

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Fine offered the following:

2
3 **Amendment (with title amendment)**

4 Remove lines 102-358 and insert:

5 Section 3. Paragraphs (c) through (f) and paragraph (g) of
6 subsection (7) of section 1008.22, Florida Statutes, are
7 redesignated as paragraphs (e) through (h) and paragraph (j),
8 respectively, subsections (8) through (12) are renumbered as
9 subsections (9) through (13), respectively, paragraphs (a), (b),
10 and (d) of subsection (3), paragraphs (a) and (b) and present
11 paragraph (f) of subsection (7), and paragraph (e) of subsection
12 (11) are amended, new paragraphs (c), (d), and (i) are added to

563511

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Amendment No.

13 subsection (7), and a new subsection (8) is added to that
14 section, to read:

15 1008.22 Student assessment program for public schools.—

16 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
17 Commissioner of Education shall design and implement a
18 statewide, standardized assessment program aligned to the core
19 curricular content established in the Next Generation Sunshine
20 State Standards. The commissioner also must develop or select
21 and implement a common battery of assessment tools that will be
22 used in all juvenile justice education programs in the state.
23 These tools must accurately measure the core curricular content
24 established in the Next Generation Sunshine State Standards.
25 Participation in the assessment program is mandatory for all
26 school districts and all students attending public schools,
27 including adult students seeking a standard high school diploma
28 under s. 1003.4282 and students in Department of Juvenile
29 Justice education programs, except as otherwise provided by law.
30 If a student does not participate in the assessment program, the
31 school district must notify the student's parent and provide the
32 parent with information regarding the implications of such
33 nonparticipation. The statewide, standardized assessment program
34 shall be designed and implemented as follows:

35 (a) Statewide, standardized comprehensive assessments.—The
36 statewide, standardized Reading assessment shall be administered
37 annually in grades 3 through 10. The statewide, standardized

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

38 Writing assessment shall be administered annually at least once
39 at the elementary, middle, and high school levels. When the
40 Reading and Writing assessments are replaced by English Language
41 Arts (ELA) assessments, ELA assessments shall be administered to
42 students in grades 3 through 10. Retake opportunities for the
43 grade 10 Reading assessment or, upon implementation, the grade
44 10 ELA assessment must be provided. Students taking the ELA
45 assessments shall not take the statewide, standardized
46 assessments in Reading or Writing. ELA assessments shall be
47 administered online. The statewide, standardized Mathematics
48 assessments shall be administered annually in grades 3 through
49 8. Students taking a revised Mathematics assessment shall not
50 take the discontinued assessment. The statewide, standardized
51 Science assessment shall be administered annually at least once
52 at the elementary and middle grades levels. In order to earn a
53 standard high school diploma, a student who has not earned a
54 passing score on the grade 10 Reading assessment or, upon
55 implementation, the grade 10 ELA assessment must earn a passing
56 score on the assessment retake or earn a concordant score as
57 authorized under subsection (9) ~~(8)~~.

58 (b) End-of-course (EOC) assessments.—EOC assessments must
59 be statewide, standardized, and developed or approved by the
60 Department of Education as follows:

61 1. EOC assessments for Algebra I, Geometry, ~~Algebra II,~~
62 Biology I, United States History, and Civics shall be

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

63 administered to students enrolled in such courses as specified
64 in the course code directory.

65 2. Students enrolled in a course, as specified in the
66 course code directory, with an associated statewide,
67 standardized EOC assessment must take the EOC assessment for
68 such course and may not take the corresponding subject or grade-
69 level statewide, standardized assessment pursuant to paragraph
70 (a). Sections 1003.4156 and 1003.4282 govern the use of
71 statewide, standardized EOC assessment results for students.

72 3. The commissioner may select one or more nationally
73 developed comprehensive examinations, which may include
74 examinations for a College Board Advanced Placement course,
75 International Baccalaureate course, or Advanced International
76 Certificate of Education course, or industry-approved
77 examinations to earn national industry certifications identified
78 in the CAPE Industry Certification Funding List, for use as EOC
79 assessments under this paragraph if the commissioner determines
80 that the content knowledge and skills assessed by the
81 examinations meet or exceed the grade-level expectations for the
82 core curricular content established for the course in the Next
83 Generation Sunshine State Standards. Use of any such examination
84 as an EOC assessment must be approved by the state board in
85 rule.

