

1 A bill to be entitled
2 An act relating to K-12 education; amending s.
3 1001.215, F.S.; revising the duties of the Just Read,
4 Florida! Office; amending s. 1002.333, F.S.; providing
5 for certain funds for the Schools of Hope Program to
6 be carried forward for a specified number of years;
7 amending s. 1011.62, F.S.; renaming the "supplemental
8 academic instruction categorical fund" as the
9 "supplemental academic instruction allocation";
10 requiring certain school districts to use the
11 allocation for specified purposes; deleting an
12 obsolete date; deleting a provision authorizing the
13 Florida State University School to expend specified
14 funds for certain purposes; conforming provisions to
15 changes made by the act; revising the research-based
16 reading instruction allocation; revising the criteria
17 for establishing the 300 lowest-performing elementary
18 schools; providing requirements for staffing summer
19 reading camps funding through the allocation;
20 requiring school districts that meet specified
21 criteria, rather than all school districts, to submit
22 a comprehensive reading plan for specified purposes;
23 deleting provisions for the release or withholding of
24 funds based on a school district's comprehensive
25 reading plan; revising a definition; amending s.

26 | 1011.6202, F.S.; renaming the "Principal Autonomy
27 | Pilot Program" the "Principal Autonomy Program";
28 | providing that any school district may apply to
29 | participate in the program; providing that a school
30 | shall retain its exemption from specified laws under
31 | specified circumstances; requiring a designated
32 | leadership team at a participating school to complete
33 | a certain turnaround program; deleting a provision
34 | providing a specified amount of funds to a
35 | participating school district who completes the
36 | turnaround program; providing requirements; specifying
37 | that no school district liability arises from the
38 | management of such schools; deleting a school's
39 | authority to renew participation in the program;
40 | deleting reporting requirements; providing funding;
41 | revising the principal eligibility criteria for a
42 | salary supplement through the program; amending s.
43 | 1011.67, F.S.; conforming a cross-reference; amending
44 | s. 1011.69, F.S.; conforming provisions to changes
45 | made by the act; amending s. 1012.28, F.S.; conforming
46 | provisions to the changes made by the act; amending s.
47 | 1013.62, F.S.; revising the calculation methodology
48 | used to determine the amount of specified revenue
49 | distributed to certain charter schools; requiring
50 | school districts to annually report certain

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51 information to the department; requiring the Auditor
52 General to verify school district compliance with
53 specified provisions; deleting an obsolete date;
54 providing an effective date.
55

56 Be It Enacted by the Legislature of the State of Florida:
57

58 Section 1. Subsections (3), (6), and (7) of section
59 1001.215, Florida Statutes, are amended to read:

60 1001.215 Just Read, Florida! Office.—There is created in
61 the Department of Education the Just Read, Florida! Office. The
62 office is fully accountable to the Commissioner of Education and
63 shall:

64 (3) Work with the Lastinger Center for Learning at the
65 University of Florida to develop training for K-12 teachers,
66 reading coaches, and school principals on effective content-
67 area-specific reading strategies; the integration of content-
68 rich curriculum from other core subject areas into reading
69 instruction; and evidence-based reading strategies identified in
70 subsection (6) ~~subsection (8)~~ to improve student reading
71 performance. For secondary teachers, emphasis shall be on
72 technical text. These strategies must be developed for all
73 content areas in the K-12 curriculum.

74 ~~(6) Provide technical assistance to school districts in~~
75 ~~the development and implementation of district plans for use of~~

76 | ~~the research-based reading instruction allocation provided in s.~~
77 | ~~1011.62(9) and annually review and approve such plans.~~

78 | ~~(7) Review, evaluate, and provide technical assistance to~~
79 | ~~school districts' implementation of the K-12 comprehensive~~
80 | ~~reading plan required in s. 1011.62(9).~~

81 | Section 2. Paragraph (d) is added to subsection (10) of
82 | section 1002.333, Florida Statutes, to read:

83 | 1002.333 Persistently low-performing schools.—

84 | (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program
85 | is created within the Department of Education.

