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LEGISLATIVE ACTION

Senate

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House

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Floor: 1c/RE/2R

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03/07/2018 03:00 PM

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Senator Garcia moved the following:

1           **Senate Amendment to Amendment (149500) (with title**  
2 **amendment)**

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4           Between lines 115 and 116  
5 insert:

6           Section 2. Paragraph (b) of subsection (3) of section  
7 1008.22, Florida Statutes, is amended to read:

8           1008.22 Student assessment program for public schools.—

9           (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
10 Commissioner of Education shall design and implement a  
11 statewide, standardized assessment program aligned to the core



826168

12 curricular content established in the Next Generation Sunshine  
13 State Standards. The commissioner also must develop or select  
14 and implement a common battery of assessment tools that will be  
15 used in all juvenile justice education programs in the state.  
16 These tools must accurately measure the core curricular content  
17 established in the Next Generation Sunshine State Standards.  
18 Participation in the assessment program is mandatory for all  
19 school districts and all students attending public schools,  
20 including adult students seeking a standard high school diploma  
21 under s. 1003.4282 and students in Department of Juvenile  
22 Justice education programs, except as otherwise provided by law.  
23 If a student does not participate in the assessment program, the  
24 school district must notify the student's parent and provide the  
25 parent with information regarding the implications of such  
26 nonparticipation. The statewide, standardized assessment program  
27 shall be designed and implemented as follows:

28 (b) *End-of-course (EOC) assessments.*—EOC assessments must  
29 be statewide, standardized, and developed or approved by the  
30 Department of Education as follows:

31 1. EOC assessments for Algebra I, Geometry, Biology I,  
32 United States History, and Civics shall be administered to  
33 students enrolled in such courses as specified in the course  
34 code directory.

35 2. Students enrolled in a course, as specified in the  
36 course code directory, with an associated statewide,  
37 standardized EOC assessment must take the EOC assessment for  
38 such course and may not take the corresponding subject or grade-  
39 level statewide, standardized assessment pursuant to paragraph  
40 (a). Sections 1003.4156 and 1003.4282 govern the use of



826168

41 statewide, standardized EOC assessment results for students.

42         3. The commissioner may select one or more nationally  
43 developed comprehensive examinations, which may include  
44 examinations for a College Board Advanced Placement course,  
45 International Baccalaureate course, or Advanced International  
46 Certificate of Education course, or industry-approved  
47 examinations to earn national industry certifications identified  
48 in the CAPE Industry Certification Funding List, for use as EOC  
49 assessments under this paragraph if the commissioner determines  
50 that the content knowledge and skills assessed by the  
51 examinations meet or exceed the grade-level expectations for the  
52 core curricular content established for the course in the Next  
53 Generation Sunshine State Standards. Use of any such examination  
54 as an EOC assessment must be approved by the state board in  
55 rule.

56         4. Contingent upon funding provided in the General  
57 Appropriations Act, including the appropriation of funds  
58 received through federal grants, the commissioner may establish  
59 an implementation schedule for the development and  
60 administration of additional statewide, standardized EOC  
61 assessments that must be approved by the state board in rule. If  
62 approved by the state board, student performance on such  
63 assessments constitutes 10 ~~30~~ percent of a student's final  
64 course grade.

65         5. All statewide, standardized EOC assessments must be  
66 administered online except as otherwise provided in paragraph  
67 (c).

68         6. A student enrolled in an Advanced Placement (AP),  
69 International Baccalaureate (IB), or Advanced International



826168

70 Certificate of Education (AICE) course who takes the respective  
71 AP, IB, or AICE assessment and earns the minimum score necessary  
72 to earn college credit, as identified in s. 1007.27(2), meets  
73 the requirements of this paragraph and does not have to take the  
74 EOC assessment for the course.

75 Section 3. Subsection (1) of section 1003.4156, Florida  
76 Statutes, is amended to read:

77 1003.4156 General requirements for middle grades  
78 promotion.—

79 (1) In order for a student to be promoted to high school  
80 from a school that includes middle grades 6, 7, and 8, the  
81 student must successfully complete the following courses:

82 (a) Three middle grades or higher courses in English  
83 Language Arts (ELA).

84 (b) Three middle grades or higher courses in mathematics.

85 Each school that includes middle grades must offer at least one  
86 high school level mathematics course for which students may earn  
87 high school credit. Successful completion of a high school level  
88 Algebra I or Geometry course is not contingent upon the  
89 student's performance on the statewide, standardized end-of-  
90 course (EOC) assessment. To earn high school credit for Algebra  
91 I, a middle grades student must take the statewide, standardized  
92 Algebra I EOC assessment and pass the course, and in addition,  
93 beginning with the 2018-2019 ~~2013-2014~~ school year and  
94 thereafter, a student's performance on the Algebra I EOC  
95 assessment constitutes 10 ~~30~~ percent of the student's final  
96 course grade. To earn high school credit for a Geometry course,  
97 a middle grades student must take the statewide, standardized  
98 Geometry EOC assessment, which constitutes 10 ~~30~~ percent of the



826168

99 student's final course grade, and earn a passing grade in the  
100 course.

