



173108

LEGISLATIVE ACTION

Senate	.	House
Comm: RS	.	
04/03/2017	.	
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The Committee on Education (Simmons) recommended the following:

**Senate Amendment (with title amendment)**

Between lines 167 and 168  
insert:

Section 3. Paragraphs (b) and (c) of subsection (1) of  
section 1003.4156, Florida Statutes, are amended to read:

1003.4156 General requirements for middle grades  
promotion.—

(1) In order for a student to be promoted to high school  
from a school that includes middle grades 6, 7, and 8, the  
student must successfully complete the following courses:



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12 (b) Three middle grades or higher courses in mathematics.  
13 Each school that includes middle grades must offer at least one  
14 high school level mathematics course for which students may earn  
15 high school credit. Successful completion of a high school level  
16 Algebra I ~~or Geometry~~ course is not contingent upon the  
17 student's performance on the statewide, standardized Algebra I  
18 end-of-course (EOC) assessment. To earn high school credit for  
19 Algebra I, a middle grades student must take the statewide,  
20 standardized Algebra I EOC assessment and pass the course, and,  
21 in addition, ~~beginning with the 2013-2014 school year and~~  
22 ~~thereafter,~~ a student's performance on the Algebra I EOC  
23 assessment constitutes 30 percent of the student's final course  
24 grade. ~~To earn high school credit for a Geometry course, a~~  
25 ~~middle grades student must take the statewide, standardized~~  
26 ~~Geometry EOC assessment, which constitutes 30 percent of the~~  
27 ~~student's final course grade, and earn a passing grade in the~~  
28 ~~course.~~

29 (c) Three middle grades or higher courses in social  
30 studies. ~~Beginning with students entering grade 6 in the 2012-~~  
31 ~~2013 school year,~~ One of these courses must be at least a one-  
32 semester civics education course that includes the roles and  
33 responsibilities of federal, state, and local governments; the  
34 structures and functions of the legislative, executive, and  
35 judicial branches of government; and the meaning and  
36 significance of historic documents, such as the Articles of  
37 Confederation, the Declaration of Independence, and the  
38 Constitution of the United States. ~~Beginning with the 2013-2014~~  
39 ~~school year, each student's performance on the statewide,~~  
40 ~~standardized EOC assessment in civics education required under~~



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41 ~~s. 1008.22 constitutes 30 percent of the student's final course~~  
42 ~~grade.~~ A middle grades student who transfers into the state's  
43 public school system from out of country, out of state, a  
44 private school, or a home education program after the beginning  
45 of the second term of grade 8 is not required to meet the civics  
46 education requirement for promotion from the middle grades if  
47 the student's transcript documents passage of three courses in  
48 social studies or two year-long courses in social studies that  
49 include coverage of civics education.

50

51 Each school must inform parents about the course curriculum and  
52 activities. Each student shall complete a personal education  
53 plan that must be signed by the student and the student's  
54 parent. The Department of Education shall develop course  
55 frameworks and professional development materials for the career  
56 and education planning course. The course may be implemented as  
57 a stand-alone course or integrated into another course or  
58 courses. The Commissioner of Education shall collect  
59 longitudinal high school course enrollment data by student  
60 ethnicity in order to analyze course-taking patterns.

61 Section 4. Paragraphs (b) and (d) of subsection (3) and  
62 subsections (7) and (9) of section 1003.4282, Florida Statutes,  
63 are amended to read:

64 1003.4282 Requirements for a standard high school diploma.—

65 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
66 REQUIREMENTS.—

67 (b) *Four credits in mathematics.*—A student must earn one  
68 credit in Algebra I and one credit in Geometry. A student's  
69 performance on the statewide, standardized Algebra I end-of-



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70 course (EOC) assessment constitutes 30 percent of the student's  
71 final course grade. A student must pass the statewide,  
72 standardized Algebra I EOC assessment, or earn a comparative  
73 score, in order to earn a standard high school diploma. A  
74 ~~student's performance on the statewide, standardized Geometry~~  
75 ~~EOC assessment constitutes 30 percent of the student's final~~  
76 ~~course grade. If the state administers a statewide, standardized~~  
77 ~~Algebra II assessment, a student selecting Algebra II must take~~  
78 ~~the assessment, and the student's performance on the assessment~~  
79 ~~constitutes 30 percent of the student's final course grade. A~~  
80 student who earns an industry certification for which there is a  
81 statewide college credit articulation agreement approved by the  
82 State Board of Education may substitute the certification for  
83 one mathematics credit. Substitution may occur for up to two  
84 mathematics credits, except for Algebra I and Geometry.