86 4. Contingent upon funding provided in the General
87 Appropriations Act, including the appropriation of funds

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

88 received through federal grants, the commissioner may establish
89 an implementation schedule for the development and
90 administration of additional statewide, standardized EOC
91 assessments that must be approved by the state board in rule. If
92 approved by the state board, student performance on such
93 assessments constitutes 30 percent of a student's final course
94 grade.

95 5. All statewide, standardized EOC assessments must be
96 administered online except as otherwise provided in paragraph
97 (c).

98 (d) Implementation schedule.—

99 1. The Commissioner of Education shall establish and
100 publish on the department's website an implementation schedule
101 to transition from the statewide, standardized Reading and
102 Writing assessments to the ELA assessments and to the revised
103 Mathematics assessments, including the Algebra I and Geometry
104 EOC assessments. The schedule must take into consideration
105 funding, sufficient field and baseline data, access to
106 assessments, instructional alignment, and school district
107 readiness to administer the assessments online. All such
108 assessments must be delivered through computer-based testing,
109 however, the following assessments must be delivered in a
110 computer-based format, as follows: ~~the grade 3 ELA assessment,~~
111 ~~beginning in the 2017-2018 school year;~~ the grade 3 Mathematics
112 assessment beginning in the 2016-2017 school year; the grade 4

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

113 ELA assessment, beginning in the 2015-2016 school year; and the
114 grade 4 Mathematics assessment, beginning in the 2016-2017
115 school year. Beginning with the 2018-2019 school year,
116 statewide, standardized ELA and mathematics assessments for
117 grades 3 through 6 must be delivered in a paper-based format
118 only.

119 2. The Department of Education shall publish minimum and
120 recommended technology requirements that include specifications
121 for hardware, software, networking, security, and broadband
122 capacity to facilitate school district compliance with the
123 requirements of this section ~~requirement that assessments be~~
124 ~~administered online.~~

125 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

126 (a) The Commissioner of Education shall establish
127 schedules for the administration of statewide, standardized
128 assessments and the reporting of student assessment results. The
129 commissioner shall consider the observance of religious and
130 school holidays when developing the schedules. The assessment
131 and reporting schedules must provide the earliest possible
132 reporting of student assessment results to the school districts,
133 consistent with the requirements of paragraph (3)(g). Assessment
134 results for the statewide, standardized ELA and mathematics
135 assessments and all statewide, standardized EOC assessments must
136 be made available no later than ~~the week of~~ June 30 ~~&~~, except
137 for results for the grade 3 statewide, standardized ELA

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

138 assessment, which must be made available no later than May 31 of
139 assessments administered in the 2014-2015 school year. School
140 districts shall administer statewide, standardized assessments
141 in accordance with the schedule established by the commissioner.

142 (b) By January ~~August~~ of each year, beginning in 2018
143 ~~2016~~, the commissioner shall publish on the department's website
144 a uniform calendar that includes the assessment and reporting
145 schedules for, at a minimum, the next 2 school years. The
146 uniform calendar must be provided to school districts in an
147 electronic format that allows each school district and public
148 school to populate the calendar with, at minimum, the following
149 information for reporting the district assessment schedules
150 under paragraph (e) ~~(e)~~:

151 1. Whether the assessment is a district-required
152 assessment or a state-required assessment.

153 2. The specific date or dates that each assessment will be
154 administered.

155 3. The time allotted to administer each assessment.

156 4. Whether the assessment is a computer-based assessment
157 or a paper-based assessment.

158 5. The grade level or subject area associated with the
159 assessment.

160 6. The date that the assessment results are expected to be
161 available to teachers and parents.

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

162 7. The type of assessment, the purpose of the assessment,
163 and the use of the assessment results.

164 8. A glossary of assessment terminology.

165 9. Estimates of average time for administering state-
166 required and district-required assessments, by grade level.

167 (c) Beginning with the 2018-2019 school year, the spring
168 administration of the statewide, standardized assessments in
169 paragraphs (3)(a) and (b), excluding assessment retakes, must be
170 in accordance with the following schedule:

171 1. The grade 3 statewide, standardized ELA assessment and
172 the writing portion of the statewide, standardized ELA
173 assessment for grades 4 through 10 must be administered no
174 earlier than April 1 each year within an assessment window not
175 to exceed 2 weeks.

176 2. With the exception of assessments identified in
177 subparagraph 1., any statewide, standardized assessment that is
178 delivered in a paper-based format must be administered no
179 earlier than May 1 each year within an assessment window not to
180 exceed 2 weeks.

181 3. With the exception of assessments identified in
182 subparagraphs 1. and 2., any statewide, standardized assessment
183 must be administered within a 4-week assessment window that
184 opens no earlier than May 1 each year.

