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LEGISLATIVE ACTION

Senate

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House

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02/07/2018 01:23 PM

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Senator Passidomo moved the following:

Senate Amendment (with title amendment)

Delete lines 281 - 450

and insert:

Section 4. In order to implement Specific Appropriations
and 92 of the 2018-2019 General Appropriations Act, paragraphs
(a) and (b) of subsection (10) of section 1002.333, Florida
Statutes, are amended to read:

1002.333 Persistently low-performing schools.—

(10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program
is created within the Department of Education.



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12 (b) A traditional public school that is required to submit
13 a plan for implementation pursuant to s. 1008.33(4) is eligible
14 to receive funding for services authorized up to ~~\$2,000 per~~
15 ~~full-time equivalent student~~ from the hope supplemental services
16 allocation established under s. 1011.62(16) Schools of Hope
17 ~~Program based upon the strength of the school's plan for~~
18 ~~implementation and its focus on evidence-based interventions~~
19 ~~that lead to student success by providing wrap-around services~~
20 ~~that leverage community assets, improve school and community~~
21 ~~collaboration, and develop family and community partnerships.~~
22 ~~Wrap-around services include, but are not limited to, tutorial~~
23 ~~and after-school programs, student counseling, nutrition~~
24 ~~education, parental counseling, and adult education. Plans for~~
25 ~~implementation may also include models that develop a culture of~~
26 ~~attending college, high academic expectations, character~~
27 ~~development, dress codes, and an extended school day and school~~
28 ~~year. At a minimum, a plan for implementation must:~~

29 1. ~~Establish wrap-around services that develop family and~~
30 ~~community partnerships.~~

31 2. ~~Establish clearly defined and measurable high academic~~
32 ~~and character standards.~~

33 3. ~~Increase parental involvement and engagement in the~~
34 ~~child's education.~~

35 4. ~~Describe how the school district will identify, recruit,~~
36 ~~retain, and reward instructional personnel. The state board may~~
37 ~~waive the requirements of s. 1012.22(1)(c)5., and suspend the~~
38 ~~requirements of s. 1012.34, to facilitate implementation of the~~
39 ~~plan.~~

40 5. ~~Identify a knowledge-rich curriculum that the school~~



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41 ~~will use that focuses on developing a student's background~~
42 ~~knowledge.~~

43 ~~6. Provide professional development that focuses on~~
44 ~~academic rigor, direct instruction, and creating high academic~~
45 ~~and character standards.~~

46 (c) For the 2017-18 fiscal year, the state board shall:

47 1. Provide awards for up to 25 schools and prioritize
48 awards for implementation plans ~~submitted pursuant to paragraph~~
49 ~~(b)~~ that are based on whole school transformation and that are
50 developed in consultation with the school's principal.

51 2. Annually report on the implementation of this subsection
52 in the report required by s. 1008.345(5), and provide summarized
53 academic performance reports of each traditional public school
54 receiving funds.

55 Section 5. The amendments made by this act to s.
56 1002.33(10)(b)-(c), Florida Statutes, expire July 1, 2019, and
57 the text of those paragraphs shall revert to that in existence
58 on June 30, 2018, except that any amendments to such text
59 enacted other than by this act shall be preserved and continue
60 to operate to the extent that such amendments are not dependent
61 upon the portions of text which expire pursuant to this section.

62 Section 6. In order to implement Specific Appropriations 6
63 and 92 of the 2018-2019 General Appropriations Act, present
64 subsections (16) and (17) of section 1011.62, Florida Statutes,
65 are renumbered as subsections (19) and (20), respectively, new
66 subsections (16) and (17) and subsection (18) are added to that
67 section, and paragraph (a) of subsection (4) and subsection (14)
68 of that section are amended, to read:

69 1011.62 Funds for operation of schools.—If the annual



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70 allocation from the Florida Education Finance Program to each
71 district for operation of schools is not determined in the
72 annual appropriations act or the substantive bill implementing
73 the annual appropriations act, it shall be determined as
74 follows:

