1 A bill to be entitled 2 An act relating to teacher bonuses; amending s. 3 1011.62, F.S.; deleting provisions relating to caps 4 imposed on the amounts of bonuses awarded to teachers 5 based on student performance on certain course 6 examinations; providing an effective date. 7 8 Be It Enacted by the Legislature of the State of Florida: 9 10 Section 1. Paragraphs (1) through (0) of subsection (1) of 11 section 1011.62, Florida Statutes, are amended to read: 12 1011.62 Funds for operation of schools.-If the annual 13 allocation from the Florida Education Finance Program to each 14 district for operation of schools is not determined in the 15 annual appropriations act or the substantive bill implementing 16 the annual appropriations act, it shall be determined as 17 follows: COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 18 (1)19 OPERATION.-The following procedure shall be followed in 20 determining the annual allocation to each district for 21 operation: 22 Calculation of additional full-time equivalent (1) membership based on International Baccalaureate examination 23 24 scores of students.-A value of 0.16 full-time equivalent student 25 membership shall be calculated for each student enrolled in an Page 1 of 11

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26 International Baccalaureate course who receives a score of 4 or 27 higher on a subject examination. A value of 0.3 full-time 28 equivalent student membership shall be calculated for each 29 student who receives an International Baccalaureate diploma. 30 Such value shall be added to the total full-time equivalent 31 student membership in basic programs for grades 9 through 12 in 32 the subsequent fiscal year. Each school district shall allocate 33 80 percent of the funds received from International Baccalaureate bonus FTE funding to the school program whose 34 35 students generate the funds and to school programs that prepare 36 prospective students to enroll in International Baccalaureate 37 courses. Funds shall be expended solely for the payment of 38 allowable costs associated with the International Baccalaureate 39 program. Allowable costs include International Baccalaureate annual school fees; International Baccalaureate examination 40 41 fees; salary, benefits, and bonuses for teachers and program 42 coordinators for the International Baccalaureate program and 43 teachers and coordinators who prepare prospective students for 44 the International Baccalaureate program; supplemental books; instructional supplies; instructional equipment or instructional 45 46 materials for International Baccalaureate courses; other 47 activities that identify prospective International Baccalaureate 48 students or prepare prospective students to enroll in 49 International Baccalaureate courses; and training or 50 professional development for International Baccalaureate

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51 teachers. School districts shall allocate the remaining 20 52 percent of the funds received from International Baccalaureate 53 bonus FTE funding for programs that assist academically 54 disadvantaged students to prepare for more rigorous courses. The 55 school district shall distribute to each classroom teacher who 56 provided International Baccalaureate instruction:

A bonus in the amount of \$50 for each student taught by
the International Baccalaureate teacher in each International
Baccalaureate course who receives a score of 4 or higher on the
International Baccalaureate examination.

61 2. An additional bonus of \$500 to each International 62 Baccalaureate teacher in a school designated with a grade of "D" 63 or "F" who has at least one student scoring 4 or higher on the 64 International Baccalaureate examination, regardless of the 65 number of classes taught or of the number of students scoring a 66 4 or higher on the International Baccalaureate examination.

68 Bonuses awarded to a teacher according to this paragraph may not 69 exceed \$2,000 in any given school year. However, the maximum 70 bonus shall be \$3,000 if at least 50 percent of the students 71 enrolled in a teacher's course earn a score -of 4 or higher 72 the examination in a school designated with a grade of "A," "B," 73 or "C"; or if at least 25 percent of the students enrolled in a 74 teacher's course earn a score of 4 or higher on the examination 75 in a school designated with a grade of "D" or "F." Bonuses

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76 awarded under this paragraph shall be in addition to any regular 77 wage or other bonus the teacher received or is scheduled to 78 receive. For such courses, the teacher shall earn an additional 79 bonus of \$50 for each student who has a qualifying score up to the maximum of \$3,000 in any given school year. 80

