

CS/HB265, Engrossed 1

1	A bill to be entitled
2	An act relating to computer coding instruction;
3	amending s. 1007.01, F.S.; requiring the Articulation
4	Coordinating Committee to develop recommendations
5	related to computer science instruction; providing
6	requirements for such recommendations; requiring the
7	committee to report its findings and recommendations
8	to the Board of Governors of the State University
9	System, the State Board of Education, and the
10	Legislature by a specified date; providing for future
11	expiration of certain committee duties; amending s.
12	1007.2616, F.S.; requiring the Commissioner of
13	Education to include certain courses in the Course
14	Code Directory; requiring a school district to notify
15	students if enrolled in any such courses; requiring
16	the Department of Education to annually report certain
17	information to the Board of Governors and the
18	Legislature; requiring the State Board of Education,
19	in consultation with the Board of Governors and school
20	districts, to develop strategies relating to computer
21	science educator certification requirements and
22	teacher recruitment; providing an effective date.
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24	Be It Enacted by the Legislature of the State of Florida:
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26 Section 1. Paragraph (j) is added to subsection (3) of 27 section 1007.01, Florida Statutes, to read:

28 1007.01 Articulation; legislative intent; purpose; role of 29 the State Board of Education and the Board of Governors; 30 Articulation Coordinating Committee.-

31 The Commissioner of Education, in consultation with (3) 32 the Chancellor of the State University System, shall establish 33 the Articulation Coordinating Committee, which shall make recommendations related to statewide articulation policies and 34 35 issues regarding access, quality, and reporting of data maintained by the K-20 data warehouse, established pursuant to 36 37 ss. 1001.10 and 1008.31, to the Higher Education Coordination Council, the State Board of Education, and the Board of 38 39 Governors. The committee shall consist of two members each representing the State University System, the Florida College 40 System, public career and technical education, K-12 education, 41 42 and nonpublic postsecondary education and one member 43 representing students. The chair shall be elected from the 44 membership. The Office of K-20 Articulation shall provide 45 administrative support for the committee. The committee shall: 46 (j) Develop recommendations to prepare students for successful postsecondary education and careers in computer 47

48 science, information technology, and related fields. In

49 developing the recommendations, the committee shall consider

50 policies and practices that are designed to increase access to

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51 high-quality educational experiences that help more students 52 obtain careers in such fields. 53 1. The committee's recommendations must identify: 54 a. High school courses in computer science, including 55 computer coding and computer programming, identified by 56 university faculty as having sufficient rigor that satisfies 57 specified State University System admissions requirements for 58 mathematics and science. 59 b. Common academic and technical skills needed for 60 students to meet projected labor market demands in computer science, information technology, and related fields in the 61 62 state. 63 c. How middle and high school students, including 64 underrepresented and nontraditional students, can be encouraged 65 to pursue further studies and careers in computer science, 66 information technology, and related fields. 67 d. Secondary course sequences that prepare students to 68 succeed in postsecondary educational programs in computer 69 science, information technology, and related fields. 70 e. Gaps in current policy, curricula, programs, and 71 practices at the state, school district, and postsecondary 72 levels which inhibit students from pursuing advanced studies and careers in computer science, information technology, and related 73 74 fields. 75 f. Appropriate educator qualifications and computer

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76 science pedagogy to maintain technologically current 77 instructional knowledge and practices in teacher preparation 78 programs. 79 g. Common definitions for terms related to computer science, including terms such as "computer coding" and "computer 80 81 programming," for consistent use across the Florida K-20 82 education system. 2. By December 31, 2018, the committee shall report its 83 84 recommendations to the Board of Governors of the State University System, the State Board of Education, and the 85 86 Legislature. 87 3. This paragraph expires January 1, 2019. Section 2. Subsection (4) of section 1007.2616, Florida 88 89 Statutes, is renumbered as subsection (5), and a new subsection (4) is added to that section to read: 90 1007.2616 Computer science and technology instruction.-91 (4) (a) By June 30, 2018, the commissioner shall include in 92 93 the Course Code Directory high school-level courses that 94 incorporate computer science standards and prepare students for 95 postsecondary success in computer science, information 96 technology, and related fields. 97 (b) If a student is enrolled in an identified course that satisfies a mathematics or science admissions requirement for 98 99 the Florida College System or the State University System, the school district must notify the student that he or she should 100

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101 contact any out-of-state or private postsecondary institution to 102 which the student is applying and inquire whether the course 103 credit satisfies any of the institution's admissions 104 requirements. 105 The Department of Education shall annually report to (C) 106 the Board of Governors and the Legislature: 107 1. The courses identified in the Course Code Directory 108 that meet the academic standards for computer science. 109 2. The number of students, by district, including the 110 Florida Virtual School, who are enrolled in a course identified 111 in the Course Code Directory that meets the academic standards 112 for computer science. The number of individuals who hold a valid educator 113 3. 114 certificate in computer science or a related field. 115 The State Board of Education shall consult with the (d) 116 Board of Governors and school districts to develop strategies 117 for recruiting qualified teachers to provide computer science 118 instruction, updating computer science educator certification 119 requirements, providing appropriate professional development to 120 maintain technologically current instructional knowledge and 121 practices in the school districts, and identifying and 122 streamlining traditional and alternative pathways toward 123 obtaining computer science educator certification. 124 Section 3. This act shall take effect July 1, 2017.

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