75 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
76 Legislature shall prescribe the aggregate required local effort
77 for all school districts collectively as an item in the General
78 Appropriations Act for each fiscal year. The amount that each
79 district shall provide annually toward the cost of the Florida
80 Education Finance Program for kindergarten through grade 12
81 programs shall be calculated as follows:

82 (a) *Estimated taxable value calculations.*—

83 1.a. Not later than 2 working days before July 19, the
84 Department of Revenue shall certify to the Commissioner of
85 Education its most recent estimate of the taxable value for
86 school purposes in each school district and the total for all
87 school districts in the state for the current calendar year
88 based on the latest available data obtained from the local
89 property appraisers. The value certified shall be the taxable
90 value for school purposes for that year, and no further
91 adjustments shall be made, except those made pursuant to
92 paragraphs (c) and (d), or an assessment roll change required by
93 final judicial decisions as specified in paragraph (19) (b)
94 ~~(16) (b)~~. Not later than July 19, the Commissioner of Education
95 shall compute a millage rate, rounded to the next highest one
96 one-thousandth of a mill, which, when applied to 96 percent of
97 the estimated state total taxable value for school purposes,
98 would generate the prescribed aggregate required local effort



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99 for that year for all districts. The Commissioner of Education
100 shall certify to each district school board the millage rate,
101 computed as prescribed in this subparagraph, as the minimum
102 millage rate necessary to provide the district required local
103 effort for that year.

104 b. The General Appropriations Act shall direct the
105 computation of the statewide adjusted aggregate amount for
106 required local effort for all school districts collectively from
107 ad valorem taxes to ensure that no school district's revenue
108 from required local effort millage will produce more than 90
109 percent of the district's total Florida Education Finance
110 Program calculation as calculated and adopted by the
111 Legislature, and the adjustment of the required local effort
112 millage rate of each district that produces more than 90 percent
113 of its total Florida Education Finance Program entitlement to a
114 level that will produce only 90 percent of its total Florida
115 Education Finance Program entitlement in the July calculation.

116 2. On the same date as the certification in sub-
117 subparagraph 1.a., the Department of Revenue shall certify to
118 the Commissioner of Education for each district:

119 a. Each year for which the property appraiser has certified
120 the taxable value pursuant to s. 193.122(2) or (3), if
121 applicable, since the prior certification under sub-subparagraph
122 1.a.

123 b. For each year identified in sub-subparagraph a., the
124 taxable value certified by the appraiser pursuant to s.
125 193.122(2) or (3), if applicable, since the prior certification
126 under sub-subparagraph 1.a. This is the certification that
127 reflects all final administrative actions of the value



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128 adjustment board.

129 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may
130 annually in the General Appropriations Act determine a
131 percentage increase in funds per K-12 unweighted FTE as a
132 minimum guarantee to each school district. The guarantee shall
133 be calculated from prior year base funding per unweighted FTE
134 student which shall include the adjusted FTE dollars as provided
135 in subsection (19) ~~(16)~~, quality guarantee funds, and actual
136 nonvoted discretionary local effort from taxes. From the base
137 funding per unweighted FTE, the increase shall be calculated for
138 the current year. The current year funds from which the
139 guarantee shall be determined shall include the adjusted FTE
140 dollars as provided in subsection (19) ~~(16)~~ and potential
141 nonvoted discretionary local effort from taxes. A comparison of
142 current year funds per unweighted FTE to prior year funds per
143 unweighted FTE shall be computed. For those school districts
144 which have less than the legislatively assigned percentage
145 increase, funds shall be provided to guarantee the assigned
146 percentage increase in funds per unweighted FTE student. Should
147 appropriated funds be less than the sum of this calculated
148 amount for all districts, the commissioner shall prorate each
149 district's allocation. This provision shall be implemented to
150 the extent specifically funded.

151 (16) HOPE SUPPLEMENTAL SERVICES ALLOCATION.—The hope
152 supplemental services allocation is created to provide district-
153 managed turnaround schools, as required under s. 1008.33(4)(a),
154 and charter schools authorized under s. 1008.33(4)(b), with
155 funds to offer services designed to improve the overall academic
156 and community welfare of the schools' students and their



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157 families.

