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LEGISLATIVE ACTION

Senate	.	House
Comm: FAV	.	
06/08/2017	.	
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06/08/2017 04:37 PM	.	
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The Committee on Appropriations (Simmons) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (c) of subsection (5) of section
24.121, Florida Statutes, is amended to read:

24.121 Allocation of revenues and expenditure of funds for
public education.—

(5)

(c) A portion of such net revenues, as determined annually



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11 by the Legislature, shall be distributed to each school district
12 and shall be made available to each public school in the
13 district for enhancing school performance through development
14 and implementation of a school improvement plan pursuant to s.
15 1001.42(18). A portion of these moneys, as determined annually
16 in the General Appropriations Act or in any law providing
17 funding for the Florida Education Finance Program for the 2017-
18 2018 fiscal year, must be allocated to each school in an equal
19 amount for each student enrolled. These moneys may be expended
20 only on programs or projects selected by the school advisory
21 council or by a parent advisory committee created pursuant to
22 this paragraph. If a school does not have a school advisory
23 council, the district advisory council must appoint a parent
24 advisory committee composed of parents of students enrolled in
25 that school, which is representative of the ethnic, racial, and
26 economic community served by the school, to advise the school's
27 principal on the programs or projects to be funded. Neither
28 school district staff nor principals may override the
29 recommendations of the school advisory council or the parent
30 advisory committee. These moneys may not be used for capital
31 improvements or for any project or program that has a duration
32 of more than 1 year; however, a school advisory council or
33 parent advisory committee may independently determine that a
34 program or project formerly funded under this paragraph should
35 receive funds in a subsequent year.

36 Section 2. Upon the expiration and reversion of the
37 amendments to section 1011.62, Florida Statutes, pursuant to
38 section 23 of chapter 2016-62, Laws of Florida, section 1011.62,
39 Florida Statutes, is amended to read:



40 1011.62 Funds for operation of schools.—If the annual
41 allocation from the Florida Education Finance Program to each
42 district for operation of schools is not determined in the
43 annual appropriations act or the substantive bill implementing
44 the annual appropriations act or in any law providing funding
45 for the Florida Education Finance Program for the 2017-2018
46 fiscal year, it shall be determined as follows:

47 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
48 OPERATION.—The following procedure shall be followed in
49 determining the annual allocation to each district for
50 operation:

51 (a) *Determination of full-time equivalent membership.*—
52 During each of several school weeks, including scheduled
53 intersessions of a year-round school program during the fiscal
54 year, a program membership survey of each school shall be made
55 by each district by aggregating the full-time equivalent student
56 membership of each program by school and by district. The
57 department shall establish the number and interval of membership
58 calculations, except that for basic and special programs such
59 calculations shall not exceed nine for any fiscal year. The
60 district's full-time equivalent membership shall be computed and
61 currently maintained in accordance with regulations of the
62 commissioner.

63 (b) *Determination of base student allocation.*—The base
64 student allocation for the Florida Education Finance Program for
65 kindergarten through grade 12 shall be determined annually by
66 the Legislature and shall be that amount prescribed in the
67 current year's General Appropriations Act or in any law
68 providing funding for the Florida Education Finance Program for



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69 the 2017-2018 fiscal year.

70 (c) *Determination of programs.*—Cost factors based on
71 desired relative cost differences between the following programs
72 shall be established in the annual General Appropriations Act or
73 in any law providing funding for the Florida Education Finance
74 Program for the 2017-2018 fiscal year. The cost factor for
75 secondary career education programs and basic programs grade 9
76 through 12 shall be equal. The Commissioner of Education shall
77 specify a matrix of services and intensity levels to be used by
78 districts in the determination of the two weighted cost factors
79 for exceptional students with the highest levels of need. For
80 these students, the funding support level shall fund the
81 exceptional students' education program, with the exception of
82 extended school year services for students with disabilities.

- 83 1. Basic programs.—
84 a. Kindergarten and grades 1, 2, and 3.
85 b. Grades 4, 5, 6, 7, and 8.
86 c. Grades 9, 10, 11, and 12.
87 2. Programs for exceptional students.—
88 a. Support Level IV.
89 b. Support Level V.
90 3. Secondary career education programs.
91 4. English for Speakers of Other Languages.

92 (d) *Annual allocation calculation.*—

93 1. The Department of Education is authorized and directed
94 to review all district programs and enrollment projections and
95 calculate a maximum total weighted full-time equivalent student
96 enrollment for each district for the K-12 FEFP.

97 2. Maximum enrollments calculated by the department shall



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98 be derived from enrollment estimates used by the Legislature to
99 calculate the FEFP. If two or more districts enter into an
100 agreement under the provisions of s. 1001.42(4)(d), after the
101 final enrollment estimate is agreed upon, the amount of FTE
102 specified in the agreement, not to exceed the estimate for the
103 specific program as identified in paragraph (c), may be
104 transferred from the participating districts to the district
105 providing the program.

106 3. As part of its calculation of each district's maximum
107 total weighted full-time equivalent student enrollment, the
108 department shall establish separate enrollment ceilings for each
109 of two program groups. Group 1 shall be composed of basic
110 programs for grades K-3, grades 4-8, and grades 9-12. Group 2
111 shall be composed of students in exceptional student education
112 programs support levels IV and V, English for Speakers of Other
113 Languages programs, and all career programs in grades 9-12.

114 a. For any calculation of the FEFP, the enrollment ceiling
115 for group 1 shall be calculated by multiplying the actual
116 enrollment for each program in the program group by its
117 appropriate program weight.

118 b. The weighted enrollment ceiling for group 2 programs
119 shall be calculated by multiplying the enrollment for each
120 program by the appropriate program weight as provided in the
121 General Appropriations Act or in any law providing funding for
122 the Florida Education Finance Program for the 2017-2018 fiscal
123 year. The weighted enrollment ceiling for program group 2 shall
124 be the sum of the weighted enrollment ceilings for each program
125 in the program group, plus the increase in weighted full-time
126 equivalent student membership from the prior year for clients of



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127 the Department of Children and Families and the Department of
128 Juvenile Justice.

129 c. If, for any calculation of the FEFP, the weighted
130 enrollment for program group 2, derived by multiplying actual
131 enrollments by appropriate program weights, exceeds the
132 enrollment ceiling for that group, the following procedure shall
133 be followed to reduce the weighted enrollment for that group to
134 equal the enrollment ceiling:

135 (I) The weighted enrollment ceiling for each program in the
136 program group shall be subtracted from the weighted enrollment
137 for that program derived from actual enrollments.

138 (II) If the difference calculated under sub-sub-
139 subparagraph (I) is greater than zero for any program, a
140 reduction proportion shall be computed for the program by
141 dividing the absolute value of the difference by the total
142 amount by which the weighted enrollment for the program group
143 exceeds the weighted enrollment ceiling for the program group.

144 (III) The reduction proportion calculated under sub-sub-
145 subparagraph (II) shall be multiplied by the total amount of the
146 program group's enrollment over the ceiling as calculated under
147 sub-sub-subparagraph (I).

148 (IV) The prorated reduction amount calculated under sub-
149 subparagraph (III) shall be subtracted from the program's
150 weighted enrollment to produce a revised program weighted
151 enrollment.

152 (V) The prorated reduction amount calculated under sub-sub-
153 subparagraph (III) shall be divided by the appropriate program
154 weight, and the result shall be added to the revised program
155 weighted enrollment computed in sub-sub-subparagraph (IV).



156 (e) *Funding model for exceptional student education*
157 *programs.*—

158 1.a. The funding model uses basic, at-risk, support levels
159 IV and V for exceptional students and career Florida Education
160 Finance Program cost factors, and a guaranteed allocation for
161 exceptional student education programs. Exceptional education
162 cost factors are determined by using a matrix of services to
163 document the services that each exceptional student will
164 receive. The nature and intensity of the services indicated on
165 the matrix shall be consistent with the services described in
166 each exceptional student's individual educational plan. The
167 Department of Education shall review and revise the descriptions
168 of the services and supports included in the matrix of services
169 for exceptional students and shall implement those revisions
170 before the beginning of the 2012-2013 school year.

171 b. In order to generate funds using one of the two weighted
172 cost factors, a matrix of services must be completed at the time
173 of the student's initial placement into an exceptional student
174 education program and at least once every 3 years by personnel
175 who have received approved training. Nothing listed in the
176 matrix shall be construed as limiting the services a school
177 district must provide in order to ensure that exceptional
178 students are provided a free, appropriate public education.

179 c. Students identified as exceptional, in accordance with
180 chapter 6A-6, Florida Administrative Code, who do not have a
181 matrix of services as specified in sub-subparagraph b. shall
182 generate funds on the basis of full-time-equivalent student
183 membership in the Florida Education Finance Program at the same
184 funding level per student as provided for basic students.



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185 Additional funds for these exceptional students will be provided
186 through the guaranteed allocation designated in subparagraph 2.

187 2. For students identified as exceptional who do not have a
188 matrix of services and students who are gifted in grades K
189 through 8, there is created a guaranteed allocation to provide
190 these students with a free appropriate public education, in
191 accordance with s. 1001.42(4)(1) and rules of the State Board of
192 Education, which shall be allocated initially to each school
193 district in the amount provided in the General Appropriations
194 Act or in any law providing funding for the Florida Education
195 Finance Program for the 2017-2018 fiscal year. These funds shall
196 be supplemental to the funds appropriated for the basic funding
197 level, and the amount allocated for each school district shall
198 be recalculated once during the year, based on actual student
199 membership from the October FTE survey. Upon recalculation, if
200 the generated allocation is greater than the amount provided in
201 the General Appropriations Act or in any law providing funding
202 for the Florida Education Finance Program for the 2017-2018
203 fiscal year, the total shall be prorated to the level of the
204 appropriation based on each district's share of the total
205 recalculated amount. These funds shall be used to provide
206 special education and related services for exceptional students
207 and students who are gifted in grades K through 8. A district's
208 expenditure of funds from the guaranteed allocation for students
209 in grades 9 through 12 who are gifted may not be greater than
210 the amount expended during the 2006-2007 Fiscal Year for gifted
211 students in grades 9 through 12.