81 Calculation of additional full-time equivalent (m) 82 membership based on Advanced International Certificate of 83 Education examination scores of students.-A value of 0.16 full-84 time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International 85 Certificate of Education course who receives a score of E or 86 87 higher on a subject examination. A value of 0.08 full-time 88 equivalent student membership shall be calculated for each 89 student enrolled in a half-credit Advanced International 90 Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.3 full-time 91 92 equivalent student membership shall be calculated for each 93 student who receives an Advanced International Certificate of 94 Education diploma. Such value shall be added to the total full-95 time equivalent student membership in basic programs for grades 96 9 through 12 in the subsequent fiscal year. The school district shall distribute to each classroom teacher who provided Advanced 97 International Certificate of Education instruction: 98

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1. A bonus in the amount of \$50 for each student taught by 100 the Advanced International Certificate of Education teacher in

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each full-credit Advanced International Certificate of Education 101 102 course who receives a score of E or higher on the Advanced 103 International Certificate of Education examination. A bonus in 104 the amount of \$25 for each student taught by the Advanced 105 International Certificate of Education teacher in each half-106 credit Advanced International Certificate of Education course 107 who receives a score of E or higher on the Advanced International Certificate of Education examination. 108

An additional bonus of \$500 to each Advanced 109 2. 110 International Certificate of Education teacher in a school designated with a grade of "D" or "F" who has at least one 111 112 student scoring E or higher on the full-credit Advanced International Certificate of Education examination, regardless 113 114 of the number of classes taught or of the number of students 115 scoring an E or higher on the full-credit Advanced International Certificate of Education examination. 116

3. Additional bonuses of \$250 each to teachers of half-117 credit Advanced International Certificate of Education classes 118 119 in a school designated with a grade of "D" or "F" which has at least one student scoring an E or higher on the half-credit 120 121 Advanced International Certificate of Education examination in that class. The maximum additional bonus for a teacher awarded 122 123 in accordance with this subparagraph shall not exceed \$500 in any given school year. Teachers receiving an award under 124 125 subparagraph 2. are not eligible for a bonus under this

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126 subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

132 (n) Calculation of additional full-time equivalent 133 membership based on college board advanced placement scores of 134 students.-A value of 0.16 full-time equivalent student 135 membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the 136 137 College Board Advanced Placement Examination for the prior year 138 and added to the total full-time equivalent student membership 139 in basic programs for grades 9 through 12 in the subsequent 140 fiscal year. Each district must allocate at least 80 percent of the funds provided to the district for advanced placement 141 142 instruction, in accordance with this paragraph, to the high 143 school that generates the funds. The school district shall 144 distribute to each classroom teacher who provided advanced 145 placement instruction:

146 1. A bonus in the amount of \$50 for each student taught by 147 the Advanced Placement teacher in each advanced placement course 148 who receives a score of 3 or higher on the College Board 149 Advanced Placement Examination.

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2. An additional bonus of \$500 to each Advanced Placement

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151 teacher in a school designated with a grade of "D" or "F" who 152 has at least one student scoring 3 or higher on the College 153 Board Advanced Placement Examination, regardless of the number 154 of classes taught or of the number of students scoring a 3 or 155 higher on the College Board Advanced Placement Examination.

157 Bonuses awarded to a teacher according to this paragraph shall 158 not exceed \$2,000 in any given school year. However, the maximum bonus shall be \$3,000 if at least 50 percent of the students 159 160 enrolled in a teacher's course earn a score of 3 or higher on the examination in a school with a grade of "A," "B," or "C" or 161 162 if at least 25 percent of the students enrolled in a teacher's 163 course earn a score of 3 or higher on the examination in a school with a grade of "D" or "F." Bonuses awarded under this 164 165 paragraph shall be in addition to any regular wage or other 166 bonus the teacher received or is scheduled to receive. For such 167 courses, the teacher shall earn an additional bonus of \$50 for 168 each student who has a qualifying score up to the maximum of 169 \$3,000 in any given school year.

(o) Calculation of additional full-time equivalent
membership based on successful completion of a career-themed
course pursuant to ss. 1003.491, 1003.492, and 1003.493, or
courses with embedded CAPE industry certifications or CAPE
Digital Tool certificates, and issuance of industry
certification identified on the CAPE Industry Certification

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Funding List pursuant to rules adopted by the State Board of Education or CAPE Digital Tool certificates pursuant to s. 1003.4203.-

179 1.a. A value of 0.025 full-time equivalent student 180 membership shall be calculated for CAPE Digital Tool 181 certificates earned by students in elementary and middle school 182 grades.

