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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/03/2017	.	
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The Committee on Education (Simmons) recommended the following:

1           **Senate Substitute for Amendment (173108) (with title**  
2 **amendment)**

3  
4           Between lines 167 and 168

5 insert:

6           Section 3. Paragraphs (b) and (c) of subsection (1) of  
7 section 1003.4156, Florida Statutes, are amended to read:

8           1003.4156 General requirements for middle grades  
9 promotion.—

10           (1) In order for a student to be promoted to high school  
11 from a school that includes middle grades 6, 7, and 8, the



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12 student must successfully complete the following courses:

13 (b) Three middle grades or higher courses in mathematics.  
14 Each school that includes middle grades must offer at least one  
15 high school level mathematics course for which students may earn  
16 high school credit. Successful completion of a high school level  
17 Algebra I ~~or Geometry~~ course is not contingent upon the  
18 student's performance on the statewide, standardized Algebra I  
19 end-of-course (EOC) assessment. To earn high school credit for  
20 Algebra I, a middle grades student must take the statewide,  
21 standardized Algebra I EOC assessment and pass the course, and,  
22 in addition, ~~beginning with the 2013-2014 school year and~~  
23 ~~thereafter,~~ a student's performance on the Algebra I EOC  
24 assessment constitutes 30 percent of the student's final course  
25 grade. ~~To earn high school credit for a Geometry course, a~~  
26 ~~middle grades student must take the statewide, standardized~~  
27 ~~Geometry EOC assessment, which constitutes 30 percent of the~~  
28 ~~student's final course grade, and earn a passing grade in the~~  
29 ~~course.~~

30 (c) Three middle grades or higher courses in social  
31 studies. ~~Beginning with students entering grade 6 in the 2012-~~  
32 ~~2013 school year,~~ One of these courses must be at least a one-  
33 semester civics education course that includes the roles and  
34 responsibilities of federal, state, and local governments; the  
35 structures and functions of the legislative, executive, and  
36 judicial branches of government; and the meaning and  
37 significance of historic documents, such as the Articles of  
38 Confederation, the Declaration of Independence, and the  
39 Constitution of the United States. ~~Beginning with the 2013-2014~~  
40 ~~school year, each student's performance on the statewide,~~



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41 ~~standardized EOC assessment in civics education required under~~  
42 ~~s. 1008.22 constitutes 30 percent of the student's final course~~  
43 ~~grade.~~ A middle grades student who transfers into the state's  
44 public school system from out of country, out of state, a  
45 private school, or a home education program after the beginning  
46 of the second term of grade 8 is not required to meet the civics  
47 education requirement for promotion from the middle grades if  
48 the student's transcript documents passage of three courses in  
49 social studies or two year-long courses in social studies that  
50 include coverage of civics education.

51  
52 Each school must inform parents about the course curriculum and  
53 activities. Each student shall complete a personal education  
54 plan that must be signed by the student and the student's  
55 parent. The Department of Education shall develop course  
56 frameworks and professional development materials for the career  
57 and education planning course. The course may be implemented as  
58 a stand-alone course or integrated into another course or  
59 courses. The Commissioner of Education shall collect  
60 longitudinal high school course enrollment data by student  
61 ethnicity in order to analyze course-taking patterns.

62 Section 4. Paragraphs (b) and (d) of subsection (3) and  
63 subsections (7) and (9) of section 1003.4282, Florida Statutes,  
64 are amended to read:

65 1003.4282 Requirements for a standard high school diploma.—

66 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
67 REQUIREMENTS.—

68 (b) *Four credits in mathematics.*—A student must earn one  
69 credit in Algebra I and one credit in Geometry. A student's



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70 performance on the statewide, standardized Algebra I end-of-  
71 course (EOC) assessment constitutes 30 percent of the student's  
72 final course grade. A student must pass the statewide,  
73 standardized Algebra I EOC assessment, or earn a comparative  
74 score, in order to earn a standard high school diploma. A  
75 student must take one statewide, standardized mathematics  
76 assessment in high school which must be Algebra I, Geometry, or  
77 Algebra II. A student's performance on the statewide,  
78 standardized assessment ~~Geometry EOC assessment~~ constitutes 30  
79 percent of the student's final course grade. ~~If the state~~  
80 ~~administers a statewide, standardized Algebra II assessment, a~~  
81 ~~student selecting Algebra II must take the assessment, and the~~  
82 ~~student's performance on the assessment constitutes 30 percent~~  
83 ~~of the student's final course grade.~~ A student who earns an  
84 industry certification for which there is a statewide college  
85 credit articulation agreement approved by the State Board of  
86 Education may substitute the certification for one mathematics  
87 credit. Substitution may occur for up to two mathematics  
88 credits, except for Algebra I and Geometry.