86 | (d) Notwithstanding s. 216.301 and pursuant to s. 216.351,
87 | funds allocated for the purpose of this subsection which are not
88 | disbursed by June 30 of the fiscal year in which the funds are
89 | allocated may be carried forward for up to 5 years after the
90 | effective date of the original appropriation.

91 | Section 3. Paragraph (f) of subsection (1), paragraph (b)
92 | of subsection (6), and paragraphs (a), (c), and (d) of
93 | subsection (9) of section 1011.62, Florida Statutes, are amended
94 | to read:

95 | 1011.62 Funds for operation of schools.—If the annual
96 | allocation from the Florida Education Finance Program to each
97 | district for operation of schools is not determined in the
98 | annual appropriations act or the substantive bill implementing
99 | the annual appropriations act, it shall be determined as
100 | follows:

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101 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
102 OPERATION.—The following procedure shall be followed in
103 determining the annual allocation to each district for
104 operation:

105 (f) Supplemental academic instruction allocation;
106 ~~category fund.~~—

107 1. There is created the supplemental academic instruction
108 allocation ~~a category fund~~ to provide supplemental academic
109 instruction to students in kindergarten through grade 12. ~~This~~
110 ~~paragraph may be cited as the "Supplemental Academic Instruction~~
111 ~~Category Fund."~~

112 2. The supplemental academic instruction allocation shall
113 be provided annually in the Florida Education Finance Program as
114 specified in the General Appropriations Act. These funds are
115 ~~category fund is~~ in addition to the funds appropriated on the
116 basis of FTE student membership in the Florida Education Finance
117 Program and shall be included in the total potential funds of
118 each district. Beginning with the 2018-2019 fiscal year, These
119 ~~funds shall be used to provide supplemental academic instruction~~
120 ~~to students enrolled in the K-12 program.~~ each school district
121 that has a school earning a grade of "D" or "F" pursuant to s.
122 1008.34 must use that school's portion of the supplemental
123 academic instruction allocation to implement the intervention
124 and support strategies for school improvement pursuant to s.
125 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or

126 salary supplements pursuant to s. 1012.22(1)(c)5.c. that are
127 provided through a memorandum of understanding between the
128 collective bargaining agent and the school board that addresses
129 the selection, placement, and expectations of instructional
130 personnel and school administrators. For all other schools, the
131 school district's use of the supplemental academic instruction
132 allocation ~~one or more of the 300 lowest-performing elementary~~
133 ~~schools based on the state reading assessment for the prior year~~
134 ~~shall use these funds, together with the funds provided in the~~
135 ~~district's research-based reading instruction allocation and~~
136 ~~other available funds, to provide an additional hour of~~
137 ~~instruction beyond the normal school day for each day of the~~
138 ~~entire school year for intensive reading instruction for the~~
139 ~~students in each of these schools. This additional hour of~~
140 ~~instruction must be provided by teachers or reading specialists~~
141 ~~who have demonstrated effectiveness in teaching reading or by a~~
142 ~~K-5 mentoring reading program that is supervised by a teacher~~
143 ~~who is effective at teaching reading. Students enrolled in these~~
144 ~~schools who have level 5 assessment scores may participate in~~
145 ~~the additional hour of instruction on an optional basis.~~
146 ~~Exceptional student education centers shall not be included in~~
147 ~~the 300 schools. The designation of the 300 lowest-performing~~
148 ~~elementary schools must be based on the state reading assessment~~
149 ~~for the prior year. After this requirement has been met,~~
150 ~~supplemental instruction strategies may include, but is are not~~

151 limited to, ~~the~~ use of a modified curriculum, reading
152 instruction, after-school instruction, tutoring, mentoring, a
153 reduction in class size, extended school year, intensive skills
154 development in summer school, dropout prevention programs as
155 defined in ss. 1003.52 and 1003.53(1)(a), (b), and (c), and
156 other methods of improving student achievement. Supplemental
157 academic instruction may be provided to a student in any manner
158 and at any time during or beyond the regular 180-day term
159 identified by the school as being the most effective and
160 efficient way to best help that student progress from grade to
161 grade and to graduate.

