

By Senator Flores

39-00510A-17

2017926\_\_

1                   A bill to be entitled  
2       An act relating to K-12 student assessments; requiring  
3       the Commissioner of Education to review specified  
4       college entrance examinations to determine their  
5       alignment with the core curricular content for high  
6       school level English Language Arts and mathematics  
7       established in state standards; requiring the  
8       commissioner to submit a report on the results of such  
9       review to the Governor, Legislature, and State Board  
10      of Education by a specified date; amending s. 1008.22,  
11      F.S.; revising provisions relating to achievement  
12      levels for certain statewide, standardized  
13      assessments; providing requirements for administration  
14      of the statewide, standardized English Language Arts  
15      and mathematics assessments in specified grades;  
16      revising provisions relating to reporting requirements  
17      for local assessments required by school districts;  
18      providing reporting requirements for certain student  
19      assessment results; providing an effective date.

20  
21 Be It Enacted by the Legislature of the State of Florida:

22  
23       Section 1. The Commissioner of Education shall review the  
24 SAT and ACT to determine their alignment with the core  
25 curricular content for high school level English Language Arts  
26 and mathematics established in the Next Generation Sunshine  
27 State Standards pursuant to s. 1003.41, Florida Statutes. The  
28 commissioner shall submit a report containing the results of  
29 such review to the Governor, the President of the Senate, the

39-00510A-17

2017926\_\_

30 Speaker of the House of Representatives, and the State Board of  
31 Education by December 1, 2017.

32 Section 2. Present paragraphs (c) through (f) and paragraph  
33 (g) of subsection (7) of section 1008.22, Florida Statutes, are  
34 redesignated as paragraphs (e) through (h) and paragraph (j),  
35 respectively, paragraph (e) of subsection (3) and paragraph (b)  
36 and present paragraph (f) of subsection (7) are amended, and new  
37 paragraphs (c), (d), and (i) are added to subsection (7) of that  
38 section, to read:

39 1008.22 Student assessment program for public schools.—

40 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
41 Commissioner of Education shall design and implement a  
42 statewide, standardized assessment program aligned to the core  
43 curricular content established in the Next Generation Sunshine  
44 State Standards. The commissioner also must develop or select  
45 and implement a common battery of assessment tools that will be  
46 used in all juvenile justice education programs in the state.  
47 These tools must accurately measure the core curricular content  
48 established in the Next Generation Sunshine State Standards.  
49 Participation in the assessment program is mandatory for all  
50 school districts and all students attending public schools,  
51 including adult students seeking a standard high school diploma  
52 under s. 1003.4282 and students in Department of Juvenile  
53 Justice education programs, except as otherwise provided by law.  
54 If a student does not participate in the assessment program, the  
55 school district must notify the student's parent and provide the  
56 parent with information regarding the implications of such  
57 nonparticipation. The statewide, standardized assessment program  
58 shall be designed and implemented as follows:

39-00510A-17

2017926\_\_

59 (e) *Assessment scores and achievement levels.*—

60 1. All statewide, standardized EOC assessments and ELA,  
61 mathematics, and Science assessments shall use scaled scores and  
62 achievement levels. Achievement levels shall range from 1  
63 through 5, with level 1 being the lowest achievement level,  
64 level 5 being the highest achievement level, and level 3  
65 indicating satisfactory performance on an assessment. Beginning  
66 with any new contract for the ELA assessment and the mathematics  
67 assessment entered into after July 1, 2017, achievement level 3  
68 shall be defined as proficient for each new assessment.

69 2. The state board shall designate by rule a passing score  
70 for each statewide, standardized assessment.