89 (d) *Three credits in social studies.*—A student must earn  
90 one credit in United States History; one credit in World  
91 History; one-half credit in economics, which must include  
92 financial literacy; and one-half credit in United States  
93 Government. ~~The United States History EOC assessment constitutes~~  
94 ~~30 percent of the student's final course grade.~~

95 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS. ~~Beginning with~~  
96 ~~the 2012-2013 school year,~~ If a student transfers to a Florida  
97 public high school from out of country, out of state, a private  
98 school, or a home education program and the student's transcript



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99 shows a credit in Algebra I, the student must pass the  
100 statewide, standardized Algebra I EOC assessment in order to  
101 earn a standard high school diploma unless the student earned a  
102 comparative score, passed a statewide assessment in Algebra I  
103 administered by the transferring entity, or passed the statewide  
104 Mathematics assessment the transferring entity uses to satisfy  
105 the requirements of the Elementary and Secondary Education Act,  
106 20 U.S.C. s. 6301. If a student's transcript shows a credit in  
107 high school reading or English Language Arts II or III, in order  
108 to earn a standard high school diploma, the student must take  
109 and pass the statewide, standardized grade 10 Reading assessment  
110 or, when implemented, the grade 10 ELA assessment, or earn a  
111 concordant score. If a transfer student's transcript shows a  
112 final course grade and course credit in Algebra I ~~or, Geometry,~~  
113 ~~Biology I, or United States History,~~ the transferring course  
114 final grade and credit shall be honored without the student  
115 taking the requisite statewide, standardized EOC assessment and  
116 without the assessment result ~~results~~ constituting 30 percent of  
117 the student's final course grade.

118 (9) COHORT TRANSITION TO NEW GRADUATION REQUIREMENTS.—The  
119 requirements of this section, in addition to applying to  
120 students entering grade 9 in the 2013-2014 school year and  
121 thereafter, shall also apply to students entering grade 9 before  
122 the 2013-2014 school year, except as otherwise provided in this  
123 subsection.

124 (a) A student entering grade 9 before the 2010-2011 school  
125 year must earn:

126 1. Four credits in English/ELA. A student must pass the  
127 statewide, standardized grade 10 Reading assessment, or earn a



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128 concordant score, in order to graduate with a standard high  
129 school diploma.

130 2. Four credits in mathematics, which must include Algebra  
131 I. A student must pass grade 10 FCAT Mathematics, or earn a  
132 concordant score, in order to graduate with a standard high  
133 school diploma. A student who takes Algebra I ~~or Geometry~~ after  
134 the 2010-2011 school year must take the statewide, standardized  
135 EOC assessment for the course but is not required to pass the  
136 assessment in order to earn course credit. A student's  
137 performance on the Algebra I ~~or Geometry~~ EOC assessment is not  
138 required to constitute 30 percent of the student's final course  
139 grade. A student who earns an industry certification for which  
140 there is a statewide college credit articulation agreement  
141 approved by the State Board of Education may substitute the  
142 certification for one mathematics credit. Substitution may occur  
143 for up to two mathematics credits, except for Algebra I.

144 3. Three credits in science, two of which must have a  
145 laboratory component. A student who takes Biology I after the  
146 2010-2011 school year must take the statewide, standardized  
147 Biology I EOC assessment but is not required to pass the  
148 assessment in order to earn course credit. A student's  
149 performance on the assessment is not required to constitute 30  
150 percent of the student's final course grade. A student who earns  
151 an industry certification for which there is a statewide college  
152 credit articulation agreement approved by the State Board of  
153 Education may substitute the certification for one science  
154 credit.