85 (d) *Three credits in social studies.*—A student must earn  
86 one credit in United States History; one credit in World  
87 History; one-half credit in economics, which must include  
88 financial literacy; and one-half credit in United States  
89 Government. ~~The United States History EOC assessment constitutes~~  
90 ~~30 percent of the student's final course grade.~~

91 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS. ~~Beginning with~~  
92 ~~the 2012-2013 school year,~~ If a student transfers to a Florida  
93 public high school from out of country, out of state, a private  
94 school, or a home education program and the student's transcript  
95 shows a credit in Algebra I, the student must pass the  
96 statewide, standardized Algebra I EOC assessment in order to  
97 earn a standard high school diploma unless the student earned a  
98 comparative score, passed a statewide assessment in Algebra I



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99 administered by the transferring entity, or passed the statewide  
100 Mathematics assessment the transferring entity uses to satisfy  
101 the requirements of the Elementary and Secondary Education Act,  
102 20 U.S.C. s. 6301. If a student's transcript shows a credit in  
103 high school reading or English Language Arts II or III, in order  
104 to earn a standard high school diploma, the student must take  
105 and pass the statewide, standardized grade 10 Reading assessment  
106 or, when implemented, the grade 10 ELA assessment, or earn a  
107 concordant score. If a transfer student's transcript shows a  
108 final course grade and course credit in Algebra I ~~or, Geometry,~~  
109 ~~Biology I, or United States History,~~ the transferring course  
110 final grade and credit shall be honored without the student  
111 taking the requisite statewide, standardized EOC assessment and  
112 without the assessment result ~~results~~ constituting 30 percent of  
113 the student's final course grade.

114 (9) COHORT TRANSITION TO NEW GRADUATION REQUIREMENTS.—The  
115 requirements of this section, in addition to applying to  
116 students entering grade 9 in the 2013-2014 school year and  
117 thereafter, shall also apply to students entering grade 9 before  
118 the 2013-2014 school year, except as otherwise provided in this  
119 subsection.

120 (a) A student entering grade 9 before the 2010-2011 school  
121 year must earn:

122 1. Four credits in English/ELA. A student must pass the  
123 statewide, standardized grade 10 Reading assessment, or earn a  
124 concordant score, in order to graduate with a standard high  
125 school diploma.

126 2. Four credits in mathematics, which must include Algebra  
127 I. A student must pass grade 10 FCAT Mathematics, or earn a



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128 concordant score, in order to graduate with a standard high  
129 school diploma. A student who takes Algebra I ~~or Geometry~~ after  
130 the 2010-2011 school year must take the statewide, standardized  
131 EOC assessment for the course but is not required to pass the  
132 assessment in order to earn course credit. A student's  
133 performance on the Algebra I ~~or Geometry~~ EOC assessment is not  
134 required to constitute 30 percent of the student's final course  
135 grade. A student who earns an industry certification for which  
136 there is a statewide college credit articulation agreement  
137 approved by the State Board of Education may substitute the  
138 certification for one mathematics credit. Substitution may occur  
139 for up to two mathematics credits, except for Algebra I.

140 3. Three credits in science, two of which must have a  
141 laboratory component. A student who takes Biology I after the  
142 2010-2011 school year must take the statewide, standardized  
143 Biology I EOC assessment but is not required to pass the  
144 assessment in order to earn course credit. A student's  
145 performance on the assessment is not required to constitute 30  
146 percent of the student's final course grade. A student who earns  
147 an industry certification for which there is a statewide college  
148 credit articulation agreement approved by the State Board of  
149 Education may substitute the certification for one science  
150 credit.

