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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/21/2018	.	
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The Committee on Education (Thurston) recommended the following:

1 **Senate Substitute for Amendment (826696) (with title**
2 **amendment)**

3
4 Delete everything after the enacting clause
5 and insert:

6 Section 1. Subsections (4) and (5) of section 1001.10,
7 Florida Statutes, are amended to read:

8 1001.10 Commissioner of Education; general powers and
9 duties.—

10 (4) The Department of Education shall provide technical
11 assistance to school districts, charter schools, the Florida



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12 School for the Deaf and the Blind, and private schools that
13 accept scholarship students under s. 1002.385, s. 1002.39, ~~or~~ s.
14 1002.395, or another state scholarship program under chapter
15 1002 in the development of policies, procedures, and training
16 related to employment practices and standards of ethical conduct
17 for instructional personnel and school administrators, as
18 defined in s. 1012.01.

19 (5) The Department of Education shall provide authorized
20 staff of school districts, charter schools, the Florida School
21 for the Deaf and the Blind, and private schools that accept
22 scholarship students under s. 1002.385, s. 1002.39, ~~or~~ s.
23 1002.395, or another state scholarship program under chapter
24 1002 with access to electronic verification of information from
25 the following employment screening tools:

26 (a) The Professional Practices' Database of Disciplinary
27 Actions Against Educators; and

28 (b) The Department of Education's Teacher Certification
29 Database.

30
31 This subsection does not require the department to provide these
32 staff with unlimited access to the databases. However, the
33 department shall provide the staff with access to the data
34 necessary for performing employment history checks of the
35 instructional personnel and school administrators included in
36 the databases.

37 Section 2. Section 1001.4205, Florida Statutes, is amended
38 to read:

39 1001.4205 Visitation of schools ~~by an individual school~~
40 ~~board or charter school governing board member.~~-An individual



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41 member of a district school board may, on any day and at any
42 time at his or her pleasure, visit any district school in his or
43 her school district. An individual member of the State
44 Legislature may, on any day and at any time at his or her
45 pleasure, visit any district school, including any charter
46 school, in his or her legislative district. An individual member
47 of a charter school governing board ~~member~~ may, on any day and
48 at any time at his or her pleasure, visit any charter school
49 governed by the charter school's governing board.

50 (1) The visiting individual ~~board member~~ must sign in and
51 sign out at the school's main office and wear his or her board
52 or State Legislature identification badge, as applicable, at all
53 times while present on school premises.

54 (2) The board, the school, or any other person or entity,
55 including, but not limited to, the principal of the school, the
56 school superintendent, or any ~~other~~ board member, may not
57 require the visiting individual ~~board member~~ to provide notice
58 before visiting the school.

59 (3) The school may offer, but may not require, an escort to
60 accompany the ~~a~~ visiting individual ~~board member~~ during the
61 visit.

62 (4) A ~~Another~~ board member or a district employee,
63 including, but not limited to, the superintendent, the school
64 principal, or the superintendent's or the principal's ~~his or her~~
65 designee, may not limit the duration or scope of the visit or
66 direct the ~~a~~ visiting individual ~~board member~~ to leave the
67 premises.

68 (5) A board, district, or school administrative policy or
69 practice may not prohibit or limit the authority granted to the



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70 visiting individual ~~a board member~~ under this section.

71 Section 3. Paragraph (b) of subsection (6) of section
72 1002.33, Florida Statutes, is amended to read:

73 1002.33 Charter schools.—

74 (6) APPLICATION PROCESS AND REVIEW.—Charter school
75 applications are subject to the following requirements:

76 (b) A sponsor shall receive and review all applications for
77 a charter school using the evaluation instrument developed by
78 the Department of Education. A sponsor shall receive and
79 consider charter school applications received on or before
80 August 1 of each calendar year for charter schools to be opened
81 at the beginning of the school district's next school year, or
82 to be opened at a time agreed to by the applicant and the
83 sponsor. A sponsor may not refuse to receive a charter school
84 application submitted before August 1 and may receive an
85 application submitted later than August 1 if it chooses.
86 Beginning in 2018 and thereafter, a sponsor shall receive and
87 consider charter school applications received on or before
88 February 1 of each calendar year for charter schools to be
89 opened 18 months later at the beginning of the school district's
90 school year, or to be opened at a time agreed to by the
91 applicant and the sponsor. A sponsor may not refuse to receive a
92 charter school application submitted before February 1 and may
93 receive an application submitted later than February 1 if it
94 chooses. A sponsor may not charge an applicant for a charter any
95 fee for the processing or consideration of an application, and a
96 sponsor may not base its consideration or approval of a final
97 application upon the promise of future payment of any kind.
98 Before approving or denying any application, the sponsor shall



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99 allow the applicant, upon receipt of written notification, at
100 least 7 calendar days to make technical or nonsubstantive
101 corrections and clarifications, including, but not limited to,
102 corrections of grammatical, typographical, and like errors or
103 missing signatures, if such errors are identified by the sponsor
104 as cause to deny the final application.