155 4. Three credits in social studies of which one credit in  
156 World History, one credit in United States History, one-half



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157 credit in United States Government, and one-half credit in  
158 economics are required. ~~A student who takes United States~~  
159 ~~History after the 2011-2012 school year must take the statewide,~~  
160 ~~standardized United States History EOC assessment, but the~~  
161 ~~student's performance on the assessment is not required to~~  
162 ~~constitute 30 percent of the student's final course grade.~~

163 5. One credit in fine or performing arts, speech and  
164 debate, or practical arts as provided in paragraph (3) (e).

165 6. One credit in physical education as provided in  
166 paragraph (3) (f).

167 7. Eight credits in electives.

168 (b) A student entering grade 9 in the 2010-2011 school year  
169 must earn:

170 1. Four credits in English/ELA. A student must pass the  
171 statewide, standardized grade 10 Reading assessment, or earn a  
172 concordant score, in order to graduate with a standard high  
173 school diploma.

174 2. Four credits in mathematics, which must include Algebra  
175 I and Geometry. The statewide, standardized Algebra I EOC  
176 assessment constitutes 30 percent of the student's final course  
177 grade. A student who takes Algebra I ~~or Geometry~~ after the 2010-  
178 2011 school year must take the statewide, standardized EOC  
179 assessment for the course but is not required to pass the  
180 assessment in order to earn course credit. ~~A student's~~  
181 ~~performance on the Geometry EOC assessment is not required to~~  
182 ~~constitute 30 percent of the student's final course grade.~~ A  
183 student who earns an industry certification for which there is a  
184 statewide college credit articulation agreement approved by the  
185 State Board of Education may substitute the certification for



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186 one mathematics credit. Substitution may occur for up to two  
187 mathematics credits, except for Algebra I and Geometry.

188 3. Three credits in science, two of which must have a  
189 laboratory component. A student who takes Biology I after the  
190 2010-2011 school year must take the statewide, standardized  
191 Biology I EOC assessment but is not required to pass the  
192 assessment in order to earn course credit. A student's  
193 performance on the assessment is not required to constitute 30  
194 percent of the student's final course grade. A student who earns  
195 an industry certification for which there is a statewide college  
196 credit articulation agreement approved by the State Board of  
197 Education may substitute the certification for one science  
198 credit, except for Biology I.

199 4. Three credits in social studies of which one credit in  
200 World History, one credit in United States History, one-half  
201 credit in United States Government, and one-half credit in  
202 economics are required. ~~A student who takes United States~~  
203 ~~History after the 2011-2012 school year must take the statewide,~~  
204 ~~standardized United States History EOC assessment, but the~~  
205 ~~student's performance on the assessment is not required to~~  
206 ~~constitute 30 percent of the student's final course grade.~~

207 5. One credit in fine or performing arts, speech and  
208 debate, or practical arts as provided in paragraph (3)(e).

209 6. One credit in physical education as provided in  
210 paragraph (3)(f).

211 7. Eight credits in electives.

212 (c) A student entering grade 9 in the 2011-2012 school year  
213 must earn:

214 1. Four credits in English/ELA. A student must pass the





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215 statewide, standardized grade 10 Reading assessment, or earn a  
216 concordant score, in order to graduate with a standard high  
217 school diploma.

218       2. Four credits in mathematics, which must include Algebra  
219 I and Geometry. A student who takes Algebra I after the 2010-  
220 2011 school year must pass the statewide, standardized Algebra I  
221 EOC assessment, or earn a comparative score, in order to earn a  
222 standard high school diploma. A student who takes Algebra I ~~or~~  
223 ~~Geometry~~ after the 2010-2011 school year must take the  
224 statewide, standardized EOC assessment but is not required to  
225 pass the Algebra I ~~or Geometry~~ EOC assessment in order to earn  
226 course credit. A student's performance on the Algebra I ~~or~~  
227 ~~Geometry~~ EOC assessment is not required to constitute 30 percent  
228 of the student's final course grade. A student who earns an  
229 industry certification for which there is a statewide college  
230 credit articulation agreement approved by the State Board of  
231 Education may substitute the certification for one mathematics  
232 credit. Substitution may occur for up to two mathematics  
233 credits, except for Algebra I and Geometry.

