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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
11/13/2017	.	
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The Committee on Education (Hukill) recommended the following:

Senate Amendment

Delete lines 2905 - 3030
and insert:
the applicable chancellor or the commissioner, as applicable.
Within 15 days after receipt of the director's recommendation,
the applicable chancellor or the commissioner shall approve or
disapprove the recommendation. If the applicable chancellor or
the commissioner does not act on the director's recommendation
within 15 days after receipt of such recommendation, the
comprehensive transition program proposed by the institution



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12 shall be considered approved.

13 2. Initial approval of an application for an FPCTP that
14 meets the requirements of this section is valid for the 3
15 academic years immediately following the academic year during
16 which the approval is granted. An eligible institution may
17 submit an application to the center requesting that the initial
18 approval be renewed. If the approval is granted and the FPCTP
19 continues to meet the requirements of this section, including,
20 but not limited to, program and student performance outcomes,
21 and federal requirements, a renewal is valid for the 5 academic
22 years immediately following the academic year during which the
23 renewal is granted.

24 3. An application must, at a minimum:

25 a. Identify a credential associated with the proposed
26 program which will be awarded to eligible students upon
27 completion of the FPCTP.

28 b. Outline the program length and design, including, at a
29 minimum, inclusive and successful experiential education
30 practices relating to curricular, assessment, and advising
31 structure and internship and employment opportunities, which
32 must support students with intellectual disabilities who are
33 seeking to continue academic, career and technical, and
34 independent living instruction at an eligible institution,
35 including, but not limited to, opportunities to earn industry
36 certifications, to prepare students for gainful employment. If
37 an eligible institution offers a credit-bearing degree program,
38 the institution is responsible for maintaining the rigor and
39 effectiveness of a comprehensive transition degree program at
40 the same level as other comparable degree programs offered by



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41 the institution pursuant to applicable accreditation standards.

42 c. Outline a plan for students with intellectual
43 disabilities to be integrated socially and academically with
44 nondisabled students, to the maximum extent possible, and to
45 participate on not less than a half-time basis, as determined by
46 the eligible institution, with such participation focusing on
47 academic components and occurring through one or more of the
48 following activities with nondisabled students:

49 (I) Regular enrollment in credit-bearing courses offered by
50 the institution.

51 (II) Auditing or participating in courses offered by the
52 institution for which the student does not receive academic
53 credit.

54 (III) Enrollment in noncredit-bearing, nondegree courses.

55 (IV) Participation in internships or work-based training.

56 d. Outline a plan for partnerships with businesses to
57 promote experiential training and employment opportunities for
58 students with intellectual disabilities.

59 e. Identify performance indicators pursuant to subsection
60 (8) and other requirements identified by the center.

61 f. Outline a 5-year plan incorporating enrollment and
62 operational expectations for the program.

63 (d) Provide technical assistance regarding programs and
64 services for students with intellectual disabilities to
65 administrators, instructors, staff, and others, as applicable,
66 at eligible institutions by:

67 1. Holding meetings and annual workshops to share
68 successful practices and to address issues or concerns.

69 2. Facilitating collaboration between eligible institutions



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70 and school districts, private schools operating pursuant to s.
71 1002.42, and parents of students enrolled in home education
72 programs operating pursuant to s. 1002.41 in assisting students
73 with intellectual disabilities and their parents to plan for the
74 transition of such students into an FPCTP or another program at
75 an eligible institution.

76 3. Assisting eligible institutions with FPCTP and federal
77 comprehensive transition and postsecondary program applications.

78 4. Assisting eligible institutions with the identification
79 of funding sources for an FPCTP and for student financial
80 assistance for students enrolled in an FPCTP.

81 5. Monitoring federal and state law relating to the
82 comprehensive transition program and notifying the Legislature,
83 the Governor, the Board of Governors, the State Board of
84 Community Colleges, and the State Board of Education of any
85 change in law which may impact the implementation of this
86 section.

87 (8) ACCOUNTABILITY.—

88 (a) The center, in collaboration with the Board of
89 Governors, the State Board of Community Colleges, and the State
90 Board of Education, shall identify indicators for the
91 satisfactory progress of a student in an FPCTP and for the
92 performance of such programs. Each eligible institution must
93 address the indicators identified by the center in its
94 application for the approval of a proposed program and for the
95 renewal of an FPCTP and in the annual report that the
96 institution submits to the center.

97 (b) By October 1 of each year, the center shall provide to
98 the Governor, the President of the Senate, the Speaker of the



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99 House of Representatives, the Chancellor of the State University
100 System, the Chancellor of the Florida Community College System,
101 and the Commissioner of Education a report summarizing
102 information including, but not limited to:

103 1. The status of the statewide coordination of FPCTPs and
104 the implementation of FPCTPs at eligible institutions including,
105 but not limited to:

106 a. The number of applications approved and disapproved and
107 the reasons for each disapproval and no action taken by the
108 chancellor or the commissioner.

109 b. The number and value of all scholarships awarded to
110 students and undisbursed advances remitted to the center
111 pursuant to subsection (7).

112 2. Indicators identified by the center pursuant to
113 paragraph (a) and the performance of each eligible institution
114 based on the indicators identified in paragraph (6)(c).

115 3. The projected number of students with intellectual
116 disabilities who may be eligible to enroll in the FPCTPs within
117 the next academic year.

118 4. Education programs and services for students with
119 intellectual disabilities which are available at eligible
120 institutions.

121 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
122 collaboration with the Board of Governors, State Board of
123 Community Colleges, State Board of Education, Higher Education
124 Coordinating Council, and other stakeholders, by December 1 of
125 each year, shall submit to the Governor, the President of the
126 Senate, and the Speaker of the House of Representatives
127 statutory and budget recommendations for improving the



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128 implementation and delivery of FPCTPs and other education
129 programs and services for students with disabilities.

130 (9) RULES.—The Board of Governors, the State Board of
131 Community Colleges, and the State Board of Education, in
132 consultation with the center,