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COMMITTEE/SUBCOMMITTEE ACTION ADOPTED (Y/N) ADOPTED AS AMENDED (Y/N) ADOPTED W/O OBJECTION (Y/N) (Y/N) FAILED TO ADOPT (Y/N) WITHDRAWN OTHER Committee/Subcommittee hearing bill: Children, Families & 1 2 Seniors Subcommittee 3 Representative Harrell offered the following: 4 5 Amendment (with title amendment) 6 Remove everything after the enacting clause and insert: 7 8 Section 1. Effective January 1, 2019, section 39.4015, 9 Florida Statutes, is created to read: 10 39.4015 Family finding.-11 (1) LEGISLATIVE FINDINGS AND INTENT.-12 (a) The Legislature finds that every child who is in out-13 of-home care has the goal of finding a permanent home, whether achieved by reunifying the child with his or her parents or 14 finding another permanent connection, such as adoption or legal 15 guardianship with a relative or nonrelative who has a 16 409647 - h1435-strike all.docx Published On: 1/29/2018 8:07:25 PM

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17	significant relationship with the child.
18	(b) The Legislature finds that while legal permanency is
19	important to a child in out-of-home care, emotional permanency
20	helps increase the likelihood that children will achieve
21	stability and well-being and successfully transition to
22	independent adulthood.
23	(c) The Legislature also finds that research has
24	consistently shown that placing a child within his or her own
25	family reduces the trauma of being removed from his or her home,
26	is less likely to result in placement disruptions, and enhances
27	prospects for finding a permanent family if the child cannot
28	return home.
29	(d) The Legislature further finds that the primary purpose
30	of family finding is to facilitate legal and emotional
31	permanency for children who are in out-of-home care by finding
32	and engaging their relatives.
33	(e) It is the intent of the Legislature that every child
34	in out-of-home care be afforded the advantages that can be
35	gained from the use of family finding to establish caring and
36	long-term or permanent connections and relationships for
37	children and youth in out-of-home care, as well as to establish
38	a long-term emotional support network with family members and
39	other adults who may not be able to take the child into their
40	home but who want to stay connected with the child.
41	(2) DEFINITIONSAs used in this section, the term:
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42	(a) "Diligent efforts" means the use of methods and
43	techniques including, but not limited to, interviews with
44	immediate and extended family and kin, genograms, eco-mapping,
45	case mining, cold calls, and specialized computer searches.
46	(b) "Family finding" means an intensive relative search
47	and engagement technique used in identifying family and other
48	close adults for children in out-of-home care and involving them
49	in developing and carrying out a plan for the emotional and
50	legal permanency of a child.
51	(c) "Family group decisionmaking" is a generic term that
52	includes a number of approaches in which family members and
53	fictive kin are brought together to make decisions about how to
54	care for their children and develop a plan for services. The
55	term includes family team conferencing, family team meetings,
56	family group conferencing, family team decisionmaking, family
57	unity meetings, and team decisionmaking, which may consist of
58	several phases and employ a trained facilitator or coordinator.
59	(d) "Fictive kin" means an individual who is unrelated to
60	the child by either birth or marriage, but has such a close
61	emotional relationship with the child that he or she may be
62	considered part of the family.
63	(3) FAMILY-FINDING PROGRAMThe department, in
64	collaboration with sheriffs' offices that conduct child
65	protective investigations and community-based care lead
66	agencies, shall develop a formal family-finding program to be
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67	implemented statewide by child protective investigators and
68	community-based care lead agencies.
69	(a) Family finding is required as soon as a child is taken
70	into custody of the department, pursuant to s. 39.401, and
71	throughout the duration of the case as necessary, and finding
72	and engaging with as many family members and fictive kin as
73	possible for each child who may help with care or support for
74	the child is considered a best practice. The department or
75	community-based care lead agency must specifically document
76	strategies taken to locate and engage relatives and kin.
77	Strategies of engagement may include, but are not limited to,
78	asking the relatives and kin to:
79	1. Participate in a family group decisionmaking
80	conference, family team conferencing, or other family meetings
81	aimed at developing or supporting the family service plan;
82	2. Attend visitations with the child;
83	3. Assist in transportation of the child;
84	4. Provide respite or child care services; or
85	5. Provide actual kinship care.
86	(b) The department and the community-based care lead
87	agencies must use diligent efforts in family finding, must
88	continue those efforts until multiple relatives and kin are
89	identified, and must go beyond basic searching tools by
90	exploring alternative tools and methodologies. Efforts by the
91	department and the community-based care lead agency may include,
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92	but are not limited to:
93	1. Searching for and locating adult relatives and kin.
94	2. Identifying and building positive connections between
95	the child and the child's relatives and fictive kin.
96	3. Supporting the engagement of relatives and fictive kin
97	in social service planning and delivery of services and creating
98	a network of extended family support to assist in remedying the
99	concerns that led to the child becoming involved with the child
100	welfare system, when appropriate.
101	4. Maintaining family connections, when possible.
102	5. Keeping siblings together in care, when in the best
103	interest of each child and when possible.
104	(c) A basic computer search using the Internet or attempts
105	to contact known relatives at a last known address or telephone
106	number do not constitute effective family finding.
107	(d) The court's inquiry and determination regarding family
108	finding should be made at each stage of the case, including a
109	shelter hearing conducted pursuant to s. 39.402. The court shall
110	place its determinations on the record as to whether the
111	department or community-based care lead agency has reasonably
112	engaged in family finding. The level of reasonableness is to be
113	determined by the length of the case and the amount of time the
114	department or community-based care lead agency has had to begin
115	or continue the process.
116	(4) RULEMAKINGThe department shall adopt rules to
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117 implement this section.

