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LEGISLATIVE ACTION

Senate

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House

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Floor: WD/2R

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03/02/2018 04:16 PM

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Senator Garcia moved the following:

1           **Senate Amendment to Amendment (734058) (with directory and**  
2 **title amendments)**

3  
4           Delete lines 3306 - 3319

5 and insert:

6           (9). Each school district shall administer the ACT or SAT to  
7 each student in this state in grade 11.

8           (b) *End-of-course (EOC) assessments.*—EOC assessments must  
9 be statewide, standardized, and developed or approved by the  
10 Department of Education as follows:

11           1. EOC assessments for Algebra I, Geometry, Biology I,



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12 United States History, and Civics shall be administered to  
13 students enrolled in such courses as specified in the course  
14 code directory. Each EOC assessment shall constitute 10 percent  
15 of a student's final course grade.

16 2. Students enrolled in a course, as specified in the  
17 course code directory, with an associated statewide,  
18 standardized EOC assessment must take the EOC assessment for  
19 such course and may not take the corresponding subject or grade-  
20 level statewide, standardized assessment pursuant to paragraph  
21 (a). Sections 1003.4156 and 1003.4282 govern the use of  
22 statewide, standardized EOC assessment results for students.

23 3. The commissioner may select one or more nationally  
24 developed comprehensive examinations, which may include  
25 examinations for a College Board Advanced Placement course,  
26 International Baccalaureate course, or Advanced International  
27 Certificate of Education course, or industry-approved  
28 examinations to earn national industry certifications identified  
29 in the CAPE Industry Certification Funding List, for use as EOC  
30 assessments under this paragraph if the commissioner determines  
31 that the content knowledge and skills assessed by the  
32 examinations meet or exceed the grade-level expectations for the  
33 core curricular content established for the course in the Next  
34 Generation Sunshine State Standards. Use of any such examination  
35 as an EOC assessment must be approved by the state board in  
36 rule.

37 4. Contingent upon funding provided in the General  
38 Appropriations Act, including the appropriation of funds  
39 received through federal grants, the commissioner may establish  
40 an implementation schedule for the development and



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41 administration of additional statewide, standardized EOC  
42 assessments that must be approved by the state board in rule. If  
43 approved by the state board, student performance on such  
44 assessments constitutes 10 ~~30~~ percent of a student's final  
45 course grade.

46 5. All statewide, standardized EOC assessments must be  
47 administered online except as otherwise provided in paragraph  
48 (c).

49 6. A student enrolled in an Advanced Placement,  
50 International Baccalaureate, or Advanced International  
51 Certification of Education course who takes the respective  
52 assessment for such course and earns the minimum score necessary  
53 to earn college credit, as identified in s. 1007.27(2), meets  
54 the requirements of this paragraph and does not have to take the  
55 EOC assessment for the course.

56 (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in  
57 the statewide assessment program, in any procurement for the ELA  
58 assessment in grades 3 through 10 and the mathematics assessment  
59 in grades 3 through 8, the Department of Education shall solicit  
60 cost proposals for publication of the state assessments on its  
61 website in accordance with this subsection.

62 (a) The department shall publish each assessment  
63 administered under paragraph (3) (a) and subparagraph (3) (b) 1.,  
64 excluding assessment retakes, at least once on a triennial basis  
65 pursuant to a schedule determined by the Commissioner of  
66 Education. Each assessment, when published, must have been  
67 administered during the most recent school year and be in a  
68 format that facilitates the sharing of assessment items.

69 Section 28. Subsection (1) of section 1003.4156, Florida



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70 Statutes, is amended to read:

71 1003.4156 General requirements for middle grades  
72 promotion.—

73 (1) In order for a student to be promoted to high school  
74 from a school that includes middle grades 6, 7, and 8, the  
75 student must successfully complete the following courses:

76 (a) Three middle grades or higher courses in English  
77 Language Arts (ELA).

78 (b) Three middle grades or higher courses in mathematics.

79 Each school that includes middle grades must offer at least one  
80 high school level mathematics course for which students may earn  
81 high school credit. Successful completion of a high school level  
82 Algebra I or Geometry course is not contingent upon the  
83 student's performance on the statewide, standardized end-of-  
84 course (EOC) assessment. To earn high school credit for Algebra  
85 I, a middle grades student must take the statewide, standardized  
86 Algebra I EOC assessment and pass the course, and in addition,  
87 beginning with the 2018-2019 ~~2013-2014~~ school year and  
88 thereafter, a student's performance on the Algebra I EOC  
89 assessment constitutes 10 ~~30~~ percent of the student's final  
90 course grade. To earn high school credit for a Geometry course,  
91 a middle grades student must take the statewide, standardized  
92 Geometry EOC assessment, which constitutes 10 ~~30~~ percent of the  
93 student's final course grade, and earn a passing grade in the  
94 course.

95 (c) Three middle grades or higher courses in social  
96 studies. Beginning with students entering grade 6 in the 2012-  
97 2013 school year, one of these courses must be at least a one-  
98 semester civics education course that includes the roles and



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99 responsibilities of federal, state, and local governments; the  
100 structures and functions of the legislative, executive, and  
101 judicial branches of government; and the meaning and  
102 significance of historic documents, such as the Articles of  
103 Confederation, the Declaration of Independence, and the  
104 Constitution of the United States. Beginning with the 2018-2019  
105 ~~2013-2014~~ school year, each student's performance on the  
106 statewide, standardized EOC assessment in civics education  
107 required under s. 1008.22 constitutes 10 ~~30~~ percent of the  
108 student's final course grade. A middle grades student who  
109 transfers into the state's public school system from out of  
110 country, out of state, a private school, or a home education  
111 program after the beginning of the second term of grade 8 is not  
112 required to meet the civics education requirement for promotion  
113 from the middle grades if the student's transcript documents  
114 passage of three courses in social studies or two year-long  
115 courses in social studies that include coverage of civics  
116 education.

