

1 A bill to be entitled

2 An act relating to K-12 student assessments; requiring
3 the Commissioner of Education to review specified
4 college entrance examinations to determine their
5 alignment with the core curricular content for high
6 school-level English Language Arts and mathematics
7 established in state standards; requiring the
8 commissioner to submit a report on the results of such
9 review to the Governor, Legislature, and State Board
10 of Education by a specified date; amending s. 1008.22,
11 F.S.; conforming a cross-reference; revising
12 provisions relating to achievement levels for certain
13 statewide, standardized assessments; providing
14 requirements for administration of the statewide,
15 standardized English Language Arts and mathematics
16 assessments in specified grades; revising provisions
17 relating to reporting requirements for school
18 district-required local assessments; providing
19 reporting requirements for certain student assessment
20 results; providing an effective date.

21
22 Be It Enacted by the Legislature of the State of Florida:

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24 Section 1. The Commissioner of Education shall review the
25 SAT and ACT to determine their alignment with the core

26 | curricular content for high school-level English Language Arts
27 | and mathematics established in the Next Generation Sunshine
28 | State Standards pursuant to s. 1003.41, Florida Statutes. The
29 | commissioner shall submit a report containing the results of
30 | such review to the Governor, the President of the Senate, the
31 | Speaker of the House of Representatives, and the State Board of
32 | Education by December 1, 2017.

33 | Section 2. Paragraphs (c) through (f) and paragraph (g) of
34 | subsection (7) of section 1008.22, Florida Statutes, are
35 | redesignated as paragraphs (e) through (h) and paragraph (j),
36 | respectively, paragraph (e) of subsection (3) and present
37 | paragraphs (b) and (f) of subsection (7) are amended, and new
38 | paragraphs (c), (d), and (i) are added to subsection (7) of that
39 | section, to read:

40 | 1008.22 Student assessment program for public schools.—

41 | (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
42 | Commissioner of Education shall design and implement a
43 | statewide, standardized assessment program aligned to the core
44 | curricular content established in the Next Generation Sunshine
45 | State Standards. The commissioner also must develop or select
46 | and implement a common battery of assessment tools that will be
47 | used in all juvenile justice education programs in the state.
48 | These tools must accurately measure the core curricular content
49 | established in the Next Generation Sunshine State Standards.
50 | Participation in the assessment program is mandatory for all

51 school districts and all students attending public schools,
52 including adult students seeking a standard high school diploma
53 under s. 1003.4282 and students in Department of Juvenile
54 Justice education programs, except as otherwise provided by law.
55 If a student does not participate in the assessment program, the
56 school district must notify the student's parent and provide the
57 parent with information regarding the implications of such
58 nonparticipation. The statewide, standardized assessment program
59 shall be designed and implemented as follows:

60 (e) Assessment scores and achievement levels.—

61 1. All statewide, standardized EOC assessments and ELA,
62 mathematics, and Science assessments shall use scaled scores and
63 achievement levels. Achievement levels shall range from 1
64 through 5, with level 1 being the lowest achievement level,
65 level 5 being the highest achievement level, and level 3
66 indicating satisfactory performance on an assessment. Beginning
67 with any new contract for the ELA assessment and the mathematics
68 assessment entered into after July 1, 2017, achievement level 3
69 shall be defined as proficient for each new assessment.

70 2. The state board shall designate by rule a passing score
71 for each statewide, standardized assessment.