234       3. Three credits in science, two of which must have a  
235 laboratory component. One of the science credits must be Biology  
236 I. A student who takes Biology I after the 2010-2011 school year  
237 must take the statewide, standardized Biology I EOC assessment  
238 but is not required to pass the assessment in order to earn  
239 course credit. A student's performance on the assessment is not  
240 required to constitute 30 percent of the student's final course  
241 grade. A student who earns an industry certification for which  
242 there is a statewide college credit articulation agreement  
243 approved by the State Board of Education may substitute the



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244 certification for one science credit, except for Biology I.

245         4. Three credits in social studies of which one credit in  
246 World History, one credit in United States History, one-half  
247 credit in United States Government, and one-half credit in  
248 economics are required. ~~A student who takes United States~~  
249 ~~History after the 2011-2012 school year must take the statewide,~~  
250 ~~standardized United States History EOC assessment, but the~~  
251 ~~student's performance on the assessment is not required to~~  
252 ~~constitute 30 percent of the student's final course grade.~~

253         5. One credit in fine or performing arts, speech and  
254 debate, or practical arts as provided in paragraph (3)(e).

255         6. One credit in physical education as provided in  
256 paragraph (3)(f).

257         7. Eight credits in electives.

258         8. One online course as provided in subsection (4).

259         (d) A student entering grade 9 in the 2012-2013 school year  
260 must earn:

261         1. Four credits in English/ELA. A student must pass the  
262 statewide, standardized grade 10 Reading assessment, or earn a  
263 concordant score, in order to graduate with a standard high  
264 school diploma.

265         2. Four credits in mathematics, which must include Algebra  
266 I and Geometry. A student who takes Algebra I after the 2010-  
267 2011 school year must pass the statewide, standardized Algebra I  
268 EOC assessment, or earn a comparative score, in order to earn a  
269 standard high school diploma. ~~A student who takes Geometry after~~  
270 ~~the 2010-2011 school year must take the statewide, standardized~~  
271 ~~Geometry EOC assessment.~~ A student is not required to pass the  
272 statewide, standardized EOC assessment in Algebra I ~~or~~ Geometry



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273 in order to earn course credit. A student's performance on the  
274 Algebra I ~~or Geometry~~ EOC assessment is not required to  
275 constitute 30 percent of the student's final course grade. A  
276 student who earns an industry certification for which there is a  
277 statewide college credit articulation agreement approved by the  
278 State Board of Education may substitute the certification for  
279 one mathematics credit. Substitution may occur for up to two  
280 mathematics credits, except for Algebra I and Geometry.

281 3. Three credits in science, two of which must have a  
282 laboratory component. One of the science credits must be Biology  
283 I. A student who takes Biology I after the 2010-2011 school year  
284 must take the statewide, standardized Biology I EOC assessment  
285 but is not required to pass the assessment to earn course  
286 credit. A student's performance on the assessment is not  
287 required to constitute 30 percent of the student's final course  
288 grade. A student who earns an industry certification for which  
289 there is a statewide college credit articulation agreement  
290 approved by the State Board of Education may substitute the  
291 certification for one science credit, except for Biology I.

292 4. Three credits in social studies of which one credit in  
293 World History, one credit in United States History, one-half  
294 credit in United States Government, and one-half credit in  
295 economics are required. ~~The statewide, standardized United~~  
296 ~~States History EOC assessment constitutes 30 percent of the~~  
297 ~~student's final course grade.~~

298 5. One credit in fine or performing arts, speech and  
299 debate, or practical arts as provided in paragraph (3) (e).

300 6. One credit in physical education as provided in  
301 paragraph (3) (f).



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302 7. Eight credits in electives.

303 8. One online course as provided in subsection (4).

304 (e) Policy adopted in rule by the district school board may  
305 require for any cohort of students that performance on a  
306 statewide, standardized EOC assessment constitute 30 percent of  
307 a student's final course grade.

308 (f) This subsection is repealed July 1, 2020.

