

1 A bill to be entitled
 2 An act relating to K-12 student assessments; requiring
 3 the Commissioner of Education to review specified
 4 college entrance examinations to determine their
 5 alignment with the core curricular content for high
 6 school-level English Language Arts and mathematics
 7 established in state standards; requiring the
 8 commissioner to submit a report on the results of such
 9 review to the Governor, Legislature, and State Board
 10 of Education by a specified date; amending s. 1008.22,
 11 F.S.; conforming a cross-reference; revising
 12 provisions relating to achievement levels for certain
 13 statewide, standardized assessments; providing
 14 requirements for administration of the statewide,
 15 standardized English Language Arts and mathematics
 16 assessments in specified grades; revising provisions
 17 relating to reporting requirements for school
 18 district-required local assessments; providing
 19 reporting requirements for certain student assessment
 20 results; providing appropriations; providing an
 21 effective date.

22
 23 Be It Enacted by the Legislature of the State of Florida:

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 25 Section 1. The Commissioner of Education shall review the

26 | SAT and ACT to determine their alignment with the core
27 | curricular content for high school-level English Language Arts
28 | and mathematics established in the Next Generation Sunshine
29 | State Standards pursuant to s. 1003.41, Florida Statutes. The
30 | commissioner shall submit a report containing the results of
31 | such review to the Governor, the President of the Senate, the
32 | Speaker of the House of Representatives, and the State Board of
33 | Education by December 1, 2017.

34 | Section 2. Paragraphs (c) through (f) and paragraph (g) of
35 | subsection (7) of section 1008.22, Florida Statutes, are
36 | redesignated as paragraphs (e) through (h) and paragraph (j),
37 | respectively, paragraph (e) of subsection (3) and present
38 | paragraphs (b) and (f) of subsection (7) are amended, and new
39 | paragraphs (c), (d), and (i) are added to subsection (7) of that
40 | section, to read:

41 | 1008.22 Student assessment program for public schools.—

42 | (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
43 | Commissioner of Education shall design and implement a
44 | statewide, standardized assessment program aligned to the core
45 | curricular content established in the Next Generation Sunshine
46 | State Standards. The commissioner also must develop or select
47 | and implement a common battery of assessment tools that will be
48 | used in all juvenile justice education programs in the state.
49 | These tools must accurately measure the core curricular content
50 | established in the Next Generation Sunshine State Standards.

51 Participation in the assessment program is mandatory for all
52 school districts and all students attending public schools,
53 including adult students seeking a standard high school diploma
54 under s. 1003.4282 and students in Department of Juvenile
55 Justice education programs, except as otherwise provided by law.
56 If a student does not participate in the assessment program, the
57 school district must notify the student's parent and provide the
58 parent with information regarding the implications of such
59 nonparticipation. The statewide, standardized assessment program
60 shall be designed and implemented as follows:

61 (e) Assessment scores and achievement levels.—

62 1. All statewide, standardized EOC assessments and ELA,
63 mathematics, and Science assessments shall use scaled scores and
64 achievement levels. Achievement levels shall range from 1
65 through 5, with level 1 being the lowest achievement level,
66 level 5 being the highest achievement level, and level 3
67 indicating satisfactory performance on an assessment. Beginning
68 with any new contract for the ELA assessment and the mathematics
69 assessment entered into after July 1, 2017, achievement level 3
70 shall be defined as proficient for each new assessment.

71 2. The state board shall designate by rule a passing score
72 for each statewide, standardized assessment.

73 3. If the commissioner seeks to revise a statewide,
74 standardized assessment and the revisions require the state
75 board to modify performance level scores, including the passing

76 | score, the commissioner shall provide a copy of the proposed
77 | scores and implementation plan to the President of the Senate
78 | and the Speaker of the House of Representatives at least 90 days
79 | before submission to the state board for review. Until the state
80 | board adopts the modifications by rule, the commissioner shall
81 | use calculations for scoring the assessment that adjust student
82 | scores on the revised assessment for statistical equivalence to
83 | student scores on the former assessment. The state board shall
84 | adopt by rule the passing score for the revised assessment that
85 | is statistically equivalent to the passing score on the
86 | discontinued assessment for a student who is required to attain
87 | a passing score on the discontinued assessment. The commissioner
88 | may, with approval of the state board, discontinue
89 | administration of the former assessment upon the graduation,
90 | based on normal student progression, of students participating
91 | in the final regular administration of the former assessment. If
92 | the commissioner revises a statewide, standardized assessment
93 | and the revisions require the state board to modify the passing
94 | score, only students taking the assessment for the first time
95 | after the rule is adopted are affected.

