



CS/HB 827, Engrossed 1

2017

1                   A bill to be entitled  
2           An act relating to teacher bonuses; amending s.  
3           1011.62, F.S.; deleting provisions relating to caps  
4           imposed on the amounts of bonuses awarded to teachers  
5           based on student performance on certain course  
6           examinations; providing that a specified amount of  
7           funds generated by a certain bonus be allocated to the  
8           school program that generated the funds; providing an  
9           effective date.

10  
11 Be It Enacted by the Legislature of the State of Florida:

12  
13           Section 1. Paragraphs (l) through (o) of subsection (1) of  
14           section 1011.62, Florida Statutes, are amended to read:

15           1011.62 Funds for operation of schools.—If the annual  
16           allocation from the Florida Education Finance Program to each  
17           district for operation of schools is not determined in the  
18           annual appropriations act or the substantive bill implementing  
19           the annual appropriations act, it shall be determined as  
20           follows:

21           (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
22           OPERATION.—The following procedure shall be followed in  
23           determining the annual allocation to each district for  
24           operation:

25           (1) Calculation of additional full-time equivalent



26 membership based on International Baccalaureate examination  
27 scores of students.—A value of 0.16 full-time equivalent student  
28 membership shall be calculated for each student enrolled in an  
29 International Baccalaureate course who receives a score of 4 or  
30 higher on a subject examination. A value of 0.3 full-time  
31 equivalent student membership shall be calculated for each  
32 student who receives an International Baccalaureate diploma.  
33 Such value shall be added to the total full-time equivalent  
34 student membership in basic programs for grades 9 through 12 in  
35 the subsequent fiscal year. Each school district shall allocate  
36 80 percent of the funds received from International  
37 Baccalaureate bonus FTE funding to the school program whose  
38 students generate the funds and to school programs that prepare  
39 prospective students to enroll in International Baccalaureate  
40 courses. Funds shall be expended solely for the payment of  
41 allowable costs associated with the International Baccalaureate  
42 program. Allowable costs include International Baccalaureate  
43 annual school fees; International Baccalaureate examination  
44 fees; salary, benefits, and bonuses for teachers and program  
45 coordinators for the International Baccalaureate program and  
46 teachers and coordinators who prepare prospective students for  
47 the International Baccalaureate program; supplemental books;  
48 instructional supplies; instructional equipment or instructional  
49 materials for International Baccalaureate courses; other  
50 activities that identify prospective International Baccalaureate



51 students or prepare prospective students to enroll in  
52 International Baccalaureate courses; and training or  
53 professional development for International Baccalaureate  
54 teachers. School districts shall allocate the remaining 20  
55 percent of the funds received from International Baccalaureate  
56 bonus FTE funding for programs that assist academically  
57 disadvantaged students to prepare for more rigorous courses. The  
58 school district shall distribute to each classroom teacher who  
59 provided International Baccalaureate instruction:

60 1. A bonus in the amount of \$50 for each student taught by  
61 the International Baccalaureate teacher in each International  
62 Baccalaureate course who receives a score of 4 or higher on the  
63 International Baccalaureate examination.

64 2. An additional bonus of \$500 to each International  
65 Baccalaureate teacher in a school designated with a grade of "D"  
66 or "F" who has at least one student scoring 4 or higher on the  
67 International Baccalaureate examination, regardless of the  
68 number of classes taught or of the number of students scoring a  
69 4 or higher on the International Baccalaureate examination.

70  
71 ~~Bonuses awarded to a teacher according to this paragraph may not~~  
72 ~~exceed \$2,000 in any given school year. However, the maximum~~  
73 ~~bonus shall be \$3,000 if at least 50 percent of the students~~  
74 ~~enrolled in a teacher's course earn a score of 4 or higher on~~  
75 ~~the examination in a school designated with a grade of "A," "B,"~~



76 | ~~or "C"; or if at least 25 percent of the students enrolled in a~~  
77 | ~~teacher's course earn a score of 4 or higher on the examination~~  
78 | ~~in a school designated with a grade of "D" or "F."~~ Bonuses  
79 | awarded under this paragraph shall be in addition to any regular  
80 | wage or other bonus the teacher received or is scheduled to  
81 | receive. For such courses, the teacher shall earn an additional  
82 | bonus of \$50 for each student who has a qualifying score ~~up to~~  
83 | ~~the maximum of \$3,000 in any given school year.~~

84 | (m) Calculation of additional full-time equivalent  
85 | membership based on Advanced International Certificate of  
86 | Education examination scores of students.—A value of 0.16 full-  
87 | time equivalent student membership shall be calculated for each  
88 | student enrolled in a full-credit Advanced International  
89 | Certificate of Education course who receives a score of E or  
90 | higher on a subject examination. A value of 0.08 full-time  
91 | equivalent student membership shall be calculated for each  
92 | student enrolled in a half-credit Advanced International  
93 | Certificate of Education course who receives a score of E or  
94 | higher on a subject examination. A value of 0.3 full-time  
95 | equivalent student membership shall be calculated for each  
96 | student who receives an Advanced International Certificate of  
97 | Education diploma. Such value shall be added to the total full-  
98 | time equivalent student membership in basic programs for grades  
99 | 9 through 12 in the subsequent fiscal year. Each school district  
100 | shall allocate at least 80 percent of the funds received from