151 4. Three credits in social studies of which one credit in  
152 World History, one credit in United States History, one-half  
153 credit in United States Government, and one-half credit in  
154 economics are required. ~~A student who takes United States  
155 History after the 2011-2012 school year must take the statewide,  
156 standardized United States History EOC assessment, but the~~



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157 ~~student's performance on the assessment is not required to~~  
158 ~~constitute 30 percent of the student's final course grade.~~

159 5. One credit in fine or performing arts, speech and  
160 debate, or practical arts as provided in paragraph (3) (e).

161 6. One credit in physical education as provided in  
162 paragraph (3) (f).

163 7. Eight credits in electives.

164 (b) A student entering grade 9 in the 2010-2011 school year  
165 must earn:

166 1. Four credits in English/ELA. A student must pass the  
167 statewide, standardized grade 10 Reading assessment, or earn a  
168 concordant score, in order to graduate with a standard high  
169 school diploma.

170 2. Four credits in mathematics, which must include Algebra  
171 I and Geometry. The statewide, standardized Algebra I EOC  
172 assessment constitutes 30 percent of the student's final course  
173 grade. A student who takes Algebra I ~~or Geometry~~ after the 2010-  
174 2011 school year must take the statewide, standardized EOC  
175 assessment for the course but is not required to pass the  
176 assessment in order to earn course credit. ~~A student's~~  
177 ~~performance on the Geometry EOC assessment is not required to~~  
178 ~~constitute 30 percent of the student's final course grade.~~ A  
179 student who earns an industry certification for which there is a  
180 statewide college credit articulation agreement approved by the  
181 State Board of Education may substitute the certification for  
182 one mathematics credit. Substitution may occur for up to two  
183 mathematics credits, except for Algebra I and Geometry.

184 3. Three credits in science, two of which must have a  
185 laboratory component. A student who takes Biology I after the



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186 2010-2011 school year must take the statewide, standardized  
187 Biology I EOC assessment but is not required to pass the  
188 assessment in order to earn course credit. A student's  
189 performance on the assessment is not required to constitute 30  
190 percent of the student's final course grade. A student who earns  
191 an industry certification for which there is a statewide college  
192 credit articulation agreement approved by the State Board of  
193 Education may substitute the certification for one science  
194 credit, except for Biology I.

195 4. Three credits in social studies of which one credit in  
196 World History, one credit in United States History, one-half  
197 credit in United States Government, and one-half credit in  
198 economics are required. ~~A student who takes United States  
199 History after the 2011-2012 school year must take the statewide,  
200 standardized United States History EOC assessment, but the  
201 student's performance on the assessment is not required to  
202 constitute 30 percent of the student's final course grade.~~

203 5. One credit in fine or performing arts, speech and  
204 debate, or practical arts as provided in paragraph (3)(e).

205 6. One credit in physical education as provided in  
206 paragraph (3)(f).

207 7. Eight credits in electives.

208 (c) A student entering grade 9 in the 2011-2012 school year  
209 must earn:

210 1. Four credits in English/ELA. A student must pass the  
211 statewide, standardized grade 10 Reading assessment, or earn a  
212 concordant score, in order to graduate with a standard high  
213 school diploma.

214 2. Four credits in mathematics, which must include Algebra





215 I and Geometry. A student who takes Algebra I after the 2010-  
216 2011 school year must pass the statewide, standardized Algebra I  
217 EOC assessment, or earn a comparative score, in order to earn a  
218 standard high school diploma. A student who takes Algebra I ~~or~~  
219 ~~Geometry~~ after the 2010-2011 school year must take the  
220 statewide, standardized EOC assessment but is not required to  
221 pass the Algebra I ~~or Geometry~~ EOC assessment in order to earn  
222 course credit. A student's performance on the Algebra I ~~or~~  
223 ~~Geometry~~ EOC assessment is not required to constitute 30 percent  
224 of the student's final course grade. A student who earns an  
225 industry certification for which there is a statewide college  
226 credit articulation agreement approved by the State Board of  
227 Education may substitute the certification for one mathematics  
228 credit. Substitution may occur for up to two mathematics  
229 credits, except for Algebra I and Geometry.

