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A bill to be entitled An act relating to the Florida College System; amending s. 1004.65, F.S.; revising the primary mission of Florida College System institutions; amending s. 1007.23, F.S.; providing for an associate degree to be awarded to certain students by Florida College System institutions; requiring each Florida College System institution to execute at least one "2+2" targeted pathway articulation agreement by a specified time; providing requirements and student eligibility for the agreements; requiring the State Board of Education and the Board of Governors to collaborate to eliminate barriers for the agreements; amending s. 1007.33, F.S.; revising duties of Florida College System institutions offering specified degree programs; revising requirements for baccalaureate degree programs offered by specified institutions; prohibiting Florida College System institutions from offering bachelor of arts degree programs; deleting provisions relating to an authorization for the Board of Trustees of St. Petersburg College to establish certain baccalaureate degree programs; revising the approval process for baccalaureate degree programs proposed by Florida College System institutions; restricting total upper-level, undergraduate full-time

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equivalent enrollment in the Florida College System; deleting a reporting requirement for Florida College System institutions; requiring certain Florida College System institutions to annually report certain information to the Chancellor of the Florida College System; requiring the Chancellor of the Florida College System to annually report certain information to the State Board of Education, the Chancellor of the State University System, and the Legislature; revising the circumstances under which a baccalaureate degree program may be required to be modified or terminated; requiring the Board of Governors and the State Board of Education to submit a report to the Governor and the Legislature by a specified date; creating the Governance Study Committee; providing for the membership of the committee; providing duties of the committee; providing administrative support for the committee; requiring the committee to submit a report to the State Board of Education and Legislature; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (f) of subsection (5) of section 1004.65, Florida Statutes, is amended to read:

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1004.65 Florida College System institutions; governance, mission, and responsibilities.—

- (5) The primary mission and responsibility of Florida

  College System institutions is responding to community needs for postsecondary academic education and career degree education.

  This mission and responsibility includes being responsible for:
- (f) Providing, in accordance with s. 1007.33, upper level instruction and awarding baccalaureate degrees designed to meet the workforce needs of the institution's service area and the educational needs of place-bound, nontraditional students as specifically authorized by law.
- Section 2. Paragraph (c) is added to subsection (2) of section 1007.23, Florida Statutes, and subsection (7) is added to that section, to read:
  - 1007.23 Statewide articulation agreement.—

66 (2)

(c) The articulation agreement must specifically provide for a reverse transfer agreement for Florida College System students seeking an associate in arts degree who transfer to a state university before earning an associate in arts degree.

Students must be awarded an associate in arts degree by the Florida College System institution upon completion of degree requirements at the state university if the student earned the majority of the credit hours from the Florida College System institution. State universities must identify students who have

completed requirements for the associate in arts degree and transfer credits earned at the state university back to the Florida College System institution so that the associate in arts degree may be awarded by the Florida College System institution.

- (7) To strengthen Florida's "2+2" system of articulation and improve student retention and on-time graduation, by the 2018-2019 academic year, each Florida College System institution shall execute at least one "2+2" targeted pathway articulation agreement with one or more state universities to establish "2+2" targeted pathway programs. The agreement must provide students who graduate with an associate in arts degree and who meet specified requirements guaranteed access to the state university and a degree program at that university, in accordance with the terms of the "2+2" targeted pathway articulation agreement.
- (a) To participate in a "2+2" targeted pathway program, a
  student must:
- 1. Enroll in the program before completing 30 credit hours, including, but not limited to, college credits earned through articulated acceleration mechanisms pursuant to s. 1007.27;
  - 2. Complete an associate in arts degree; and
  - 3. Meet the university's transfer requirements.
- (b) A state university that executes a "2+2" targeted pathway articulation agreement must meet the following requirements in order to implement a "2+2" targeted pathway

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program in collaboration with its partner Florida College System
institution:

- 1. Establish a 4-year, on-time graduation plan for a baccalaureate degree program, including, but not limited to, a plan for students to complete an associate in arts degree program, general education courses, common prerequisite courses, and elective courses;
- 2. Advise students enrolled in the program about the university's transfer and degree program requirements; and
- 3. Provide students who meet the requirements under this paragraph with access to academic advisors and campus events and with guaranteed admittance to the state university and a degree program at the state university, in accordance with the terms of the agreement.
- (c) To assist the state universities and Florida College
  System institutions with implementing the "2+2" targeted pathway
  programs effectively, the State Board of Education and the Board
  of Governors shall collaborate to eliminate barriers in
  executing "2+2" targeted pathway articulation agreements.
- Section 3. Section 1007.33, Florida Statutes, is amended to read:
  - 1007.33 Site-determined baccalaureate degree access.-
  - (1) (a) The Legislature recognizes that public and private postsecondary educational institutions play an essential role in improving the quality of life and economic well-being of the

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state and its residents. The Legislature also recognizes that economic development needs and the educational needs of place-bound, nontraditional students have increased the demand for local access to baccalaureate degree programs. It is therefore the intent of the Legislature to further expand access to baccalaureate degree programs through the use of Florida College System institutions.

- (b) For purposes of this section, the term "district" refers to the county or counties served by a Florida College System institution pursuant to s. 1000.21(3).
- (2) Any Florida College System institution that offers one or more baccalaureate degree programs must:
  - (a) Maintain as its primary mission:

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- 1. Responsibility for responding to community needs for postsecondary academic education and career degree education as prescribed in s. 1004.65(5).
- 2. The provision of associate degrees that provide access to a university.
- (b) Maintain an open-door admission policy for associatelevel degree programs and workforce education programs.
- (c) Continue to provide outreach to underserved populations.
- (d) Continue to provide <u>developmental</u> remedial education pursuant to s. 1008.30.
  - (e) Comply with all provisions of the statewide

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articulation agreement which relate to 2-year and 4-year public degree-granting institutions as adopted by the State Board of Education pursuant to s. 1007.23.

(f) Not award graduate credit.

- (g) Not participate in intercollegiate athletics beyond the 2-year level.
- (3) A Florida College System institution may not terminate its associate in arts or associate in science degree programs as a result of being authorized to offer one or more baccalaureate degree programs. The Legislature intends that the primary responsibility of a Florida College System institution, including a Florida College System institution that offers baccalaureate degree programs, continues to be the provision of associate degrees that provide access to a university.
  - (4) A Florida College System institution may:
- (a) Offer specified baccalaureate degree programs through formal agreements between the Florida College System institution and other regionally accredited postsecondary educational institutions pursuant to s. 1007.22.
- (b) Offer baccalaureate degree programs that  $\underline{\text{are}}$  were authorized by law prior to July 1, 2009.
- (c) Beginning July 1, 2009, establish a first or subsequent baccalaureate degree program for purposes of meeting district, regional, or statewide workforce needs if approved by the State Board of Education under this section. However, a

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Florida College System institution may not offer a bachelor of arts degree program.

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Beginning July 1, 2009, the Board of Trustees of St. Petersburg College is authorized to establish one or more bachelor of applied science degree programs based on an analysis of workforce needs in Pinellas, Pasco, and Hernando Counties and other counties approved by the Department of Education. For each program selected, St. Petersburg College must offer a related associate in science or associate in applied science program, and the baccalaureate degree level program must be designed to articulate fully with at least one associate in science degree program. The college is encouraged to develop articulation agreements for enrollment of graduates of related associate in applied science degree programs. The Board of Trustees of St. Petersburg College is authorized to establish additional baccalaureate degree programs if it determines a program is warranted and feasible based on each of the factors in paragraph (5) (d). However, the Board of Trustees of St. Petersburg College may not establish any new baccalaureate degree programs from March 31, 2014, through May 31, 2015. Prior to developing or proposing a new baccalaureate degree program, St. Petersburg College shall engage in need, demand, and impact discussions with the state university in its service district and other local and regional, accredited postsecondary providers

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in its region. Documentation, data, and other information from inter-institutional discussions regarding program need, demand, and impact shall be provided to the college's board of trustees to inform the program approval process. Employment at St. Petersburg College is governed by the same laws that govern Florida College System institutions, except that upper-division faculty are eligible for continuing contracts upon the completion of the fifth year of teaching. Employee records for all personnel shall be maintained as required by s. 1012.81.