71 3. If the commissioner seeks to revise a statewide,  
72 standardized assessment and the revisions require the state  
73 board to modify performance level scores, including the passing  
74 score, the commissioner shall provide a copy of the proposed  
75 scores and implementation plan to the President of the Senate  
76 and the Speaker of the House of Representatives at least 90 days  
77 before submission to the state board for review. Until the state  
78 board adopts the modifications by rule, the commissioner shall  
79 use calculations for scoring the assessment that adjust student  
80 scores on the revised assessment for statistical equivalence to  
81 student scores on the former assessment. The state board shall  
82 adopt by rule the passing score for the revised assessment that  
83 is statistically equivalent to the passing score on the  
84 discontinued assessment for a student who is required to attain  
85 a passing score on the discontinued assessment. The commissioner  
86 may, with approval of the state board, discontinue  
87 administration of the former assessment upon the graduation,

39-00510A-17

2017926\_\_

88 based on normal student progression, of students participating  
89 in the final regular administration of the former assessment. If  
90 the commissioner revises a statewide, standardized assessment  
91 and the revisions require the state board to modify the passing  
92 score, only students taking the assessment for the first time  
93 after the rule is adopted are affected.

94 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

95 (b) By August of each year, beginning in 2016, the  
96 commissioner shall publish on the department's website a uniform  
97 calendar that includes the assessment and reporting schedules  
98 for, at a minimum, the next 2 school years. The uniform calendar  
99 must be provided to school districts in an electronic format  
100 that allows each school district and public school to populate  
101 the calendar with, at minimum, the following information for  
102 reporting the district assessment schedules under paragraph (e)  
103 ~~(e)~~:

104 1. Whether the assessment is a district-required assessment  
105 or a state-required assessment.

106 2. The specific date or dates that each assessment will be  
107 administered.

108 3. The time allotted to administer each assessment.

109 4. Whether the assessment is a computer-based assessment or  
110 a paper-based assessment.

111 5. The grade level or subject area associated with the  
112 assessment.

113 6. The date that the assessment results are expected to be  
114 available to teachers and parents.

115 7. The type of assessment, the purpose of the assessment,  
116 and the use of the assessment results.

39-00510A-17

2017926\_\_

117 8. A glossary of assessment terminology.

118 9. Estimates of average time for administering state-  
119 required and district-required assessments, by grade level.

120 (c) Beginning with the 2017-2018 school year, the ELA  
121 assessment in grades 3 through 10 and the mathematics assessment  
122 in grades 3 through 8 shall be administered:

123 1. With the exception of the grade 3 Reading assessment, no  
124 earlier than during the last 3 weeks of the school year as  
125 determined by a district school board's policy pursuant to s.  
126 1001.42(4)(f).

127 2. Within a testing window not to exceed 3 weeks.

128 (d) Beginning with any new contract for the ELA assessment  
129 in grades 3 through 10 and the mathematics assessment in grades  
130 3 through 8 entered into after July 1, 2017, each new assessment  
131 shall be made available once per quarter for students who the  
132 school district has identified through competency-based  
133 education as having mastered the content and who are prepared to  
134 take the applicable assessment.

135 (h) ~~(f)~~ A school district must provide a student's  
136 performance results on district-required local assessments to  
137 the student's teachers within 1 week and to the student's  
138 parents no later than 30 days after administering such  
139 assessments, unless the superintendent determines in writing  
140 that extenuating circumstances exist and reports the extenuating  
141 circumstances to the district school board.

142 (i) The results of statewide, standardized ELA and  
143 mathematics assessments shall be reported in an easy-to-read and  
144 understandable format to each student's current teacher of  
145 record and to each student's teacher of record for the

39-00510A-17

2017926\_\_

146 subsequent school year before the start of that school year. A  
147 report of student assessment results must, at a minimum,  
148 contain:

149 1. A clear explanation of the student's performance on the  
150 applicable statewide, standardized assessments.

151 2. Information identifying the student's areas of strength  
152 and areas in need of improvement.

153 3. Specific actions that may be taken, and the available  
154 resources that may be used, by the student's parent to assist  
155 his or her child based on the student's areas of strength and  
156 areas in need of improvement.

157 4. Longitudinal information, if available, on the student's  
158 progress in each subject area based on previous statewide,  
159 standardized assessment data.

160 5. Comparative information showing the student's score  
161 compared to other students in the school district, in the state,  
162 or, if available, in other states.

163 6. Predictive information, if available, showing the  
164 linkage between the scores attained by the student on the  
165 statewide, standardized assessments and the scores he or she may  
166 potentially attain on nationally recognized college entrance  
167 examinations.

168 Section 3. This act shall take effect July 1, 2017.