96 | (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

97 | (b) By August of each year, beginning in 2016, the
98 | commissioner shall publish on the department's website a uniform
99 | calendar that includes the assessment and reporting schedules
100 | for, at a minimum, the next 2 school years. The uniform calendar

101 must be provided to school districts in an electronic format
102 that allows each school district and public school to populate
103 the calendar with, at minimum, the following information for
104 reporting the district assessment schedules under paragraph (e)
105 ~~(e)~~:

- 106 1. Whether the assessment is a district-required
107 assessment or a state-required assessment.
 - 108 2. The specific date or dates that each assessment will be
109 administered.
 - 110 3. The time allotted to administer each assessment.
 - 111 4. Whether the assessment is a computer-based assessment
112 or a paper-based assessment.
 - 113 5. The grade level or subject area associated with the
114 assessment.
 - 115 6. The date that the assessment results are expected to be
116 available to teachers and parents.
 - 117 7. The type of assessment, the purpose of the assessment,
118 and the use of the assessment results.
 - 119 8. A glossary of assessment terminology.
 - 120 9. Estimates of average time for administering state-
121 required and district-required assessments, by grade level.
- 122 (c) Beginning with the 2017-2018 school year, the ELA
123 assessment in grades 3 through 10 and the mathematics assessment
124 in grades 3 through 8 shall be administered:
125 1. With the exception of the grade 3 Reading assessment,

126 no earlier than during the last 3 weeks of the school year as
127 determined by a district school board's policy pursuant to s.
128 1001.42 (4) (f) .

129 2. Within a testing window not to exceed 3 weeks.

130 (d) Beginning with any new contract for the ELA assessment
131 in grades 3 through 10 and the mathematics assessment in grades
132 3 through 8 entered into after July 1, 2017, each new assessment
133 shall be made available once per quarter for students who the
134 school district has identified through competency-based
135 education as having mastered the content and who are prepared to
136 take the applicable assessment.

137 (h) ~~(f)~~ A school district must provide a student's
138 performance results on district-required local assessments to
139 the student's teachers within 1 week and to the student's
140 parents no later than 30 days after administering such
141 assessments, unless the superintendent determines in writing
142 that extenuating circumstances exist and reports the extenuating
143 circumstances to the district school board.

144 (i) The results of statewide, standardized ELA and
145 mathematics assessments shall be reported in an easy-to-read and
146 understandable format to each student's current teacher of
147 record and to each student's teacher of record for the
148 subsequent school year before the start of that school year. A
149 report of student assessment results must, at a minimum,
150 contain:

151 1. A clear explanation of the student's performance on the
152 applicable statewide, standardized assessments.

153 2. Information identifying the student's areas of strength
154 and areas in need of improvement.

155 3. Specific actions that may be taken, and the available
156 resources that may be used, by the student's parent to assist
157 his or her child based on the student's areas of strength and
158 areas in need of improvement.

159 4. Longitudinal information, if available, on the
160 student's progress in each subject area based on previous
161 statewide, standardized assessment data.

162 5. Comparative information showing the student's score
163 compared to other students in the school district, in the state,
164 or, if available, in other states.

165 6. Predictive information, if available, showing the
166 linkage between the scores attained by the student on the
167 statewide, standardized assessments and the scores he or she may
168 potentially attain on nationally recognized college entrance
169 examinations.

170 Section 3. For the 2017-2018 fiscal year, the sum of
171 \$339,611 in nonrecurring funds is appropriated from the General
172 Revenue Fund to the Department of Education to implement section
173 1 of this act. For the 2017-2018 fiscal year, the sum of
174 \$1,247,251 in recurring funds is appropriated from the General
175 Revenue Fund to the Department of Education to implement section

CS/HB 773

2017

176 | 2 of this act.

177 | Section 4. This act shall take effect July 1, 2017.