72 3. If the commissioner seeks to revise a statewide,
73 standardized assessment and the revisions require the state
74 board to modify performance level scores, including the passing
75 score, the commissioner shall provide a copy of the proposed

76 | scores and implementation plan to the President of the Senate
77 | and the Speaker of the House of Representatives at least 90 days
78 | before submission to the state board for review. Until the state
79 | board adopts the modifications by rule, the commissioner shall
80 | use calculations for scoring the assessment that adjust student
81 | scores on the revised assessment for statistical equivalence to
82 | student scores on the former assessment. The state board shall
83 | adopt by rule the passing score for the revised assessment that
84 | is statistically equivalent to the passing score on the
85 | discontinued assessment for a student who is required to attain
86 | a passing score on the discontinued assessment. The commissioner
87 | may, with approval of the state board, discontinue
88 | administration of the former assessment upon the graduation,
89 | based on normal student progression, of students participating
90 | in the final regular administration of the former assessment. If
91 | the commissioner revises a statewide, standardized assessment
92 | and the revisions require the state board to modify the passing
93 | score, only students taking the assessment for the first time
94 | after the rule is adopted are affected.

95 | (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

96 | (b) By August of each year, beginning in 2016, the
97 | commissioner shall publish on the department's website a uniform
98 | calendar that includes the assessment and reporting schedules
99 | for, at a minimum, the next 2 school years. The uniform calendar
100 | must be provided to school districts in an electronic format

101 that allows each school district and public school to populate
102 the calendar with, at minimum, the following information for
103 reporting the district assessment schedules under paragraph (e)
104 ~~(e)~~:

105 1. Whether the assessment is a district-required
106 assessment or a state-required assessment.

107 2. The specific date or dates that each assessment will be
108 administered.

109 3. The time allotted to administer each assessment.

110 4. Whether the assessment is a computer-based assessment
111 or a paper-based assessment.

112 5. The grade level or subject area associated with the
113 assessment.

114 6. The date that the assessment results are expected to be
115 available to teachers and parents.

116 7. The type of assessment, the purpose of the assessment,
117 and the use of the assessment results.

118 8. A glossary of assessment terminology.

119 9. Estimates of average time for administering state-
120 required and district-required assessments, by grade level.

121 (c) Beginning with the 2017-2018 school year, the ELA
122 assessment in grades 3 through 10 and the mathematics assessment
123 in grades 3 through 8 shall be administered:

124 1. With the exception of the grade 3 Reading assessment,
125 no earlier than during the last 3 weeks of the school year as

126 determined by a district school board's policy pursuant to s.
127 1001.42 (4) (f).

128 2. Within a testing window not to exceed 3 weeks.

129 (d) Beginning with any new contract for the ELA assessment
130 in grades 3 through 10 and the mathematics assessment in grades
131 3 through 8 entered into after July 1, 2017, each new assessment
132 shall be made available once per quarter for students who the
133 school district has identified through competency-based
134 education as having mastered the content and who are prepared to
135 take the applicable assessment.

136 (h) ~~(f)~~ A school district must provide a student's
137 performance results on district-required local assessments to
138 the student's teachers within 1 week and to the student's
139 parents no later than 30 days after administering such
140 assessments, unless the superintendent determines in writing
141 that extenuating circumstances exist and reports the extenuating
142 circumstances to the district school board.

143 (i) The results of statewide, standardized ELA and
144 mathematics assessments shall be reported in an easy-to-read and
145 understandable format to each student's current teacher of
146 record and to each student's teacher of record for the
147 subsequent school year before the start of that school year. A
148 report of student assessment results must, at a minimum,
149 contain:

150 1. A clear explanation of the student's performance on the

151 applicable statewide, standardized assessments.

152 2. Information identifying the student's areas of strength
153 and areas in need of improvement.

154 3. Specific actions that may be taken, and the available
155 resources that may be used, by the student's parent to assist
156 his or her child based on the student's areas of strength and
157 areas in need of improvement.

158 4. Longitudinal information, if available, on the
159 student's progress in each subject area based on previous
160 statewide, standardized assessment data.

161 5. Comparative information showing the student's score
162 compared to other students in the school district, in the state,
163 or, if available, in other states.

164 6. Predictive information, if available, showing the
165 linkage between the scores attained by the student on the
166 statewide, standardized assessments and the scores he or she may
167 potentially attain on nationally recognized college entrance
168 examinations.

169 Section 3. This act shall take effect July 1, 2017.