118 Section 2. Paragraph (c) of subsection (11) of section 119 39.402, Florida Statutes, and subsection (17) of that section 120 are amended to read:

39.402 Placement in a shelter.-

(11)

121

122

123 (C) The court shall request that the parents consent to provide access to the child's child care records, early 124 education program records, or other educational records and 125 126 provide information to the court, the department or its contract 127 agencies, and any guardian ad litem or attorney for the child. 128 If a parent is unavailable or unable to consent or withholds 129 consent and the court determines access to the records and 130 information is necessary to provide services to the child, the 131 court shall issue an order granting access.

132 (17) At the shelter hearing, the court shall inquire of 133 the parent whether the parent has relatives who might be considered as a placement for the child. The parent shall 134 135 provide to the court and all parties identification and location 136 information regarding the relatives. The court shall advise the 137 parent that the parent has a continuing duty to inform the 138 department of any relative who should be considered for placement of the child. The court shall place its determinations 139 140 on the record as to whether the department or community-based care lead agency has reasonably engaged in family finding. The 141

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142	level of reasonableness is to be determined by the length of the
143	case and amount of time the department or community-based care
144	lead agency has had to begin or continue the process.
145	Section 3. Present subsection (9) of section 39.506,
146	Florida Statutes, is redesignated as subsection (10), and a new
147	subsection (9) is added to that section, to read:
148	39.506 Arraignment hearings
149	(9) The court shall review whether the department or
150	community-based care lead agency has reasonably engaged in
151	family finding and make a written determination as to its
152	findings. The level of reasonableness is determined by the
153	length of the case and amount of time the department or
154	community-based care lead agency has had to begin or continue
155	the process.
156	Section 4. Paragraphs (c) and (d) of subsection (7) of
157	section 39.507, Florida Statutes, are amended to read:
158	39.507 Adjudicatory hearings; orders of adjudication
159	(7)
160	(c) If a court adjudicates a child dependent and the child
161	is in out-of-home care, the court shall inquire of the parent or
162	parents whether the parents have relatives who might be
163	considered as a placement for the child. The court shall advise
164	the parents that, if the parents fail to substantially comply
165	with the case plan, their parental rights may be terminated and
166	that the child's out-of-home placement may become permanent. The
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167	parent or parents shall provide to the court and all parties
168	identification and location information of the relatives. The
169	court shall review whether the department or community-based
170	care lead agency has reasonably engaged in family finding and
171	make a written determination as to its findings. The level of
172	reasonableness is determined by the length of the case and
173	amount of time the department or community-based care lead
174	agency has had to begin or continue the process.
175	(d) The court shall advise the parents that, if they fail
176	to substantially comply with the case plan, their parental
177	rights may be terminated and that the child's out-of-home
178	placement may become permanent.
179	Section 5. Section 39.5086, Florida Statutes, is created
180	to read:
181	39.5086 KINSHIP NAVIGATOR PROGRAMS
182	(1) DEFINITIONSAs used this section, the term:
183	(a) "Fictive kin" means the same as in s. 39.4015(2)(d).
184	(b) "Kinship care" means the full-time care of a child
185	placed in out-of-home care by the court in the home of a
186	relative or fictive kin.
187	(c) "Kinship navigator program" means a statewide program
188	designed to ensure that kinship caregivers are provided with
189	necessary resources for the preservation of the family.
190	(d) "Relative" means an individual who is caring full time