101 the Advanced International Certificate of Education bonus FTE  
102 funding, in accordance with this paragraph, to the school  
103 program that generated the funds. The school district shall  
104 distribute to each classroom teacher who provided Advanced  
105 International Certificate of Education instruction:

106 1. A bonus in the amount of \$50 for each student taught by  
107 the Advanced International Certificate of Education teacher in  
108 each full-credit Advanced International Certificate of Education  
109 course who receives a score of E or higher on the Advanced  
110 International Certificate of Education examination. A bonus in  
111 the amount of \$25 for each student taught by the Advanced  
112 International Certificate of Education teacher in each half-  
113 credit Advanced International Certificate of Education course  
114 who receives a score of E or higher on the Advanced  
115 International Certificate of Education examination.

116 2. An additional bonus of \$500 to each Advanced  
117 International Certificate of Education teacher in a school  
118 designated with a grade of "D" or "F" who has at least one  
119 student scoring E or higher on the full-credit Advanced  
120 International Certificate of Education examination, regardless  
121 of the number of classes taught or of the number of students  
122 scoring an E or higher on the full-credit Advanced International  
123 Certificate of Education examination.

124 3. Additional bonuses of \$250 each to teachers of half-  
125 credit Advanced International Certificate of Education classes



126 | in a school designated with a grade of "D" or "F" which has at  
127 | least one student scoring an E or higher on the half-credit  
128 | Advanced International Certificate of Education examination in  
129 | that class. ~~The maximum additional bonus for a teacher awarded~~  
130 | ~~in accordance with this subparagraph shall not exceed \$500 in~~  
131 | ~~any given school year.~~ Teachers receiving an award under  
132 | subparagraph 2. are not eligible for a bonus under this  
133 | subparagraph.

134 |  
135 | Bonuses awarded to a teacher according to this paragraph ~~shall~~  
136 | ~~not exceed \$2,000 in any given school year and~~ shall be in  
137 | addition to any regular wage or other bonus the teacher received  
138 | or is scheduled to receive.

139 |       (n) Calculation of additional full-time equivalent  
140 | membership based on college board advanced placement scores of  
141 | students.—A value of 0.16 full-time equivalent student  
142 | membership shall be calculated for each student in each advanced  
143 | placement course who receives a score of 3 or higher on the  
144 | College Board Advanced Placement Examination for the prior year  
145 | and added to the total full-time equivalent student membership  
146 | in basic programs for grades 9 through 12 in the subsequent  
147 | fiscal year. Each district must allocate at least 80 percent of  
148 | the funds provided to the district for advanced placement  
149 | instruction, in accordance with this paragraph, to the high  
150 | school that generates the funds. The school district shall



151 distribute to each classroom teacher who provided advanced  
152 placement instruction:

153 1. A bonus in the amount of \$50 for each student taught by  
154 the Advanced Placement teacher in each advanced placement course  
155 who receives a score of 3 or higher on the College Board  
156 Advanced Placement Examination.

157 2. An additional bonus of \$500 to each Advanced Placement  
158 teacher in a school designated with a grade of "D" or "F" who  
159 has at least one student scoring 3 or higher on the College  
160 Board Advanced Placement Examination, regardless of the number  
161 of classes taught or of the number of students scoring a 3 or  
162 higher on the College Board Advanced Placement Examination.

163  
164 ~~Bonuses awarded to a teacher according to this paragraph shall~~  
165 ~~not exceed \$2,000 in any given school year. However, the maximum~~  
166 ~~bonus shall be \$3,000 if at least 50 percent of the students~~  
167 ~~enrolled in a teacher's course earn a score of 3 or higher on~~  
168 ~~the examination in a school with a grade of "A," "B," or "C" or~~  
169 ~~if at least 25 percent of the students enrolled in a teacher's~~  
170 ~~course earn a score of 3 or higher on the examination in a~~  
171 ~~school with a grade of "D" or "F."~~ Bonuses awarded under this  
172 paragraph shall be in addition to any regular wage or other  
173 bonus the teacher received or is scheduled to receive. For such  
174 courses, the teacher shall earn an additional bonus of \$50 for  
175 each student who has a qualifying score ~~up to the maximum of~~



176 ~~\$3,000 in any given school year.~~

177 (o) Calculation of additional full-time equivalent  
178 membership based on successful completion of a career-themed  
179 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or  
180 courses with embedded CAPE industry certifications or CAPE  
181 Digital Tool certificates, and issuance of industry  
182 certification identified on the CAPE Industry Certification  
183 Funding List pursuant to rules adopted by the State Board of  
184 Education or CAPE Digital Tool certificates pursuant to s.  
185 1003.4203.—

186 1.a. A value of 0.025 full-time equivalent student  
187 membership shall be calculated for CAPE Digital Tool  
188 certificates earned by students in elementary and middle school  
189 grades.

