



Florida Senate - 2018

SPB2500

<u>Committee</u>	<u>Amendment</u>
AED	3

The Committee on Appropriations (**Passidomo**) recommended the following amendment:

Section: 02	<u>EXPLANATION:</u> Provides \$567,000 from nonrecurring general revenue funds for Early Childhood Education and Therapeutic Intervention (Senate Form 1517) from Administrators Professional Development.
On Page: 030	
Spec App: 112	

<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

	Positions & Amount DELETE	Positions & Amount INSERT
EDUCATION, DEPARTMENT OF Public Schools, Division Of Program: State Grants/K-12 Program - Non FEFP 48250400		
112 In Section 02 On Page 030 Special Categories 104053 Grants And Aids - Exceptional Education IOEB		
1000 General Revenue Fund CA 567,000 FSI1NR 567,000	4,064,018	4,631,018

Following Specific Appropriation 112, INSERT:

Early Childhood Education and Therapeutic Intervention (Senate Form 1517)..... 567,000

107 In Section 02 On Page 028 Special Categories 103774 Teacher Professional Development IOEA		
1000 General Revenue Fund CA -567,000 FSI1NR -567,000	9,396,426	8,829,426

Following Specific Appropriation 107, DELETE:

Funds provided in Specific Appropriation 107 shall be allocated from nonrecurring general revenue as follows:

Administrators Professional Development..... 5,000,000

From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, the Department of Education may use a portion for the Dr. Brian Dassler Leadership Academy to implement the program.

AND INSERT:

Funds provided in Specific Appropriation 107 shall be allocated from nonrecurring general revenue as follows:

Administrators Professional Development..... 4,433,000

From the funds in Specific Appropriation 107 for Administrator Professional Development, \$6,433,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, the Department of Education may use a portion for the Dr. Brian Dassler Leadership Academy to implement the program.

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.