191	for a child placed in out-of-home care by the court and who:
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192	1. Is related to the child within the fifth degree by
193	blood or marriage to the parent or stepparent of the child; or
194	2. Is related to a half-sibling of that child within the
195	fifth degree by blood or marriage to the parent or stepparent.
196	(2) PURPOSE AND SERVICES.—
197	(a) The purpose of a kinship navigator program is to help
198	relative caregivers and fictive kin in the child welfare system
199	to navigate the broad range of services available to them and
200	the children from public, private, community, and faith-based
201	organizations.
202	(b) By January 1, 2019, each community-based care lead
203	agency shall establish a kinship navigator program. In order to
204	meet the requirements of a kinship navigator program, the
205	program must:
206	1. Be coordinated with other state or local agencies that
207	promote service coordination or provide information and referral
208	services, including any entities that participate in the Florida
209	211 Network, to avoid duplication or fragmentation of services
210	to kinship care families;
211	2. Be planned and operated in consultation with kinship
212	caregivers and organizations representing them, youth raised by
213	kinship caregivers, relevant governmental agencies, and relevant
214	community-based or faith-based organizations;

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215	3. Establish a toll-free telephone hotline to provide
216	information to link kinship caregivers, kinship support group
217	facilitators, and kinship service providers to:
218	a. One another;
219	b. Eligibility and enrollment information for federal,
220	state, and local benefits;
221	c. Relevant training to assist kinship caregivers in
222	caregiving and in obtaining benefits and services; and
223	d. Relevant knowledge related to legal options available
224	for child custody, other legal assistance, and help in obtaining
225	legal services.
226	4. Provide outreach to kinship care families, including by
227	establishing, distributing, and updating a kinship care website,
228	or other relevant guides or outreach materials; and
229	5. Promote partnerships between public and private
230	agencies, including schools, community-based or faith-based
231	organizations, and relevant governmental agencies, to increase
232	their knowledge of the needs of kinship care families to promote
233	better services for those families.
234	(3) RULEMAKING The department shall adopt rules to
235	implement this section.
236	Section 6. Paragraph (e) of subsection (1) of section
237	39.521, Florida Statutes, is amended to read:
238	39.521 Disposition hearings; powers of disposition
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239 A disposition hearing shall be conducted by the court, (1)240 if the court finds that the facts alleged in the petition for 241 dependency were proven in the adjudicatory hearing, or if the 242 parents or legal custodians have consented to the finding of 243 dependency or admitted the allegations in the petition, have 244 failed to appear for the arraignment hearing after proper 245 notice, or have not been located despite a diligent search 246 having been conducted. The court shall, in its written order of disposition, 247 (e) 248 include all of the following: 249 The placement or custody of the child. 1. 250 2. Special conditions of placement and visitation. 251 Evaluation, counseling, treatment activities, and other 3. actions to be taken by the parties, if ordered. 252 253 The persons or entities responsible for supervising or 4. 254 monitoring services to the child and parent. 255 5. Continuation or discharge of the guardian ad litem, as 256 appropriate. 257 6. The date, time, and location of the next scheduled 258 review hearing, which must occur within the earlier of: 259 Ninety days after the disposition hearing; a. 260 Ninety days after the court accepts the case plan; b. Six months after the date of the last review hearing; 261 с. 262 or 409647 - h1435-strike all.docx

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263 d. Six months after the date of the child's removal from 264 his or her home, if no review hearing has been held since the 265 child's removal from the home.

