

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Diaz, M. offered the following:

3
4 **Amendment (with title amendment)**

5 Remove lines 13-82 and insert:

6 Section 1. 1003.4282 Requirements for a standard high
7 school diploma.—

8 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
9 REQUIREMENTS.—

10 (b) Four credits in mathematics.—A student must earn one
11 credit in Algebra I and one credit in Geometry. A student's
12 performance on the statewide, standardized Algebra I end-of-
13 course (EOC) assessment constitutes 30 percent of the student's
14 final course grade. A student must pass the statewide,
15 standardized Algebra I EOC assessment, or earn a comparative
16 score, in order to earn a standard high school diploma. A

Amendment No. 1

17 student's performance on the statewide, standardized Geometry
18 EOC assessment constitutes 30 percent of the student's final
19 course grade. ~~If the state administers a statewide, standardized~~
20 ~~Algebra II assessment, a student selecting Algebra II must take~~
21 ~~the assessment, and the student's performance on the assessment~~
22 ~~constitutes 30 percent of the student's final course grade.~~ A
23 student who earns an industry certification for which there is a
24 statewide college credit articulation agreement approved by the
25 State Board of Education may substitute the certification for
26 one mathematics credit. Substitution may occur for up to two
27 mathematics credits, except for Algebra I and Geometry.

28 Section 2. 1003.4285 Standard high school diploma
29 designations.-

30 (1) Each standard high school diploma shall include, as
31 applicable, the following designations if the student meets the
32 criteria set forth for the designation:

33 (a) Scholar designation.-In addition to the requirements
34 of s. 1003.4282, in order to earn the Scholar designation, a
35 student must satisfy the following requirements:

36 1. Mathematics.-Earn one credit in Algebra II and one
37 credit in statistics or an equally rigorous course. Beginning
38 with students entering grade 9 in the 2014-2015 school year,
39 pass the ~~Algebra II and~~ Geometry statewide, standardized
40 assessment assessments.

Amendment No. 1

41 2. Science.—Pass the statewide, standardized Biology I EOC
42 assessment and earn one credit in chemistry or physics and one
43 credit in a course equally rigorous to chemistry or physics.
44 However, a student enrolled in an Advanced Placement (AP),
45 International Baccalaureate (IB), or Advanced International
46 Certificate of Education (AICE) Biology course who takes the
47 respective AP, IB, or AICE Biology assessment and earns the
48 minimum score necessary to earn college credit as identified
49 pursuant to s. 1007.27(2) meets the requirement of this
50 subparagraph without having to take the statewide, standardized
51 Biology I EOC assessment.

52 3. Social studies.—Pass the statewide, standardized United
53 States History EOC assessment. However, a student enrolled in an
54 AP, IB, or AICE course that includes United States History
55 topics who takes the respective AP, IB, or AICE assessment and
56 earns the minimum score necessary to earn college credit as
57 identified pursuant to s. 1007.27(2) meets the requirement of
58 this subparagraph without having to take the statewide,
59 standardized United States History EOC assessment.

60 4. Foreign language.—Earn two credits in the same foreign
61 language.

62 5. Electives.—Earn at least one credit in an Advanced
63 Placement, an International Baccalaureate, an Advanced
64 International Certificate of Education, or a dual enrollment
65 course.

Amendment No. 1

66 Section 3. 1008.22 Student assessment program for public
67 schools.—

68 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
69 Commissioner of Education shall design and implement a
70 statewide, standardized assessment program aligned to the core
71 curricular content established in the Next Generation Sunshine
72 State Standards. The commissioner also must develop or select
73 and implement a common battery of assessment tools that will be
74 used in all juvenile justice education programs in the state.
75 These tools must accurately measure the core curricular content
76 established in the Next Generation Sunshine State Standards.
77 Participation in the assessment program is mandatory for all
78 school districts and all students attending public schools,
79 including adult students seeking a standard high school diploma
80 under s. 1003.4282 and students in Department of Juvenile
81 Justice education programs, except as otherwise provided by law.
82 If a student does not participate in the assessment program, the
83 school district must notify the student's parent and provide the
84 parent with information regarding the implications of such
85 nonparticipation. The statewide, standardized assessment program
86 shall be designed and implemented as follows:

87 (b) End-of-course (EOC) assessments.—EOC assessments must
88 be statewide, standardized, and developed or approved by the
89 Department of Education as follows:

Amendment No. 1

90 1. EOC assessments for Algebra I, Geometry, ~~Algebra II,~~
91 Biology I, United States History, and Civics shall be
92 administered to students enrolled in such courses as specified
93 in the course code directory.