212 (f) *Supplemental academic instruction; categorical fund.*—

213 1. There is created a categorical fund to provide



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214 supplemental academic instruction to students in kindergarten
215 through grade 12. This paragraph may be cited as the
216 "Supplemental Academic Instruction Categorical Fund."

217 2. Categorical funds for supplemental academic instruction
218 shall be allocated annually to each school district in the
219 amount provided in the General Appropriations Act or in any law
220 providing funding for the Florida Education Finance Program for
221 the 2017-2018 fiscal year. These funds shall be in addition to
222 the funds appropriated on the basis of FTE student membership in
223 the Florida Education Finance Program and shall be included in
224 the total potential funds of each district. These funds shall be
225 used to provide supplemental academic instruction to students
226 enrolled in the K-12 program. For the 2014-2015 fiscal year,
227 each school district that has one or more of the 300 lowest-
228 performing elementary schools based on the state reading
229 assessment shall use these funds, together with the funds
230 provided in the district's research-based reading instruction
231 allocation and other available funds, to provide an additional
232 hour of instruction beyond the normal school day for each day of
233 the entire school year for intensive reading instruction for the
234 students in each of these schools. This additional hour of
235 instruction must be provided by teachers or reading specialists
236 who are effective in teaching reading or by a K-5 mentoring
237 reading program that is supervised by a teacher who is effective
238 at teaching reading. Students enrolled in these schools who have
239 level 5 assessment scores may participate in the additional hour
240 of instruction on an optional basis. Exceptional student
241 education centers shall not be included in the 300 schools.
242 After this requirement has been met, supplemental instruction



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243 strategies may include, but are not limited to: modified
244 curriculum, reading instruction, after-school instruction,
245 tutoring, mentoring, class size reduction, extended school year,
246 intensive skills development in summer school, and other methods
247 for improving student achievement. Supplemental instruction may
248 be provided to a student in any manner and at any time during or
249 beyond the regular 180-day term identified by the school as
250 being the most effective and efficient way to best help that
251 student progress from grade to grade and to graduate.

252 3. Effective with the 1999-2000 fiscal year, funding on the
253 basis of FTE membership beyond the 180-day regular term shall be
254 provided in the FEFP only for students enrolled in juvenile
255 justice education programs or in education programs for
256 juveniles placed in secure facilities or programs under s.
257 985.19. Funding for instruction beyond the regular 180-day
258 school year for all other K-12 students shall be provided
259 through the supplemental academic instruction categorical fund
260 and other state, federal, and local fund sources with ample
261 flexibility for schools to provide supplemental instruction to
262 assist students in progressing from grade to grade and
263 graduating.

264 4. The Florida State University School, as a lab school, is
265 authorized to expend from its FEFP or Lottery Enhancement Trust
266 Fund allocation the cost to the student of remediation in
267 reading, writing, or mathematics for any graduate who requires
268 remediation at a postsecondary educational institution.

269 5. Beginning in the 1999-2000 school year, dropout
270 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),
271 (b), and (c), and 1003.54 shall be included in group 1 programs



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272 under subparagraph (d)3.

273 (g) *Education for speakers of other languages.*—A school
274 district or a full-time virtual instruction program is eligible
275 to report full-time equivalent student membership in the ESOL
276 program in the Florida Education Finance Program provided the
277 following conditions are met:

278 1. The school district or the full-time virtual instruction
279 program has a plan approved by the Department of Education.

280 2. The eligible student is identified and assessed as
281 limited English proficient based on assessment criteria.

282 3.a. An eligible student may be reported for funding in the
283 ESOL program for a base period of 3 years. However, a student
284 whose English competency does not meet the criteria for
285 proficiency after 3 years in the ESOL program may be reported
286 for a fourth, fifth, and sixth year of funding, provided his or
287 her limited English proficiency is assessed and properly
288 documented prior to his or her enrollment in each additional
289 year beyond the 3-year base period.

290 b. If a student exits the program and is later reclassified
291 as limited English proficient, the student may be reported in
292 the ESOL program for funding for an additional year, or extended
293 annually for a period not to exceed a total of 6 years pursuant
294 to this paragraph, based on an annual evaluation of the
295 student's status.

296 4. An eligible student may be reported for funding in the
297 ESOL program for membership in ESOL instruction in English and
298 ESOL instruction or home language instruction in the basic
299 subject areas of mathematics, science, social studies, and
300 computer literacy.



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301 (h) *Small, isolated high schools.*—Districts which levy the
302 maximum nonvoted discretionary millage, exclusive of millage for
303 capital outlay purposes levied pursuant to s. 1011.71(2), may
304 calculate full-time equivalent students for small, isolated high
305 schools by multiplying the number of unweighted full-time
306 equivalent students times 2.75; provided the school has attained
307 a grade of “C” or better, pursuant to s. 1008.34, for the
308 previous school year. For the purpose of this section, the term
309 “small, isolated high school” means any high school which is
310 located no less than 28 miles by the shortest route from another
311 high school; which has been serving students primarily in basic
312 studies provided by sub-subparagraphs (c)1.b. and c. and may
313 include subparagraph (c)4.; and which has a membership of no
314 more than 100 students, but no fewer than 28 students, in grades
315 9 through 12.

316 (i) *Calculation of full-time equivalent membership with*
317 *respect to dual enrollment instruction.*—Students enrolled in
318 dual enrollment instruction pursuant to s. 1007.271 may be
319 included in calculations of full-time equivalent student
320 memberships for basic programs for grades 9 through 12 by a
321 district school board. Instructional time for dual enrollment
322 may vary from 900 hours; however, the full-time equivalent
323 student membership value shall be subject to the provisions in
324 s. 1011.61(4). Dual enrollment full-time equivalent student
325 membership shall be calculated in an amount equal to the hours
326 of instruction that would be necessary to earn the full-time
327 equivalent student membership for an equivalent course if it
328 were taught in the school district. Students in dual enrollment
329 courses may also be calculated as the proportional shares of



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330 full-time equivalent enrollments they generate for a Florida
331 College System institution or university conducting the dual
332 enrollment instruction. Early admission students shall be
333 considered dual enrollments for funding purposes. Students may
334 be enrolled in dual enrollment instruction provided by an
335 eligible independent college or university and may be included
336 in calculations of full-time equivalent student memberships for
337 basic programs for grades 9 through 12 by a district school
338 board. However, those provisions of law which exempt dual
339 enrolled and early admission students from payment of
340 instructional materials and tuition and fees, including
341 laboratory fees, shall not apply to students who select the
342 option of enrolling in an eligible independent institution. An
343 independent college or university which is located and chartered
344 in Florida, is not for profit, is accredited by the Commission
345 on Colleges of the Southern Association of Colleges and Schools
346 or the Accrediting Council for Independent Colleges and Schools,
347 and confers degrees as defined in s. 1005.02 shall be eligible
348 for inclusion in the dual enrollment or early admission program.
349 Students enrolled in dual enrollment instruction shall be exempt
350 from the payment of tuition and fees, including laboratory fees.
351 No student enrolled in college credit mathematics or English
352 dual enrollment instruction shall be funded as a dual enrollment
353 unless the student has successfully completed the relevant
354 section of the entry-level examination required pursuant to s.
355 1008.30.

356 (j) *Instruction in exploratory career education.*—Students
357 in grades 7 through 12 who are enrolled for more than four
358 semesters in exploratory career education may not be counted as



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359 full-time equivalent students for this instruction.

360 (k) *Study hall.*—A student who is enrolled in study hall may
361 not be included in the calculation of full-time equivalent
362 student membership for funding under this section.

363 (l) *Calculation of additional full-time equivalent*
364 *membership based on International Baccalaureate examination*
365 *scores of students.*—A value of 0.16 full-time equivalent student
366 membership shall be calculated for each student enrolled in an
367 International Baccalaureate course who receives a score of 4 or
368 higher on a subject examination. A value of 0.3 full-time
369 equivalent student membership shall be calculated for each
370 student who receives an International Baccalaureate diploma.
371 Such value shall be added to the total full-time equivalent
372 student membership in basic programs for grades 9 through 12 in
373 the subsequent fiscal year. Each school district shall allocate
374 80 percent of the funds received from International
375 Baccalaureate bonus FTE funding to the school program whose
376 students generate the funds and to school programs that prepare
377 prospective students to enroll in International Baccalaureate
378 courses. Funds shall be expended solely for the payment of
379 allowable costs associated with the International Baccalaureate
380 program. Allowable costs include International Baccalaureate
381 annual school fees; International Baccalaureate examination
382 fees; salary, benefits, and bonuses for teachers and program
383 coordinators for the International Baccalaureate program and
384 teachers and coordinators who prepare prospective students for
385 the International Baccalaureate program; supplemental books;
386 instructional supplies; instructional equipment or instructional
387 materials for International Baccalaureate courses; other



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388 activities that identify prospective International Baccalaureate
389 students or prepare prospective students to enroll in
390 International Baccalaureate courses; and training or
391 professional development for International Baccalaureate
392 teachers. School districts shall allocate the remaining 20
393 percent of the funds received from International Baccalaureate
394 bonus FTE funding for programs that assist academically
395 disadvantaged students to prepare for more rigorous courses. The
396 school district shall distribute to each classroom teacher who
397 provided International Baccalaureate instruction:

398 1. A bonus in the amount of \$50 for each student taught by
399 the International Baccalaureate teacher in each International
400 Baccalaureate course who receives a score of 4 or higher on the
401 International Baccalaureate examination.

402 2. An additional bonus of \$500 to each International
403 Baccalaureate teacher in a school designated with a grade of "D"
404 or "F" who has at least one student scoring 4 or higher on the
405 International Baccalaureate examination, regardless of the
406 number of classes taught or of the number of students scoring a
407 4 or higher on the International Baccalaureate examination.