183 A value of 0.1 or 0.2 full-time equivalent student b. 184 membership shall be calculated for each student who completes a course as defined in s. 1003.493(1)(b) or courses with embedded 185 CAPE industry certifications and who is issued an industry 186 187 certification identified annually on the CAPE Industry Certification Funding List approved under rules adopted by the 188 189 State Board of Education. A value of 0.2 full-time equivalent 190 membership shall be calculated for each student who is issued a 191 CAPE industry certification that has a statewide articulation 192 agreement for college credit approved by the State Board of Education. For CAPE industry certifications that do not 193 194 articulate for college credit, the Department of Education shall 195 assign a full-time equivalent value of 0.1 for each certification. Middle grades students who earn additional FTE 196 197 membership for a CAPE Digital Tool certificate pursuant to subsubparagraph a. may not use the previously funded examination to 198 satisfy the requirements for earning an industry certification 199 200 under this sub-subparagraph. Additional FTE membership for an

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201 elementary or middle grades student may not exceed 0.1 for 202 certificates or certifications earned within the same fiscal 203 year. The State Board of Education shall include the assigned 204 values on the CAPE Industry Certification Funding List under 205 rules adopted by the state board. Such value shall be added to 206 the total full-time equivalent student membership for grades 6 207 through 12 in the subsequent year. CAPE industry certifications 208 earned through dual enrollment must be reported and funded pursuant to s. 1011.80. However, if a student earns a 209 certification through a dual enrollment course and the 210 certification is not a fundable certification on the 211 212 postsecondary certification funding list, or the dual enrollment certification is earned as a result of an agreement between a 213 214 school district and a nonpublic postsecondary institution, the 215 bonus value shall be funded in the same manner as other nondual 216 enrollment course industry certifications. In such cases, the 217 school district may provide for an agreement between the high 218 school and the technical center, or the school district and the 219 postsecondary institution may enter into an agreement for 220 equitable distribution of the bonus funds.

c. A value of 0.3 full-time equivalent student membership shall be calculated for student completion of the courses and the embedded certifications identified on the CAPE Industry Certification Funding List and approved by the commissioner pursuant to ss. 1003.4203(5)(a) and 1008.44.

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226 A value of 0.5 full-time equivalent student membership d. 227 shall be calculated for CAPE Acceleration Industry 228 Certifications that articulate for 15 to 29 college credit 229 hours, and 1.0 full-time equivalent student membership shall be 230 calculated for CAPE Acceleration Industry Certifications that 231 articulate for 30 or more college credit hours pursuant to CAPE 232 Acceleration Industry Certifications approved by the 233 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

2. Each district must allocate at least 80 percent of the 235 funds provided for CAPE industry certification, in accordance 236 with this paragraph, to the program that generated the funds. 237 This allocation may not be used to supplant funds provided for 238 basic operation of the program.

3. For CAPE industry certifications earned in the 2013-240 2014 school year and in subsequent years, the school district 241 shall distribute to each classroom teacher who provided direct 242 instruction toward the attainment of a CAPE industry 243 certification that qualified for additional full-time equivalent 244 membership under subparagraph 1.:

a. A bonus of \$25 for each student taught by a teacher who
provided instruction in a course that led to the attainment of a
CAPE industry certification on the CAPE Industry Certification
Funding List with a weight of 0.1.

249 b. A bonus of \$50 for each student taught by a teacher who 250 provided instruction in a course that led to the attainment of a

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251 CAPE industry certification on the CAPE Industry Certification252 Funding List with a weight of 0.2.

c. A bonus of \$75 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.3.

d. A bonus of \$100 for each student taught by a teacher
who provided instruction in a course that led to the attainment
of a CAPE industry certification on the CAPE Industry
Certification Funding List with a weight of 0.5 or 1.0.

262 Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which 263 264 the additional FTE membership calculation is included in the 265 calculation. Bonuses shall be calculated based upon the 266 associated weight of a CAPE industry certification on the CAPE 267 Industry Certification Funding List for the year in which the 268 certification is earned by the student. Any bonus awarded to a 269 teacher under this paragraph may not exceed \$3,000 in any given 270 school year and is in addition to any regular wage or other 271 bonus the teacher received or is scheduled to receive. 272 Section 2. This act shall take effect July 1, 2017.

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