162 3. ~~Categorical funds for supplemental academic instruction~~
163 ~~shall be provided annually in the Florida Education Finance~~
164 ~~Program as specified in the General Appropriations Act. These~~
165 ~~funds shall be provided as a supplement to the funds~~
166 ~~appropriated for the basic funding level and shall be included~~
167 ~~in the total funds of each district. The supplemental academic~~
168 ~~instruction allocation shall consist of a base amount that has a~~
169 ~~workload adjustment based on changes in unweighted FTE. ~~In~~~~
170 ~~addition, districts that have elementary schools included in the~~
171 ~~300 lowest performing schools designation shall be allocated~~
172 ~~additional funds to assist those districts in providing~~
173 ~~intensive reading instruction to students in those schools. The~~
174 ~~amount provided shall be based on each district's level of per-~~
175 ~~student funding in the reading instruction allocation and the~~

176 ~~supplemental academic instruction categorical fund and on the~~
177 ~~total FTE for each of the schools. The supplemental academic~~
178 ~~instruction allocation categorical funding shall be recalculated~~
179 ~~during the fiscal year following an updated designation of the~~
180 ~~300 lowest performing elementary schools and shall be based on~~
181 ~~actual student membership from the FTE surveys. Upon~~
182 ~~recalculation of funding for the supplemental academic~~
183 ~~instruction allocation categorical fund, if the total allocation~~
184 ~~is greater than the amount provided in the General~~
185 ~~Appropriations Act, the allocation shall be prorated to the~~
186 ~~level provided to support the appropriation, based on each~~
187 ~~district's share of the total.~~

188 4. ~~Effective with the 1999-2000 fiscal year,~~ Funding on
189 the basis of FTE membership beyond the 180-day regular term
190 shall be provided in the FEFP only for students enrolled in
191 juvenile justice education programs or in education programs for
192 juveniles placed in secure facilities or programs under s.
193 985.19. Funding for instruction beyond the regular 180-day
194 school year for all other K-12 students shall be provided
195 through the supplemental academic instruction allocation and
196 other state, federal, and local fund sources with ample
197 flexibility for schools to provide supplemental instruction to
198 assist students in progressing from grade to grade and
199 graduating.

200 5. ~~The Florida State University School, as a lab school,~~

201 ~~is authorized to expend from its FEFP or Lottery Enhancement~~
202 ~~Trust Fund allocation the cost to the student of remediation in~~
203 ~~reading, writing, or mathematics for any graduate who requires~~
204 ~~remediation at a postsecondary educational institution.~~

205 ~~6. Beginning in the 1999-2000 school year, dropout~~
206 ~~prevention programs as defined in ss. 1003.52, 1003.53(1)(a),~~
207 ~~(b), and (c), and 1003.54 shall be included in group 1 programs~~
208 ~~under subparagraph (d)3.~~

209 (6) CATEGORICAL FUNDS.—

210 (b) If a district school board finds and declares in a
211 resolution adopted at a regular meeting of the school board that
212 the funds received for any of the following categorical
213 appropriations are urgently needed to maintain school board
214 specified academic classroom instruction, the school board may
215 consider and approve an amendment to the school district
216 operating budget transferring the identified amount of the
217 categorical funds to the appropriate account for expenditure:

218 1. Funds for student transportation.

219 2. Funds for safe schools.

220 ~~3. Funds for supplemental academic instruction if the~~
221 ~~required additional hour of instruction beyond the normal school~~
222 ~~day for each day of the entire school year has been provided for~~
223 ~~the students in each low-performing elementary school in the~~
224 ~~district pursuant to paragraph (1)(f).~~

225 3.4. Funds for research-based reading instruction if the

226 required additional hour of instruction beyond the normal school
227 day for each day of the entire school year has been provided for
228 the students in each low-performing elementary school in the
229 district pursuant to paragraph (9) (a).