230 3. Three credits in science, two of which must have a  
231 laboratory component. One of the science credits must be Biology  
232 I. A student who takes Biology I after the 2010-2011 school year  
233 must take the statewide, standardized Biology I EOC assessment  
234 but is not required to pass the assessment in order to earn  
235 course credit. A student's performance on the assessment is not  
236 required to constitute 30 percent of the student's final course  
237 grade. A student who earns an industry certification for which  
238 there is a statewide college credit articulation agreement  
239 approved by the State Board of Education may substitute the  
240 certification for one science credit, except for Biology I.

241 4. Three credits in social studies of which one credit in  
242 World History, one credit in United States History, one-half  
243 credit in United States Government, and one-half credit in



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244 economics are required. ~~A student who takes United States~~  
245 ~~History after the 2011-2012 school year must take the statewide,~~  
246 ~~standardized United States History EOC assessment, but the~~  
247 ~~student's performance on the assessment is not required to~~  
248 ~~constitute 30 percent of the student's final course grade.~~

249 5. One credit in fine or performing arts, speech and  
250 debate, or practical arts as provided in paragraph (3)(e).

251 6. One credit in physical education as provided in  
252 paragraph (3)(f).

253 7. Eight credits in electives.

254 8. One online course as provided in subsection (4).

255 (d) A student entering grade 9 in the 2012-2013 school year  
256 must earn:

257 1. Four credits in English/ELA. A student must pass the  
258 statewide, standardized grade 10 Reading assessment, or earn a  
259 concordant score, in order to graduate with a standard high  
260 school diploma.

261 2. Four credits in mathematics, which must include Algebra  
262 I and Geometry. A student who takes Algebra I after the 2010-  
263 2011 school year must pass the statewide, standardized Algebra I  
264 EOC assessment, or earn a comparative score, in order to earn a  
265 standard high school diploma. ~~A student who takes Geometry after~~  
266 ~~the 2010-2011 school year must take the statewide, standardized~~  
267 ~~Geometry EOC assessment.~~ A student is not required to pass the  
268 statewide, standardized EOC assessment in Algebra I ~~or Geometry~~  
269 in order to earn course credit. A student's performance on the  
270 Algebra I ~~or Geometry~~ EOC assessment is not required to  
271 constitute 30 percent of the student's final course grade. A  
272 student who earns an industry certification for which there is a



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273 statewide college credit articulation agreement approved by the  
274 State Board of Education may substitute the certification for  
275 one mathematics credit. Substitution may occur for up to two  
276 mathematics credits, except for Algebra I and Geometry.

277 3. Three credits in science, two of which must have a  
278 laboratory component. One of the science credits must be Biology  
279 I. A student who takes Biology I after the 2010-2011 school year  
280 must take the statewide, standardized Biology I EOC assessment  
281 but is not required to pass the assessment to earn course  
282 credit. A student's performance on the assessment is not  
283 required to constitute 30 percent of the student's final course  
284 grade. A student who earns an industry certification for which  
285 there is a statewide college credit articulation agreement  
286 approved by the State Board of Education may substitute the  
287 certification for one science credit, except for Biology I.

288 4. Three credits in social studies of which one credit in  
289 World History, one credit in United States History, one-half  
290 credit in United States Government, and one-half credit in  
291 economics are required. ~~The statewide, standardized United~~  
292 ~~States History EOC assessment constitutes 30 percent of the~~  
293 ~~student's final course grade.~~

294 5. One credit in fine or performing arts, speech and  
295 debate, or practical arts as provided in paragraph (3)(e).

296 6. One credit in physical education as provided in  
297 paragraph (3)(f).

298 7. Eight credits in electives.

299 8. One online course as provided in subsection (4).

300 (e) Policy adopted in rule by the district school board may  
301 require for any cohort of students that performance on a



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302 statewide, standardized EOC assessment constitute 30 percent of  
303 a student's final course grade.

304 (f) This subsection is repealed July 1, 2020.