309 Section 5. Paragraph (a) of subsection (1) of section  
310 1003.4285, Florida Statutes, is amended to read:

311 1003.4285 Standard high school diploma designations.—

312 (1) Each standard high school diploma shall include, as  
313 applicable, the following designations if the student meets the  
314 criteria set forth for the designation:

315 (a) *Scholar designation.*—In addition to the requirements of  
316 s. 1003.4282, in order to earn the Scholar designation, a  
317 student must satisfy the following requirements:

318 1. Mathematics.—Earn one credit in Algebra II and one  
319 credit in statistics or an equally rigorous course. ~~Beginning~~  
320 ~~with students entering grade 9 in the 2014-2015 school year,~~  
321 ~~pass the Algebra II and Geometry statewide, standardized~~  
322 ~~assessments.~~

323 2. Science.—Pass the statewide, standardized Biology I EOC  
324 assessment and earn one credit in chemistry or physics and one  
325 credit in a course equally rigorous to chemistry or physics.  
326 However, a student enrolled in an Advanced Placement (AP),  
327 International Baccalaureate (IB), or Advanced International  
328 Certificate of Education (AICE) Biology course who takes the  
329 respective AP, IB, or AICE Biology assessment and earns the  
330 minimum score necessary to earn college credit as identified



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331 pursuant to s. 1007.27(2) meets the requirement of this  
332 subparagraph without having to take the statewide, standardized  
333 Biology I EOC assessment.

334 3. Social studies.—~~Pass the statewide, standardized United~~  
335 ~~States History EOC assessment. However,~~ A student enrolled in an  
336 AP, IB, or AICE course that includes United States History  
337 topics who takes the respective AP, IB, or AICE assessment and  
338 earns the minimum score necessary to earn college credit as  
339 identified pursuant to s. 1007.27(2) meets the requirement of  
340 this subparagraph ~~without having to take the statewide,~~  
341 ~~standardized United States History EOC assessment.~~

342 4. Foreign language.—Earn two credits in the same foreign  
343 language.

344 5. Electives.—Earn at least one credit in an Advanced  
345 Placement, an International Baccalaureate, an Advanced  
346 International Certificate of Education, or a dual enrollment  
347 course.

348 Section 6. Paragraphs (b), (d), (e), and (g) of subsection  
349 (3) and paragraphs (a) and (e) of subsection (7) of section  
350 1008.22, Florida Statutes, are amended to read:

351 1008.22 Student assessment program for public schools.—

352 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
353 Commissioner of Education shall design and implement a  
354 statewide, standardized assessment program aligned to the core  
355 curricular content established in the Next Generation Sunshine  
356 State Standards. The commissioner also must develop or select  
357 and implement a common battery of assessment tools that will be  
358 used in all juvenile justice education programs in the state.  
359 These tools must accurately measure the core curricular content



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360 established in the Next Generation Sunshine State Standards.  
361 Participation in the assessment program is mandatory for all  
362 school districts and all students attending public schools,  
363 including adult students seeking a standard high school diploma  
364 under s. 1003.4282 and students in Department of Juvenile  
365 Justice education programs, except as otherwise provided by law.  
366 If a student does not participate in the assessment program, the  
367 school district must notify the student's parent and provide the  
368 parent with information regarding the implications of such  
369 nonparticipation. The statewide, standardized assessment program  
370 shall be designed and implemented as follows:

371 (b) Algebra I and Biology I End-of-course (EOC)  
372 assessments.~~The Algebra I and Biology I EOC assessments must be~~  
373 ~~statewide, standardized, and developed or approved by the~~  
374 ~~Department of Education. as follows:~~

375 1. EOC assessments for Algebra I ~~and, Geometry, Algebra II,~~  
376 ~~Biology I, United States History, and Civics~~ shall be  
377 administered to students enrolled in such courses as specified  
378 in the course code directory.

379 2. Students enrolled in Algebra I and Biology I ~~a course,~~  
380 ~~as specified in the course code directory, with an associated~~  
381 ~~statewide, standardized EOC assessment~~ must take the EOC  
382 assessment for such course and may not take the corresponding  
383 subject or grade-level statewide, standardized assessment  
384 pursuant to paragraph (a). Sections 1003.4156 and 1003.4282  
385 govern the use of statewide, standardized EOC assessment results  
386 for students.