408
409 Bonuses awarded to a teacher according to this paragraph may not
410 exceed \$2,000 in any given school year. However, the maximum
411 bonus shall be \$3,000 if at least 50 percent of the students
412 enrolled in a teacher's course earn a score of 4 or higher on
413 the examination in a school designated with a grade of "A," "B,"
414 or "C"; or if at least 25 percent of the students enrolled in a
415 teacher's course earn a score of 4 or higher on the examination
416 in a school designated with a grade of "D" or "F." Bonuses



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417 awarded under this paragraph shall be in addition to any regular
418 wage or other bonus the teacher received or is scheduled to
419 receive. For such courses, the teacher shall earn an additional
420 bonus of \$50 for each student who has a qualifying score up to
421 the maximum of \$3,000 in any given school year.

422 (m) *Calculation of additional full-time equivalent*
423 *membership based on Advanced International Certificate of*
424 *Education examination scores of students.*—A value of 0.16 full-
425 time equivalent student membership shall be calculated for each
426 student enrolled in a full-credit Advanced International
427 Certificate of Education course who receives a score of E or
428 higher on a subject examination. A value of 0.08 full-time
429 equivalent student membership shall be calculated for each
430 student enrolled in a half-credit Advanced International
431 Certificate of Education course who receives a score of E or
432 higher on a subject examination. A value of 0.3 full-time
433 equivalent student membership shall be calculated for each
434 student who receives an Advanced International Certificate of
435 Education diploma. Such value shall be added to the total full-
436 time equivalent student membership in basic programs for grades
437 9 through 12 in the subsequent fiscal year. The school district
438 shall distribute to each classroom teacher who provided Advanced
439 International Certificate of Education instruction:

440 1. A bonus in the amount of \$50 for each student taught by
441 the Advanced International Certificate of Education teacher in
442 each full-credit Advanced International Certificate of Education
443 course who receives a score of E or higher on the Advanced
444 International Certificate of Education examination. A bonus in
445 the amount of \$25 for each student taught by the Advanced



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446 International Certificate of Education teacher in each half-
447 credit Advanced International Certificate of Education course
448 who receives a score of E or higher on the Advanced
449 International Certificate of Education examination.

450 2. An additional bonus of \$500 to each Advanced
451 International Certificate of Education teacher in a school
452 designated with a grade of "D" or "F" who has at least one
453 student scoring E or higher on the full-credit Advanced
454 International Certificate of Education examination, regardless
455 of the number of classes taught or of the number of students
456 scoring an E or higher on the full-credit Advanced International
457 Certificate of Education examination.

458 3. Additional bonuses of \$250 each to teachers of half-
459 credit Advanced International Certificate of Education classes
460 in a school designated with a grade of "D" or "F" which has at
461 least one student scoring an E or higher on the half-credit
462 Advanced International Certificate of Education examination in
463 that class. The maximum additional bonus for a teacher awarded
464 in accordance with this subparagraph shall not exceed \$500 in
465 any given school year. Teachers receiving an award under
466 subparagraph 2. are not eligible for a bonus under this
467 subparagraph.

468
469 Bonuses awarded to a teacher according to this paragraph shall
470 not exceed \$2,000 in any given school year and shall be in
471 addition to any regular wage or other bonus the teacher received
472 or is scheduled to receive.

473 (n) *Calculation of additional full-time equivalent*
474 *membership based on college board advanced placement scores of*



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475 *students.*—A value of 0.16 full-time equivalent student
476 membership shall be calculated for each student in each advanced
477 placement course who receives a score of 3 or higher on the
478 College Board Advanced Placement Examination for the prior year
479 and added to the total full-time equivalent student membership
480 in basic programs for grades 9 through 12 in the subsequent
481 fiscal year. Each district must allocate at least 80 percent of
482 the funds provided to the district for advanced placement
483 instruction, in accordance with this paragraph, to the high
484 school that generates the funds. The school district shall
485 distribute to each classroom teacher who provided advanced
486 placement instruction:

487 1. A bonus in the amount of \$50 for each student taught by
488 the Advanced Placement teacher in each advanced placement course
489 who receives a score of 3 or higher on the College Board
490 Advanced Placement Examination.

491 2. An additional bonus of \$500 to each Advanced Placement
492 teacher in a school designated with a grade of "D" or "F" who
493 has at least one student scoring 3 or higher on the College
494 Board Advanced Placement Examination, regardless of the number
495 of classes taught or of the number of students scoring a 3 or
496 higher on the College Board Advanced Placement Examination.

497
498 Bonuses awarded to a teacher according to this paragraph shall
499 not exceed \$2,000 in any given school year. However, the maximum
500 bonus shall be \$3,000 if at least 50 percent of the students
501 enrolled in a teacher's course earn a score of 3 or higher on
502 the examination in a school with a grade of "A," "B," or "C" or
503 if at least 25 percent of the students enrolled in a teacher's



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504 course earn a score of 3 or higher on the examination in a
505 school with a grade of "D" or "F." Bonuses awarded under this
506 paragraph shall be in addition to any regular wage or other
507 bonus the teacher received or is scheduled to receive. For such
508 courses, the teacher shall earn an additional bonus of \$50 for
509 each student who has a qualifying score up to the maximum of
510 \$3,000 in any given school year.

511 (o) *Calculation of additional full-time equivalent*
512 *membership based on successful completion of a career-themed*
513 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
514 *courses with embedded CAPE industry certifications or CAPE*
515 *Digital Tool certificates, and issuance of industry*
516 *certification identified on the CAPE Industry Certification*
517 *Funding List pursuant to rules adopted by the State Board of*
518 *Education or CAPE Digital Tool certificates pursuant to s.*
519 *1003.4203.—*

520 1.a. A value of 0.025 full-time equivalent student
521 membership shall be calculated for CAPE Digital Tool
522 certificates earned by students in elementary and middle school
523 grades.

524 b. A value of 0.1 or 0.2 full-time equivalent student
525 membership shall be calculated for each student who completes a
526 course as defined in s. 1003.493(1)(b) or courses with embedded
527 CAPE industry certifications and who is issued an industry
528 certification identified annually on the CAPE Industry
529 Certification Funding List approved under rules adopted by the
530 State Board of Education. A value of 0.2 full-time equivalent
531 membership shall be calculated for each student who is issued a
532 CAPE industry certification that has a statewide articulation



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533 agreement for college credit approved by the State Board of
534 Education. For CAPE industry certifications that do not
535 articulate for college credit, the Department of Education shall
536 assign a full-time equivalent value of 0.1 for each
537 certification. Middle grades students who earn additional FTE
538 membership for a CAPE Digital Tool certificate pursuant to sub-
539 subparagraph a. may not use the previously funded examination to
540 satisfy the requirements for earning an industry certification
541 under this sub-subparagraph. Additional FTE membership for an
542 elementary or middle grades student may not exceed 0.1 for
543 certificates or certifications earned within the same fiscal
544 year. The State Board of Education shall include the assigned
545 values on the CAPE Industry Certification Funding List under
546 rules adopted by the state board. Such value shall be added to
547 the total full-time equivalent student membership for grades 6
548 through 12 in the subsequent year. CAPE industry certifications
549 earned through dual enrollment must be reported and funded
550 pursuant to s. 1011.80. However, if a student earns a
551 certification through a dual enrollment course and the
552 certification is not a fundable certification on the
553 postsecondary certification funding list, or the dual enrollment
554 certification is earned as a result of an agreement between a
555 school district and a nonpublic postsecondary institution, the
556 bonus value shall be funded in the same manner as other nondual
557 enrollment course industry certifications. In such cases, the
558 school district may provide for an agreement between the high
559 school and the technical center, or the school district and the
560 postsecondary institution may enter into an agreement for
561 equitable distribution of the bonus funds.



562 c. A value of 0.3 full-time equivalent student membership
563 shall be calculated for student completion of the courses and
564 the embedded certifications identified on the CAPE Industry
565 Certification Funding List and approved by the commissioner
566 pursuant to ss. 1003.4203(5) (a) and 1008.44.

567 d. A value of 0.5 full-time equivalent student membership
568 shall be calculated for CAPE Acceleration Industry
569 Certifications that articulate for 15 to 29 college credit
570 hours, and 1.0 full-time equivalent student membership shall be
571 calculated for CAPE Acceleration Industry Certifications that
572 articulate for 30 or more college credit hours pursuant to CAPE
573 Acceleration Industry Certifications approved by the
574 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

575 2. Each district must allocate at least 80 percent of the
576 funds provided for CAPE industry certification, in accordance
577 with this paragraph, to the program that generated the funds.
578 This allocation may not be used to supplant funds provided for
579 basic operation of the program.

580 3. For CAPE industry certifications earned in the 2013-2014
581 school year and in subsequent years, the school district shall
582 distribute to each classroom teacher who provided direct
583 instruction toward the attainment of a CAPE industry
584 certification that qualified for additional full-time equivalent
585 membership under subparagraph 1.:

586 a. A bonus of \$25 for each student taught by a teacher who
587 provided instruction in a course that led to the attainment of a
588 CAPE industry certification on the CAPE Industry Certification
589 Funding List with a weight of 0.1.

590 b. A bonus of \$50 for each student taught by a teacher who



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591 provided instruction in a course that led to the attainment of a
592 CAPE industry certification on the CAPE Industry Certification
593 Funding List with a weight of 0.2.

594 c. A bonus of \$75 for each student taught by a teacher who
595 provided instruction in a course that led to the attainment of a
596 CAPE industry certification on the CAPE Industry Certification
597 Funding List with a weight of 0.3.

598 d. A bonus of \$100 for each student taught by a teacher who
599 provided instruction in a course that led to the attainment of a
600 CAPE industry certification on the CAPE Industry Certification
601 Funding List with a weight of 0.5 or 1.0.