230 ~~4.5.~~ Funds for instructional materials if all
231 instructional material purchases necessary to provide updated
232 materials that are aligned with applicable state standards and
233 course descriptions and that meet statutory requirements of
234 content and learning have been completed for that fiscal year,
235 but no sooner than March 1. Funds available after March 1 may be
236 used to purchase hardware for student instruction.

237 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

238 (a) The research-based reading instruction allocation is
239 created to provide comprehensive reading instruction to students
240 in kindergarten through grade 12. Each school district that has
241 one or more of the 300 lowest-performing elementary schools
242 based on a 3-year average of the state reading assessment data
243 shall give priority to using that school's portion of the
244 allocation to provide ~~providing~~ an additional hour per day of
245 intensive reading instruction ~~beyond the normal school day for~~
246 ~~each day of the entire school year~~ for the students in each
247 school. ~~The designation of the 300 lowest-performing elementary~~
248 ~~schools must be based on the state reading assessment for the~~
249 ~~prior year.~~ Students enrolled in these schools who earned a ~~have~~
250 level 4 or level 5 score on the statewide, standardized English

251 Language Arts assessment for the previous school year scores may
252 participate in the additional hour of instruction ~~on an optional~~
253 ~~basis~~. Exceptional student education centers may not be included
254 in the 300 schools. The intensive reading instruction delivered
255 in this additional hour ~~and for other students~~ shall include:
256 research-based reading instruction that has been proven to
257 accelerate progress of students exhibiting a reading deficiency;
258 differentiated instruction based on screening, diagnostic,
259 progress monitoring, or student assessment data to meet
260 students' specific reading needs; explicit and systematic
261 reading strategies to develop phonemic awareness, phonics,
262 fluency, vocabulary, and comprehension, with more extensive
263 opportunities for guided practice, error correction, and
264 feedback; and the integration of social studies, science, and
265 mathematics-text reading, text discussion, and writing in
266 response to reading.

267 (c) Except as required in paragraph (a), the school
268 district shall use the research-based reading instruction
269 allocation ~~Funds allocated under this subsection must be used~~ to
270 provide a system of comprehensive reading instruction to
271 students enrolled in the K-12 programs, which may include the
272 following:

273 1. ~~The provision of~~ An additional hour per day of
274 intensive reading instruction to students in the 300 lowest-
275 performing elementary schools by teachers and reading

276 | specialists who have demonstrated effectiveness in teaching
277 | reading.

278 | 2. Kindergarten through grade 5 reading intervention
279 | teachers to provide intensive intervention during the school day
280 | and in the required extra hour for students identified as having
281 | a reading deficiency.

282 | 3. ~~The provision of~~ Highly qualified reading coaches to
283 | specifically support teachers in making instructional decisions
284 | based on student data, and improve teacher delivery of effective
285 | reading instruction, intervention, and reading in the content
286 | areas based on student need.

287 | 4. Professional development for school district teachers
288 | in scientifically based reading instruction, including
289 | strategies to teach reading in content areas and with an
290 | emphasis on technical and informational text, to help school
291 | district teachers earn a certification or an endorsement in
292 | reading.

293 | 5. ~~The provision of~~ Summer reading camps, using only
294 | teachers or other district personnel who are certified or
295 | endorsed in reading consistent with s. 1008.25(7)(b)3., for all
296 | students in kindergarten through grade 2 who demonstrate a
297 | reading deficiency as determined by district and state
298 | assessments, and students in grades 3 through 5 who score at
299 | Level 1 on the statewide, standardized reading assessment or,
300 | upon implementation, the English Language Arts assessment.

301 6. ~~The provision of~~ Supplemental instructional materials
 302 that are grounded in scientifically based reading research.

303 7. ~~The provision of~~ Intensive interventions for students
 304 in kindergarten through grade 12 who have been identified as
 305 having a reading deficiency or who are reading below grade level
 306 as determined by the statewide, standardized assessment.