101 (c) Three middle grades or higher courses in social  
102 studies. Beginning with students entering grade 6 in the 2012-  
103 2013 school year, one of these courses must be at least a one-  
104 semester civics education course that includes the roles and  
105 responsibilities of federal, state, and local governments; the  
106 structures and functions of the legislative, executive, and  
107 judicial branches of government; and the meaning and  
108 significance of historic documents, such as the Articles of  
109 Confederation, the Declaration of Independence, and the  
110 Constitution of the United States. Beginning with the 2018-2019  
111 ~~2013-2014~~ school year, each student's performance on the  
112 statewide, standardized EOC assessment in civics education  
113 required under s. 1008.22 constitutes 10 ~~30~~ percent of the  
114 student's final course grade. A middle grades student who  
115 transfers into the state's public school system from out of  
116 country, out of state, a private school, or a home education  
117 program after the beginning of the second term of grade 8 is not  
118 required to meet the civics education requirement for promotion  
119 from the middle grades if the student's transcript documents  
120 passage of three courses in social studies or two year-long  
121 courses in social studies that include coverage of civics  
122 education.

123 (d) Three middle grades or higher courses in science.  
124 Successful completion of a high school level Biology I course is  
125 not contingent upon the student's performance on the statewide,  
126 standardized EOC assessment required under s. 1008.22. However,  
127 beginning with the 2018-2019 ~~2012-2013~~ school year, to earn high



826168

128 school credit for a Biology I course, a middle grades student  
129 must take the statewide, standardized Biology I EOC assessment,  
130 which constitutes 10 ~~30~~ percent of the student's final course  
131 grade, and earn a passing grade in the course.

132 Section 4. Paragraphs (b), (c), and (d) of subsection (3),  
133 subsection (7), and paragraph (e) of subsection (9) of section  
134 1003.4282, Florida Statutes, are amended to read:

135 1003.4282 Requirements for a standard high school diploma.—

136 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
137 REQUIREMENTS.—

138 (b) *Four credits in mathematics.*—A student must earn one  
139 credit in Algebra I and one credit in Geometry. A student's  
140 performance on the statewide, standardized Algebra I end-of-  
141 course (EOC) assessment constitutes 10 ~~30~~ percent of the  
142 student's final course grade. A student must pass the statewide,  
143 standardized Algebra I EOC assessment, or earn a comparative  
144 score, in order to earn a standard high school diploma. A  
145 student's performance on the statewide, standardized Geometry  
146 EOC assessment constitutes 10 ~~30~~ percent of the student's final  
147 course grade. A student who earns an industry certification for  
148 which there is a statewide college credit articulation agreement  
149 approved by the State Board of Education may substitute the  
150 certification for one mathematics credit. Substitution may occur  
151 for up to two mathematics credits, except for Algebra I and  
152 Geometry.

153 (c) *Three credits in science.*—Two of the three required  
154 credits must have a laboratory component. A student must earn  
155 one credit in Biology I and two credits in equally rigorous  
156 courses. The statewide, standardized Biology I EOC assessment



826168

157 constitutes 10 ~~30~~ percent of the student's final course grade. A  
158 student who earns an industry certification for which there is a  
159 statewide college credit articulation agreement approved by the  
160 State Board of Education may substitute the certification for  
161 one science credit, except for Biology I.

162 (d) *Three credits in social studies.*—A student must earn  
163 one credit in United States History; one credit in World  
164 History; one-half credit in economics, which must include  
165 financial literacy; and one-half credit in United States  
166 Government. The United States History EOC assessment constitutes  
167 10 ~~30~~ percent of the student's final course grade.

168 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—~~Beginning with~~  
169 ~~the 2012–2013 school year,~~ If a student transfers to a Florida  
170 public high school from out of country, out of state, a private  
171 school, or a home education program and the student's transcript  
172 shows a credit in Algebra I, the student must pass the  
173 statewide, standardized Algebra I EOC assessment in order to  
174 earn a standard high school diploma unless the student earned a  
175 comparative score, passed a statewide assessment in Algebra I  
176 administered by the transferring entity, or passed the statewide  
177 mathematics assessment the transferring entity uses to satisfy  
178 the requirements of the Elementary and Secondary Education Act,  
179 20 U.S.C. s. 6301. If a student's transcript shows a credit in  
180 high school reading or English Language Arts II or III, in order  
181 to earn a standard high school diploma, the student must take  
182 and pass the statewide, standardized grade 10 Reading assessment  
183 or, when implemented, the grade 10 ELA assessment, or earn a  
184 concordant score. If a transfer student's transcript shows a  
185 final course grade and course credit in Algebra I, Geometry,



826168

186 Biology I, or United States History, the transferring course  
187 final grade and credit shall be honored without the student  
188 taking the requisite statewide, standardized EOC assessment and  
189 without the assessment results constituting 10 ~~30~~ percent of the  
190 student's final course grade.

191 (9) COHORT TRANSITION TO NEW GRADUATION REQUIREMENTS.—The  
192 requirements of this section, in addition to applying to  
193 students entering grade 9 in the 2013-2014 school year and  
194 thereafter, shall also apply to students entering grade 9 before  
195 the 2013-2014 school year, except as otherwise provided in this  
196 subsection.

197 (e) Policy adopted in rule by the district school board may  
198 require for any cohort of students that performance on a  
199 statewide, standardized EOC assessment constitute 10 ~~30~~ percent  
200 of a student's final course grade.

201  
202 ===== T I T L E A M E N D M E N T =====

203 And the title is amended as follows:

204 Delete line 142

205 and insert:

206 State Board of Education to adopt rules; amending s.  
207 1008.22, F.S.; revising end-of-course assessment  
208 requirements; amending ss. 1003.4156 and 1003.4282,  
209 F.S.; conforming provisions to changes made by the  
210 act; providing an