602
603 Bonuses awarded pursuant to this paragraph shall be provided to
604 teachers who are employed by the district in the year in which
605 the additional FTE membership calculation is included in the
606 calculation. Bonuses shall be calculated based upon the
607 associated weight of a CAPE industry certification on the CAPE
608 Industry Certification Funding List for the year in which the
609 certification is earned by the student. Any bonus awarded to a
610 teacher under this paragraph may not exceed \$3,000 in any given
611 school year and is in addition to any regular wage or other
612 bonus the teacher received or is scheduled to receive.

613 (p) *Calculation of additional full-time equivalent*
614 *membership based upon early high school graduation.*— Each school
615 district may receive funding for each student who graduates
616 early pursuant to s. 1003.4281. A district may earn 0.25
617 additional FTE for a student who graduates one semester in
618 advance of the student's cohort and 0.5 additional FTE for a
619 student who graduates 1 year or more in advance of the student's



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620 cohort. If the student was enrolled in the district as a full-
621 time high school student for at least 2 years, the district
622 shall report the additional FTE for payment in the subsequent
623 fiscal year. If the student was enrolled in the district for
624 less than 2 years, the district of enrollment shall report the
625 additional FTE and shall transfer a proportionate share of the
626 funds earned for early graduation to the district in which the
627 student was previously enrolled. Additional FTE included in the
628 2014-2015 Florida Education Finance Program for early graduation
629 shall be reported and funded pursuant to this paragraph.

630 (q) *Year-round-school programs.*—The Commissioner of
631 Education is authorized to adjust student eligibility
632 definitions, funding criteria, and reporting requirements of
633 statutes and rules in order that year-round-school programs may
634 achieve equivalent application of funding requirements with non-
635 year-round-school programs.

636 (r) *Extended-school-year program.*—It is the intent of the
637 Legislature that students be provided additional instruction by
638 extending the school year to 210 days or more. Districts may
639 apply to the Commissioner of Education for funds to be used in
640 planning and implementing an extended-school-year program.

641 (s) *Determination of the basic amount for current*
642 *operation.*—The basic amount for current operation to be included
643 in the Florida Education Finance Program for kindergarten
644 through grade 12 for each district shall be the product of the
645 following:

- 646 1. The full-time equivalent student membership in each
647 program, multiplied by
- 648 2. The cost factor for each program, adjusted for the



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649 maximum as provided by paragraph (c), multiplied by

650 3. The base student allocation.

651 (t) *Computation for funding through the Florida Education*
652 *Finance Program.*—The State Board of Education may adopt rules
653 establishing programs, industry certifications, and courses for
654 which the student may earn credit toward high school graduation.

655 (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.—The
656 Commissioner of Education shall annually compute for each
657 district the current year's district cost differential. The
658 district cost differential shall be calculated by adding each
659 district's price level index as published in the Florida Price
660 Level Index for the most recent 3 years and dividing the
661 resulting sum by 3. The result for each district shall be
662 multiplied by 0.008 and to the resulting product shall be added
663 0.200; the sum thus obtained shall be the cost differential for
664 that district for that year.

665 (3) INSERVICE EDUCATIONAL PERSONNEL TRAINING EXPENDITURE.—
666 Of the amount computed in subsections (1) and (2), a percentage
667 of the base student allocation per full-time equivalent student
668 or other funds shall be expended for educational training
669 programs as determined by the district school board as provided
670 in s. 1012.98.

671 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
672 Legislature shall prescribe the aggregate required local effort
673 for all school districts collectively as an item in the General
674 Appropriations Act for each fiscal year or in any law providing
675 funding for the Florida Education Finance Program for the 2017-
676 2018 fiscal year. The amount that each district shall provide
677 annually toward the cost of the Florida Education Finance



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678 Program for kindergarten through grade 12 programs shall be
679 calculated as follows:

680 (a) *Estimated taxable value calculations.*—

681 1.a. Not later than 2 working days before July 19, the
682 Department of Revenue shall certify to the Commissioner of
683 Education its most recent estimate of the taxable value for
684 school purposes in each school district and the total for all
685 school districts in the state for the current calendar year
686 based on the latest available data obtained from the local
687 property appraisers. The value certified shall be the taxable
688 value for school purposes for that year, and no further
689 adjustments shall be made, except those made pursuant to
690 paragraphs (c) and (d), or an assessment roll change required by
691 final judicial decisions as specified in paragraph (15)(b). Not
692 later than July 19, the Commissioner of Education shall compute
693 a millage rate, rounded to the next highest one one-thousandth
694 of a mill, which, when applied to 96 percent of the estimated
695 state total taxable value for school purposes, would generate
696 the prescribed aggregate required local effort for that year for
697 all districts. The Commissioner of Education shall certify to
698 each district school board the millage rate, computed as
699 prescribed in this subparagraph, as the minimum millage rate
700 necessary to provide the district required local effort for that
701 year.

702 b. The General Appropriations Act or any law providing
703 funding for the Florida Education Finance Program for the 2017-
704 2018 fiscal year, shall direct the computation of the statewide
705 adjusted aggregate amount for required local effort for all
706 school districts collectively from ad valorem taxes to ensure



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707 that no school district's revenue from required local effort
708 millage will produce more than 90 percent of the district's
709 total Florida Education Finance Program calculation as
710 calculated and adopted by the Legislature, and the adjustment of
711 the required local effort millage rate of each district that
712 produces more than 90 percent of its total Florida Education
713 Finance Program entitlement to a level that will produce only 90
714 percent of its total Florida Education Finance Program
715 entitlement in the July calculation.

716 2. On the same date as the certification in sub-
717 subparagraph 1.a., the Department of Revenue shall certify to
718 the Commissioner of Education for each district:

719 a. Each year for which the property appraiser has certified
720 the taxable value pursuant to s. 193.122(2) or (3), if
721 applicable, since the prior certification under sub-subparagraph
722 1.a.

723 b. For each year identified in sub-subparagraph a., the
724 taxable value certified by the appraiser pursuant to s.
725 193.122(2) or (3), if applicable, since the prior certification
726 under sub-subparagraph 1.a. This is the certification that
727 reflects all final administrative actions of the value
728 adjustment board.

729 (b) *Equalization of required local effort.*—

730 1. The Department of Revenue shall include with its
731 certifications provided pursuant to paragraph (a) its most
732 recent determination of the assessment level of the prior year's
733 assessment roll for each county and for the state as a whole.

734 2. The Commissioner of Education shall adjust the required
735 local effort millage of each district for the current year,



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736 computed pursuant to paragraph (a), as follows:

737 a. The equalization factor for the prior year's assessment
738 roll of each district shall be multiplied by 96 percent of the
739 taxable value for school purposes shown on that roll and by the
740 prior year's required local-effort millage, exclusive of any
741 equalization adjustment made pursuant to this paragraph. The
742 dollar amount so computed shall be the additional required local
743 effort for equalization for the current year.

744 b. Such equalization factor shall be computed as the
745 quotient of the prior year's assessment level of the state as a
746 whole divided by the prior year's assessment level of the
747 county, from which quotient shall be subtracted 1.

748 c. The dollar amount of additional required local effort
749 for equalization for each district shall be converted to a
750 millage rate, based on 96 percent of the current year's taxable
751 value for that district, and added to the required local effort
752 millage determined pursuant to paragraph (a).

753 3. Notwithstanding the limitations imposed pursuant to s.
754 1011.71(1), the total required local-effort millage, including
755 additional required local effort for equalization, shall be an
756 amount not to exceed 10 minus the maximum millage allowed as
757 nonvoted discretionary millage, exclusive of millage authorized
758 pursuant to s. 1011.71(2). Nothing herein shall be construed to
759 allow a millage in excess of that authorized in s. 9, Art. VII
760 of the State Constitution.

761 4. For the purposes of this chapter, the term "assessment
762 level" means the value-weighted mean assessment ratio for the
763 county or state as a whole, as determined pursuant to s.
764 195.096, or as subsequently adjusted. However, for those parcels



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765 studied pursuant to s. 195.096(3)(a)1. which are receiving the
766 assessment limitation set forth in s. 193.155, and for which the
767 assessed value is less than the just value, the department shall
768 use the assessed value in the numerator and the denominator of
769 such assessment ratio. In the event a court has adjudicated that
770 the department failed to establish an accurate estimate of an
771 assessment level of a county and recomputation resulting in an
772 accurate estimate based upon the evidence before the court was
773 not possible, that county shall be presumed to have an
774 assessment level equal to that of the state as a whole.

775 5. If, in the prior year, taxes were levied against an
776 interim assessment roll pursuant to s. 193.1145, the assessment
777 level and prior year's nonexempt assessed valuation used for the
778 purposes of this paragraph shall be those of the interim
779 assessment roll.

780 (c) *Exclusion.*—

781 1. In those instances in which:

782 a. There is litigation either attacking the authority of
783 the property appraiser to include certain property on the tax
784 assessment roll as taxable property or contesting the assessed
785 value of certain property on the tax assessment roll, and

786 b. The assessed value of the property in contest involves
787 more than 6 percent of the total nonexempt assessment roll, the
788 plaintiff shall provide to the district school board of the
789 county in which the property is located and to the Department of
790 Education a certified copy of the petition and receipt for the
791 good faith payment at the time they are filed with the court.

792 2. For purposes of computing the required local effort for
793 each district affected by such petition, the Department of



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794 Education shall exclude from the district's total nonexempt
795 assessment roll the assessed value of the property in contest
796 and shall add the amount of the good faith payment to the
797 district's required local effort.

798 (d) *Recomputation.*—Following final adjudication of any
799 litigation on the basis of which an adjustment in taxable value
800 was made pursuant to paragraph (c), the department shall
801 recompute the required local effort for each district for each
802 year affected by such adjustments, utilizing taxable values
803 approved by the court, and shall adjust subsequent allocations
804 to such districts accordingly.