307 (d)1. Each school district that has a school that earns a
 308 grade of "D" or "F" pursuant to s. 1008.34 shall annually, ~~by a~~
 309 ~~date determined by the Department of Education but before May 1,~~
 310 ~~school districts shall~~ submit a ~~K-12~~ comprehensive reading plan
 311 for the specific use of the research-based reading instruction
 312 allocation in the format prescribed by the department for review
 313 and approval by the department as part of the monitoring,
 314 intervention, and support strategies required under s. 1008.33
 315 ~~Just Read, Florida! Office created pursuant to s. 1001.215. The~~
 316 ~~plan annually submitted by school districts shall be deemed~~
 317 ~~approved unless the department rejects the plan on or before~~
 318 ~~June 1. If a school district and the Just Read, Florida! Office~~
 319 ~~cannot reach agreement on the contents of the plan, the school~~
 320 ~~district may appeal to the State Board of Education for~~
 321 ~~resolution.~~ School districts shall be allowed reasonable
 322 flexibility in designing their plans and shall be encouraged to
 323 offer reading intervention through innovative methods, including
 324 career academies. The plan format shall be developed with input
 325 from school district personnel, including teachers and

326 principals, and shall allow courses in core, career, and
327 alternative programs that deliver intensive reading remediation
328 through integrated curricula, provided that the teacher is
329 deemed highly qualified to teach reading or working toward that
330 status. ~~No later than July 1 annually, the department shall~~
331 ~~release the school district's allocation of appropriated funds~~
332 ~~to those districts having approved plans. A school district that~~
333 ~~spends 100 percent of this allocation on its approved plan shall~~
334 ~~be deemed to have been in compliance with the plan. The~~
335 ~~department may withhold funds upon a determination that reading~~
336 ~~instruction allocation funds are not being used to implement the~~
337 ~~approved plan. The department shall monitor and track the~~
338 ~~implementation of each district plan, including conducting site~~
339 ~~visits and collecting specific data on expenditures and reading~~
340 ~~improvement results. By February 1 of each year, the department~~
341 ~~shall report its findings to the Legislature.~~

342 2. Each school district that has a school designated as
343 one of the 300 lowest-performing elementary schools as specified
344 in paragraph (a) shall specifically delineate in the
345 comprehensive reading plan, or in an addendum to the
346 comprehensive reading plan, the implementation design and
347 reading intervention strategies that will be used for the
348 required additional hour of reading instruction. The term
349 "reading intervention" may include strategies identified by the
350 Just Read, Florida! Office pursuant to s. 1001.215(6) and may

351 include ~~includes evidence-based strategies frequently used to~~
352 ~~remediate reading deficiencies and also includes~~ individual
353 instruction, tutoring, mentoring, or the use of technology that
354 targets specific reading skills and abilities.

355 Section 4. Section 1011.6202, Florida Statutes, is amended
356 to read:

357 1011.6202 Principal Autonomy ~~Pilot~~ Program Initiative.—The
358 Principal Autonomy ~~Pilot~~ Program Initiative is created within
359 the Department of Education. The purpose of the ~~pilot~~ program is
360 to provide a ~~the~~ highly effective principal of a participating
361 school with increased autonomy and authority to operate his or
362 her school in a way that produces significant improvements in
363 student achievement and school management while complying with
364 constitutional requirements. The State Board of Education may,
365 upon approval of a principal autonomy proposal, enter into a
366 performance contract with the up to seven district school board
367 ~~boards~~ for participation in the ~~pilot~~ program.

368 (1) PARTICIPATING SCHOOL DISTRICTS.—Beginning with the
369 2018-2019 school year, contingent upon available funds, and on a
370 first-come, first-served basis, a ~~The~~ district school board
371 ~~boards in Broward, Duval, Jefferson, Madison, Palm Beach,~~
372 ~~Pinellas, and Seminole Counties~~ may submit no later than
373 December 1 to the state board for approval a principal autonomy
374 proposal that exchanges statutory and rule exemptions for an
375 agreement to meet performance goals established in the proposal.