94 2. Students enrolled in a course, as specified in the
95 course code directory, with an associated statewide,
96 standardized EOC assessment must take the EOC assessment for
97 such course and may not take the corresponding subject or grade-
98 level statewide, standardized assessment pursuant to paragraph
99 (a). Sections 1003.4156 and 1003.4282 govern the use of
100 statewide, standardized EOC assessment results for students.

101 3. The commissioner may select one or more nationally
102 developed comprehensive examinations, which may include
103 examinations for a College Board Advanced Placement course,
104 International Baccalaureate course, or Advanced International
105 Certificate of Education course, or industry-approved
106 examinations to earn national industry certifications identified
107 in the CAPE Industry Certification Funding List, for use as EOC
108 assessments under this paragraph if the commissioner determines
109 that the content knowledge and skills assessed by the
110 examinations meet or exceed the grade-level expectations for the
111 core curricular content established for the course in the Next
112 Generation Sunshine State Standards. Use of any such examination
113 as an EOC assessment must be approved by the state board in
114 rule.

Amendment No. 1

115 4. Contingent upon funding provided in the General
116 Appropriations Act, including the appropriation of funds
117 received through federal grants, the commissioner may establish
118 an implementation schedule for the development and
119 administration of additional statewide, standardized EOC
120 assessments that must be approved by the state board in rule. If
121 approved by the state board, student performance on such
122 assessments constitutes 30 percent of a student's final course
123 grade.

124 5. All statewide, standardized EOC assessments must be
125 administered online except as otherwise provided in paragraph
126 (c).

127 (d) Computer-based assessments. ~~Implementation schedule.~~

128 1. ~~The Commissioner of Education shall establish and~~
129 ~~publish on the department's website an implementation schedule~~
130 ~~to transition from the statewide, standardized Reading and~~
131 ~~Writing assessments to the ELA assessments and to the revised~~
132 ~~Mathematics assessments, including the Algebra I and Geometry~~
133 ~~EOC assessments. The schedule must take into consideration~~
134 ~~funding, sufficient field and baseline data, access to~~
135 ~~assessments, instructional alignment, and school district~~
136 ~~readiness to administer the assessments online. All such~~
137 statewide, standardized assessments, including statewide end-of-
138 course assessments, ~~must be delivered through computer-based~~
139 ~~testing, however, the following assessments must be delivered in~~

Amendment No. 1

140 a computer-based format; however, beginning with the 2018-2019
141 school year, statewide, standardized ELA and mathematics
142 assessments for grades 3 through 6 must be delivered in a paper-
143 based format only, as follows: the grade 3 ELA assessment,
144 beginning in the 2017-2018 school year; the grade 3 Mathematics
145 assessment beginning in the 2016-2017 school year; the grade 4
146 ELA assessment, beginning in the 2015-2016 school year; and the
147 grade 4 Mathematics assessment, beginning in the 2016-2017
148 school year.

149 2. The Department of Education shall publish minimum and
150 recommended technology requirements that include specifications
151 for hardware, software, networking, security, and broadband
152 capacity to facilitate school district compliance with the
153 requirements of this section ~~requirement that assessments be~~
154 ~~administered online.~~

155 (e) Assessment scores and achievement levels.-

156 1. All statewide, standardized EOC assessments and ELA,
157 mathematics, and Science assessments shall use scaled scores and
158 achievement levels. Achievement levels shall range from 1
159 through 5, with level 1 being the lowest achievement level,
160 level 5 being the highest achievement level, and level 3
161 indicating satisfactory performance on an assessment. Beginning
162 with any new contract for the statewide, standardized ELA and
163 mathematics assessments entered into after July 1, 2017,
164 achievement level 3 shall be defined as on grade level for each

Amendment No. 1

165 new assessment. Students who score on grade level may still need
166 additional support to achieve the Next Generation Sunshine State
167 Standards for the next grade level.