266 7. If the child is in an out-of-home placement, child 267 support to be paid by the parents, or the quardian of the child's estate if possessed of assets which under law may be 268 269 disbursed for the care, support, and maintenance of the child. 270 The court may exercise jurisdiction over all child support matters, shall adjudicate the financial obligation, including 271 health insurance, of the child's parents or quardian, and shall 272 273 enforce the financial obligation as provided in chapter 61. The 274 state's child support enforcement agency shall enforce child 275 support orders under this section in the same manner as child 276 support orders under chapter 61. Placement of the child shall 277 not be contingent upon issuance of a support order.

278 If the court does not commit the child to the 8.a. 279 temporary legal custody of an adult relative, legal custodian, 280 or other adult approved by the court, the disposition order must 281 shall include the reasons for such a decision and shall include 282 a written determination as to whether diligent efforts were made 283 by the department and the community-based care lead agency 284 reasonably engaged in family finding in attempting to locate an adult relative, legal custodian, or other adult willing to care 285 for the child in order to present that placement option to the 286 court instead of placement with the department. The level of 287

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288 reasonableness is determined by the length of the case and 289 amount of time the department or community-based care lead 290 agency has had to begin or continue the process.

If no suitable relative is found and the child is 291 b. 292 placed with the department or a legal custodian or other adult 293 approved by the court, both the department and the court shall 294 consider transferring temporary legal custody to an adult relative approved by the court at a later date, but neither the 295 296 department nor the court is obligated to so place the child if 297 it is in the child's best interest to remain in the current 298 placement.

299

300 For the purposes of this section, "diligent efforts to locate an adult relative" means a search similar to the diligent search 302 for a parent, but without the continuing obligation to search 303 after an initial adequate search is completed.

9. Other requirements necessary to protect the health, safety, and well-being of the child, to preserve the stability of the child's <u>child care, early education program, or any other</u> educational placement, and to promote family preservation or reunification whenever possible.

309 Section 7. Paragraph (b) of subsection (2) and paragraph 310 (a) of subsection (3) of section 39.6012, Florida Statutes, are 311 amended to read:

312 39.6012 Case plan tasks; services.-

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313 The case plan must include all available information (2)314 that is relevant to the child's care including, at a minimum: 315 (b) A description of the plan for ensuring that the child 316 receives safe and proper care and that services are provided to the child in order to address the child's needs. To the extent 317 318 available and accessible, the following health, mental health, and education information and records of the child must be 319 320 attached to the case plan and updated throughout the judicial 321 review process: The names and addresses of the child's health, mental 322 1. 323 health, and educational providers; 324 2. The child's grade level performance; 325 3. The child's school record or, if the child is under the 326 age of school entry, any records from a child care program, 327 early education program, or preschool program; 328 4. Documentation of compliance or noncompliance with the 329 attendance requirements under s. 39.604, if the child is 330 enrolled in a child care program, early education program, or 331 preschool program; 332 5.4. Assurances that the child's placement takes into 333 account proximity to the school in which the child is enrolled 334 at the time of placement; 6. 5. A record of The child's immunizations; 335 336 7.6. The child's known medical history, including any 337 known health problems; 409647 - h1435-strike all.docx Published On: 1/29/2018 8:07:25 PM Page 14 of 26

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220	0.7 The shildle medications if environd
338	8.7. The child's medications, if any; and
339	9.8. Any other relevant health, mental health, and
340	education information concerning the child.
341	(3) In addition to any other requirement, if the child is
342	in an out-of-home placement, the case plan must include:
343	(a) A description of the type of placement in which the
344	child is to be living and, if the child has been placed with the
345	department, whether the department and the community-based care
346	lead agency have reasonably engaged in family finding to locate
347	an adult relative, legal custodian, or other adult willing to
348	care for the child in order to present that placement option to
349	the court instead of placement with the department.
350	Section 8. Section 39.604, Florida Statutes, is amended to
351	read:
352	39.604 Rilya Wilson Act; short title; legislative intent;
353	child care; early education; preschool requirements; attendance
354	and reporting responsibilities
355	(1) SHORT TITLE.—This section may be cited as the "Rilya
356	Wilson Act."
357	(2) LEGISLATIVE INTENT
358	The Legislature recognizes that children who are in the
359	care of the state due to abuse, neglect, or abandonment are at
360	increased risk of poor school performance and other behavioral
361	and social problems. It is the intent of the Legislature that
362	children who are currently in the care of the state be provided
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363 with an age-appropriate education program to help ameliorate the 364 negative consequences of abuse, neglect, or abandonment.