- (5) The approval process for baccalaureate degree programs must shall require:
- (a) Each Florida College System institution to submit a notice of interest at least 180 days before submitting a notice of its intent to propose a baccalaureate degree program to the Division of Florida Colleges at least 100 days before the submission of its proposal under paragraph (d). The notice of interest must be submitted into a shared postsecondary education database that allows other postsecondary institutions to preview and provide feedback on the notice of interest. A written notice of intent must be submitted to the Chancellor of the Florida College System at least 100 days before the submission of a baccalaureate degree program proposal under paragraph (d). The notice of intent must include a brief description of the program, the workforce demand and unmet need for graduates of the program to include evidence from entities independent of the

institution, the geographic region to be served, and an estimated timeframe for implementation. Notices of interest and intent may be submitted by a Florida College System institution at any time throughout the year. The notice of intent must also include evidence that the Florida College System institution engaged in need, demand, and impact discussions with the state university and other regionally accredited postsecondary education providers in its service district.

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The Chancellor of the Florida College System Division of Florida Colleges to forward the notice of intent submitted pursuant to paragraph (a) and the justification for the proposed baccalaureate degree program required under paragraph (d) within 10 business days after receiving such notice and justification to the Chancellor of the State University System, the president of the Independent Colleges and Universities of Florida, and the Executive Director of the Commission for Independent Education. State universities shall have 60 days following receipt of the notice of intent and justification by the Chancellor of the State University System to submit an objection and a reason for the objection to the proposed baccalaureate degree program objections to the proposed new program or to submit an alternative proposal to offer the baccalaureate degree program. If a proposal from a state university is not received within the 60-day period, The Chancellor of the Florida College System State Board of Education shall also provide regionally

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accredited private colleges and universities <u>60</u> <u>30</u> days to submit <u>an objection and a reason for the objection to the proposed baccalaureate degree program objections to the proposed new program or <u>to</u> submit an alternative proposal. <u>A regionally accredited private college or university's</u> objections or alternative proposals shall be submitted to the <u>Chancellor of the Florida College System Division of Florida Colleges</u> and must be considered by the State Board of Education in making its decision to approve or deny a Florida College System institution's proposal <u>submitted pursuant to paragraph</u> (d).</u>

- (c) An alternative proposal submitted by a state university or private college or university to adequately address:
- 1. The extent to which the workforce demand and unmet need described in the notice of intent will be met.
- 2. The extent to which students will be able to complete the degree in the geographic region proposed to be served by the Florida College System institution.
- 3. The level of financial commitment of the college or university to the development, implementation, and maintenance of the specified degree program, including timelines.
- 4. The extent to which faculty at both the Florida College System institution and the college or university will collaborate in the development and offering of the curriculum.
  - 5. The ability of the Florida College System institution

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and the college or university to develop and approve the curriculum for the specified degree program within 6 months after an agreement between the Florida College System institution and the college or university is signed.

- 6. The extent to which the student may incur additional costs above what the student would expect to incur if the program were offered by the Florida College System institution.
- (d) Each Florida College System institution to submit a baccalaureate degree program proposal at least 100 days after submitting the notice of intent. Each proposal must submitted by a Florida College System institution to, at a minimum, include:
- 1. A description of the planning process and timeline for implementation.
- 2. A justification for the proposed baccalaureate degree program, including, at a minimum, a data-driven An analysis of workforce demand and unmet need for graduates of the program on a district, regional, or statewide basis, as appropriate, and the extent to which the proposed program will meet the workforce demand and unmet need. The analysis must include workforce and employment data for the most recent years and projections by the Department of Economic Opportunity for future years. The analysis must also include a summary of degree programs similar to the proposed degree program which are currently offered by state universities or by independent nonprofit colleges or universities that are eligible to participate in the William L.

Boyd, IV, Florida Resident Access Grant Program pursuant to s.

