



**Florida Senate - 2018**

SPB2500

<u>Committee</u>	<u>Amendment</u>
<b>AED</b>	<b>4</b>

The Committee on Appropriations (**Grimsley**) recommended the following amendment:

<b>Section:</b> 02  <b>On Page:</b> 029  <b>Spec App:</b> 111	<b><u>EXPLANATION:</u></b>  Provides \$125,000 from nonrecurring general revenue funds for Next Generation Agricultural Education Student (Senate Form 1981) and \$125,000 from nonrecurring general revenue funds for Next Generation Agriculture Education Programs in Florida (Senate Form 1982) from Administrators Professional Development.
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<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
<b>DELETE</b>	<b>INSERT</b>

EDUCATION, DEPARTMENT OF  
 Public Schools, Division Of  
 Program: State Grants/K-12 Program - Non  
 FEFP 48250400

111 In Section 02 On Page 029  
 Special Categories 104052  
 Grants And Aids - School And  
 Instructional Enhancements IOEB

1000	General Revenue Fund	17,211,482	17,461,482
CA 250,000	FSI1NR 250,000		

Following Specific Appropriation 111, INSERT:

Next Generation Agricultural Education Student (Senate Form 1981).....	125,000
Next Generation Agricultural Education Programs in Florida (Senate Form 1982).....	125,000

107 In Section 02 On Page 028  
 Special Categories 103774  
 Teacher Professional Development IOEA

Following Specific Appropriation 107, DELETE:

Funds provided in Specific Appropriation 107 shall be allocated from nonrecurring general revenue as follows:

Administrators Professional Development..... 5,000,000

From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, the Department of Education may use a portion for the Dr. Brian Dassler Leadership Academy to implement the program.

AND INSERT:

Administrators Professional Development..... 4,750,000

From the funds in Specific Appropriation 107 for Administrator Professional Development, \$6,750,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, the Department of Education may use a portion for the Dr. Brian Dassler Leadership Academy to implement the program.

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.