105 1. In order to facilitate an accurate budget projection
106 process, a sponsor shall be held harmless for FTE students who
107 are not included in the FTE projection due to approval of
108 charter school applications after the FTE projection deadline.
109 In a further effort to facilitate an accurate budget projection,
110 within 15 calendar days after receipt of a charter school
111 application, a sponsor shall report to the Department of
112 Education the name of the applicant entity, the proposed charter
113 school location, and its projected FTE.

114 2. In order to ensure fiscal responsibility, an application
115 for a charter school shall include a full accounting of expected
116 assets, a projection of expected sources and amounts of income,
117 including income derived from projected student enrollments and
118 from community support, and an expense projection that includes
119 full accounting of the costs of operation, including start-up
120 costs.

121 3.a. A sponsor shall by a majority vote approve or deny an
122 application no later than 90 calendar days after the application
123 is received, unless the sponsor and the applicant mutually agree
124 in writing to temporarily postpone the vote to a specific date,
125 at which time the sponsor shall by a majority vote approve or
126 deny the application. If the sponsor fails to act on the
127 application, an applicant may appeal to the State Board of



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128 Education as provided in paragraph (c). If an application is
129 denied, the sponsor shall, within 10 calendar days after such
130 denial, articulate in writing the specific reasons, based upon
131 good cause, supporting its denial of the application and shall
132 provide the letter of denial and supporting documentation to the
133 applicant and to the Department of Education.

134 b. An application submitted by a high-performing charter
135 school identified pursuant to s. 1002.331 or a high-performing
136 charter school system identified pursuant to s. 1002.332 may be
137 denied by the sponsor only if the sponsor demonstrates by clear
138 and convincing evidence that:

139 (I) The application does not materially comply with the
140 requirements in paragraph (a);

141 (II) The charter school proposed in the application does
142 not materially comply with the requirements in paragraphs
143 (9) (a)-(f);

144 (III) The proposed charter school's educational program
145 does not substantially replicate that of the applicant or one of
146 the applicant's high-performing charter schools;

147 (IV) The applicant has made a material misrepresentation or
148 false statement or concealed an essential or material fact
149 during the application process; or

150 (V) The proposed charter school's educational program and
151 financial management practices do not materially comply with the
152 requirements of this section.

153
154 Material noncompliance is a failure to follow requirements or a
155 violation of prohibitions applicable to charter school
156 applications, which failure is quantitatively or qualitatively



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157 significant either individually or when aggregated with other
158 noncompliance. An applicant is considered to be replicating a
159 high-performing charter school if the proposed school is
160 substantially similar to at least one of the applicant's high-
161 performing charter schools and the organization or individuals
162 involved in the establishment and operation of the proposed
163 school are significantly involved in the operation of replicated
164 schools.

165 c. If the sponsor denies an application submitted by a
166 high-performing charter school or a high-performing charter
167 school system, the sponsor must, within 10 calendar days after
168 such denial, state in writing the specific reasons, based upon
169 the criteria in sub-subparagraph b., supporting its denial of
170 the application and must provide the letter of denial and
171 supporting documentation to the applicant and to the Department
172 of Education. The applicant may appeal the sponsor's denial of
173 the application in accordance with paragraph (c).

174 4. For budget projection purposes, the sponsor shall report
175 to the Department of Education the approval or denial of an
176 application within 10 calendar days after such approval or
177 denial. In the event of approval, the report to the Department
178 of Education shall include the final projected FTE for the
179 approved charter school.

180 5. Upon approval of an application, the initial startup
181 shall commence with the beginning of the public school calendar
182 for the district in which the charter is granted. A charter
183 school may defer the opening of the school's operations for up
184 to 3 ~~2~~ years to provide time for adequate facility planning. The
185 charter school must provide written notice of such intent to the



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186 sponsor and the parents of enrolled students at least 30
187 calendar days before the first day of school.

188 Section 4. Subsection (1) of section 1002.331, Florida
189 Statutes, is amended to read:

190 1002.331 High-performing charter schools.—

191 (1) A charter school is a high-performing charter school if
192 it:

193 (a) Received at least two school grades of "A" and no
194 school grade below "B," pursuant to s. 1008.34, during each of
195 the previous 3 school years or received at least two consecutive
196 school grades of "A" in the most recent 2 school years.