1009.89 and which are located in the Florida College System

institution's regional service area. The analysis and evidence

must be verified by the Chancellor of the Florida College System

including evidence from entities independent of the institution.

- 3. Identification of the facilities, equipment, and library and academic resources that will be used to deliver the program.
- 4. The program cost analysis of creating a new baccalaureate degree when compared to alternative proposals and other program delivery options.
- 5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- 6. The program's <u>student</u> enrollment <del>projections</del> and funding requirements, including:
- a. The impact of the program's enrollment projections on compliance with the upper-level enrollment provisions under subsection (6); and
- b. The Florida College System institution's efforts to sustain the program at the cost of tuition and fees for students who are classified as residents for tuition purposes under s.

  1009.21, not to exceed \$10,000 for the entire degree program, including flexible tuition and fee rates and the use of waivers pursuant to s. 1009.26(11).

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7. A plan of action if the program is terminated.

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- The Division of Florida Colleges to review the proposal, notify the Florida College System institution of any deficiencies in writing within 30 days following receipt of the proposal, and provide the Florida College System institution with an opportunity to correct the deficiencies. Within 45 days following receipt of a completed proposal by the Division of Florida Colleges, the Chancellor of the Florida College System Commissioner of Education shall recommend approval or disapproval of the proposal to the State Board of Education. The State Board of Education shall consider such recommendation, the proposal, input from the Chancellor of the State University System and the president of the Independent Colleges and Universities of Florida, and any objections or alternative proposals at its next meeting. If the State Board of Education disapproves the Florida College System institution's proposal, it shall provide the Florida College System institution with written reasons for that determination.
- (f) The Florida College System institution to obtain from the Commission on Colleges of the Southern Association of Colleges and Schools accreditation as a baccalaureate-degreegranting institution if approved by the State Board of Education to offer its first baccalaureate degree program.
- (g) The Florida College System institution to notify the Commission on Colleges of the Southern Association of Colleges

351	and Schools of subsequent degree programs that are approved by
352	the State Board of Education and to comply with the
353	association's required substantive change protocols for
354	accreditation purposes.
355	(h) The Florida College System institution to annually,
356	and upon request of the State Board of Education, the
357	Commissioner of Education, the Chancellor of the Florida College
358	System, or the Legislature, report its status using the
359	following performance and compliance indicators:
360	1. Obtaining and maintaining appropriate Southern
361	Association of Colleges and Schools accreditation;
362	2. Maintaining qualified faculty and institutional
363	resources;
364	3. Maintaining enrollment in previously approved programs;
365	4. Managing fiscal resources appropriately;
366	5. Complying with the primary mission and responsibility
367	requirements in subsections (2) and (3); and
368	6. Other indicators of success, including program
369	completions, placements, and surveys of graduates and employers.
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371	The State Board of Education, upon review of the performance and
372	compliance indicators, may require a Florida College System
373	institution's board of trustees to modify or terminate a
374	baccalaureate degree program authorized under this section.
375	(6)(a) Total upper-level, undergraduate full-time

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equivalent enrollment in the Florida College System may not
exceed 20 percent of the combined total lower-level and upperlevel full-time equivalent enrollment.

- (b) For any planned and purposeful expansion of existing baccalaureate degree programs or creation of a new baccalaureate degree program, a Florida College System institution must demonstrate satisfactory performance in fulfilling its primary mission pursuant to s. 1004.65 and execute at least one "2+2" targeted pathway articulation agreement pursuant to s. 1007.23.
- (c) Each Florida College System institution that offers a baccalaureate degree must annually review each baccalaureate degree program and annually report to the Chancellor of the Florida College System, in a format prescribed by the State Board of Education, the status of each program using the following performance and compliance indicators:
- 1. Obtaining and maintaining appropriate Southern Association of Colleges and Schools accreditation.
- 2. Maintaining qualified faculty and institutional resources.
- 3. Maintaining student enrollment in previously approved programs.
  - 4. Managing fiscal resources appropriately.
- 5. Complying with the primary mission and responsibility requirements in subsections (2) and (3).
  - 6. Continuing to meet workforce demand, as provided in

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subparagraph (5) (d) 2., as demonstrated through a data-driven needs assessment by the Florida College System institution which must be verified by the Chancellor of the Florida College System.