190 b. A value of 0.1 or 0.2 full-time equivalent student  
191 membership shall be calculated for each student who completes a  
192 course as defined in s. 1003.493(1)(b) or courses with embedded  
193 CAPE industry certifications and who is issued an industry  
194 certification identified annually on the CAPE Industry  
195 Certification Funding List approved under rules adopted by the  
196 State Board of Education. A value of 0.2 full-time equivalent  
197 membership shall be calculated for each student who is issued a  
198 CAPE industry certification that has a statewide articulation  
199 agreement for college credit approved by the State Board of  
200 Education. For CAPE industry certifications that do not





201 articulate for college credit, the Department of Education shall  
202 assign a full-time equivalent value of 0.1 for each  
203 certification. Middle grades students who earn additional FTE  
204 membership for a CAPE Digital Tool certificate pursuant to sub-  
205 subparagraph a. may not use the previously funded examination to  
206 satisfy the requirements for earning an industry certification  
207 under this sub-subparagraph. Additional FTE membership for an  
208 elementary or middle grades student may not exceed 0.1 for  
209 certificates or certifications earned within the same fiscal  
210 year. The State Board of Education shall include the assigned  
211 values on the CAPE Industry Certification Funding List under  
212 rules adopted by the state board. Such value shall be added to  
213 the total full-time equivalent student membership for grades 6  
214 through 12 in the subsequent year. CAPE industry certifications  
215 earned through dual enrollment must be reported and funded  
216 pursuant to s. 1011.80. However, if a student earns a  
217 certification through a dual enrollment course and the  
218 certification is not a fundable certification on the  
219 postsecondary certification funding list, or the dual enrollment  
220 certification is earned as a result of an agreement between a  
221 school district and a nonpublic postsecondary institution, the  
222 bonus value shall be funded in the same manner as other nondual  
223 enrollment course industry certifications. In such cases, the  
224 school district may provide for an agreement between the high  
225 school and the technical center, or the school district and the



226 | postsecondary institution may enter into an agreement for  
227 | equitable distribution of the bonus funds.

228 |       c. A value of 0.3 full-time equivalent student membership  
229 | shall be calculated for student completion of the courses and  
230 | the embedded certifications identified on the CAPE Industry  
231 | Certification Funding List and approved by the commissioner  
232 | pursuant to ss. 1003.4203(5) (a) and 1008.44.

233 |       d. A value of 0.5 full-time equivalent student membership  
234 | shall be calculated for CAPE Acceleration Industry  
235 | Certifications that articulate for 15 to 29 college credit  
236 | hours, and 1.0 full-time equivalent student membership shall be  
237 | calculated for CAPE Acceleration Industry Certifications that  
238 | articulate for 30 or more college credit hours pursuant to CAPE  
239 | Acceleration Industry Certifications approved by the  
240 | commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

241 |       2. Each district must allocate at least 80 percent of the  
242 | funds provided for CAPE industry certification, in accordance  
243 | with this paragraph, to the program that generated the funds.  
244 | This allocation may not be used to supplant funds provided for  
245 | basic operation of the program.

246 |       3. For CAPE industry certifications earned in the 2013-  
247 | 2014 school year and in subsequent years, the school district  
248 | shall distribute to each classroom teacher who provided direct  
249 | instruction toward the attainment of a CAPE industry  
250 | certification that qualified for additional full-time equivalent



251 membership under subparagraph 1.:

252 a. A bonus of \$25 for each student taught by a teacher who  
253 provided instruction in a course that led to the attainment of a  
254 CAPE industry certification on the CAPE Industry Certification  
255 Funding List with a weight of 0.1.

256 b. A bonus of \$50 for each student taught by a teacher who  
257 provided instruction in a course that led to the attainment of a  
258 CAPE industry certification on the CAPE Industry Certification  
259 Funding List with a weight of 0.2.

260 c. A bonus of \$75 for each student taught by a teacher who  
261 provided instruction in a course that led to the attainment of a  
262 CAPE industry certification on the CAPE Industry Certification  
263 Funding List with a weight of 0.3.

264 d. A bonus of \$100 for each student taught by a teacher  
265 who provided instruction in a course that led to the attainment  
266 of a CAPE industry certification on the CAPE Industry  
267 Certification Funding List with a weight of 0.5 or 1.0.

268  
269 Bonuses awarded pursuant to this paragraph shall be provided to  
270 teachers who are employed by the district in the year in which  
271 the additional FTE membership calculation is included in the  
272 calculation. Bonuses shall be calculated based upon the  
273 associated weight of a CAPE industry certification on the CAPE  
274 Industry Certification Funding List for the year in which the  
275 certification is earned by the student. Any bonus awarded to a



CS/HB 827, Engrossed 1

2017

276 | teacher under this paragraph ~~may not exceed \$3,000 in any given~~  
277 | ~~school year and~~ is in addition to any regular wage or other  
278 | bonus the teacher received or is scheduled to receive.

279 |       Section 2. This act shall take effect July 1, 2017.