365

(3) REQUIREMENTS.-

366 (a) A child from birth to the age of school entry, who is 367 under court-ordered protective supervision or in out-of-home 368 care and is the custody of the Family Safety Program Office of 369 the Department of Children and Families or a community-based lead agency, and enrolled in an a licensed early education or 370 child care program must attend the program 5 days a week unless 371 372 the court grants an exception due to the court determining it is 373 in the best interest of a child from birth to age 3 years: 374

374

With a stay-at-home caregiver to remain at home.
 With a caregiver who works less than full time to

376 <u>attend an early education or child care program fewer than 5</u> 377 days a week.

378 Notwithstanding s. 39.202, the department of Children (b) 379 and Families must notify operators of an the licensed early education or child care program, subject to the reporting 380 381 requirements of this act, of the enrollment of any child from 382 birth to the age of school entry, under court-ordered protective 383 supervision or in out-of-home care. If the custody of the Family 384 Safety Program Office of the Department of Children and Families or a community-based lead agency. When a child is enrolled in an 385 early education or child care program regulated by the 386 387 department, the child's attendance in the program must be a 409647 - h1435-strike all.docx

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388 required <u>task</u> action in the safety plan or the case plan 389 developed for the child pursuant to this chapter. An exemption 390 to participating in the licensed early education or child care 391 program 5 days a week may be granted by the court.

392

(4) Attendance ATTENDANCE AND REPORTING REQUIREMENTS. -

(a) A child enrolled in <u>an</u> a licensed early education or
child care program who meets the requirements of subsection (3)
may not be withdrawn from the program without the prior written
approval of the <u>department</u> Family Safety Program Office of the
Department of Children and Families or the community-based <u>care</u>
lead agency.

399 (b)1. If a child covered by this section is absent from 400 the program on a day when he or she is supposed to be present, 401 the person with whom the child resides must report the absence 402 to the program by the end of the business day. If the person 403 with whom the child resides, whether the parent or caregiver, 404 fails to timely report the absence, the absence is considered to 405 be unexcused. The program shall report any unexcused absence or 406 seven consecutive excused absences of a child who is enrolled in 407 the program and covered by this act to the local designated staff of the Family Safety Program Office of the department of 408 409 Children and Families or the community-based care lead agency by the end of the business day following the unexcused absence or 410 seventh consecutive excused absence. 411

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412 2. The department or community-based <u>care</u> lead agency 413 shall conduct a site visit to the residence of the child upon 414 receiving a report of two consecutive unexcused absences or 415 seven consecutive excused absences.

3. If the site visit results in a determination that the child is missing, the department or community-based <u>care</u> lead agency shall <u>follow the procedure set forth in s. 39.0141</u> report the child as missing to a law enforcement agency and proceed with the necessary actions to locate the child pursuant to procedures for locating missing children.

422 4. If the site visit results in a determination that the 423 child is not missing, the parent or caregiver shall be notified 424 that failure to ensure that the child attends the licensed early 425 education or child care program is a violation of the safety 426 plan or the case plan. If more than two site visits are 427 conducted pursuant to this paragraph subsection, staff shall 428 initiate action to notify the court of the parent or caregiver's noncompliance with the case plan. 429

430 (5) EDUCATIONAL STABILITY.-Just as educational stability 431 is important for school-age children, it is also important to 432 minimize disruptions to secure attachments and stable 433 relationships with supportive caregivers of children from birth 434 to school age and to ensure that these attachments are not 435 disrupted due to placement in out-of-home care or subsequent 436 changes in out-of-home placement. 409647 - h1435-strike all.docx