7. Other indicators of success, including program completions, employment and earnings outcomes, student acceptance into and performance in graduate programs, and surveys of graduates and employers.

- (d) By October 15 of each year, the Chancellor of the Florida College System shall compile institutional reports submitted pursuant to paragraph (c) and provide a summary of the information to the State Board of Education, the Chancellor of the State University System, and the Legislature. The summary report must also include the status of system-level compliance with the upper-level enrollment provisions under paragraph (a).
- (e) If, upon annual review of the baccalaureate degree program performance and compliance indicators outlined in paragraph (c), the State Board of Education finds that a baccalaureate degree program exhibits negative program performance, the state board must require the Florida College System institution's board of trustees to modify or terminate the baccalaureate degree program authorized under subsection (5).
- (7) (6) The State Board of Education shall adopt rules to prescribe format and content requirements and submission

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procedures for notices of interest and intent, baccalaureate

degree program proposals, objections, proposals, alternative proposals, and compliance reviews under subsection (5).

Section 4. The State Board of Education, in collaboration with the Board of Governors, shall evaluate and report on the status of Florida's "2+2" system of articulation using the accountability measures required under to s. 1008.38, Florida Statutes, and any other applicable state law. By December 31, 2017, the State Board of Education and the Board of Governors shall submit their report to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The report must include findings regarding the effectiveness of

Section 5. Governance Study Committee.-

improvement.

(1) There is created a Governance Study Committee which shall be composed of 10 members designated and appointed as follows:

Florida's "2+2" system of articulation and recommendations for

- (a) The Chancellor of the Florida College System, or his or her designee, who shall serve as chair of the committee and shall be a nonvoting member of the committee.
- (b) The Chancellor of the Division of Career and Adult Education, or his or her designee, who shall be a nonvoting member.
  - (c) The President of the Senate and the Speaker of the

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451 House of Representatives shall each appoint:

- 1. One member who is a president of a Florida College

  System institution whose service area includes a state

  university.
- 2. One member who is a president of a Florida College

  System institution whose service area does not include a state university.
- 3. One member who is a director of a career center operated by a district school board.
- 4. One member who is a representative of the business community.
- (2) The committee shall conduct a study concerning the governance structure of undergraduate education programs offered by Florida College System institutions and postsecondary career education programs provided by district school boards and Florida College System institutions which must include:
- (a) Reviewing national best practices of governance of undergraduate education and career postsecondary education, including any correlation between the type of governance structure and improved outcomes, and accountability and efficiency in public postsecondary education provided by district school boards and Florida College System institutions.
- (b) Examining effective relationships between business and industry, colleges, and school districts and making recommendations to strengthen such relationships to meet

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workforce demands and better prepare students for entry into the workforce.

- (c) Reviewing the mission of each Florida College System institution, which must include a determination of whether, over the 10-year period immediately preceding the review, the primary mission of the institution has changed and whether changes to the academic programs of the institution have enhanced or undermined that primary mission.
- (d) Determining whether it is advisable to transfer the administration of Florida College System institutions and career centers from the State Board of Education to another governmental entity, and:
- 1. If such a transfer is determined to be advisable, determining the best methods of accomplishing the transfer, including the short-term and long-term savings and the transition and legal costs of a major restructuring of the current governance structure.
- 2. If such a transfer is determined to not be advisable, determining whether there are other options available that would improve the governance structure of Florida College System institutions and career centers.
- (3) Administrative support for the committee shall be jointly provided by the Division of Florida Colleges and the Division of Career and Adult Education.
  - (4) By October 31, 2017, the committee shall submit a

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report of its findings, including any recommendations for legislation based upon any proposed changes to the governance structure of undergraduate education provided by Florida College System institutions and postsecondary career centers provided by school districts and Florida College System institutions, to the State Board of Education, the President of the Senate, and the Speaker of the House of Representatives.

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Section 6. This act shall take effect July 1, 2017.

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