168 2. The state board shall designate by rule a passing score
169 for each statewide, standardized assessment.

170 3. If the commissioner seeks to revise a statewide,
171 standardized assessment and the revisions require the state
172 board to modify performance level scores, including the passing
173 score, the commissioner shall provide a copy of the proposed
174 scores and implementation plan to the President of the Senate
175 and the Speaker of the House of Representatives at least 90 days
176 before submission to the state board for review. Until the state
177 board adopts the modifications by rule, the commissioner shall
178 use calculations for scoring the assessment that adjust student
179 scores on the revised assessment for statistical equivalence to
180 student scores on the former assessment. The state board shall
181 adopt by rule the passing score for the revised assessment that
182 is statistically equivalent to the passing score on the
183 discontinued assessment for a student who is required to attain
184 a passing score on the discontinued assessment. The commissioner
185 may, with approval of the state board, discontinue
186 administration of the former assessment upon the graduation,
187 based on normal student progression, of students participating
188 in the final regular administration of the former assessment. If
189 the commissioner revises a statewide, standardized assessment

Amendment No. 1

190 and the revisions require the state board to modify the passing
191 score, only students taking the assessment for the first time
192 after the rule is adopted are affected.

193 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

194 (a) The Commissioner of Education shall establish
195 schedules for the administration of statewide, standardized
196 assessments and the reporting of student assessment results. The
197 commissioner shall consider the observance of religious and
198 school holidays when developing the schedules. The assessment
199 and reporting schedules must provide the earliest possible
200 reporting of student assessment results to the school districts,
201 consistent with the requirements of paragraph (3) (g). Assessment
202 results for the statewide, standardized ELA and mathematics
203 assessments and all statewide, standardized EOC assessments must
204 be made available no later than ~~the week of June 30 &~~, except
205 for results ~~of~~ for the grade 3 statewide, standardized ELA
206 assessment, which must be made available no later than May 31
207 ~~assessments administered in the 2014-2015 school year~~. School
208 districts shall administer statewide, standardized assessments
209 in accordance with the schedule established by the commissioner.

210 (b) By January August of each year, beginning in 2018
211 ~~2016~~, the commissioner shall publish on the department's website
212 a uniform calendar that includes the assessment and reporting
213 schedules for, at a minimum, the next 2 school years. The
214 uniform calendar must be provided to school districts in an

Amendment No. 1

215 | electronic format that allows each school district and public
216 | school to populate the calendar with, at minimum, the following
217 | information for reporting the district assessment schedules
218 | under paragraph (e) ~~(e)~~:

219 | 1. Whether the assessment is a district-required
220 | assessment or a state-required assessment.

221 | 2. The specific date or dates that each assessment will be
222 | administered.

223 | 3. The time allotted to administer each assessment.

224 | 4. Whether the assessment is a computer-based assessment
225 | or a paper-based assessment.

226 | 5. The grade level or subject area associated with the
227 | assessment.

228 | 6. The date that the assessment results are expected to be
229 | available to teachers and parents.

230 | 7. The type of assessment, the purpose of the assessment,
231 | and the use of the assessment results.

232 | 8. A glossary of assessment terminology.

233 | 9. Estimates of average time for administering state-
234 | required and district-required assessments, by grade level.

235 | (c) Beginning with the 2018-2019 school year, the spring
236 | administration of the statewide, standardized assessments in
237 | paragraphs (3) (a) and (3) (b), excluding assessment retakes, must
238 | be in accordance with the following schedule:

239 | 1. The grade 3 statewide, standardized ELA assessment, the

Amendment No. 1

240 writing portion of the statewide, standardized ELA assessments,
241 and any statewide, standardized assessment delivered in a paper-
242 based format must be administered no earlier than April 1 each
243 year within an assessment window not to exceed 2 weeks.