805 (e) *Prior period funding adjustment millage.*—

806 1. An additional millage to be known as the Prior Period
807 Funding Adjustment Millage shall be levied by a school district
808 if the prior period unrealized required local effort funds are
809 greater than zero. The Commissioner of Education shall calculate
810 the amount of the prior period unrealized required local effort
811 funds as specified in subparagraph 2. and the millage required
812 to generate that amount as specified in this subparagraph. The
813 Prior Period Funding Adjustment Millage shall be the quotient of
814 the prior period unrealized required local effort funds divided
815 by the current year taxable value certified to the Commissioner
816 of Education pursuant to sub-subparagraph (a)1.a. This levy
817 shall be in addition to the required local effort millage
818 certified pursuant to this subsection. Such millage shall not
819 affect the calculation of the current year's required local
820 effort, and the funds generated by such levy shall not be
821 included in the district's Florida Education Finance Program
822 allocation for that fiscal year. For purposes of the millage to



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823 be included on the Notice of Proposed Taxes, the Commissioner of
824 Education shall adjust the required local effort millage
825 computed pursuant to paragraph (a) as adjusted by paragraph (b)
826 for the current year for any district that levies a Prior Period
827 Funding Adjustment Millage to include all Prior Period Funding
828 Adjustment Millage. For the purpose of this paragraph, a Prior
829 Period Funding Adjustment Millage shall be levied for each year
830 certified by the Department of Revenue pursuant to sub-
831 subparagraph (a)2.a. since the previous year certification and
832 for which the calculation in sub-subparagraph 2.b. is greater
833 than zero.

834 2.a. As used in this subparagraph, the term:

835 (I) "Prior year" means a year certified under sub-
836 subparagraph (a)2.a.

837 (II) "Preliminary taxable value" means:

838 (A) If the prior year is the 2009-2010 fiscal year or
839 later, the taxable value certified to the Commissioner of
840 Education pursuant to sub-subparagraph (a)1.a.

841 (B) If the prior year is the 2008-2009 fiscal year or
842 earlier, the taxable value certified pursuant to the final
843 calculation as specified in former paragraph (b) as that
844 paragraph existed in the prior year.

845 (III) "Final taxable value" means the district's taxable
846 value as certified by the property appraiser pursuant to s.
847 193.122(2) or (3), if applicable. This is the certification that
848 reflects all final administrative actions of the value
849 adjustment board.

850 b. For purposes of this subsection and with respect to each
851 year certified pursuant to sub-subparagraph (a)2.a., if the



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852 district's prior year preliminary taxable value is greater than
853 the district's prior year final taxable value, the prior period
854 unrealized required local effort funds are the difference
855 between the district's prior year preliminary taxable value and
856 the district's prior year final taxable value, multiplied by the
857 prior year district required local effort millage. If the
858 district's prior year preliminary taxable value is less than the
859 district's prior year final taxable value, the prior period
860 unrealized required local effort funds are zero.

861 c. If a district's prior period unrealized required local
862 effort funds and prior period district required local effort
863 millage cannot be determined because such district's final
864 taxable value has not yet been certified pursuant to s.
865 193.122(2) or (3), the Prior Period Funding Adjustment Millage
866 for such fiscal year shall be levied, if not previously levied,
867 in an amount equal to 75 percent of such district's most recent
868 unrealized required local effort for which a Prior Period
869 Funding Adjustment Millage was determined as provided in this
870 section. Upon certification of the final taxable value in
871 accordance with s. 193.122(2) or (3) for a tax roll for which a
872 75 percent Prior Period Funding Adjustment Millage was levied,
873 the next Prior Period Funding Adjustment Millage shall be
874 adjusted to include any shortfall or surplus in the prior period
875 unrealized required local effort funds that would have been
876 levied, had the district's final taxable value been certified
877 pursuant to s. 193.122(2) or (3). If this adjustment is made for
878 a surplus, the reduction in prior period millage may not exceed
879 the prior period funding adjustment millage calculated pursuant
880 to subparagraph 1. and sub-subparagraphs a. and b., or pursuant



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881 to this sub-subparagraph, whichever is applicable, and any
882 additional reduction shall be carried forward to the subsequent
883 fiscal year.

884 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The
885 Legislature shall prescribe in the General Appropriations Act,
886 pursuant to s. 1011.71(1), or in any law providing funding for
887 the Florida Education Finance Program for the 2017-2018 fiscal
888 year, the rate of nonvoted current operating discretionary
889 millage that shall be used to calculate a discretionary millage
890 compression supplement. If the prescribed millage generates an
891 amount of funds per unweighted FTE for the district that is less
892 than the state average, the district shall receive an amount per
893 FTE that, when added to the funds per FTE generated by the
894 designated levy, shall equal the state average.

895 (6) CATEGORICAL FUNDS.—

896 (a) In addition to the basic amount for current operations
897 for the FEFP as determined in subsection (1), the Legislature
898 may appropriate categorical funding for specified programs,
899 activities, or purposes.

900 (b) If a district school board finds and declares in a
901 resolution adopted at a regular meeting of the school board that
902 the funds received for any of the following categorical
903 appropriations are urgently needed to maintain school board
904 specified academic classroom instruction, the school board may
905 consider and approve an amendment to the school district
906 operating budget transferring the identified amount of the
907 categorical funds to the appropriate account for expenditure:

- 908 1. Funds for student transportation.
909 2. Funds for safe schools.



910 3. Funds for supplemental academic instruction if the
911 required additional hour of instruction beyond the normal school
912 day for each day of the entire school year has been provided for
913 the students in each low-performing elementary school in the
914 district pursuant to paragraph (1)(f).

915 4. Funds for research-based reading instruction if the
916 required additional hour of instruction beyond the normal school
917 day for each day of the entire school year has been provided for
918 the students in each low-performing elementary school in the
919 district pursuant to paragraph (9)(a).

920 5. Funds for instructional materials if all instructional
921 material purchases necessary to provide updated materials that
922 are aligned with applicable state standards and course
923 descriptions and that meet statutory requirements of content and
924 learning have been completed for that fiscal year, but no sooner
925 than March 1. Funds available after March 1 may be used to
926 purchase hardware for student instruction.

927 (c) Each district school board shall include in its annual
928 financial report to the Department of Education the amount of
929 funds the school board transferred from each of the categorical
930 funds identified in this subsection and the specific academic
931 classroom instruction for which the transferred funds were
932 expended. The Department of Education shall provide instructions
933 and specify the format to be used in submitting this required
934 information as a part of the district annual financial report.
935 The Department of Education shall submit a report to the
936 Legislature that identifies by district and by categorical fund
937 the amount transferred and the specific academic classroom
938 activity for which the funds were expended.



939 (d) If a district school board transfers funds from its
940 research-based reading instruction allocation, the board must
941 also submit to the Department of Education an amendment
942 describing the changes that the district is making to its
943 reading plan approved pursuant to paragraph (9) (d).

944 (7) DETERMINATION OF SPARSITY SUPPLEMENT.—

945 (a) Annually, in an amount to be determined by the
946 Legislature through the General Appropriations Act or through
947 any law providing funding for the Florida Education Finance
948 Program for the 2017-2018 fiscal year, there shall be added to
949 the basic amount for current operation of the FEFP qualified
950 districts a sparsity supplement which shall be computed as
951 follows:

952

$$\text{Sparsity Factor} = \frac{1101.8918}{2700 + \text{district sparsity Index}} - 0.1101$$

953

954
955
956 except that districts with a sparsity index of 1,000 or less
957 shall be computed as having a sparsity index of 1,000, and
958 districts having a sparsity index of 7,308 and above shall be
959 computed as having a sparsity factor of zero. A qualified
960 district's full-time equivalent student membership shall equal
961 or be less than that prescribed annually by the Legislature in
962 the appropriations act or in any law providing funding for the
963 Florida Education Finance Program for the 2017-2018 fiscal year.



964 The amount prescribed annually by the Legislature shall be no
965 less than 17,000, but no more than 24,000.

966 (b) The district sparsity index shall be computed by
967 dividing the total number of full-time equivalent students in
968 all programs in the district by the number of senior high school
969 centers in the district, not in excess of three, which centers
970 are approved as permanent centers by a survey made by the
971 Department of Education.

972 (c) If the sparsity supplement calculated in paragraphs (a)
973 and (b) for an eligible district is less than \$100 per full-time
974 equivalent student, the district's supplement shall be increased
975 to \$100 per FTE or to the minimum amount per FTE designated in
976 the General Appropriations Act or in any law providing funding
977 for the Florida Education Finance Program for the 2017-2018
978 fiscal year.

979 (d) Each district's allocation of sparsity supplement funds
980 shall be adjusted in the following manner:

981 1. A maximum discretionary levy per FTE value for each
982 district shall be calculated by dividing the value of each
983 district's maximum discretionary levy by its FTE student count.

984 2. A state average discretionary levy value per FTE shall
985 be calculated by dividing the total maximum discretionary levy
986 value for all districts by the state total FTE student count.

987 3. A total potential funds per FTE for each district shall
988 be calculated by dividing the total potential funds, not
989 including Florida School Recognition Program funds and the
990 minimum guarantee funds, for each district by its FTE student
991 count.

992 4. A state average total potential funds per FTE shall be



993 calculated by dividing the total potential funds, not including
994 Florida School Recognition Program funds and the minimum
995 guarantee funds, for all districts by the state total FTE
996 student count.

997 5. For districts that have a levy value per FTE as
998 calculated in subparagraph 1. higher than the state average
999 calculated in subparagraph 2., a sparsity wealth adjustment
1000 shall be calculated as the product of the difference between the
1001 state average levy value per FTE calculated in subparagraph 2.
1002 and the district's levy value per FTE calculated in subparagraph
1003 1. and the district's FTE student count and -1. However, no
1004 district shall have a sparsity wealth adjustment that, when
1005 applied to the total potential funds calculated in subparagraph
1006 3., would cause the district's total potential funds per FTE to
1007 be less than the state average calculated in subparagraph 4.