158 (a) Services funded by the allocation may include, but are
159 not limited to, tutorial and after-school programs, student
160 counseling, nutrition education, and parental counseling. In
161 addition, services may also include models that develop a
162 culture that encourages students to complete high school and to
163 attend college or career training, set high academic
164 expectations, inspire character development, and include an
165 extended school day and school year.

166 (b) Prior to distribution of the allocation, a school
167 district, for a district turnaround school, or the charter
168 school governing board for a charter school, as applicable,
169 shall develop and submit a plan for implementation to its
170 respective governing body for approval no later than August 1 of
171 the fiscal year.

172 (c) At a minimum, the plans required under paragraph (b)
173 must:

174 1. Establish comprehensive support services that develop
175 family and community partnerships;

176 2. Establish clearly defined and measurable high academic
177 and character standards;

178 3. Increase parental involvement and engagement in the
179 child's education;

180 4. Describe how instructional personnel will be identified,
181 recruited, retained, and rewarded;

182 5. Provide professional development that focuses on
183 academic rigor, direct instruction, and creating high academic
184 and character standards; and

185 6. Provide focused instruction to improve student academic



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186 proficiency, which may include additional instruction time
187 beyond the normal school day or school year.

188 (d) Each school district and hope operator shall submit
189 approved plans to the commissioner by September 1 of each fiscal
190 year.

191 (e) For the 2018-2019 fiscal year, a school that is
192 selected to receive funding in the 2017-2018 fiscal year
193 pursuant to s. 1002.333(10) (c) shall receive \$2,000 per FTE. A
194 district-managed turnaround school required under s.
195 1008.33(4) (a) and a charter school authorized under s.
196 1008.33(4) (b) are eligible for the remaining funds based on the
197 school's unweighted FTE, up to \$2,000 per FTE or as provided in
198 the General Appropriations Act.

199
200 This subsection expires July 1, 2019.

201 (17) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health
202 assistance allocation is created to provide supplemental funding
203 to assist school districts in establishing or expanding
204 comprehensive school-based mental health programs that increase
205 awareness of mental health issues among children and school-age
206 youth; train educators and other school staff in detecting and
207 responding to mental health issues; and connect children, youth,
208 and families who may experience behavioral health issues with
209 appropriate services. These funds may be allocated annually in
210 the General Appropriations Act to each eligible school district
211 and developmental research school based on each entity's
212 proportionate share of Florida Education Finance Program base
213 funding. The district funding allocation must include a minimum
214 amount as specified in the General Appropriations Act. Upon



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215 submission and approval of a plan that includes the elements
216 specified in paragraph (b), charter schools are also entitled to
217 a proportionate share of district funding for this program. The
218 allocated funds may not supplant funds that are provided for
219 this purpose from other operating funds and may not be used to
220 increase salaries or provide bonuses.

221 (a) Prior to distribution of the allocation:

222 1. The district must annually develop and submit a detailed
223 plan outlining the local program and planned expenditures to the
224 district school board for approval.

225 2. A charter school must annually develop and submit a
226 detailed plan outlining the local program and planned
227 expenditures of the funds in the plan to its governing body for
228 approval. After the plan is approved by the governing body, it
229 must be provided to its school district for submission to the
230 commissioner.

231 (b) The plans required under paragraph (a) must include, at
232 a minimum, all of the following elements:

233 1. A collaborative effort or partnership between the school
234 district and at least one local community program or agency
235 involved in mental health to provide or to improve prevention,
236 diagnosis, and treatment services for students;

237 2. Programs to assist students in dealing with bullying,
238 trauma, and violence;

239 3. Strategies or programs to reduce the likelihood of at-
240 risk students developing social, emotional, or behavioral health
241 problems or substance use disorders;

242 4. Strategies to improve the early identification of
243 social, emotional, or behavioral problems or substance use



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244 disorders and to improve the provision of early intervention
245 services;

246 5. Strategies to enhance the availability of school-based
247 crisis intervention services and appropriate referrals for
248 students in need of mental health services; and

249 6. Training opportunities for school personnel in the
250 techniques and supports needed to identify students who have
251 trauma histories and who have or are at risk of having a mental
252 illness, and in the use of referral mechanisms that effectively
253 link such students to appropriate treatment and intervention
254 services in the school and in the community.

