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## LEGISLATIVE ACTION

Senate Comm: RE 02/28/2018 House

The Committee on Appropriations (Baxley) recommended the following:

Senate Amendment to Amendment (240726) (with title amendment)

section 1002.37, Florida Statutes, is amended, and a new

paragraph (c) is added to that subsection, to read:

1002.37 The Florida Virtual School.-

Between lines 608 and 609

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5 insert: 6 Sec

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Section 12. Present paragraph (c) of subsection (9) of

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11 (c) Industry certification examinations, national assessments, and statewide assessments offered by the school 12 13 district must be available to all Florida Virtual School 14 students. (d) (c) Unless an alternative testing site is mutually 15 agreed to by the Florida Virtual School and the school district 16 or as contracted under s. 1008.24, all industry certification 17 18 examinations, national assessments, and statewide assessments must be taken at the school to which the student would be 19 20 assigned according to district school board attendance areas. A 21 school district must provide the student with access to the 22 school's testing facilities and the date and time of the 23 administration of each examination or assessment. 24 Section 13. Paragraph (a) of subsection (2) and paragraph 25 (d) of subsection (8) of section 1002.45, Florida Statutes, are 26 amended to read: 27 1002.45 Virtual instruction programs.-28 (2) PROVIDER QUALIFICATIONS.-29 (a) The department shall annually publish online a list of 30 providers approved to offer virtual instruction programs. To be 31 approved by the department, a provider must document that it: 1. Is nonsectarian in its programs, admission policies, 32 33 employment practices, and operations; 2. Complies with the antidiscrimination provisions of s. 34 35 1000.05; 3. Locates an administrative office or offices in this 36 37 state, requires its administrative staff to be state residents, 38 requires all instructional staff to be Florida-certified 39 teachers under chapter 1012 and conducts background screenings Page 2 of 8

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40 for all employees or contracted personnel, as required by s. 41 1012.32, using state and national criminal history records;

42 4. Provides to parents and students specific information 43 posted and accessible online that includes, but is not limited to, the following teacher-parent and teacher-student contact 44 45 information for each course:

46 a. How to contact the instructor via phone, e-mail, or 47 online messaging tools.

48 b. How to contact technical support via phone, e-mail, or 49 online messaging tools.

50 c. How to contact the administration office via phone, e-51 mail, or online messaging tools.

d. Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.

e. The requirement that the instructor in each course must, 56 at a minimum, conduct one contact via phone with the parent and the student each month;

5. Possesses prior, successful experience offering online 58 courses to elementary, middle, or high school students as 59 60 demonstrated by quantified student learning gains in each 61 subject area and grade level provided for consideration as an 62 instructional program option. However, for a provider without 63 sufficient prior, successful experience offering online courses, 64 the department may conditionally approve the provider to offer 65 courses measured pursuant to subparagraph (8) (a)2. Conditional 66 approval shall be valid for 1 school year only and, based on the 67 provider's experience in offering the courses, the department shall determine whether to grant approval to offer a virtual 68

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6. Is accredited by a regional accrediting association as defined by State Board of Education rule;

7. Ensures instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to provide through contract with the school district, including:

a. Courses and programs that meet the standards of the International Association for K-12 Online Learning and the Southern Regional Education Board.

b. Instructional content and services that align with, and measure student attainment of, student proficiency in the Next Generation Sunshine State Standards.

c. Mechanisms that determine and ensure that a student has satisfied requirements for grade level promotion and high school graduation with a standard diploma, as appropriate;

8. Publishes for the general public, in accordance with disclosure requirements adopted in rule by the State Board of Education, as part of its application as a provider and in all contracts negotiated pursuant to this section:

a. Information and data about the curriculum of each fulltime and part-time program.

b. School policies and procedures.

92 c. Certification status and physical location of all93 administrative and instructional personnel.

94 d. Hours and times of availability of instructional95 personnel.

e. Student-teacher ratios.

f. Student completion and promotion rates.

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g. Student, educator, and school performance accountability
outcomes;

9. If the provider is a Florida College System institution, employs instructors who meet the certification requirements for instructional staff under chapter 1012; and

10. Performs an annual financial audit of its accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, is conducted in compliance with generally accepted auditing standards, and includes a report on financial statements presented in accordance with generally accepted accounting principles.