117 (d) Three middle grades or higher courses in science.  
118 Successful completion of a high school level Biology I course is  
119 not contingent upon the student's performance on the statewide,  
120 standardized EOC assessment required under s. 1008.22. However,  
121 beginning with the 2018-2019 ~~2012-2013~~ school year, to earn high  
122 school credit for a Biology I course, a middle grades student  
123 must take the statewide, standardized Biology I EOC assessment,  
124 which constitutes 10 ~~30~~ percent of the student's final course  
125 grade, and earn a passing grade in the course.

126 Section 29. Paragraphs (b), (c), and (d) of subsection (3),  
127 subsection (7), and paragraph (e) of subsection (9) of section



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128 1003.4282, Florida Statutes, are amended to read:

129 1003.4282 Requirements for a standard high school diploma.—

130 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
131 REQUIREMENTS.—

132 (b) *Four credits in mathematics.*—A student must earn one  
133 credit in Algebra I and one credit in Geometry. A student's  
134 performance on the statewide, standardized Algebra I end-of-  
135 course (EOC) assessment constitutes 10 ~~30~~ percent of the  
136 student's final course grade. A student must pass the statewide,  
137 standardized Algebra I EOC assessment, or earn a comparative  
138 score, in order to earn a standard high school diploma. A  
139 student's performance on the statewide, standardized Geometry  
140 EOC assessment constitutes 10 ~~30~~ percent of the student's final  
141 course grade. A student who earns an industry certification for  
142 which there is a statewide college credit articulation agreement  
143 approved by the State Board of Education may substitute the  
144 certification for one mathematics credit. Substitution may occur  
145 for up to two mathematics credits, except for Algebra I and  
146 Geometry.

147 (c) *Three credits in science.*—Two of the three required  
148 credits must have a laboratory component. A student must earn  
149 one credit in Biology I and two credits in equally rigorous  
150 courses. The statewide, standardized Biology I EOC assessment  
151 constitutes 10 ~~30~~ percent of the student's final course grade. A  
152 student who earns an industry certification for which there is a  
153 statewide college credit articulation agreement approved by the  
154 State Board of Education may substitute the certification for  
155 one science credit, except for Biology I.

156 (d) *Three credits in social studies.*—A student must earn



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157 one credit in United States History; one credit in World  
158 History; one-half credit in economics, which must include  
159 financial literacy; and one-half credit in United States  
160 Government. The United States History EOC assessment constitutes  
161 10 ~~30~~ percent of the student's final course grade.

162 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—~~Beginning with~~  
163 ~~the 2012-2013 school year,~~ If a student transfers to a Florida  
164 public high school from out of country, out of state, a private  
165 school, or a home education program and the student's transcript  
166 shows a credit in Algebra I, the student must pass the  
167 statewide, standardized Algebra I EOC assessment in order to  
168 earn a standard high school diploma unless the student earned a  
169 comparative score, passed a statewide assessment in Algebra I  
170 administered by the transferring entity, or passed the statewide  
171 mathematics assessment the transferring entity uses to satisfy  
172 the requirements of the Elementary and Secondary Education Act,  
173 20 U.S.C. s. 6301. If a student's transcript shows a credit in  
174 high school reading or English Language Arts II or III, in order  
175 to earn a standard high school diploma, the student must take  
176 and pass the statewide, standardized grade 10 Reading assessment  
177 or, when implemented, the grade 10 ELA assessment, or earn a  
178 concordant score. If a transfer student's transcript shows a  
179 final course grade and course credit in Algebra I, Geometry,  
180 Biology I, or United States History, the transferring course  
181 final grade and credit shall be honored without the student  
182 taking the requisite statewide, standardized EOC assessment and  
183 without the assessment results constituting 10 ~~30~~ percent of the  
184 student's final course grade.

185 (9) COHORT TRANSITION TO NEW GRADUATION REQUIREMENTS.—The



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186 requirements of this section, in addition to applying to  
187 students entering grade 9 in the 2013-2014 school year and  
188 thereafter, shall also apply to students entering grade 9 before  
189 the 2013-2014 school year, except as otherwise provided in this  
190 subsection.

191 (e) Policy adopted in rule by the district school board may  
192 require for any cohort of students that performance on a  
193 statewide, standardized EOC assessment constitute 10 ~~30~~ percent  
194 of a student's final course grade.

195  
196 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

197 And the directory clause is amended as follows:

198 Delete line 3259

199 and insert:

200 Section 27. Paragraphs (a) and (b) of subsection (3) and  
201 paragraph

202  
203 ===== T I T L E A M E N D M E N T =====

204 And the title is amended as follows:

205 Delete lines 4862 - 4864

206 and insert:

207 certain statewide assessments; requiring each school  
208 district to administer the ACT or SAT to each grade 11  
209 student; revising end-of-course assessment  
210 requirements; requiring published assessment items to  
211 be in a format that meets certain criteria; amending  
212 ss. 1003.4156 and 1003.4282, F.S.; conforming  
213 provisions to changes made by the act; amending s.  
214 1011.62, F.S.; renaming the