1008 6. Each district's sparsity supplement allocation shall be
1009 calculated by adding the amount calculated as specified in
1010 paragraphs (a) and (b) and the wealth adjustment amount
1011 calculated in this paragraph.

1012 (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTS.—In those
1013 districts where there is a decline between prior year and
1014 current year unweighted FTE students, a percentage of the
1015 decline in the unweighted FTE students as determined by the
1016 Legislature shall be multiplied by the prior year calculated
1017 FEFP per unweighted FTE student and shall be added to the
1018 allocation for that district. For this purpose, the calculated
1019 FEFP shall be computed by multiplying the weighted FTE students
1020 by the base student allocation and then by the district cost
1021 differential. If a district transfers a program to another



1022 institution not under the authority of the district's school
1023 board, including a charter technical career center, the decline
1024 is to be multiplied by a factor of 0.15. However, if the funds
1025 provided for the Florida Education Finance Program in the
1026 General Appropriations Act for any fiscal year or in any law
1027 providing funding for the Florida Education Finance Program for
1028 the 2017-2018 fiscal year are reduced by a subsequent
1029 appropriation for that fiscal year, the percent of the decline
1030 in the unweighted FTE students to be funded shall be determined
1031 by the Legislature and designated in the subsequent
1032 appropriation.

1033 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

1034 (a) The research-based reading instruction allocation is
1035 created to provide comprehensive reading instruction to students
1036 in kindergarten through grade 12. For the 2014-2015 fiscal year,
1037 in each school district that has one or more of the 300 lowest-
1038 performing elementary schools based on the state reading
1039 assessment, priority shall be given to providing an additional
1040 hour per day of intensive reading instruction beyond the normal
1041 school day for each day of the entire school year for the
1042 students in each school. Students enrolled in these schools who
1043 have level 5 assessment scores may participate in the additional
1044 hour of instruction on an optional basis. Exceptional student
1045 education centers shall not be included in the 300 schools. The
1046 intensive reading instruction delivered in this additional hour
1047 and for other students shall include: research-based reading
1048 instruction that has been proven to accelerate progress of
1049 students exhibiting a reading deficiency; differentiated
1050 instruction based on student assessment data to meet students'



1051 specific reading needs; explicit and systematic reading
1052 development in phonemic awareness, phonics, fluency, vocabulary,
1053 and comprehension, with more extensive opportunities for guided
1054 practice, error correction, and feedback; and the integration of
1055 social studies, science, and mathematics-text reading, text
1056 discussion, and writing in response to reading. For the 2012-
1057 2013 and 2013-2014 fiscal years, a school district may not hire
1058 more reading coaches than were hired during the 2011-2012 fiscal
1059 year unless all students in kindergarten through grade 5 who
1060 demonstrate a reading deficiency, as determined by district and
1061 state assessments, including students scoring Level 1 or Level 2
1062 on the statewide, standardized reading assessment or, upon
1063 implementation, the English Language Arts assessment, are
1064 provided an additional hour per day of intensive reading
1065 instruction beyond the normal school day for each day of the
1066 entire school year.

1067 (b) Funds for comprehensive, research-based reading
1068 instruction shall be allocated annually to each school district
1069 in the amount provided in the General Appropriations Act or in
1070 any law providing funding for the Florida Education Finance
1071 Program for the 2017-2018 fiscal year. Each eligible school
1072 district shall receive the same minimum amount as specified in
1073 the General Appropriations Act or in any law providing funding
1074 for the Florida Education Finance Program for the 2017-2018
1075 fiscal year, and any remaining funds shall be distributed to
1076 eligible school districts based on each school district's
1077 proportionate share of K-12 base funding.

1078 (c) Funds allocated under this subsection must be used to
1079 provide a system of comprehensive reading instruction to



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1080 students enrolled in the K-12 programs, which may include the
1081 following:

1082 1. The provision of an additional hour per day of intensive
1083 reading instruction to students in the 300 lowest-performing
1084 elementary schools by teachers and reading specialists who are
1085 effective in teaching reading.

1086 2. Kindergarten through grade 5 reading intervention
1087 teachers to provide intensive intervention during the school day
1088 and in the required extra hour for students identified as having
1089 a reading deficiency.

1090 3. The provision of highly qualified reading coaches to
1091 specifically support teachers in making instructional decisions
1092 based on student data, and improve teacher delivery of effective
1093 reading instruction, intervention, and reading in the content
1094 areas based on student need.

1095 4. Professional development for school district teachers in
1096 scientifically based reading instruction, including strategies
1097 to teach reading in content areas and with an emphasis on
1098 technical and informational text.

1099 5. The provision of summer reading camps for all students
1100 in kindergarten through grade 2 who demonstrate a reading
1101 deficiency as determined by district and state assessments, and
1102 students in grades 3 through 5 who score at Level 1 on the
1103 statewide, standardized reading assessment or, upon
1104 implementation, the English Language Arts assessment.

1105 6. The provision of supplemental instructional materials
1106 that are grounded in scientifically based reading research.

1107 7. The provision of intensive interventions for students in
1108 kindergarten through grade 12 who have been identified as having



1109 a reading deficiency or who are reading below grade level as
1110 determined by the statewide, standardized assessment.

1111 (d) Annually, by a date determined by the Department of
1112 Education but before May 1, school districts shall submit a K-12
1113 comprehensive reading plan for the specific use of the research-
1114 based reading instruction allocation in the format prescribed by
1115 the department for review and approval by the Just Read,
1116 Florida! Office created pursuant to s. 1001.215. The plan
1117 annually submitted by school districts shall be deemed approved
1118 unless the department rejects the plan on or before June 1. If a
1119 school district and the Just Read, Florida! Office cannot reach
1120 agreement on the contents of the plan, the school district may
1121 appeal to the State Board of Education for resolution. School
1122 districts shall be allowed reasonable flexibility in designing
1123 their plans and shall be encouraged to offer reading
1124 intervention through innovative methods, including career
1125 academies. The plan format shall be developed with input from
1126 school district personnel, including teachers and principals,
1127 and shall allow courses in core, career, and alternative
1128 programs that deliver intensive reading remediation through
1129 integrated curricula, provided that the teacher is deemed highly
1130 qualified to teach reading or working toward that status. No
1131 later than July 1 annually, the department shall release the
1132 school district's allocation of appropriated funds to those
1133 districts having approved plans. A school district that spends
1134 100 percent of this allocation on its approved plan shall be
1135 deemed to have been in compliance with the plan. The department
1136 may withhold funds upon a determination that reading instruction
1137 allocation funds are not being used to implement the approved



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1138 plan. The department shall monitor and track the implementation
1139 of each district plan, including conducting site visits and
1140 collecting specific data on expenditures and reading improvement
1141 results. By February 1 of each year, the department shall report
1142 its findings to the Legislature.

1143 (10) CALCULATION OF SUPPLEMENTAL ALLOCATION FOR JUVENILE
1144 JUSTICE EDUCATION PROGRAMS.—The total K-12 weighted full-time
1145 equivalent student membership in juvenile justice education
1146 programs in each school district shall be multiplied by the
1147 amount of the state average class-size-reduction factor
1148 multiplied by the district's cost differential. An amount equal
1149 to the sum of this calculation shall be allocated in the FEFP to
1150 each school district to supplement other sources of funding for
1151 students in juvenile justice education programs.

1152 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
1153 annually provide in the Florida Education Finance Program a
1154 virtual education contribution. The amount of the virtual
1155 education contribution shall be the difference between the
1156 amount per FTE established in the General Appropriations Act or
1157 in any law providing funding for the Florida Education Finance
1158 Program for the 2017-2018 fiscal year for virtual education and
1159 the amount per FTE for each district and the Florida Virtual
1160 School, which may be calculated by taking the sum of the base
1161 FEFP allocation, the discretionary local effort, the state-
1162 funded discretionary contribution, the discretionary millage
1163 compression supplement, the research-based reading instruction
1164 allocation, and the instructional materials allocation, and then
1165 dividing by the total unweighted FTE. This difference shall be
1166 multiplied by the virtual education unweighted FTE for programs



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1167 and options identified in s. 1002.455(3) and the Florida Virtual
1168 School and its franchises to equal the virtual education
1169 contribution and shall be included as a separate allocation in
1170 the funding formula.

1171 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

1172 (a) The Florida digital classrooms allocation is created to
1173 support school district and school efforts and strategies to
1174 improve outcomes related to student performance by integrating
1175 technology in classroom teaching and learning. The outcomes must
1176 be measurable and may also be unique to the needs of individual
1177 schools and school districts within the general parameters
1178 established by the Department of Education.

1179 (b) Each district school board shall adopt a district
1180 digital classrooms plan that meets the unique needs of students,
1181 schools, and personnel and submit the plan for approval to the
1182 Department of Education. In addition, each district school board
1183 must, at a minimum, seek input from the district's
1184 instructional, curriculum, and information technology staff to
1185 develop the district digital classrooms plan. The district's
1186 plan must be within the general parameters established in the
1187 Florida digital classrooms plan pursuant to s. 1001.20. In
1188 addition, if the district participates in federal technology
1189 initiatives and grant programs, the district digital classrooms
1190 plan must include a plan for meeting requirements of such
1191 initiatives and grant programs. Funds allocated under this
1192 subsection must be used to support implementation of district
1193 digital classrooms plans. By October 1, 2014, and by March 1 of
1194 each year thereafter, on a date determined by the department,
1195 each district school board shall submit to the department, in a



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1196 format prescribed by the department, a digital classrooms plan.
1197 At a minimum, such plan must include, and be annually updated to
1198 reflect, the following:

1199 1. Measurable student performance outcomes. Outcomes
1200 related to student performance, including outcomes for students
1201 with disabilities, must be tied to the efforts and strategies to
1202 improve outcomes related to student performance by integrating
1203 technology in classroom teaching and learning. Results of the
1204 outcomes shall be reported at least annually for the current
1205 school year and subsequent 3 years and be accompanied by an
1206 independent evaluation and validation of the reported results.