(8) ASSESSMENT AND ACCOUNTABILITY.-

(d) An approved provider's contract <u>is automatically must</u> be terminated if the provider <u>earns two consecutive receives a</u> school <u>grades grade</u> of <u>"D" or</u> "F" under s. 1008.34 <u>after all</u> <u>school grade appeals are final</u> or <u>receives two consecutive <del>a</del></u> school improvement <u>ratings rating</u> of "Unsatisfactory" under s. 1008.341 for 2 years during any consecutive 4-year period or has violated any qualification requirement pursuant to subsection (2); however, the State Board of Education may grant the provider a waiver of termination. A provider that has a contract terminated under this paragraph may not be an approved provider for a period of at least 1 year after the date upon which the contract was terminated and until the department determines that the provider is in compliance with subsection (2) and has corrected each cause of the provider's low performance.

125 Section 14. Subsection (13) and paragraph (b) of subsection 126 (24) of section 1007.271, Florida Statutes, are amended to read:

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COMMITTEE AMENDMENT

Florida Senate - 2018 Bill No. CS for HB 7055



1007.271 Dual enrollment programs.-

(13) (a) The dual enrollment program for a home education student, including, but not limited to, students with disabilities, consists of the enrollment of an eligible home education secondary student in a postsecondary course creditable toward an associate degree, a career certificate, or a baccalaureate degree. To participate in the dual enrollment program, an eligible home education secondary student must:

1. Provide proof of enrollment in a home education program pursuant to s. 1002.41.

2. Be responsible for his or her own instructional materials and transportation unless provided for in the articulation agreement.

3. Sign a home education articulation agreement pursuant to paragraph (b).

(b) Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a home education articulation agreement with each home education student seeking enrollment in a dual enrollment course and the student's parent. By August 1 of each year, the eligible postsecondary institution shall complete and submit the home education articulation agreement to the Department of Education. The home education articulation agreement must include, at a minimum:

1. A delineation of courses and programs available to dually enrolled home education students. Courses and programs may be added, revised, or deleted at any time by the postsecondary institution.

2. The initial and continued eligibility requirements for



156 home education student participation, not to exceed those 157 required of other dually enrolled students. 158 3. The student's responsibilities for providing his or her 159 own instructional materials and transportation. 160 4. A copy of the statement on transfer guarantees developed 161 by the Department of Education under subsection (15). 162 (24)163 (b) Each public postsecondary institution eligible to 164 participate in the dual enrollment program pursuant to s. 165 1011.62(1)(i) must enter into a private school articulation 166 agreement with each eligible private school in its geographic 167 service area seeking to offer dual enrollment courses to its 168 students, including, but not limited to, students with 169 disabilities. By August 1 of each year, the eligible 170 postsecondary institution shall complete and submit the private school articulation agreement to the Department of Education. 171 172 The private school articulation agreement must include, at a 173 minimum: 174 1. A delineation of courses and programs available to the 175

private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.

2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.

3. The student's responsibilities for providing his or her own instructional materials and transportation.

4. A provision clarifying that the private school will
award appropriate credit toward high school completion for the
postsecondary course under the dual enrollment program.

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185	5. A provision expressing that costs associated with
186	tuition and fees, including registration, and laboratory fees,
187	will not be passed along to the student or the private school
188	that the student attends.
189	6. A provision stating whether the private school will
190	compensate the postsecondary institution for the standard
191	tuition rate per credit hour for each dual enrollment course
192	taken by its students.
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194	========== T I T L E A M E N D M E N T =================================
195	And the title is amended as follows:
196	Between lines 3383 and 3384
197	insert:
198	1002.37, F.S.; requiring school districts to provide
199	Florida Virtual School students access to certain
200	examinations and assessments and certain information;
201	amending s. 1002.45, F.S.; revising documentation
202	requirements for virtual education providers;
203	providing for the automatic termination of a virtual
204	instruction provider's contract under certain
205	circumstances; authorizing the State Board of
206	Education to grant a waiver of such termination;
207	amending s. 1007.271, F.S.; deleting a requirement for
208	a home education student to provide his or her own
209	instructional materials; revising the requirements for
210	home education and private school articulation
211	agreements; amending s.