305 Section 5. Paragraph (a) of subsection (1) of section  
306 1003.4285, Florida Statutes, is amended to read:

307 1003.4285 Standard high school diploma designations.—

308 (1) Each standard high school diploma shall include, as  
309 applicable, the following designations if the student meets the  
310 criteria set forth for the designation:

311 (a) *Scholar designation.*—In addition to the requirements of  
312 s. 1003.4282, in order to earn the Scholar designation, a  
313 student must satisfy the following requirements:

314 1. Mathematics.—Earn one credit in Algebra II and one  
315 credit in statistics or an equally rigorous course. ~~Beginning~~  
316 ~~with students entering grade 9 in the 2014-2015 school year,~~  
317 ~~pass the Algebra II and Geometry statewide, standardized~~  
318 ~~assessments.~~

319 2. Science.—Pass the statewide, standardized Biology I EOC  
320 assessment and earn one credit in chemistry or physics and one  
321 credit in a course equally rigorous to chemistry or physics.  
322 However, a student enrolled in an Advanced Placement (AP),  
323 International Baccalaureate (IB), or Advanced International  
324 Certificate of Education (AICE) Biology course who takes the  
325 respective AP, IB, or AICE Biology assessment and earns the  
326 minimum score necessary to earn college credit as identified  
327 pursuant to s. 1007.27(2) meets the requirement of this  
328 subparagraph without having to take the statewide, standardized  
329 Biology I EOC assessment.

330 3. Social studies.—~~Pass the statewide, standardized United~~



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331 ~~States History EOC assessment. However,~~ A student enrolled in an  
332 AP, IB, or AICE course that includes United States History  
333 topics who takes the respective AP, IB, or AICE assessment and  
334 earns the minimum score necessary to earn college credit as  
335 identified pursuant to s. 1007.27(2) meets the requirement of  
336 this subparagraph ~~without having to take the statewide,~~  
337 ~~standardized United States History EOC assessment.~~

338 4. Foreign language.—Earn two credits in the same foreign  
339 language.

340 5. Electives.—Earn at least one credit in an Advanced  
341 Placement, an International Baccalaureate, an Advanced  
342 International Certificate of Education, or a dual enrollment  
343 course.

344 Section 6. Paragraphs (b), (d), (e), and (g) of subsection  
345 (3) and paragraphs (a) and (e) of subsection (7) of section  
346 1008.22, Florida Statutes, are amended to read:

347 1008.22 Student assessment program for public schools.—

348 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
349 Commissioner of Education shall design and implement a  
350 statewide, standardized assessment program aligned to the core  
351 curricular content established in the Next Generation Sunshine  
352 State Standards. The commissioner also must develop or select  
353 and implement a common battery of assessment tools that will be  
354 used in all juvenile justice education programs in the state.  
355 These tools must accurately measure the core curricular content  
356 established in the Next Generation Sunshine State Standards.  
357 Participation in the assessment program is mandatory for all  
358 school districts and all students attending public schools,  
359 including adult students seeking a standard high school diploma



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360 under s. 1003.4282 and students in Department of Juvenile  
361 Justice education programs, except as otherwise provided by law.  
362 If a student does not participate in the assessment program, the  
363 school district must notify the student's parent and provide the  
364 parent with information regarding the implications of such  
365 nonparticipation. The statewide, standardized assessment program  
366 shall be designed and implemented as follows:

367 (b) Algebra I and Biology I End-of-course (EOC)  
368 assessments.—The Algebra I and Biology I EOC assessments must be  
369 statewide, standardized, and developed or approved by the  
370 Department of Education. ~~as follows:~~

371 1. EOC assessments for Algebra I ~~and, Geometry, Algebra II,~~  
372 ~~Biology I, United States History, and Civics~~ shall be  
373 administered to students enrolled in such courses as specified  
374 in the course code directory.

375 2. Students enrolled in Algebra I and Biology I ~~a course,~~  
376 ~~as specified in the course code directory,~~ with an associated  
377 ~~statewide, standardized EOC assessment~~ must take the EOC  
378 assessment for such course and may not take the corresponding  
379 subject or grade-level statewide, standardized assessment  
380 pursuant to paragraph (a). Sections 1003.4156 and 1003.4282  
381 govern the use of statewide, standardized EOC assessment results  
382 for students.