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437	(a) A child must be allowed to remain in the child care or
438	early educational setting that he or she attended before entry
439	into out-of-home care, unless the program is not in the best
440	interest of the child.
441	(b) If it is not in the best interest of the child for him
442	or her to remain in his or her child care or early education
443	setting upon entry into out-of-home care, the caregiver must
444	work with the case manager, guardian ad litem, child care and
445	educational staff, and educational surrogate, if one has been
446	appointed, to determine the best setting for the child. Such
447	setting may be a child care provider that receives a Gold Seal
448	Quality Care designation pursuant to s. 402.281, a provider
449	participating in a quality rating system, a licensed child care
450	provider, a public school provider, or a license-exempt child
451	care provider, including religious-exempt and registered
452	providers, and non-public schools.
453	(c) The department and providers of early care and
454	education shall develop protocols to ensure continuity if
455	children are required to leave a program because of a change in
456	out-of-home placement.
457	(6) TRANSITIONSIn the absence of an emergency, if a
458	child from birth to school age leaves a child care or early
459	education program, the transition must be pursuant to a plan
460	that involves cooperation and sharing of information among all
461	persons involved, that respects the child's developmental stage
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462 and associated psychological needs, and that allows for a 463 gradual transition from one setting to another. 464 Section 9. Paragraph (c) of subsection (2) of section 39.701, Florida Statutes, is amended to read: 465 466 39.701 Judicial review.-467 (2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF 468 AGE.-469 (C) Review determinations.-The court and any citizen review panel shall take into consideration the information 470 contained in the social services study and investigation and all 471 472 medical, psychological, and educational records that support the 473 terms of the case plan; testimony by the social services agency, 474 the parent, the foster parent or legal custodian, the guardian 475 ad litem or surrogate parent for educational decisionmaking if 476 one has been appointed for the child, and any other person 477 deemed appropriate; and any relevant and material evidence 478 submitted to the court, including written and oral reports to 479 the extent of their probative value. These reports and evidence 480 may be received by the court in its effort to determine the 481 action to be taken with regard to the child and may be relied 482 upon to the extent of their probative value, even though not 483 competent in an adjudicatory hearing. In its deliberations, the court and any citizen review panel shall seek to determine: 484

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I. If the parent was advised of the right to receive
assistance from any person or social service agency in the
preparation of the case plan.

488 2. If the parent has been advised of the right to have 489 counsel present at the judicial review or citizen review 490 hearings. If not so advised, the court or citizen review panel 491 shall advise the parent of such right.

3. If a guardian ad litem needs to be appointed for the child in a case in which a guardian ad litem has not previously been appointed or if there is a need to continue a guardian ad litem in a case in which a guardian ad litem has been appointed.

496 4. Who holds the rights to make educational decisions for 497 the child. If appropriate, the court may refer the child to the 498 district school superintendent for appointment of a surrogate 499 parent or may itself appoint a surrogate parent under the 500 Individuals with Disabilities Education Act and s. 39.0016.

501 5. The compliance or lack of compliance of all parties 502 with applicable items of the case plan, including the parents' 503 compliance with child support orders.

504 6. The compliance or lack of compliance with a visitation 505 contract between the parent and the social service agency for 506 contact with the child, including the frequency, duration, and 507 results of the parent-child visitation and the reason for any 508 noncompliance.

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509 7. The frequency, kind, and duration of contacts among 510 siblings who have been separated during placement, as well as 511 any efforts undertaken to reunite separated siblings if doing so 512 is in the best interest of the child.

513 8. The compliance or lack of compliance of the parent in 514 meeting specified financial obligations pertaining to the care 515 of the child, including the reason for failure to comply, if 516 applicable.

Whether the child is receiving safe and proper care 517 9. according to s. 39.6012, including, but not limited to, the 518 519 appropriateness of the child's current placement, including 520 whether the child is in a setting that is as family-like and as 521 close to the parent's home as possible, consistent with the 522 child's best interests and special needs, and including 523 maintaining stability in the child's educational placement, as 524 documented by assurances from the community-based care provider 525 that:

a. The placement of the child takes into account the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement.

530 b. The community-based care agency has coordinated with 531 appropriate local educational agencies to ensure that the child 532 remains in the school in which the child is enrolled at the time 533 of placement.