387 3. The commissioner may select one or more nationally  
388 developed comprehensive examinations, which may include



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389 examinations for a College Board Advanced Placement course,  
390 International Baccalaureate course, or Advanced International  
391 Certificate of Education course, or industry-approved  
392 examinations to earn national industry certifications identified  
393 in the CAPE Industry Certification Funding List, for use as the  
394 Algebra I and Biology I EOC assessments under this paragraph if  
395 the commissioner determines that the content knowledge and  
396 skills assessed by the examinations meet or exceed the grade-  
397 level expectations for the core curricular content established  
398 for Algebra I and Biology I ~~the course~~ in the Next Generation  
399 Sunshine State Standards. Use of any such examination as an EOC  
400 assessment must be approved by the state board in rule.

401 ~~4. Contingent upon funding provided in the General~~  
402 ~~Appropriations Act, including the appropriation of funds~~  
403 ~~received through federal grants, the commissioner may establish~~  
404 ~~an implementation schedule for the development and~~  
405 ~~administration of additional statewide, standardized EOC~~  
406 ~~assessments that must be approved by the state board in rule. If~~  
407 ~~approved by the state board, student performance on such~~  
408 ~~assessments constitutes 30 percent of a student's final course~~  
409 ~~grade.~~

410 ~~4.5. The Algebra I and Biology I All statewide,~~  
411 ~~standardized EOC assessments must be administered online except~~  
412 ~~as otherwise provided in paragraph (c).~~

413 (d) *Implementation schedule.*—

414 1. The Commissioner of Education shall establish and  
415 publish on the department's website an implementation schedule  
416 to transition from the statewide, standardized Reading and  
417 Writing assessments to the ELA assessments and to the revised



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418 Mathematics assessments, including the Algebra I ~~and Geometry~~  
419 EOC assessment ~~assessments~~. The schedule must take into  
420 consideration funding, sufficient field and baseline data,  
421 access to assessments, instructional alignment, and school  
422 district readiness to administer the assessments online. All  
423 such assessments must be delivered through computer-based  
424 testing, however, the following assessments must be delivered in  
425 a computer-based format, as follows: the grade 3 ELA assessment,  
426 beginning in the 2017-2018 school year; the grade 3 Mathematics  
427 assessment beginning in the 2016-2017 school year; the grade 4  
428 ELA assessment, beginning in the 2015-2016 school year; and the  
429 grade 4 Mathematics assessment, beginning in the 2016-2017  
430 school year.

431 2. The Department of Education shall publish minimum and  
432 recommended technology requirements that include specifications  
433 for hardware, software, networking, security, and broadband  
434 capacity to facilitate school district compliance with the  
435 requirement that assessments be administered online.

436 (e) *Assessment scores and achievement levels.*—

437 1. The All statewide, standardized Algebra I EOC assessment  
438 ~~assessments~~ and ELA, Mathematics, and Science assessments shall  
439 use scaled scores and achievement levels. Achievement levels  
440 shall range from 1 through 5, with level 1 being the lowest  
441 achievement level, level 5 being the highest achievement level,  
442 and level 3 indicating satisfactory performance on an  
443 assessment.

444 2. The state board shall designate by rule a passing score  
445 for each statewide, standardized assessment.

446 3. If the commissioner seeks to revise a statewide,





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447 standardized assessment and the revisions require the state  
448 board to modify performance level scores, including the passing  
449 score, the commissioner shall provide a copy of the proposed  
450 scores and implementation plan to the President of the Senate  
451 and the Speaker of the House of Representatives at least 90 days  
452 before submission to the state board for review. Until the state  
453 board adopts the modifications by rule, the commissioner shall  
454 use calculations for scoring the assessment that adjust student  
455 scores on the revised assessment for statistical equivalence to  
456 student scores on the former assessment. The state board shall  
457 adopt by rule the passing score for the revised assessment that  
458 is statistically equivalent to the passing score on the  
459 discontinued assessment for a student who is required to attain  
460 a passing score on the discontinued assessment. The commissioner  
461 may, with approval of the state board, discontinue  
462 administration of the former assessment upon the graduation,  
463 based on normal student progression, of students participating  
464 in the final regular administration of the former assessment. If  
465 the commissioner revises a statewide, standardized assessment  
466 and the revisions require the state board to modify the passing  
467 score, only students taking the assessment for the first time  
468 after the rule is adopted are affected.

