

1                   A bill to be entitled  
 2           An act relating to year-round school programs;  
 3           amending s. 1001.42, F.S.; authorizing a district  
 4           school board to create a year-round school program for  
 5           any school within its district that is one of the 300  
 6           lowest-performing schools in the state; amending s.  
 7           1011.62, F.S.; revising the intensive reading  
 8           instruction options that a school district with one or  
 9           more of the 300 lowest-performing elementary schools  
 10          has to include a specified numbers of hours in a  
 11          summer program or a year-round school program;  
 12          providing an effective date.

13  
 14   Be It Enacted by the Legislature of the State of Florida:

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 16           Section 1. Paragraph (a) of subsection (12) of section  
 17   1001.42, Florida Statutes, is amended to read:

18           1001.42 Powers and duties of district school board.—The  
 19   district school board, acting as a board, shall exercise all  
 20   powers and perform all duties listed below:

21           (12) FINANCE.—Take steps to assure students adequate  
 22   educational facilities through the financial procedure  
 23   authorized in chapters 1010 and 1011 and as prescribed below:

24           (a) *Provide for all schools to operate 180 days.*—Provide  
 25   for the operation of all public schools, both elementary and

26 secondary, as free schools for a term of 180 days or the  
 27 equivalent on an hourly basis as specified by rules of the State  
 28 Board of Education; determine district school funds necessary in  
 29 addition to state funds to operate all schools for such minimum  
 30 term; and arrange for the levying of district school taxes  
 31 necessary to provide the amount needed from district sources.  
 32 However, a district school board is authorized to create a year-  
 33 round school program for any school within its district which is  
 34 one of the 300 lowest-performing schools, as determined by the  
 35 Department of Education, within the state pursuant to s.  
 36 1011.62(1)(f).

37 Section 2. Paragraph (f) of subsection (1) and paragraph  
 38 (b) of subsection (6) of section 1011.62, Florida Statutes, are  
 39 amended to read:

40 1011.62 Funds for operation of schools.—If the annual  
 41 allocation from the Florida Education Finance Program to each  
 42 district for operation of schools is not determined in the  
 43 annual appropriations act or the substantive bill implementing  
 44 the annual appropriations act, it shall be determined as  
 45 follows:

46 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 47 OPERATION.—The following procedure shall be followed in  
 48 determining the annual allocation to each district for  
 49 operation:

50 (f) *Supplemental academic instruction; categorical fund.—*

51           1. There is created a categorical fund to provide  
52 supplemental academic instruction to students in kindergarten  
53 through grade 12. This paragraph may be cited as the  
54 "Supplemental Academic Instruction Categorical Fund."

55           2. The categorical fund is in addition to the funds  
56 appropriated on the basis of FTE student membership in the  
57 Florida Education Finance Program and shall be included in the  
58 total potential funds of each district. These funds shall be  
59 used to provide supplemental academic instruction to students  
60 enrolled in the K-12 program. Each school district that has one  
61 or more of the 300 lowest-performing elementary schools based on  
62 the state reading assessment for the prior year shall use these  
63 funds, together with the funds provided in the district's  
64 research-based reading instruction allocation and other  
65 available funds, to provide an additional hour of instruction  
66 beyond the normal school day for each day of the entire school  
67 year or to provide an equivalent number of hours in a summer  
68 program or a year-round school program for intensive reading  
69 instruction for the students in each of these schools. This  
70 additional ~~hour of~~ instruction time must be provided by teachers  
71 or reading specialists who have demonstrated effectiveness in  
72 teaching reading or by a K-5 mentoring reading program that is  
73 supervised by a teacher who is effective at teaching reading.  
74 Students enrolled in these schools who have level 5 assessment  
75 scores may participate in the additional ~~hour of~~ instruction

76 | time on an optional basis. Exceptional student education centers  
77 | shall not be included in the 300 schools. The designation of the  
78 | 300 lowest-performing elementary schools must be based on the  
79 | state reading assessment for the prior year. After this  
80 | requirement has been met, supplemental instruction strategies  
81 | may include, but are not limited to: use of a modified  
82 | curriculum, reading instruction, after-school instruction,  
83 | tutoring, mentoring, a reduction in class size, ~~extended school~~  
84 | ~~year~~, intensive skills development in summer school, and other  
85 | methods of improving student achievement. Supplemental  
86 | instruction may be provided to a student in any manner and at  
87 | any time during or beyond the regular 180-day term identified by  
88 | the school as being the most effective and efficient way to best  
89 | help that student progress from grade to grade and to graduate.