376 If approved by the state board, the each of these school
377 district is ~~districts shall be~~ eligible to participate in the
378 ~~pilot~~ program for 3 years. ~~At the end of the 3 years, the~~
379 ~~performance of all participating schools in the school district~~
380 ~~shall be evaluated.~~

381 (2) PRINCIPAL AUTONOMY PROPOSAL.—

382 (a) To participate in the ~~pilot~~ program, a school district
383 must:

384 1. Identify three schools that received at least two
385 school grades of "D" or "F" pursuant to s. 1008.34 during the
386 previous 3 school years.

387 2. Identify three principals who have earned a highly
388 effective rating on the prior year's performance evaluation
389 pursuant to s. 1012.34, one of whom shall be assigned to each of
390 the participating schools.

391 3. Describe the current financial and administrative
392 management of each participating school; identify the areas in
393 which each school principal will have increased fiscal and
394 administrative autonomy, including the authority and
395 responsibilities provided in s. 1012.28(8); and identify the
396 areas in which each participating school will continue to follow
397 district school board fiscal and administrative policies.

398 4. Explain the methods used to identify the educational
399 strengths and needs of the participating school's students and
400 identify how student achievement can be improved.

401 5. Establish performance goals for student achievement, as
402 defined in s. 1008.34(1), and explain how the increased autonomy
403 of principals will help participating schools improve student
404 achievement and school management.

405 6. Provide each participating school's mission and a
406 description of its student population.

407 (b) The state board shall establish criteria, which must
408 include the criteria listed in paragraph (a), for the approval
409 of a principal autonomy proposal.

410 (c) A district school board must submit its principal
411 autonomy proposal to the state board for approval by December 1
412 in order to begin participation in the subsequent school year.
413 By February 28 of the school year in which the proposal is
414 submitted, the state board shall notify the district school
415 board in writing whether the proposal is approved.

416 (3) EXEMPTION FROM LAWS.—

417 (a) With the exception of those laws listed in paragraph
418 (b), a participating school is exempt from the provisions of
419 chapters 1000-1013 and rules of the state board that implement
420 those exempt provisions.

421 (b) A participating school shall comply with the
422 provisions of chapters 1000-1013, and rules of the state board
423 that implement those provisions, pertaining to the following:

424 1. Those laws relating to the election and compensation of
425 district school board members, the election or appointment and

426 compensation of district school superintendents, public meetings
427 and public records requirements, financial disclosure, and
428 conflicts of interest.

429 2. Those laws relating to the student assessment program
430 and school grading system, including chapter 1008.

431 3. Those laws relating to the provision of services to
432 students with disabilities.

433 4. Those laws relating to civil rights, including s.
434 1000.05, relating to discrimination.

435 5. Those laws relating to student health, safety, and
436 welfare.

437 6. Section 1001.42(4)(f), relating to the uniform opening
438 date for public schools.

439 7. Section 1003.03, governing maximum class size, except
440 that the calculation for compliance pursuant to s. 1003.03 is
441 the average at the school level for a participating school.

442 8. Sections 1012.22(1)(c) and 1012.27(2), relating to
443 compensation and salary schedules.

444 9. Section 1012.33(5), relating to workforce reductions
445 for annual contracts for instructional personnel. This
446 subparagraph does not apply to at-will employees.

447 10. Section 1012.335, relating to annual contracts for
448 instructional personnel hired on or after July 1, 2011. This
449 subparagraph does not apply to at-will employees.

450 11. Section 1012.34, relating to personnel evaluation

451 procedures and criteria.

452 12. Those laws pertaining to educational facilities,
453 including chapter 1013, except that s. 1013.20, relating to
454 covered walkways for relocatables, and s. 1013.21, relating to
455 the use of relocatable facilities exceeding 20 years of age, are
456 eligible for exemption.