197 (b) Received an unqualified opinion on each annual
198 financial audit required under s. 218.39 in the most recent 3
199 fiscal years for which such audits are available.

200 (c) Did not receive a financial audit that revealed one or
201 more of the financial emergency conditions set forth in s.
202 218.503(1) in the most recent 3 fiscal years for which such
203 audits are available. However, this requirement is deemed met
204 for a charter school-in-the-workplace if there is a finding in
205 an audit that the school has the monetary resources available to
206 cover any reported deficiency or that the deficiency does not
207 result in a deteriorating financial condition pursuant to s.
208 1002.345(1)(a)3.

209
210 For purposes of determining initial eligibility, the
211 requirements of paragraphs (b) and (c) only apply to the most
212 recent 2 fiscal years if the charter school earns 2 consecutive
213 grades of "A." A virtual charter school established under s.
214 1002.33 is not eligible for designation as a high-performing



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215 charter school.

216 Section 5. Present subsections (11) and (12) of section
217 1002.333, Florida Statutes, are redesignated as subsections (12)
218 and (13), respectively, a new subsection (11) is added to that
219 section, and subsections (1) and (2), paragraph (a) of
220 subsection (4), paragraphs (b), (g), and (i) of subsection (5),
221 paragraph (a) of subsection (7), subsection (9), and paragraph
222 (b) of subsection (10) of that section are amended, to read:

223 1002.333 Persistently low-performing schools.—

224 (1) DEFINITIONS.—As used in this section, the term:

225 (a) "Hope operator" means an entity identified by the
226 department pursuant to subsection (2).

227 (b) "Persistently low-performing school" means a school
228 that has completed 2 school years of a district-managed
229 turnaround plan required under s. 1008.33(4)(a) and has not
230 improved its school grade to a "C" or higher, earned three
231 consecutive grades lower than a "C," pursuant to s. 1008.34, and
232 a school that was closed pursuant to s. 1008.33(4) within 2
233 years after the submission of a notice of intent.

234 (c) "School of hope" means:

235 1. A charter school operated by a hope operator which
236 serves students from one or more persistently low-performing
237 schools, is located in the attendance zone of a persistently
238 low-performing school, or within a 5-mile radius of such school,
239 whichever is greater; and is a Title I eligible school; or

240 2. A school operated by a hope operator pursuant to s.
241 1008.33(4)(b)3.b. s. 1008.33(4)(b)3.

242 (2) HOPE OPERATOR.—A hope operator is a nonprofit
243 organization with tax exempt status under s. 501(c)(3) of the



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244 Internal Revenue Code which ~~that~~ operates three or more charter
245 schools that serve students in grades K-12 in Florida or other
246 states with a record of serving students from low-income
247 families and is designated by the State Board of Education as a
248 hope operator based on a determination that:

249 (a) The past performance of the hope operator meets or
250 exceeds the following criteria:

251 1. The achievement of enrolled students exceeds the
252 district and state averages of the states in which the
253 operator's schools operate;

254 2. The average college attendance rate at all schools
255 currently operated by the operator exceeds 80 percent, if such
256 data is available;

257 3. The percentage of students eligible for a free or
258 reduced price lunch under the National School Lunch Act enrolled
259 at all schools currently operated by the operator exceeds 70
260 percent;

261 4. The operator is in good standing with the authorizer in
262 each state in which it operates;

263 5. The audited financial statements of the operator are
264 free of material misstatements and going concern issues; and

265 6. Other outcome measures as determined by the State Board
266 of Education;

267 (b) The operator was awarded a United States Department of
268 Education Charter School Program Grant for Replication and
269 Expansion of High-Quality Charter Schools within the preceding 3
270 years before applying to be a hope operator;

271 (c) The operator receives funding through the National Fund
272 of the Charter School Growth Fund to accelerate the growth of



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273 the nation's best charter schools; or

274 (d) The operator is selected by a district school board in
275 accordance with s. 1008.33.

276

277 An entity that meets the requirements of paragraph (b),
278 paragraph (c), or paragraph (d) before the adoption by the state
279 board of measurable criteria pursuant to paragraph (a) shall be
280 designated as a hope operator. After the adoption of the
281 measurable criteria, an entity, including a governing board that
282 operates a school established pursuant to s. 1008.33(4)(b)3.b.
283 ~~s. 1008.33(4)(b)3.~~, shall be designated as a hope operator if it
284 meets the criteria of paragraph (a).

285 (4) ESTABLISHMENT OF SCHOOLS OF HOPE.—A hope operator
286 seeking to open a school of hope must submit a notice of intent
287 to the school district in which a persistently low-performing
288 school has been identified by the State Board of Education
289 pursuant to subsection (10).