185

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

186 Each school district shall administer the assessments identified
187 under subparagraphs 2. and 3. no earlier than 4 weeks before the
188 last day of school for the district.

189 (d) Beginning with any new contract for the ELA assessment
190 in grades 3 through 10 and the mathematics assessment in grades
191 3 through 8 entered into after July 1, 2017, each new assessment
192 shall be made available once per quarter for students who the
193 school district has identified through competency-based
194 education as having mastered the content and who are prepared to
195 take the applicable assessment in accordance with s. 1003.4996.

196 (h)-(f) A school district must provide a student's
197 performance results on district-required local assessments to
198 the student's teachers within 1 week and to the student's
199 parents no later than 30 days after administering such
200 assessments, unless the superintendent determines in writing
201 that extenuating circumstances exist and reports the extenuating
202 circumstances to the district school board.

203 (i) The results of statewide, standardized ELA and
204 mathematics assessments, including assessment retakes, shall be
205 reported in an easy-to-read and understandable format and
206 delivered in time to provide useful, actionable information to
207 students, parents, and each student's current teacher of record
208 and teacher of record for the subsequent school year; however,
209 in any case, the district shall provide the results pursuant to
210 this paragraph within 1 week after receiving the results from

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

211 the department. A report of student assessment results must, at
212 a minimum, contain:

213 1. A clear explanation of the student's performance on the
214 applicable statewide, standardized assessments.

215 2. Information identifying the student's areas of strength
216 and areas in need of improvement.

217 3. Specific actions that may be taken, and the available
218 resources that may be used, by the student's parent to assist
219 his or her child based on the student's areas of strength and
220 areas in need of improvement.

221 4. Longitudinal information, if available, on the
222 student's progress in each subject area based on previous
223 statewide, standardized assessment data.

224 5. Comparative information showing the student's score
225 compared to other students in the school district, in the state,
226 or, if available, in other states.

227 6. Predictive information, if available, showing the
228 linkage between the scores attained by the student on the
229 statewide, standardized assessments and the scores he or she may
230 potentially attain on nationally recognized college entrance
231 examinations.

232 (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in
233 the statewide assessment program, the Department of Education,
234 subject to appropriation, shall publish assessments on its
235 website in accordance with this subsection.

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

236 (a) Beginning with the 2019-2020 school year, and every 3
237 years thereafter, the department shall publish each assessment
238 administered under paragraph (3) (a) and subparagraph (3) (b) 1.,
239 excluding assessment retakes at least once pursuant to a
240 schedule determined by the Commissioner of Education. Each
241 assessment, when published, must have been administered during
242 the most recent school year.

243 (b) The initial publication of assessments must occur no
244 later than June 30, 2020, and must include, at a minimum, the
245 grade 3 ELA and mathematics assessments, the grade 10 ELA
246 assessment, and the Algebra I EOC assessment.

247 (c) The department must provide materials on its website
248 to help the public interpret assessment information published
249 pursuant to this subsection.

250 (11) REPORTS.—The Department of Education shall annually
251 provide a report to the Governor, the President of the Senate,
252 and the Speaker of the House of Representatives which shall
253 include the following:

254 (e) The number of students who after 8th grade enroll in
255 adult education rather than other secondary education, which is
256 defined as grades 9 through 12.

257 Section 4. Paragraph (a) of subsection (7) of section
258 1012.34, Florida Statutes, is amended to read:

259 1012.34 Personnel evaluation procedures and criteria.—

260 (7) MEASUREMENT OF STUDENT PERFORMANCE.—

563511

Approved For Filing: 4/25/2017 3:43:25 PM

Amendment No.

261 (a) The Commissioner of Education shall approve a formula
262 to measure individual student learning growth on the statewide,
263 standardized assessments in English Language Arts and
264 mathematics administered under s. 1008.22. The formula must take
265 into consideration each student's prior academic performance. A
266 third party, independent of the assessment developer, must
267 analyze student learning growth data calculated using the
268 formula and provide access to a data visualization tool that
269 enables teachers to understand and evaluate the data and school
270 administrators to improve instruction, evaluate programs,
271 allocate resources, plan professional development, and
272 communicate with stakeholders. The formula must not set

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274 -----
275 **T I T L E A M E N D M E N T**

276 Remove lines 23-25 and insert:

277 references; amending s. 1012.34, F.S.; requiring

278 independent analysis of student learning growth data;

279 providing for access to

563511

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