383 3. The commissioner may select one or more nationally  
384 developed comprehensive examinations, which may include  
385 examinations for a College Board Advanced Placement course,  
386 International Baccalaureate course, or Advanced International  
387 Certificate of Education course, or industry-approved  
388 examinations to earn national industry certifications identified



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389 in the CAPE Industry Certification Funding List, for use as the  
390 Algebra I and Biology I EOC assessments under this paragraph if  
391 the commissioner determines that the content knowledge and  
392 skills assessed by the examinations meet or exceed the grade-  
393 level expectations for the core curricular content established  
394 for Algebra I and Biology I ~~the course~~ in the Next Generation  
395 Sunshine State Standards. Use of any such examination as an EOC  
396 assessment must be approved by the state board in rule.

397 ~~4. Contingent upon funding provided in the General~~  
398 ~~Appropriations Act, including the appropriation of funds~~  
399 ~~received through federal grants, the commissioner may establish~~  
400 ~~an implementation schedule for the development and~~  
401 ~~administration of additional statewide, standardized EOC~~  
402 ~~assessments that must be approved by the state board in rule. If~~  
403 ~~approved by the state board, student performance on such~~  
404 ~~assessments constitutes 30 percent of a student's final course~~  
405 ~~grade.~~

406 ~~4.5. The Algebra I and Biology I All statewide,~~  
407 ~~standardized EOC assessments must be administered online except~~  
408 ~~as otherwise provided in paragraph (c).~~

409 (d) *Implementation schedule.*—

410 1. The Commissioner of Education shall establish and  
411 publish on the department's website an implementation schedule  
412 to transition from the statewide, standardized Reading and  
413 Writing assessments to the ELA assessments and to the revised  
414 Mathematics assessments, including the Algebra I and ~~Geometry~~  
415 EOC assessment ~~assessments~~. The schedule must take into  
416 consideration funding, sufficient field and baseline data,  
417 access to assessments, instructional alignment, and school



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418 district readiness to administer the assessments online. All  
419 such assessments must be delivered through computer-based  
420 testing, however, the following assessments must be delivered in  
421 a computer-based format, as follows: the grade 3 ELA assessment,  
422 beginning in the 2017-2018 school year; the grade 3 Mathematics  
423 assessment beginning in the 2016-2017 school year; the grade 4  
424 ELA assessment, beginning in the 2015-2016 school year; and the  
425 grade 4 Mathematics assessment, beginning in the 2016-2017  
426 school year.

427         2. The Department of Education shall publish minimum and  
428 recommended technology requirements that include specifications  
429 for hardware, software, networking, security, and broadband  
430 capacity to facilitate school district compliance with the  
431 requirement that assessments be administered online.

432         (e) *Assessment scores and achievement levels.*—

433         1. The ~~All~~ statewide, standardized Algebra I EOC assessment  
434 ~~assessments~~ and ELA, Mathematics, and Science assessments shall  
435 use scaled scores and achievement levels. Achievement levels  
436 shall range from 1 through 5, with level 1 being the lowest  
437 achievement level, level 5 being the highest achievement level,  
438 and level 3 indicating satisfactory performance on an  
439 assessment.

440         2. The state board shall designate by rule a passing score  
441 for each statewide, standardized assessment.

442         3. If the commissioner seeks to revise a statewide,  
443 standardized assessment and the revisions require the state  
444 board to modify performance level scores, including the passing  
445 score, the commissioner shall provide a copy of the proposed  
446 scores and implementation plan to the President of the Senate





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447 and the Speaker of the House of Representatives at least 90 days  
448 before submission to the state board for review. Until the state  
449 board adopts the modifications by rule, the commissioner shall  
450 use calculations for scoring the assessment that adjust student  
451 scores on the revised assessment for statistical equivalence to  
452 student scores on the former assessment. The state board shall  
453 adopt by rule the passing score for the revised assessment that  
454 is statistically equivalent to the passing score on the  
455 discontinued assessment for a student who is required to attain  
456 a passing score on the discontinued assessment. The commissioner  
457 may, with approval of the state board, discontinue  
458 administration of the former assessment upon the graduation,  
459 based on normal student progression, of students participating  
460 in the final regular administration of the former assessment. If  
461 the commissioner revises a statewide, standardized assessment  
462 and the revisions require the state board to modify the passing  
463 score, only students taking the assessment for the first time  
464 after the rule is adopted are affected.