244 2. With the exception of assessments identified in
245 subparagraph (c)1., any statewide, standardized assessment
246 delivered in a computer-based format shall be administered
247 within a 4-week assessment window that opens no earlier than May
248 1 each year, and each school district shall administer the
249 assessment no earlier than 4 weeks before the last day of school
250 for the district.

251 (d) Beginning with any new contract for the ELA assessment
252 in grades 3 through 10 and the mathematics assessment in grades
253 3 through 8 entered into after July 1, 2017, each new assessment
254 shall be made available once per quarter for students who the
255 school district has identified through competency-based
256 education as having mastered the content and who are prepared to
257 take the applicable assessment in accordance with s. 1003.4996.

258 (h) ~~(f)~~ A school district must provide a student's
259 performance results on district-required local assessments to
260 the student's teachers within 1 week and to the student's
261 parents no later than 30 days after administering such
262 assessments, unless the superintendent determines in writing
263 that extenuating circumstances exist and reports the extenuating
264 circumstances to the district school board.

Amendment No. 1

265 (i) The results of statewide, standardized ELA and
266 mathematics assessments, including assessment retakes, shall be
267 reported in an easy-to-read and understandable format and
268 delivered in time to provide useful, actionable information to
269 students, parents, and to each student's current teacher of
270 record and teacher of record for the subsequent school year;
271 however, in any case, the district shall provide the results
272 pursuant to this paragraph within 1 week after receiving the
273 results from the department. A report of student assessment
274 results must, at a minimum, contain:

275 1. A clear explanation of the student's performance on the
276 applicable statewide, standardized assessments.

277 2. Information identifying the student's areas of strength
278 and areas in need of improvement.

279 3. Specific actions that may be taken, and the available
280 resources that may be used, by the student's parent to assist
281 his or her child based on the student's areas of strength and
282 areas in need of improvement.

283 4. Longitudinal information, if available, on the
284 student's progress in each subject area based on previous
285 statewide, standardized assessment data.

286 5. Comparative information showing the student's score
287 compared to other students in the school district, in the state,
288 or, if available, in other states.

Amendment No. 1

289 6. Predictive information, if available, showing the
290 linkage between the scores attained by the student on the
291 statewide, standardized assessments and the scores he or she may
292 potentially attain on nationally recognized college entrance
293 examinations.

294 (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in
295 the statewide assessment program, the Department of Education,
296 subject to appropriation, shall publish assessments on its
297 website in accordance with this subsection.

298 (a) Beginning with the 2019-2020 school year, and every 3
299 years thereafter, the department shall publish each assessment
300 administered under paragraph (3) (a) and subparagraph (3) (b)1.,
301 excluding retake assessments, at least once pursuant to a
302 schedule determined by the Commissioner of Education. Each
303 assessment, when published, must have been administered during
304 the most recent school year.

305 (b) The initial publication of assessments must occur no
306 later than June 30, 2020, and must include, at a minimum, the
307 grade 3 ELA and mathematics assessments, the grade 10 ELA
308 assessment, and the Algebra I EOC assessment.

309 (c) The department must provide materials on its website
310 to help the public interpret assessment information published
311 pursuant to this subsection.

312 Section 4. 1012.34 Personnel evaluation procedures and
313 criteria.—

Amendment No. 1

314 (7) MEASUREMENT OF STUDENT PERFORMANCE.—

315 (a) The Commissioner of Education shall approve a formula
316 to measure individual student learning growth on the statewide,
317 standardized assessments in English Language Arts and
318 mathematics administered under s. 1008.22. The formula must be
319 developed by a third party independent of the assessment
320 administrator, which must verify the suitability of assessment
321 results for annual student learning growth measures, and must
322 take into consideration each student's prior academic
323 performance. The commissioner shall provide schools access to
324 individual student learning growth data in a user-friendly
325 format that enables teachers to understand and evaluate the data
326 and school administrators to improve instruction, evaluate
327 programs, allocate resources, plan professional development, and
328 communicate with stakeholders. The formula must not set
329 different expectations for student learning growth based upon a
330 student's gender, race, ethnicity, or socioeconomic status. In
331 the development of the formula, the commissioner shall consider
332 other factors such as a student's attendance record, disability
333 status, or status as an English language learner. The
334 commissioner may select additional formulas to measure student
335 performance as appropriate for the remainder of the statewide,
336 standardized assessments included under s. 1008.22 and continue
337 to select formulas as new assessments are implemented in the
338 state system. After the commissioner approves the formula to

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Amendment No. 1

339 measure individual student learning growth, the State Board of
340 Education shall adopt these formulas in rule.