90 |       3. Categorical funds for supplemental academic instruction  
91 | shall be provided annually in the Florida Education Finance  
92 | Program as specified in the General Appropriations Act. These  
93 | funds shall be provided as a supplement to the funds  
94 | appropriated for the basic funding level and shall be included  
95 | in the total funds of each district. The allocation shall  
96 | consist of a base amount that has a workload adjustment based on  
97 | changes in unweighted FTE. In addition, districts that have  
98 | elementary schools included in the 300 lowest-performing schools  
99 | designation shall be allocated additional funds to assist those  
100 | districts in providing intensive reading instruction to students

101 in those schools. The amount provided shall be based on each  
102 district's level of per-student funding in the reading  
103 instruction allocation and the supplemental academic instruction  
104 categorical fund and on the total FTE for each of the schools.  
105 The categorical funding shall be recalculated during the fiscal  
106 year following an updated designation of the 300 lowest-  
107 performing elementary schools and shall be based on actual  
108 student membership from the FTE surveys. Upon recalculation of  
109 funding for the supplemental academic instruction categorical  
110 fund, if the total allocation is greater than the amount  
111 provided in the General Appropriations Act, the allocation shall  
112 be prorated to the level provided to support the appropriation,  
113 based on each district's share of the total.

114 4. Effective with the 1999-2000 fiscal year, funding on  
115 the basis of FTE membership beyond the 180-day regular term  
116 shall be provided in the FEFP only for students enrolled in  
117 juvenile justice education programs or in education programs for  
118 juveniles placed in secure facilities or programs under s.  
119 985.19. Funding for instruction beyond the regular 180-day  
120 school year for all other K-12 students shall be provided  
121 through the supplemental academic instruction allocation and  
122 other state, federal, and local fund sources with ample  
123 flexibility for schools to provide supplemental instruction to  
124 assist students in progressing from grade to grade and  
125 graduating.

126           5. The Florida State University School, as a lab school,  
 127 is authorized to expend from its FEFP or Lottery Enhancement  
 128 Trust Fund allocation the cost to the student of remediation in  
 129 reading, writing, or mathematics for any graduate who requires  
 130 remediation at a postsecondary educational institution.

131           6. Beginning in the 1999-2000 school year, dropout  
 132 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),  
 133 (b), and (c), and 1003.54 shall be included in group 1 programs  
 134 under subparagraph (d)3.

135           (6) CATEGORICAL FUNDS.—

136           (b) If a district school board finds and declares in a  
 137 resolution adopted at a regular meeting of the school board that  
 138 the funds received for any of the following categorical  
 139 appropriations are urgently needed to maintain school board  
 140 specified academic classroom instruction, the school board may  
 141 consider and approve an amendment to the school district  
 142 operating budget transferring the identified amount of the  
 143 categorical funds to the appropriate account for expenditure:

- 144           1. Funds for student transportation.
- 145           2. Funds for safe schools.
- 146           3. Funds for supplemental academic instruction if the  
 147 required additional ~~hour of~~ instruction time ~~beyond the normal~~  
 148 ~~school day for each day of the entire school year~~ has been  
 149 provided for the students in each low-performing elementary  
 150 school in the district pursuant to paragraph (1)(f).

151           4. Funds for research-based reading instruction if the  
152 required additional hour of instruction beyond the normal school  
153 day for each day of the entire school year has been provided for  
154 the students in each low-performing elementary school in the  
155 district pursuant to paragraph (9) (a).

156           5. Funds for instructional materials if all instructional  
157 material purchases necessary to provide updated materials that  
158 are aligned with applicable state standards and course  
159 descriptions and that meet statutory requirements of content and  
160 learning have been completed for that fiscal year, but no sooner  
161 than March 1. Funds available after March 1 may be used to  
162 purchase hardware for student instruction.

163           Section 3. This act shall take effect July 1, 2018.