CS for SB 1388

By the Committee on Education; and Senator Garcia

	581-02588-18 20181388c1
1	A bill to be entitled
2	An act relating to preapprenticeship and
3	apprenticeship programs; establishing the Task Force
4	on Apprenticeship Expansion within the Department of
5	Economic Opportunity; defining terms; specifying the
6	duties of the task force; requiring the task force to
7	be comprised of certain members appointed by a
8	specified date; providing requirements for meetings of
9	the task force; requiring task force members to serve
10	without compensation; requiring the department and the
11	Department of Education to provide specified
12	assistance to the task force; requiring the task force
13	to submit a report to the Governor and Legislature by
14	a specified date; providing for the future expiration
15	of the task force; providing an effective date.
16	
17	Be It Enacted by the Legislature of the State of Florida:
18	
19	Section 1. (1) The Task Force on Apprenticeship Expansion
20	is created within the Department of Economic Opportunity.
21	(2) As used in this act, the term:
22	(a) "Apprentice" has the same meaning as defined in s.
23	446.021, Florida Statutes.
24	(b) "Apprenticeship program" has the same meaning as
25	defined in s. 446.021, Florida Statutes.
26	(c) "Preapprentice" has the same meaning as defined in s.
27	446.021, Florida Statutes.
28	(d) "Preapprenticeship program" has the same meaning as
29	defined in s. 446.021, Florida Statutes.

# Page 1 of 5

	581-02588-18 20181388c1
30	(e) "School district" has the same meaning as defined in s.
31	595.402, Florida Statutes.
32	(f) "Targeted industry" means a corporate headquarters
33	business or a target industry business as defined in s.
34	288.106(2), Florida Statutes.
35	(3) The task force shall:
36	(a) Seek information from representatives of and experts in
37	the state's targeted industries regarding unmet workforce needs
38	that could be addressed through the expansion of
39	preapprenticeship and apprenticeship programs without impacting
40	currently registered programs. Such information may be submitted
41	in writing or electronically or gathered through in-person
42	meetings and panel discussions.
43	(b) Examine and make legislative and administrative
44	recommendations regarding topics including:
45	1. Increasing recruitment of women, members of minority
46	groups, low-income individuals, veterans, and individuals with
47	disabilities into registered preapprenticeship and
48	apprenticeship programs.
49	2. Enhancing articulation between middle school curriculum;
50	high school career and technical education programs, including
51	registered preapprenticeship programs; registered apprenticeship
52	programs; postsecondary institution curriculum; and workforce
53	needs.
54	3. Ensuring the effective delivery of information regarding
55	career and technical education opportunities, including
56	registered preapprenticeship and apprenticeship programs, to the
57	general public, school districts, school administrators, school
58	guidance counselors, and students enrolled in grades K-12 and

# Page 2 of 5

CODING: Words stricken are deletions; words underlined are additions.

CS for SB 1388

CS for SB 1388

	581-02588-18 20181388c1
59	their parents or guardians.
60	4. Implementing a sustainable model for the funding of
61	registered preapprenticeship and apprenticeship programs,
62	including the development of additional revenue sources,
63	expansion of public-private partnerships, establishment of
64	student scholarships, and replacement of funds lost through
65	remission of tuition and fees.
66	5. Instituting limited income tax credits or economic
67	development incentives for taxpayers employing preapprentices or
68	apprentices through a registered preapprenticeship or
69	apprenticeship program.
70	6. Guaranteeing access for enrollees in registered
71	preapprenticeship and apprenticeship programs ages 16 and 17 to
72	all appropriate learning opportunities consistent with the
73	provisions of federal worker compensation and child labor laws.
74	(c) Consider additional topics including:
75	1. The impact of changes to federal laws and administrative
76	policies regarding career and technical education, secondary
77	institution curriculum, and workforce needs.
78	2. The best practices in other states that have
79	successfully expanded registered preapprenticeship and
80	apprenticeship programs.
81	3. The best practices in benchmark occupational standards
82	and apprenticeship program models to initiate globally
83	competitive workforce training programs in the state.
84	(4) The task force is comprised of the following 20
85	members, who shall be appointed no later than July 31, 2018:
86	(a) A member of the Senate appointed by the President of
87	the Senate.

# Page 3 of 5

	581-02588-18 20181388c1
88	(b) A member of the House of Representatives appointed by
89	the Speaker of the House of Representatives.
90	(c) A member appointed by the Florida Chamber of Commerce.
91	(d) A member appointed by the National Federation of
92	Independent Business/Florida.
93	(e) A member appointed by the Florida AFL-CIO.
94	(f) A member appointed by the Florida Education
95	Association.
96	(g) A member appointed by the United Faculty of Florida.
97	(h) A member appointed by the Florida High Tech Corridor
98	Council.
99	(i) A member appointed by the Associated General
100	Contractors of Greater Florida.
101	(j) The Chancellor of the Division of Career and Adult
102	Education, or his or her designee.
103	(k) The Chancellor of the Division of Florida Colleges, or
104	his or her designee.
105	(1) The Chancellor of the State University System, or his
106	or her designee.
107	(m) A member appointed by the Association of Florida
108	Colleges.
109	(n) A member appointed by the Florida Association of
110	Postsecondary Schools and Colleges.
111	(o) A member appointed by the executive director of the
112	Department of Economic Opportunity.
113	(p) A member appointed by the President and CEO of
114	CareerSource Florida.
115	(q) A member appointed by the Florida League of Cities.
116	(r) A member appointed by the Florida Association of

# Page 4 of 5

CS for SB 1388

	581-02588-18 20181388c1
117	Counties.
118	(s) A member appointed by the Florida Building and
119	Construction Trades Council.
120	(t) A member appointed by the Florida Association of
121	Apprenticeship Administrators.
122	(5) The task force shall elect a chair from among its
123	members.
124	(6)(a) The task force shall meet as often as necessary to
125	fulfill its goals, but not fewer than three times.
126	(b) The first meeting of the task force must be held no
127	later than August 15, 2018.
128	(c) Task force meetings may be conducted by conference
129	call, teleconferencing, or similar technology.
130	(7) Task force members shall serve without compensation.
131	(8) The Department of Economic Opportunity and the
132	Department of Education shall provide such assistance as is
133	reasonably necessary to assist the task force in accomplishing
134	its goals.
135	(9) The task force shall submit a report detailing its
136	activities and findings to the Governor, the President of the
137	Senate, and the Speaker of the House of Representatives by March
138	<u>1, 2019.</u>
139	(10) This act expires July 31, 2019.
140	Section 2. This act shall take effect July 1, 2018.
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# Page 5 of 5