341 (b) Each school district shall measure student learning
342 growth using the formulas approved by the commissioner under
343 paragraph (a) and the standards for performance levels adopted
344 by the state board under subsection (8) for courses associated
345 with the statewide, standardized assessments administered under
346 s. 1008.22 no later than the school year immediately following
347 the year the formula is approved by the commissioner. For grades
348 and subjects not assessed by statewide, standardized
349 assessments, each school district shall measure student
350 performance using a methodology determined by the district.

351 Section 3. The Commissioner of Education shall contract
352 for an independent study to determine whether the SAT and ACT
353 may be administered in lieu of the grade 10 statewide,
354 standardized ELA assessment and the Algebra I end-of-course
355 assessment for high school students consistent with federal
356 requirements under 20 U.S.C. s. 6311(b)(2)(H). The commissioner
357 shall submit a report containing the results of such review and
358 any recommendations to the Governor, the President of the
359 Senate, the Speaker of the House of Representatives, and the
360 State Board of Education by January 1, 2018.

361 Section 4. For the 2017-2018 fiscal year, the sum of
362 \$339,611 in nonrecurring funds is appropriated from the General
363 Revenue Fund to the Department of Education to implement section

Amendment No. 1

364 3 of this act; the sum of \$1,247,251 in recurring funds is
365 appropriated from the General Revenue Fund to the Department of
366 Education to implement the revisions made to s. 1008.22(7)(i) by
367 this act; the sum of \$3,085,978 in recurring funds is
368 appropriated from the General Revenue Fund to the Department of
369 Education to implement the provisions in s. 1008.22(8) created
370 by this act; the sum of \$11,200,000 in recurring funds is
371 appropriated from the General Revenue Fund to the Department of
372 Education to implement the revisions made to s. 1008.22(3)(d) of
373 this act; and the sum of \$3,400,000 in recurring funds is
374 appropriated from the General Revenue Fund to the Department of
375 Education to implement section 4 of this act.

376 -----
377
378 **T I T L E A M E N D M E N T**

379 Remove lines 3-9 and insert:

380 assessments; amending s. 1003.4282; deleting a provision
381 requiring certain students to take the Algebra II end-of-course
382 assessment; amending s. 1003.4285; deleting a provision
383 requiring students to pass the Algebra II end-of-course
384 assessment in order to earn a Scholar designation; amending s.
385 1008.22, F.S.; deleting a provision requiring the Algebra II
386 end-of-course assessment to be administered; revising provisions
387 relating to assessment windows; revising requirements related to
388 assessment formats; revising provisions relating to achievement

Amendment No. 1

389 | levels for certain statewide, standardized assessments;
390 | conforming a cross-reference; revising provisions relating to
391 | achievement levels for certain statewide, standardized
392 | assessments; providing requirements for administration of the
393 | statewide, standardized English Language Arts and mathematics
394 | assessments in specified grades; revising provisions relating to
395 | reporting requirements for school district-required local
396 | assessments; providing reporting requirements for certain
397 | student assessment results; requiring the Department of
398 | Education to publish certain assessments on its website;
399 | providing requirements for such publication; requiring the
400 | department to provide materials regarding assessment information
401 | on its website; conforming a cross-reference; requiring the
402 | Commissioner of Education to review specified college entrance
403 | examinations to determine their alignment with the core
404 | curricular content for high school-level English Language Arts
405 | and mathematics established in state standards; requiring the
406 | commissioner to submit a report on the results of such review to
407 | the Governor, Legislature, and State Board of Education by a
408 | specified date; amending s. 1012.34, F.S.; requiring third party
409 | development and verification of a student learning growth
410 | formula; providing for access to student learning growth formula
411 | data for specified uses; providing appropriations; providing an
412 | effective date.