457 13. Those laws pertaining to participating school
458 districts, including this section and ss. 1011.69(2) and
459 1012.28(8).

460 (c) A school shall remain exempt, as provided in this
461 subsection, beyond the term of the program so long as the school
462 receives no grade lower than a "B".

463 (4) PROFESSIONAL DEVELOPMENT.—Each participating school
464 district shall require that the principal of each participating
465 school and a designated leadership team selected by the
466 principal of the participating school, ~~a three-member leadership~~
467 ~~team from each participating school, and district personnel~~
468 ~~working with each participating school~~ complete a nationally
469 recognized school turnaround program which focuses on improving
470 leadership, instructional infrastructure, talent management, and
471 differentiated support and accountability. The required
472 personnel must enroll in the nationally recognized school
473 turnaround program upon acceptance into the ~~pilet~~ program. ~~Each~~
474 ~~participating school district shall receive \$100,000 from the~~
475 ~~department for participation in the nationally recognized school~~

476 ~~turnaround program.~~

477 (5) TERM OF PARTICIPATION.—The state board shall authorize
478 a school district to participate in the ~~pilot~~ program for a
479 period of 3 years commencing with approval of the principal
480 autonomy proposal. ~~Authorization to participate in the pilot~~
481 ~~program may be renewed upon action of the state board.~~ The state
482 board may revoke authorization to participate in the ~~pilot~~
483 program if the school district fails to meet the requirements of
484 this section during the 3-year period.

485 ~~(6) REPORTING. Each participating school district shall~~
486 ~~submit an annual report to the state board. The state board~~
487 ~~shall annually report on the implementation of the Principal~~
488 ~~Autonomy Pilot Program Initiative. Upon completion of the pilot~~
489 ~~program's first 3-year term, the Commissioner of Education shall~~
490 ~~submit to the President of the Senate and the Speaker of the~~
491 ~~House of Representatives by December 1 a full evaluation of the~~
492 ~~effectiveness of the pilot program.~~

493 (6)(7) FUNDING.— Subject to an annual appropriation, The
494 Legislature shall provide an appropriation to the department
495 shall fund for the costs of the ~~pilot~~ program, including the
496 administrative ~~costs~~ and enrollment costs for the nationally
497 recognized school turnaround program required in subsection (4),
498 and an ~~additional~~ amount not to exceed of \$10,000 for each
499 participating principal in each participating district as an
500 annual salary supplement, ~~a fund for the principal's school to~~

501 ~~be used at the principal's discretion, or both, as determined by~~
 502 ~~the district.~~ To be eligible for a salary supplement under this
 503 subsection, a participating principal must:

504 (a) Be rated "highly effective" as determined by the
 505 principal's performance evaluation under s. 1012.34;

506 (b) Be transferred to a school that earned a grade of "F"
 507 or two ~~three~~ consecutive grades of "D" pursuant to s. 1008.34
 508 and provided additional authority and responsibilities pursuant
 509 to s. 1012.28(8); and

510 (c) Have implemented a turnaround option under s. 1008.33
 511 ~~s. 1008.33(4)~~ at a school as the school's principal. The
 512 turnaround option must have resulted in the school improving by
 513 at least one letter grade while he or she was serving as the
 514 school's principal.

515 ~~(7)(8)~~ RULEMAKING.—The State Board of Education shall
 516 adopt rules to administer this section.

517 Section 5. Subsection (2) of section 1011.67, Florida
 518 Statutes, is amended to read:

519 1011.67 Funds for instructional materials.—

520 (2) Annually by July 1 and before the release of
 521 instructional materials funds, each district school
 522 superintendent shall certify to the Commissioner of Education
 523 that the district school board has approved a comprehensive
 524 staff development plan that supports fidelity of implementation
 525 of instructional materials programs, including verification that

526 training was provided ; that the materials are being implemented
527 as designed; and, beginning July 1, 2021, for core reading
528 materials and reading intervention materials used in
529 kindergarten through grade 5, that the materials meet the
530 requirements of s. 1001.215(6) ~~s. 1001.215(7)~~. This subsection
531 does not preclude school districts from purchasing or using
532 other materials to supplement reading instruction and provide
533 additional skills practice.

