Second Engrossed

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1	A bill to be entitled
2	An act relating to high school graduation
3	requirements; providing a short title; amending s.
4	1003.41, F.S.; revising the requirements for the Next
5	Generation Sunshine State Standards to include
6	financial literacy; amending s. 1003.4282, F.S.;
7	revising the required credits for a standard high
8	school diploma to include one-half credit of
9	instruction in personal financial literacy and money
10	management and seven and one-half, rather than eight,
11	credits in electives; providing an effective date.
12	
13	WHEREAS, many young people in this state graduate from high
14	school without having a basic knowledge of financial literacy
15	and money management, and
16	WHEREAS, the Legislature finds that, in light of the recent
17	economic challenges nationwide, sound financial management
18	skills are vitally important to all Floridians, particularly
19	high school students, and
20	WHEREAS, the Legislature also finds that requiring
21	educational instruction in financial literacy and money
22	management as a prerequisite to high school graduation will
23	better prepare young people in this state for adulthood by
24	providing them with the requisite knowledge to achieve financial
25	stability and independence, and
26	WHEREAS, adoption of this act, which may be cited as the
27	"Personal Financial Literacy Education Act," will make Florida
28	the 18th state in the nation to require financial literacy
29	instruction as a prerequisite for high school graduation and a
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30	standard high school diploma, NOW, THEREFORE,
31	
32	Be It Enacted by the Legislature of the State of Florida:
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34	Section 1. This act may be cited as the "Dorothy L. Hukill
35	Financial Literacy Education Act."
36	Section 2. Paragraph (d) of subsection (2) of section
37	1003.41, Florida Statutes, is amended and paragraph (f) is added
38	to that subsection, to read:
39	1003.41 Next Generation Sunshine State Standards
40	(2) Next Generation Sunshine State Standards must meet the
41	following requirements:
42	(d) Social Studies standards must establish specific
43	curricular content for, at a minimum, geography, United States
44	and world history, government, civics, humanities, and
45	economics, including financial literacy. Financial literacy
46	includes the knowledge, understanding, skills, behaviors,
47	attitudes, and values that will enable a student to make
48	responsible and effective financial decisions on a daily basis.
49	Financial literacy instruction shall be an integral part of
50	instruction throughout the entire economics course and include
51	information regarding earning income; buying goods and services;
52	saving and financial investing; taxes; the use of credit and
53	credit cards; budgeting and debt management, including student
54	loans and secured loans; banking and financial services;
55	planning for one's financial future, including higher education
56	and career planning; credit reports and scores; and fraud and
57	identity theft prevention. The requirements for financial
58	literacy specified under this paragraph do not apply to students

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59	entering grade 9 in the 2017-2018 school year and thereafter.
60	(f) Effective for students entering grade 9 in the 2017-
61	2018 school year and thereafter, financial literacy standards
62	must establish specific curricular content for, at a minimum,
63	personal financial literacy and money management. Financial
64	literacy includes instruction in the areas specified in s.
65	1003.4282(3)(h).
66	Section 3. Paragraphs (d) and (g) of subsection (3) of
67	section 1003.4282, Florida Statutes, are amended, and paragraph
68	(h) is added to that subsection, to read:
69	1003.4282 Requirements for a standard high school diploma
70	(3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
71	REQUIREMENTS
72	(d) Three credits in social studies.—A student must earn
73	one credit in United States History; one credit in World
74	History; one-half credit in economics, which must include
75	financial literacy; and one-half credit in United States
76	Government. The United States History EOC assessment constitutes
77	30 percent of the student's final course grade. However, for a
78	student entering grade 9 in the 2017-2018 school year or
79	thereafter, financial literacy is not a required component of
80	the one-half credit in economics.
81	(g) <i>Eight Credits in Electives.</i> —School districts must
82	develop and offer coordinated electives so that a student may
83	develop knowledge and skills in his or her area of interest,
84	such as electives with a STEM or liberal arts focus. Such
85	electives must include opportunities for students to earn
86	college credit, including industry-certified career education
87	programs or series of career-themed courses that result in

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88	industry certification or articulate into the award of college
89	credit, or career education courses for which there is a
90	statewide or local articulation agreement and which lead to
91	college credit. <u>A student entering grade 9 before the 2017-2018</u>
92	school year must earn eight credits in electives. A student
93	entering grade 9 in the 2017-2018 school year or thereafter must
94	earn seven and one-half credits in electives.
95	(h) One-half credit in personal financial literacy
96	Beginning with students entering grade 9 in the 2017-2018 school
97	year, each student shall earn one-half credit in personal
98	financial literacy and money management. This instruction must
99	include discussion of or instruction in the following:
100	1. Types of bank accounts offered, opening and managing a
101	bank account, and assessing the quality of a depository
102	institution's services.
103	2. Balancing a checkbook.
104	3. Basic principles of money management, such as spending,
105	credit, credit scores, and managing debt, including retail and
106	credit card debt.
107	4. Completing a loan application.
108	5. Receiving an inheritance and related implications.
109	6. Basic principles of personal insurance policies.
110	7. Computing federal income taxes.
111	8. Local tax assessments.
112	9. Computing interest rates by various mechanisms.
113	10. Simple contracts.
114	11. Contesting an incorrect billing statement.
115	12. Types of savings and investments.
116	13. State and federal laws concerning finance.
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Section 4. This act shall take effect July 1, 2017.