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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
05/09/2017	.	
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The Committee on Appropriations (Montford) recommended the following:

Senate Amendment to Amendment (406464)

Delete lines 68 - 145
and insert:
status as a high-impact school operator is valid for 3 years
after the opening of a high-impact school. If a high-impact
school operator seeks the renewal of its status, such renewal
shall solely be based upon the academic and financial
performance of all schools established by the operator in the
state since its initial designation and the operator's material



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11 compliance with the terms of its performance-based agreement
12 established pursuant to subsection (5).

13 (4) ESTABLISHMENT OF HIGH-IMPACT SCHOOLS.—A high-impact
14 school operator may submit a notice of intent to open a high-
15 impact school to the school district in which a persistently
16 low-performing school has been identified by the State Board of
17 Education pursuant to subsection (9).

18 (a) The notice of intent must include:

19 1. An academic focus and plan;

20 2. A financial plan;

21 3. Goals and objectives for increasing student achievement

22 for the students from any persistently low-performing school and
23 students from low-income families;

24 4. A completed or planned community outreach plan;

25 5. The organizational history of success in working with
26 students with similar demographics;

27 6. The grade levels to be served and enrollment
28 projections;

29 7. The proposed location or geographic area proposed for
30 the school and its proximity to the persistently low-performing
31 school; and

32 8. A staffing plan.

33 (b) A school district with a school that is designated, or
34 is likely to be designated, as a persistently low-performing
35 school during the 2017-2018 school year may, with the approval
36 of the State Board of Education contingent on its determination
37 that the school will likely improve to a grade of "C" or higher
38 during the 2018-2019 school year, implement a new turnaround
39 option specified under s. 1008.33(4). Absent the approval of the



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40 state board, a school district must enter into a performance-
41 based agreement with a high-impact operator, or may relinquish
42 authority to the state board to enter into a performance-based
43 agreement with a high-impact school operator, to open one or
44 more high-impact schools.

45 (5) PERFORMANCE-BASED AGREEMENT.—The performance-based
46 agreement must include all of the following components:

47 (a) The notice of intent, which is incorporated by
48 reference and attached to the agreement.

49 (b) The location or geographic area proposed for the high-
50 impact school and its proximity to the persistently low-
51 performing school.

52 (c) An enumeration of the grades to be served in each year
53 of the agreement and whether the school will serve children in
54 the school readiness or prekindergarten programs.

55 (d) A plan of action and specific milestones for student
56 recruitment and the enrollment of students from persistently
57 low-performing schools, including enrollment preferences and
58 procedures for conducting transparent admissions lotteries that
59 are open to the public; however, enrollment preference must be
60 given to students who are attending, or are assigned to attend,
61 a persistently low-performing school. If the high-impact
62 school's total enrollment consists of at least 60 percent of
63 students who were attending, or were assigned to attend, a
64 persistently low-performing school, students attending the high-
65 impact school are exempt, to the extent permitted by federal
66 grant requirements, from any enrollment lottery.

67 (e) A delineation of the current incoming baseline standard
68 of student academic achievement, the outcomes to be achieved,



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69 and the method of measurement that will be used.

70 (f) A description of the methods of involving parents and
71 expected levels for such involvement.

72 (g) The grounds for termination, including failure to meet
73 the requirements for student performance established pursuant to
74 paragraph (e), generally accepted standards of fiscal
75 management, or material violation of terms of the agreement. The
76 nonrenewal or termination of a performance-based agreement must
77 comply with the requirements of s. 1002.33(8).

78 (h) A provision allowing the high-impact school operator to
79 open additional schools to serve students enrolled in or zoned
80 for a persistently low-performing school if the high-impact
81 school operator maintains its status under subsection (3).

82 (i) A provision establishing the initial term as 3 years.