1207 2. Digital learning and technology infrastructure purchases
1208 and operational activities. Such purchases and activities must
1209 be tied to the measurable outcomes under subparagraph 1.,
1210 including, but not limited to, connectivity, broadband access,
1211 wireless capacity, Internet speed, and data security, all of
1212 which must meet or exceed minimum requirements and protocols
1213 established by the department. For each year that the district
1214 uses funds for infrastructure, a third-party, independent
1215 evaluation of the district's technology inventory and
1216 infrastructure needs must accompany the district's plan.

1217 3. Professional development purchases and operational
1218 activities. Such purchases and activities must be tied to the
1219 measurable outcomes under subparagraph 1., including, but not
1220 limited to, using technology in the classroom and improving
1221 digital literacy and competency.

1222 4. Digital tool purchases and operational activities. Such
1223 purchases and activities must be tied to the measurable outcomes
1224 under subparagraph 1., including, but not limited to,



1225 competency-based credentials that measure and demonstrate
1226 digital competency and certifications; third-party assessments
1227 that demonstrate acquired knowledge and use of digital
1228 applications; and devices that meet or exceed minimum
1229 requirements and protocols established by the department.

1230 5. Online assessment-related purchases and operational
1231 activities. Such purchases and activities must be tied to the
1232 measurable outcomes under subparagraph 1., including, but not
1233 limited to, expanding the capacity to administer assessments and
1234 compatibility with minimum assessment protocols and requirements
1235 established by the department.

1236 (c) The Legislature shall annually provide in the General
1237 Appropriations Act or in any law providing funding for the
1238 Florida Education Finance Program for the 2017-2018 fiscal year
1239 the FEFP allocation for implementation of the Florida digital
1240 classrooms plan to be calculated in an amount up to 1 percent of
1241 the base student allocation multiplied by the total K-12 full-
1242 time equivalent student enrollment included in the FEFP
1243 calculations for the legislative appropriation or as provided in
1244 the General Appropriations Act or in any law providing funding
1245 for the Florida Education Finance Program for the 2017-2018
1246 fiscal year. Each school district shall be provided a minimum of
1247 \$250,000, with the remaining balance of the allocation to be
1248 distributed based on each district's proportion of the total K-
1249 12 full-time equivalent student enrollment. Distribution of
1250 funds for the Florida digital classrooms allocation shall begin
1251 following submittal of each district's digital classrooms plan,
1252 which must include formal verification of the superintendent's
1253 approval of the digital classrooms plan of each charter school



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1254 in the district, and approval of the plan by the department.
1255 Prior to the distribution of the Florida digital classrooms
1256 allocation funds, each district school superintendent shall
1257 certify to the Commissioner of Education that the district
1258 school board has approved a comprehensive district digital
1259 classrooms plan that supports the fidelity of implementation of
1260 the Florida digital classrooms allocation. District allocations
1261 shall be recalculated during the fiscal year consistent with the
1262 periodic recalculation of the FEFP. School districts shall
1263 provide a proportionate share of the digital classrooms
1264 allocation to each charter school in the district, as required
1265 for categorical programs in s. 1002.33(17)(b). A school district
1266 may use a competitive process to distribute funds for the
1267 Florida digital classrooms allocation to the schools within the
1268 school district.

1269 (d) To facilitate the implementation of the district
1270 digital classrooms plans and charter school digital classrooms
1271 plans, the commissioner shall support statewide, coordinated
1272 partnerships and efforts of this state's education practitioners
1273 in the field, including, but not limited to, superintendents,
1274 principals, and teachers, to identify and share best practices,
1275 corrective actions, and other identified needs.

1276 (e) Beginning in the 2015-2016 fiscal year and each year
1277 thereafter, each district school board shall report to the
1278 department its use of funds provided through the Florida digital
1279 classrooms allocation and student performance outcomes in
1280 accordance with the district's digital classrooms plan. The
1281 department may contract with an independent third-party entity
1282 to conduct an annual independent verification of the district's



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1283 use of Florida digital classrooms allocation funds in accordance
1284 with the district's digital classrooms plan. In the event an
1285 independent third-party verification is not conducted, the
1286 Auditor General shall, during scheduled operational audits of
1287 the school districts, verify compliance of the use of Florida
1288 digital classrooms allocation funds in accordance with the
1289 district's digital classrooms plan. No later than October 1 of
1290 each year, beginning in the 2015-2016 fiscal year, the
1291 commissioner shall provide to the Governor, the President of the
1292 Senate, and the Speaker of the House of Representatives a
1293 summary of each district's use of funds, student performance
1294 outcomes, and progress toward meeting statutory requirements and
1295 timelines.

1296 (f) Each school district shall provide teachers,
1297 administrators, students, and parents with access to:

1298 1. Instructional materials in digital or electronic format,
1299 as defined in s. 1006.29.

1300 2. Digital materials, including those digital materials
1301 that enable students to earn certificates and industry
1302 certifications pursuant to ss. 1003.4203 and 1008.44.

1303 3. Teaching and learning tools and resources, including the
1304 ability for teachers and administrators to manage, assess, and
1305 monitor student performance data.

1306 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally
1307 connected student supplement is created to provide supplemental
1308 funding for school districts to support the education of
1309 students connected with federally owned military installations,
1310 National Aeronautics and Space Administration (NASA) real
1311 property, and Indian lands. To be eligible for this supplement,



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1312 the district must be eligible for federal Impact Aid Program
1313 funds under s. 8003 of Title VIII of the Elementary and
1314 Secondary Education Act of 1965. The supplement shall be
1315 allocated annually to each eligible school district in the
1316 amount provided in the General Appropriations Act or in any law
1317 providing funding for the Florida Education Finance Program for
1318 the 2017-2018 fiscal year. The supplement shall be the sum of
1319 the student allocation and an exempt property allocation.

1320 (a) The student allocation shall be calculated based on the
1321 number of students reported for federal Impact Aid Program
1322 funds, including students with disabilities, who meet one of the
1323 following criteria:

1324 1. The student has a parent who is on active duty in the
1325 uniformed services or is an accredited foreign government
1326 official and military officer. Students with disabilities shall
1327 also be reported separately for this category.

1328 2. The student resides on eligible federally owned Indian
1329 land. Students with disabilities shall also be reported
1330 separately for this category.

1331 3. The student resides with a civilian parent who lives or
1332 works on eligible federal property connected with a military
1333 installation or NASA. The number of these students shall be
1334 multiplied by a factor of 0.5.

1335 (b) The total number of federally connected students
1336 calculated under paragraph (a) shall be multiplied by a
1337 percentage of the base student allocation as provided in the
1338 General Appropriations Act or in any law providing funding for
1339 the Florida Education Finance Program for the 2017-2018 fiscal
1340 year. The total of the number of students with disabilities as



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1341 reported separately under subparagraphs (a)1. and 2. shall be
1342 multiplied by an additional percentage of the base student
1343 allocation as provided in the General Appropriations Act or in
1344 any law providing funding for the Florida Education Finance
1345 Program for the 2017-2018 fiscal year. The base amount and the
1346 amount for students with disabilities shall be summed to provide
1347 the student allocation.

1348 (c) The exempt property allocation shall be equal to the
1349 tax-exempt value of federal impact aid lands reserved as
1350 military installations, real property owned by NASA, or eligible
1351 federally owned Indian lands located in the district, as of
1352 January 1 of the previous year, multiplied by the millage
1353 authorized and levied under s. 1011.71(2).

1354 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may
1355 annually in the General Appropriations Act or in any law
1356 providing funding for the Florida Education Finance Program for
1357 the 2017-2018 fiscal year determine a percentage increase in
1358 funds per K-12 unweighted FTE as a minimum guarantee to each
1359 school district. The guarantee shall be calculated from prior
1360 year base funding per unweighted FTE student which shall include
1361 the adjusted FTE dollars as provided in subsection (15), quality
1362 guarantee funds, and actual nonvoted discretionary local effort
1363 from taxes. From the base funding per unweighted FTE, the
1364 increase shall be calculated for the current year. The current
1365 year funds from which the guarantee shall be determined shall
1366 include the adjusted FTE dollars as provided in subsection (15)
1367 and potential nonvoted discretionary local effort from taxes. A
1368 comparison of current year funds per unweighted FTE to prior
1369 year funds per unweighted FTE shall be computed. For those



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1370 school districts which have less than the legislatively assigned
1371 percentage increase, funds shall be provided to guarantee the
1372 assigned percentage increase in funds per unweighted FTE
1373 student. Should appropriated funds be less than the sum of this
1374 calculated amount for all districts, the commissioner shall
1375 prorate each district's allocation. This provision shall be
1376 implemented to the extent specifically funded.

1377 (15) TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT FOR
1378 CURRENT OPERATION.—The total annual state allocation to each
1379 district for current operation for the FEFP shall be distributed
1380 periodically in the manner prescribed in the General
1381 Appropriations Act or in any law providing funding for the
1382 Florida Education Finance Program for the 2017-2018 fiscal year.

1383 (a) If the funds appropriated for current operation of the
1384 FEFP are not sufficient to pay the state requirement in full,
1385 the department shall prorate the available state funds to each
1386 district in the following manner:

1387 1. Determine the percentage of proration by dividing the
1388 sum of the total amount for current operation, as provided in
1389 this paragraph for all districts collectively, and the total
1390 district required local effort into the sum of the state funds
1391 available for current operation and the total district required
1392 local effort.

1393 2. Multiply the percentage so determined by the sum of the
1394 total amount for current operation as provided in this paragraph
1395 and the required local effort for each individual district.

1396 3. From the product of such multiplication, subtract the
1397 required local effort of each district; and the remainder shall
1398 be the amount of state funds allocated to the district for



1399 current operation. However, no calculation subsequent to the
1400 appropriation shall result in negative state funds for any
1401 district.