465 (g) *Contracts for assessments.*—

466 1. The commissioner shall provide for the assessments to be  
467 developed or obtained, as appropriate, through contracts and  
468 project agreements with private vendors, public vendors, public  
469 agencies, postsecondary educational institutions, or school  
470 districts.

471 2. The commissioner may enter into contracts for the  
472 continued administration of the assessments authorized and  
473 funded by the Legislature. Contracts may be initiated in 1  
474 fiscal year and continue into the next fiscal year and may be  
475 paid from the appropriations of either or both fiscal years. The



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476 commissioner may negotiate for the sale or lease of tests,  
477 scoring protocols, test scoring services, and related materials  
478 developed pursuant to law.

479 ~~3.2.~~ A student's performance results on statewide,  
480 standardized assessments, Algebra I and Biology I EOC  
481 assessments, and Florida Alternative Assessments administered  
482 pursuant to this subsection must be provided to the student's  
483 teachers and parents by the end of the school year, unless the  
484 commissioner determines that extenuating circumstances exist and  
485 reports the extenuating circumstances to the State Board of  
486 Education and to school districts. This subparagraph does not  
487 apply to existing contracts for such assessments, but applies  
488 ~~shall apply~~ to new contracts and any renewal of existing  
489 contracts for such assessments.

490 ~~4.3.~~ If liquidated damages are applicable, the department  
491 shall collect liquidated damages that are due in response to the  
492 administration of the spring 2015 computer-based assessments of  
493 the department's Florida Standards Assessment contract with  
494 American Institutes for Research, and expend the funds to  
495 reimburse parties that incurred damages.

496 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

497 (a) The Commissioner of Education shall establish schedules  
498 for the administration of statewide, standardized assessments  
499 and the reporting of student assessment results. The  
500 commissioner shall consider the observance of religious and  
501 school holidays when developing the schedules. The assessment  
502 and reporting schedules must provide the earliest possible  
503 reporting of student assessment results to the school districts,  
504 consistent with the requirements of paragraph (3)(g). Assessment



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505 results for the statewide, standardized ELA and Mathematics  
506 assessments and the all statewide, standardized Algebra I and  
507 Biology I EOC assessments must be made available no later than  
508 the week of June 8, except for results of assessments  
509 administered in the 2014-2015 school year. School districts  
510 shall administer statewide, standardized assessments in  
511 accordance with the schedule established by the commissioner.

512 (e) The Algebra I and Biology I ~~A statewide, standardized~~  
513 EOC assessments ~~assessment~~ must be used as the final cumulative  
514 examination for its associated course. No additional final  
515 assessment may be administered in an Algebra I or Biology I ~~a~~  
516 ~~course with a statewide, standardized EOC assessment~~. A  
517 district-required local assessment may be used as the final  
518 cumulative examination for its associated course in accordance  
519 with the school district's policy.

520  
521 ===== T I T L E A M E N D M E N T =====

522 And the title is amended as follows:

523 Delete line 19

524 and insert:

525 assessment results; amending s. 1003.4156, F.S.;

526 revising the mathematics and social studies

527 requirements for student promotion to high school and

528 for certain high school credits; amending s.

529 1003.4282, F.S.; revising the requirements for a

530 standard high school diploma; deleting provisions

531 requiring a student or transfer student to take a

532 statewide, standardized Algebra II assessment or a

533 Geometry or United States History end-of-course (EOC)



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534 assessment; amending s. 1003.4285, F.S.; revising the  
535 standard high school diploma designation requirements  
536 for mathematics and social studies; amending s.  
537 1008.22, F.S.; deleting requirements that a student  
538 take an EOC assessment in Geometry, Algebra II, United  
539 States History, or Civics; deleting a provision  
540 authorizing the commissioner to establish a schedule  
541 for the development and administration of additional  
542 statewide, standardized EOC assessments; providing an  
543 effective date.