469 (g) *Contracts for assessments.*—

470 1. The commissioner shall provide for the assessments to be  
471 developed or obtained, as appropriate, through contracts and  
472 project agreements with private vendors, public vendors, public  
473 agencies, postsecondary educational institutions, or school  
474 districts.

475 2. The commissioner may enter into contracts for the



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476 continued administration of the assessments authorized and  
477 funded by the Legislature. Contracts may be initiated in 1  
478 fiscal year and continue into the next fiscal year and may be  
479 paid from the appropriations of either or both fiscal years. The  
480 commissioner may negotiate for the sale or lease of tests,  
481 scoring protocols, test scoring services, and related materials  
482 developed pursuant to law.

483 ~~3.2.~~ A student's performance results on statewide,  
484 standardized assessments, Algebra I and Biology I EOC  
485 assessments, and Florida Alternative Assessments administered  
486 pursuant to this subsection must be provided to the student's  
487 teachers and parents by the end of the school year, unless the  
488 commissioner determines that extenuating circumstances exist and  
489 reports the extenuating circumstances to the State Board of  
490 Education and to school districts. This subparagraph does not  
491 apply to existing contracts for such assessments, but applies  
492 ~~shall apply~~ to new contracts and any renewal of existing  
493 contracts for such assessments.

494 ~~4.3.~~ If liquidated damages are applicable, the department  
495 shall collect liquidated damages that are due in response to the  
496 administration of the spring 2015 computer-based assessments of  
497 the department's Florida Standards Assessment contract with  
498 American Institutes for Research, and expend the funds to  
499 reimburse parties that incurred damages.

500 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

501 (a) The Commissioner of Education shall establish schedules  
502 for the administration of statewide, standardized assessments  
503 and the reporting of student assessment results. The  
504 commissioner shall consider the observance of religious and



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505 school holidays when developing the schedules. The assessment  
506 and reporting schedules must provide the earliest possible  
507 reporting of student assessment results to the school districts,  
508 consistent with the requirements of paragraph (3)(g). Assessment  
509 results for the statewide, standardized ELA and Mathematics  
510 assessments and the all statewide, standardized Algebra I and  
511 Biology I EOC assessments must be made available no later than  
512 the week of June 8, except for results of assessments  
513 administered in the 2014-2015 school year. School districts  
514 shall administer statewide, standardized assessments in  
515 accordance with the schedule established by the commissioner.

516 (e) The Algebra I and Biology I ~~A statewide, standardized~~  
517 EOC assessments ~~assessment~~ must be used as the final cumulative  
518 examination for its associated course. No additional final  
519 assessment may be administered in an Algebra I or Biology I ~~a~~  
520 ~~course with a statewide, standardized EOC assessment.~~ A  
521 district-required local assessment may be used as the final  
522 cumulative examination for its associated course in accordance  
523 with the school district's policy.

524

525 ===== T I T L E A M E N D M E N T =====

526 And the title is amended as follows:

527 Delete line 19

528 and insert:

529 assessment results; amending s. 1003.4156, F.S.;

530 revising the mathematics and social studies

531 requirements for student promotion to high school and

532 for certain high school credits; amending s.

533 1003.4282, F.S.; revising the requirements for a



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534 standard high school diploma; deleting provisions  
535 requiring a student or transfer student to take a  
536 statewide, standardized Algebra II assessment or a  
537 Geometry or United States History end-of-course (EOC)  
538 assessment; amending s. 1003.4285, F.S.; revising the  
539 standard high school diploma designation requirements  
540 for mathematics and social studies; amending s.  
541 1008.22, F.S.; deleting requirements that a student  
542 take an EOC assessment in Geometry, Algebra II, United  
543 States History, or Civics; deleting a provision  
544 authorizing the commissioner to establish a schedule  
545 for the development and administration of additional  
546 statewide, standardized EOC assessments; providing an  
547 effective date.