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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Bean) recommended the following:

Senate Amendment (with title amendment)

Delete lines 46 - 60

and insert:

Section 3. Section 1001.215, Florida Statutes, is amended to read:

1001.215 Just Read, Florida! Office.—There is created in the Department of Education the Just Read, Florida! Office. The office is ~~shall be~~ fully accountable to the Commissioner of Education and shall:



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- 11 (1) Train ~~highly effective~~ reading coaches.
- 12 (2) Create multiple designations of effective reading
13 instruction, with accompanying credentials, to enable ~~which~~
14 ~~encourage~~ all teachers to integrate reading instruction into
15 their content areas.
- 16 (3) Work with the Lastinger Center for Learning at the
17 University of Florida, to develop training for ~~train~~ K-12
18 teachers, reading coaches, and school principals on effective
19 content-area-specific reading strategies; the integration of
20 content knowledge-rich texts from other core subject areas into
21 reading instruction; evidence-based reading strategies
22 identified in subsection (7); and technology tools to improve
23 student reading performance. For secondary teachers, emphasis
24 shall be on technical text. These strategies must be developed
25 for all content areas in the K-12 curriculum.
- 26 (4) Develop and provide access to sequenced, content-rich
27 curriculum programming, instructional practices, and resources
28 that help elementary schools use state-adopted instructional
29 materials to increase students' core knowledge and literacy
30 skills, including student attainment of the Next Generation
31 Sunshine State Standards for social studies, science, and the
32 arts.
- 33 (5)~~(4)~~ Provide parents with information and strategies for
34 assisting their children in reading, including reading in ~~the~~
35 content areas ~~area~~.
- 36 (6)~~(5)~~ Provide technical assistance to school districts in
37 the development and implementation of district plans for use of
38 the research-based reading instruction allocation provided in s.
39 1011.62(9) and annually review and approve such plans.



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40 ~~(7)-(6)~~ Review, evaluate, and provide technical assistance
41 to school districts' implementation of the K-12 comprehensive
42 reading plan required in s. 1011.62(9).

43 ~~(8)-(7)~~ Work with the Florida Center for Reading Research to
44 identify scientifically researched and evidence-based reading
45 instructional and intervention programs that incorporate
46 explicit, systematic, and sequential approaches to teaching
47 phonemic awareness, phonics, vocabulary, fluency, and text
48 comprehension and incorporate decodable or phonetic text
49 instructional ~~provide information on research-based reading~~
50 ~~programs and effective reading in the content area strategies.~~
51 Reading intervention includes evidence-based strategies
52 frequently used to remediate reading deficiencies and includes,
53 but is not limited to, individual instruction, multisensory
54 approaches, tutoring, mentoring, or the use of technology that
55 targets specific reading skills and abilities.

56 ~~(9)-(8)~~ Periodically review the Next Generation Sunshine
57 State Standards for English Language Arts to determine their
58 appropriateness at each grade level ~~reading at all grade levels.~~

59 ~~(10)-(9)~~ Periodically review teacher certification
60 requirements and examinations, including alternative
61 certification requirements and examinations ~~exams~~, to ascertain
62 whether the examinations measure the skills needed for evidence-
63 based ~~research-based~~ reading instruction and instructional
64 strategies for teaching reading, including reading in the
65 content areas.

66 ~~(11)-(10)~~ Work with teacher preparation programs approved
67 pursuant to ss. ~~s.~~ 1004.04 and 1004.85 to integrate effective,
68 research-based and evidence-based reading instructional and



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69 intervention strategies, including explicit, systematic, and
70 sequential and reading strategies, multisensory intervention
71 strategies, and reading in the content area instructional
72 strategies into teacher preparation programs.

73 (12)-(11) Administer grants and perform other functions as
74 necessary to help meet the goal that all students read at their
75 highest potential grade level.

76 Section 4. Paragraph (b) of subsection (2) of section
77 1004.04, Florida Statutes, is amended to read:

78 1004.04 Public accountability and state approval for
79 teacher preparation programs.—

80 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

81 (b) The rules to establish uniform core curricula for each
82 state-approved teacher preparation program must include, but are
83 not limited to, the following:

84 1. The Florida Educator Accomplished Practices.

85 2. The state-adopted content standards.

86 3. Scientifically researched and evidence-based reading
87 instructional strategies that improve reading performance for
88 all students, including explicit, systematic, and sequential
89 approaches to teaching phonemic awareness, phonics, vocabulary,
90 fluency, and text comprehension, and multisensory intervention
91 strategies instruction.

92 4. Content literacy and mathematics practices.

93 5. Strategies appropriate for the instruction of English
94 language learners.

95 6. Strategies appropriate for the instruction of students
96 with disabilities.

97 7. School safety.



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98 Section 5. Paragraph (a) of subsection (3) of section
99 1004.85, Florida Statutes, is amended to read:

100 1004.85 Postsecondary educator preparation institutes.—

101 (3) Educator preparation institutes approved pursuant to
102 this section may offer competency-based certification programs
103 specifically designed for noneducation major baccalaureate
104 degree holders to enable program participants to meet the
105 educator certification requirements of s. 1012.56. An educator
106 preparation institute choosing to offer a competency-based
107 certification program pursuant to the provisions of this section
108 must implement a program previously approved by the Department
109 of Education for this purpose or a program developed by the
110 institute and approved by the department for this purpose.
111 Approved programs shall be available for use by other approved
112 educator preparation institutes.

113 (a) Within 90 days after receipt of a request for approval,
114 the Department of Education shall approve a preparation program
115 pursuant to the requirements of this subsection or issue a
116 statement of the deficiencies in the request for approval. The
117 department shall approve a certification program if the
118 institute provides evidence of the institute's capacity to
119 implement a competency-based program that includes each of the
120 following:

121 1.a. Participant instruction and assessment in the Florida
122 Educator Accomplished Practices.

123 b. The state-adopted student content standards.

124 c. Scientifically researched and evidence-based reading
125 instructional strategies that improve reading performance for
126 all students, including explicit, systematic, and sequential



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127 approaches to teaching phonemic awareness, phonics, vocabulary,
128 fluency, and text comprehension, and multisensory intervention
129 strategies instruction.

130 d. Content literacy and mathematical practices.

131 e. Strategies appropriate for instruction of English
132 language learners.

133 f. Strategies appropriate for instruction of students with
134 disabilities.

135 g. School safety.

136 2. An educational plan for each participant to meet
137 certification requirements and demonstrate his or her ability to
138 teach the subject area for which the participant is seeking
139 certification, which is based on an assessment of his or her
140 competency in the areas listed in subparagraph 1.

141 3. Field experiences appropriate to the certification
142 subject area specified in the educational plan with a diverse
143 population of students in a variety of settings under the
144 supervision of qualified educators.

145 4. A certification ombudsman to facilitate the process and
146 procedures required for participants who complete the program to
147 meet any requirements related to the background screening
148 pursuant to s. 1012.32 and educator professional or temporary
149 certification pursuant to s. 1012.56.

150
151 ===== T I T L E A M E N D M E N T =====

152 And the title is amended as follows:

153 Delete lines 6 - 9

154 and insert:

155 amending s. 1001.215, F.S.; revising the duties of the



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156 Just Read, Florida! Office; amending s. 1004.04, F.S.;
157 revising core curricula requirements for certain
158 teacher preparation programs to include certain
159 reading instruction and interventions; amending s.
160 1004.85, F.S.; requiring certain educator preparation
161 institutes to provide evidence of specified reading
162 instruction as a condition of program approval and
163 continued approval; amending s. 1003.44, F.S.;
164 encouraging