1402 (b) The amount thus obtained shall be the net annual
1403 allocation to each school district. However, if it is determined
1404 that any school district received an underallocation or
1405 overallocation for any prior year because of an arithmetical
1406 error, assessment roll change required by final judicial
1407 decision, full-time equivalent student membership error, or any
1408 allocation error revealed in an audit report, the allocation to
1409 that district shall be appropriately adjusted. Beginning with
1410 the 2011-2012 fiscal year, if a special program cost factor is
1411 less than the basic program cost factor, an audit adjustment may
1412 not result in the reclassification of the special program FTE to
1413 the basic program FTE. If the Department of Education audit
1414 adjustment recommendation is based upon controverted findings of
1415 fact, the Commissioner of Education is authorized to establish
1416 the amount of the adjustment based on the best interests of the
1417 state.

1418 (c) The amount thus obtained shall represent the net annual
1419 state allocation to each district; however, notwithstanding any
1420 of the provisions herein, each district shall be guaranteed a
1421 minimum level of funding in the amount and manner prescribed in
1422 the General Appropriations Act or in any law providing funding
1423 for the Florida Education Finance Program for the 2017-2018
1424 fiscal year.

1425 (16) COMPUTATION OF PRIOR YEAR DISTRICT REQUIRED LOCAL
1426 EFFORT.—Calculations required in this section shall be based on
1427 95 percent of the taxable value for school purposes for fiscal



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1428 years prior to the 2010-2011 fiscal year.

1429 Section 3. Paragraphs (a) and (b) of subsection (1) of
1430 section 1011.67, Florida Statutes, are amended to read:

1431 1011.67 Funds for instructional materials.-

1432 (1) The department is authorized to allocate and distribute
1433 to each district an amount as prescribed annually by the
1434 Legislature for instructional materials for student membership
1435 in basic and special programs in grades K-12, which will provide
1436 for growth and maintenance needs. For purposes of this
1437 subsection, unweighted full-time equivalent students enrolled in
1438 the lab schools in state universities are to be included as
1439 school district students and reported as such to the department.
1440 The annual allocation shall be determined as follows:

1441 (a) The growth allocation for each school district shall be
1442 calculated as follows:

1443 1. Subtract from that district's projected full-time
1444 equivalent membership of students in basic and special programs
1445 in grades K-12 used in determining the initial allocation of the
1446 Florida Education Finance Program, the prior year's full-time
1447 equivalent membership of students in basic and special programs
1448 in grades K-12 for that district.

1449 2. Multiply any such increase in full-time equivalent
1450 student membership by the allocation for a set of instructional
1451 materials, as determined by the department, or as provided for
1452 in the General Appropriations Act or in any law providing
1453 funding for the Florida Education Finance Program for the 2017-
1454 2018 fiscal year.

1455 3. The amount thus determined shall be that district's
1456 initial allocation for growth for the school year. However, the



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1457 department shall recompute and adjust the initial allocation
1458 based on actual full-time equivalent student membership data for
1459 that year.

1460 (b) The maintenance of the instructional materials
1461 allocation for each school district shall be calculated by
1462 multiplying each district's prior year full-time equivalent
1463 membership of students in basic and special programs in grades
1464 K-12 by the allocation for maintenance of a set of instructional
1465 materials as provided for in the General Appropriations Act or
1466 in any law providing funding for the Florida Education Finance
1467 Program for the 2017-2018 fiscal year. The amount thus
1468 determined shall be that district's initial allocation for
1469 maintenance for the school year; however, the department shall
1470 recompute and adjust the initial allocation based on such actual
1471 full-time equivalent student membership data for that year.

1472 Section 4. Subsection (1) of section 1011.685, Florida
1473 Statutes, is amended to read:

1474 1011.685 Class size reduction; operating categorical fund.-

1475 (1) There is created an operating categorical fund for
1476 implementing the class size reduction provisions of s. 1, Art.
1477 IX of the State Constitution. These funds shall be allocated to
1478 each school district in the amount prescribed by the Legislature
1479 in the General Appropriations Act or in any law providing
1480 funding for the Florida Education Finance Program for the 2017-
1481 2018 fiscal year.

1482 Section 5. Subsections (1), (3), and (9) of section
1483 1011.71, Florida Statutes, are amended to read:

1484 1011.71 District school tax.-

1485 (1) If the district school tax is not provided in the



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1486 General Appropriations Act or the substantive bill implementing
1487 the General Appropriations Act or in any law providing funding
1488 for the Florida Education Finance Program for the 2017-2018
1489 fiscal year, each district school board desiring to participate
1490 in the state allocation of funds for current operation as
1491 prescribed by s. 1011.62(15) shall levy on the taxable value for
1492 school purposes of the district, exclusive of millage voted
1493 under s. 9(b) or s. 12, Art. VII of the State Constitution, a
1494 millage rate not to exceed the amount certified by the
1495 commissioner as the minimum millage rate necessary to provide
1496 the district required local effort for the current year,
1497 pursuant to s. 1011.62(4)(a)1. In addition to the required local
1498 effort millage levy, each district school board may levy a
1499 nonvoted current operating discretionary millage. The
1500 Legislature shall prescribe annually in the appropriations act
1501 the maximum amount of millage a district may levy.

1502 (3) Notwithstanding subsection (2), if the revenue from 1.5
1503 mills is insufficient to meet the payments due under a lease-
1504 purchase agreement entered into before June 30, 2009, by a
1505 district school board pursuant to paragraph (2)(e), or to meet
1506 other critical district fixed capital outlay needs, the board,
1507 in addition to the 1.5 mills, may levy up to 0.25 mills for
1508 fixed capital outlay in lieu of levying an equivalent amount of
1509 the discretionary mills for operations as provided in the
1510 General Appropriations Act or in any law providing funding for
1511 the Florida Education Finance Program for the 2017-2018 fiscal
1512 year. Millage levied pursuant to this subsection is subject to
1513 the provisions of s. 200.065 and, combined with the 1.5 mills
1514 authorized in subsection (2), may not exceed 1.75 mills. If the



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1515 district chooses to use up to 0.25 mills for fixed capital
1516 outlay, the compression adjustment pursuant to s. 1011.62(5)
1517 shall be calculated for the standard discretionary millage that
1518 is not eligible for transfer to capital outlay.

1519 (9) In addition to the maximum millage levied under this
1520 section and the General Appropriations Act or in any law
1521 providing funding for the Florida Education Finance Program for
1522 the 2017-2018 fiscal year, a school district may levy, by local
1523 referendum or in a general election, additional millage for
1524 school operational purposes up to an amount that, when combined
1525 with nonvoted millage levied under this section, does not exceed
1526 the 10-mill limit established in s. 9(b), Art. VII of the State
1527 Constitution. Any such levy shall be for a maximum of 4 years
1528 and shall be counted as part of the 10-mill limit established in
1529 s. 9(b), Art. VII of the State Constitution. Millage elections
1530 conducted under the authority granted pursuant to this section
1531 are subject to s. 1011.73. Funds generated by such additional
1532 millage do not become a part of the calculation of the Florida
1533 Education Finance Program total potential funds in 2001-2002 or
1534 any subsequent year and must not be incorporated in the
1535 calculation of any hold-harmless or other component of the
1536 Florida Education Finance Program formula in any year. If an
1537 increase in required local effort, when added to existing
1538 millage levied under the 10-mill limit, would result in a
1539 combined millage in excess of the 10-mill limit, any millage
1540 levied pursuant to this subsection shall be considered to be
1541 required local effort to the extent that the district millage
1542 would otherwise exceed the 10-mill limit.

1543 Section 6. Subsection (2) of section 1012.71, Florida



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1544 Statutes, is amended to read:

1545 1012.71 The Florida Teachers Classroom Supply Assistance
1546 Program.—

1547 (2) The Legislature, in the General Appropriations Act or
1548 in any law providing funding for the Florida Education Finance
1549 Program for the 2017-2018 fiscal year, shall determine funding
1550 for the Florida Teachers Classroom Supply Assistance Program.
1551 The funds appropriated are for classroom teachers to purchase,
1552 on behalf of the school district or charter school, classroom
1553 materials and supplies for the public school students assigned
1554 to them and may not be used to purchase equipment. The funds
1555 appropriated shall be used to supplement the materials and
1556 supplies otherwise available to classroom teachers. From the
1557 funds appropriated for the Florida Teachers Classroom Supply
1558 Assistance Program, the Commissioner of Education shall
1559 calculate an amount for each school district based upon each
1560 school district's proportionate share of the state's total
1561 unweighted FTE student enrollment and shall disburse the funds
1562 to the school districts by July 15.

1563 Section 7. If any law amended by this act was also amended
1564 by a law enacted during the 2017 Regular Session of the
1565 Legislature, such laws shall be construed as if enacted during
1566 the same session of the Legislature, and full effect shall be
1567 given to each if possible.

1568 Section 8. This act shall take effect July 1, 2017; or, if
1569 this act fails to become a law until after that date, it shall
1570 take effect upon becoming a law and shall operate retroactively
1571 to July 1, 2017.

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1573 ===== T I T L E A M E N D M E N T =====

1574 And the title is amended as follows:

1575 Delete everything before the enacting clause

1576 and insert:

1577 A bill to be entitled

1578 An act implementing SB 2500-A, an act making
1579 supplemental appropriations to fund the Florida
1580 Education Finance Program for the 2017-2018 fiscal
1581 year; amending ss. 24.121, 1011.62, 1011.67, 1011.685,
1582 1011.71, and 1012.71, F.S.; authorizing the
1583 distribution of funds for the Florida Education
1584 Finance Program pursuant to any law providing funding
1585 for the 2017-2018 fiscal year; providing for
1586 construction of the act in pari materia with laws
1587 enacted during the 2017 Regular Session of the
1588 Legislature; providing effective dates.