255 (c) The districts shall submit approved plans to the
256 commissioner by August 1 of each fiscal year.

257
258 This subsection expires July 1, 2019.

259 (18) FUNDING COMPRESSION ALLOCATION.—The Legislature may
260 provide an annual funding compression allocation in the General
261 Appropriations Act. The allocation is created to provide
262 additional funding to school districts and developmental
263 research schools whose total funds per FTE in the prior year
264 were less than the statewide average. Using the most recent
265 prior year FEFP calculation for each eligible school district,
266 the total funds per FTE shall be subtracted from the state
267 average funds per FTE, not including any adjustments made
268 pursuant to paragraph (19) (b). The resulting funds per FTE
269 difference, or a portion thereof, as designated in the General
270 Appropriations Act, shall then be multiplied by the school
271 district's total unweighted FTE to provide the allocation. If
272 the calculated funds are greater than the amount included in the



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273 General Appropriations Act, they must be prorated to the
274 appropriation amount based on each participating school
275 district's share.

276
277 This subsection expires July 1, 2019.

278 Section 7. In order to implement Specific Appropriations 6
279 and 92 of the 2018-2019 General Appropriations Act, paragraph
280 (c) of subsection (3) of section 1012.731, Florida Statutes, is
281 amended to read:

282 1012.731 The Florida Best and Brightest Teacher Scholarship
283 Program.—

284 (3)

285 (c) Notwithstanding the requirements of this subsection,
286 for the 2017-2018, ~~2018-2019~~, and 2019-2020 school years, any
287 classroom teacher who:

288 1. Was evaluated as highly effective pursuant to s. 1012.34
289 in the school year immediately preceding the year in which the
290 scholarship will be awarded shall receive a scholarship of
291 \$1200, including a classroom teacher who received an award
292 pursuant to paragraph (a).

293 2. Was evaluated as effective pursuant to s. 1012.34 in the
294 school year immediately preceding the year in which the
295 scholarship will be awarded a scholarship of up to \$800. If the
296 number of eligible classroom teachers under this subparagraph
297 exceeds the total allocation, the department shall prorate the
298 per-teacher scholarship amount.

299
300 This paragraph expires July 1, 2020.

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302 ===== T I T L E A M E N D M E N T =====

303 And the title is amended as follows:

304 Delete lines 8 - 31

305 and insert:

306 amending s. 1002.333, F.S.; specifying that certain
307 schools of hope are eligible to receive hope
308 supplemental service allocation funds; specifying
309 required duties of the State Board of Education for
310 the 2017-2018 fiscal year; providing for the future
311 expiration and reversion of specified statutory text;
312 amending s. 1011.62, F.S.; creating the hope
313 supplemental services allocation; providing the
314 purpose of the allocation; specifying the services
315 that may be funded by the allocation; requiring a plan
316 for implementation to be developed and submitted to
317 the appropriate governing body before distribution of
318 the allocation; providing requirements for
319 implementation plans; requiring approved plans to be
320 submitted to the Commissioner of Education by a
321 specified date; providing for the allocation of funds
322 for the 2018-2019 fiscal year; creating the mental
323 health assistance allocation; providing the purpose of
324 the allocation; providing for the annual allocation of
325 such funds on a specified basis; prohibiting the use
326 of allocated funds to supplant funds provided from
327 other operating funds, to increase salaries, or to
328 provide bonuses; providing requirements for school
329 districts and charter schools; providing that required
330 plans must include certain elements; requiring school



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331 districts to annually submit approved plans to the
332 commissioner by a specified date; creating the funding
333 compression allocation; providing the purpose of the
334 allocation; authorizing funding for the annual
335 allocation for specified purposes; providing the
336 calculation for the allocation; amending s. 1012.731,
337 F.S.; deleting Florida Best and Brightest Teacher
338 Scholarship Program scholarship awards authorized for
339 the 2018-2019 school year;