

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 6017 Florida Center for the Partnerships for Arts Integrated Teaching

SPONSOR(S): Gruters

TIED BILLS: None **IDEN./SIM. BILLS:** SB 256

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Post-Secondary Education Subcommittee	11 Y, 0 N	McAlarney	Bishop
2) Higher Education Appropriations Subcommittee	13 Y, 0 N	deNagy	Lloyd
3) Education Committee	11 Y, 0 N	McAlarney	Hassell

SUMMARY ANALYSIS

This bill repeals the July 1, 2017, expiration date of The Florida Center for the Partnerships for Arts Integrated Teaching (PAInT) which is created within the University of South Florida Sarasota/Manatee.

PAInT was statutorily created in ch. 2016-62, L.O.F., the implementing bill for the 2016-2017 General Appropriations Act (GAA).

Funding for PAInT is subject to an appropriation. PAInT receives \$250,000 in recurring general revenue funds as a recurring base appropriations project in the 2016-17 GAA (Specific Appropriation 142), ch. 2016-66, L.O.F. The House proposed 2017-18 GAA funds PAInT at the current level.

The bill takes effect June 30, 2017.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

The Florida Center for the Partnerships for Arts Integrated Teaching at USF Sarasota-Manatee (PAInT) is Florida's official state resource for arts-integrated instruction.¹ PAInT was statutorily created in 2016 in the implementing bill for the 2016-2017 General Appropriations Act (GAA).²

PAInT researches policies and practices related to arts integrated teaching, partnerships, and dissemination of information.³ PAInT was established to increase the knowledge and research of arts-integrated instruction statewide, provide analysis of arts-integrated programs, and to partner with arts and educational organizations to introduce arts-integrated programs to more Florida Schools.⁴ Arts-integrated instruction is a teaching method in which the arts and academics are woven together to strengthen students' understanding and retention of academic material.⁵ PAInT maintains partnerships with its host communities of Sarasota, Manatee, and Charlotte counties and to schools and districts across Florida, including public, private, and charter schools.^{6,7}

Specifically, the goals of PAInT are to:⁸

- (a) Conduct basic and applied research on policies and practices related to arts integrated teaching;
- (b) Partner with interested Florida College System institutions and private educational institutions to conduct arts integrated educational research;
- (c) Seek out agreements to provide technical assistance and support, upon request, to the Florida Department of Education, Florida school districts, private schools, charter schools, and educator preparation programs in the implementation of evidence-based arts integrated instruction, assessments, programs, and professional development;
- (d) Collaborate with interested arts organizations and Florida school districts in the development of frameworks for arts integrated courses for use in schools;
- (e) Collaborate with interested arts organizations and Florida school districts in the development of frameworks for professional development activities, using multiple delivery methods for arts integrated teaching in different content areas;
- (f) Disseminate information about outcome-based practices related to arts integrated instruction, assessment, curricula, and programs;
- (g) Position Florida as a national leader in arts integrated teaching and research; and
- (h) Examine arts integrated teaching Science, Technology, Engineering, and Math (STEM) educational courses.

¹ Meghin Delaney, *University of South Florida Sarasota-Manatee arts teaching program now official state resource*, BRADENTON HERALD (July 21, 2016); <http://www.bradenton.com/news/local/education/article90978812.html> (last visited Apr. 14, 2017).

² Section 1004.344, F.S., as created by s. 31, 2016-62, L.O.F.

³ University of South Florida Sarasota-Manatee, *About Us*, <http://usfsm.edu/center-paint/about-us> (last visited Apr. 14, 2017).

⁴ Richard Shopes, University of South Florida Sarasota-Manatee, *Coordinator named for statewide Center for Arts-Integrated Learning*, <http://usfsm.edu/blog/coordinator-named-statewide-center-arts-integrated-learning/> (last visited Apr. 14, 2017).

⁵ *Id.*

⁶ Delaney, *supra* note 1.

⁷ Shopes, *supra* note 3.

⁸ Section 1004.344(2)(a)-(h), F.S.

Effect of Proposed Changes

This bill removes the July 1, 2017, expiration date in s. 1004.34 (3), F.S., to maintain the goals of PAInT in law.

If the Legislature does not repeal the expiration date, PAInT may continue to exist within the USF Sarasota/Manatee, but the goals for the center will no longer be specified in Florida law.

B. SECTION DIRECTORY:

Section 1: Amends s. 1004.344, F.S., relating to The Florida Center for the Partnerships for Arts Integrated Teaching. Deletes the July 1, 2017, expiration date.

Section 2: Provides an effective date of June 30, 2017.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

Funding for PAInT is subject to an appropriation. PAInT receives \$250,000 in recurring general revenue funds as a recurring base appropriations project in the 2016-17 GAA (Specific Appropriation 142), ch. 2016-66, L.O.F. The House proposed 2017-18 GAA funds PAInT at the current level.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

None.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

None.