534 Section 6. Subsection (2) of section 1011.69, Florida
535 Statutes, is amended to read:

536 1011.69 Equity in School-Level Funding Act.—

537 (2) Beginning in the 2003-2004 fiscal year, district
538 school boards shall allocate to schools within the district an
539 average of 90 percent of the funds generated by all schools and
540 guarantee that each school receives at least 80 percent, except
541 schools participating in the Principal Autonomy ~~Pilot~~ Program
542 Initiative under s. 1011.6202 are guaranteed to receive at least
543 90 percent, of the funds generated by that school based upon the
544 Florida Education Finance Program as provided in s. 1011.62 and
545 the General Appropriations Act, including gross state and local
546 funds, discretionary lottery funds, and funds from the school
547 district's current operating discretionary millage levy. Total
548 funding for each school shall be recalculated during the year to
549 reflect the revised calculations under the Florida Education
550 Finance Program by the state and the actual weighted full-time

551 equivalent students reported by the school during the full-time
552 equivalent student survey periods designated by the Commissioner
553 of Education. If the district school board is providing programs
554 or services to students funded by federal funds, any eligible
555 students enrolled in the schools in the district shall be
556 provided federal funds.

557 Section 7. Subsection (8) of section 1012.28, Florida
558 Statutes, is amended to read:

559 1012.28 Public school personnel; duties of school
560 principals.—

561 (8) The principal of a school participating in the
562 Principal Autonomy ~~Pilot~~ Program Initiative under s. 1011.6202
563 has the following additional authority and responsibilities:

564 (a) In addition to the authority provided in subsection
565 (6), the authority to select qualified instructional personnel
566 for placement or to refuse to accept the placement or transfer
567 of instructional personnel by the district school
568 superintendent. Placement of instructional personnel at a
569 participating school in a participating school district does not
570 affect the employee's status as a school district employee.

571 (b) The authority to deploy financial resources to school
572 programs at the principal's discretion to help improve student
573 achievement, as defined in s. 1008.34(1), and meet performance
574 goals identified in the principal autonomy proposal submitted
575 pursuant to s. 1011.6202.

576 (c) To annually provide to the district school
577 superintendent and the district school board a budget for the
578 operation of the participating school that identifies how funds
579 provided pursuant to s. 1011.69(2) are allocated. ~~The school~~
580 ~~district shall include the budget in the annual report provided~~
581 ~~to the State Board of Education pursuant to s. 1011.6202(6).~~

582 Section 8. Paragraphs (a) and (e) of subsection (3) of
583 section 1013.62, Florida Statutes, are amended to read:

584 1013.62 Charter schools capital outlay funding.—

585 (3) If the school board levies the discretionary millage
586 authorized in s. 1011.71(2), the department shall use the
587 following calculation methodology to determine the amount of
588 revenue that a school district must distribute to each eligible
589 charter school:

590 (a) Reduce the total discretionary millage revenue by the
591 school district's ~~annual~~ debt service obligation incurred as of
592 March 1, 2017, which has not been subsequently retired, and any
593 amount of participation requirement pursuant to s.

594 1013.64(2)(a)8. that is being satisfied by revenues raised by
595 the discretionary millage. By October 1 of each year, each
596 school district shall certify to the department the amount of
597 debt service and participation requirement that complies with
598 the requirement of this paragraph and can be reduced from the
599 total discretionary millage revenue. The Auditor General shall
600 verify compliance with this requirement during scheduled

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601 operational audits of school districts.

602 (e) School districts shall distribute capital outlay funds
603 to charter schools no later than February 1 of each year,
604 ~~beginning on February 1, 2018, for the 2017-2018 fiscal year.~~

605 Section 9. This act shall take effect July 1, 2018.