraph
535 (4) (b) 5. ~~(4) (b) 4.~~ as part of the improvement prescription.

536 (11) The department shall disseminate to the school
537 community proven model professional development programs that
538 have demonstrated success in increasing rigorous and relevant
539 content, increasing student achievement and engagement, ~~and~~
540 meeting identified student needs, and providing effective
541 mentorship activities to new teachers and training to teacher
542 mentors. The methods of dissemination must include a web-based
543 statewide performance-support system including a database of
544 exemplary professional development activities, a listing of
545 available professional development resources, training programs,
546 and available technical assistance.

547 Section 7. Section 1013.29, Florida Statutes, is created to
548 read:

549 1013.29 High school educational facilities on a public or
550 private postsecondary institution campus.—A county in which a
551 public or private postsecondary institution is located may

581-03357-17

20171598c1

552 authorize a public high school educational facility, including a
553 charter school educational facility, which meets the
554 requirements of this chapter to be located on the postsecondary
555 institution's campus.

556 Section 8. This act shall take effect July 1, 2017.