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534 10. Whether the department or community-based care lead 535 agency continues to reasonably engage in family finding. The 536 level of reasonableness is determined by the length of the case and amount of time the department or community-based care lead 537 agency has had to continue the process. 538 539 11. 10. A projected date likely for the child's return 540 home or other permanent placement. 541 12. 11. When appropriate, the basis for the unwillingness or inability of the parent to become a party to a case plan. The 542 543 court and the citizen review panel shall determine if the 544 efforts of the social service agency to secure party 545 participation in a case plan were sufficient. 546 13. 12. For a child who has reached 13 years of age but is 547 not yet 18 years of age, the adequacy of the child's preparation 548 for adulthood and independent living. For a child who is 15 549 years of age or older, the court shall determine if appropriate 550 steps are being taken for the child to obtain a driver license 551 or learner's driver license. 552 14. 13. If amendments to the case plan are required. 553 Amendments to the case plan must be made as provided in under s. 554 39.6013. 555 Section 10. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2018. 556 557 558 409647 - h1435-strike all.docx Published On: 1/29/2018 8:07:25 PM

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559 560 TITLE AMENDMENT 561 Remove everything before the enacting clause and insert: 562 An act relating to child welfare; creating s. 39.4015, F.S.; 563 providing legislative findings and intent; defining terms; 564 requiring the Department of Children and Families, in collaboration with sheriffs' offices that conduct child 565 566 protective investigations and community-based care lead agencies, to develop a statewide family-finding program; 567 requiring the implementation of family finding by a specified 568 569 date; requiring the department and community-based care lead 570 agencies to document strategies taken to engage relatives and 571 kin; providing strategies to engage relatives and kin; requiring the department and community-based care lead agencies to use 572 573 diligent efforts in family finding; providing that certain 574 actions do not constitute family finding; requiring 575 determinations by the court; requiring the department to adopt rules; amending s. 39.402, F.S.; requiring the court to request 576 577 that parents consent to providing access to additional records; 578 requiring a judge to appoint a surrogate parent for certain 579 children; requiring the court to place on the record its 580 determinations regarding the department's or the community-based lead agency's reasonable engagement in family finding; providing 581 guidelines for determining reasonableness; amending ss. 39.506; 582 requiring the court to make a determination regarding the 583 409647 - h1435-strike all.docx Published On: 1/29/2018 8:07:25 PM

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584 department's or the community-based lead agency's reasonable 585 engagement in family finding; providing guidelines for 586 determining reasonableness; amending s. 39.507 F.S.; requiring 587 the court to make a determination regarding the department's or 588 the community-based lead agency's reasonable engagement in family finding; providing guidelines for determining 589 590 reasonableness; requiring the court to advise parents that their 591 parental rights may be terminated and the child's out-of-home placement may become permanent under certain circumstances; 592 creating s. 39.5086, F.S.; providing the purpose of a kinship 593 594 navigator program; requiring each community-based care lead 595 agency to establish a kinship navigator program by a certain 596 date; providing requirements for programs; requiring the department to adopt rules; amending s. 39.521, F.S.; requiring 597 598 the court to make a determination regarding the department's or 599 the community-based lead agency's reasonable engagement in 600 family finding; providing guidelines for determining reasonableness; conforming provisions to changes made by the 601 602 act; amending s. 39.6012, F.S.; revising the types of records 603 that must be attached to a case plan and updated throughout the 604 judicial review process; requiring that documentation of the 605 family-finding efforts of the department and the community-based care lead agency be included in certain case plans; amending s. 606 39.604, F.S.; revising legislative findings and intent; revising 607 enrollment and attendance requirements for children in an early 608 409647 - h1435-strike all.docx

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609 education or child care program; conforming cross-references; 610 providing requirements and procedures for maintaining the 611 educational stability of a child during the child's placement in 612 out-of-home care, or subsequent changes in out-of-home 613 placement; requiring that a child's transition from a child care 614 or early education program be pursuant to a plan that meets certain requirements; amending s. 39.701, F.S.; requiring the 615 court to determine if the department and community-based lead 616 agency has continued to reasonably engaged in family finding; 617 providing guidelines for determining the level of 618 619 reasonableness; providing effective dates.

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