290 (a) The notice of intent must include all of the following:

291 1. An academic focus and plan.

292 2. A financial plan.

293 3. Goals and objectives for increasing student achievement
294 for the students from low-income families.

295 4. A completed or planned community outreach plan.

296 5. The organizational history of success in working with
297 students with similar demographics.

298 6. The grade levels to be served and enrollment
299 projections.

300 7. The specific ~~proposed~~ location or geographic area
301 proposed for the school and its proximity to the persistently



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302 low-performing school or the plan to use the district-owned
303 facilities of the persistently low-performing school.

304 8. A staffing plan.

305 9. An operations plan specifying the operator's intent to
306 undertake the operations of the persistently low-performing
307 school in its entirety or through limited components of the
308 operations.

309 (5) PERFORMANCE-BASED AGREEMENT.—The following shall
310 comprise the entirety of the performance-based agreement:

311 ~~(b) The location or geographic area proposed for the school~~
312 ~~of hope and its proximity to the persistently low-performing~~
313 ~~school.~~

314 ~~(f)~~ ~~(g)~~ The grounds for termination, including failure to
315 meet the requirements for student performance established
316 pursuant to paragraph (d) ~~(e)~~, generally accepted standards of
317 fiscal management, or material violation of terms of the
318 agreement. The nonrenewal or termination of a performance-based
319 agreement must comply with the requirements of s. 1002.33(8).

320 ~~(h)~~ ~~(i)~~ A provision establishing the initial term as 5
321 years. The agreement must ~~shall~~ be renewed, upon the request of
322 the hope operator, unless the school fails to meet the
323 requirements for student performance established pursuant to
324 paragraph (d) ~~(e)~~ or generally accepted standards of fiscal
325 management or the school of hope materially violates the law or
326 the terms of the agreement.

327 (7) FACILITIES.—

328 (a) 1. A school of hope that meets the definition under
329 subparagraph (1)(c)1. shall use facilities that comply with the
330 Florida Building Code, except for the State Requirements for



331 ~~Educational Facilities. A school of hope that uses school~~
332 ~~district facilities must comply with the State Requirements for~~
333 ~~Educational Facilities only if the school district and the hope~~
334 ~~operator have entered into a mutual management plan for the~~
335 ~~reasonable maintenance of such facilities. The mutual management~~
336 ~~plan shall contain a provision by which the district school~~
337 ~~board agrees to maintain the school facilities in the same~~
338 ~~manner as its other public schools within the district.~~

339 2. A school of hope that meets the definition under
340 subparagraph (1)(c)2. and that receives funds from the hope
341 supplemental services allocation under s. 1011.62(16) shall use
342 the district-owned facilities of the persistently low-performing
343 school that the school of hope operates. A school of hope that
344 uses district-owned facilities must enter into a mutual
345 management plan with the school district for the reasonable
346 maintenance of the facilities. The mutual management plan must
347 contain a provision specifying that the district school board
348 agrees to maintain the school facilities in the same manner as
349 other public schools within the district.

350
351 The local governing authority shall not adopt or impose any
352 local building requirements or site-development restrictions,
353 such as parking and site-size criteria, student enrollment, and
354 occupant load, that are addressed by and more stringent than
355 those found in the State Requirements for Educational Facilities
356 of the Florida Building Code. A local governing authority must
357 treat schools of hope equitably in comparison to similar
358 requirements, restrictions, and site planning processes imposed
359 upon public schools. The agency having jurisdiction for



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360 inspection of a facility and issuance of a certificate of
361 occupancy or use shall be the local municipality or, if in an
362 unincorporated area, the county governing authority. If an
363 official or employee of the local governing authority refuses to
364 comply with this paragraph, the aggrieved school or entity has
365 an immediate right to bring an action in circuit court to
366 enforce its rights by injunction. An aggrieved party that
367 receives injunctive relief may be awarded reasonable attorney
368 fees and court costs.

369 (9) FUNDING.—

370 (a) Schools of hope shall be funded in accordance with s.
371 1002.33(17).

372 (b) Schools of hope shall receive priority in the
373 department's Public Charter School Grant Program competitions.

374 (c) Schools of hope shall be considered charter schools for
375 purposes of s. 1013.62, except charter capital outlay may not be
376 used to purchase real property or for the construction of school
377 facilities.

378 (d) Schools of hope that meet the definition under
379 subparagraph (1)(c)1. are eligible to receive funds from the
380 Schools of Hope Program.

381 (e) Schools of hope that meet the definition under
382 subparagraph (1)(c)2. are eligible to receive funds from the
383 hope supplemental services allocation established under s.
384 1011.62(16).

385 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program
386 is created within the Department of Education.

387 (b) A traditional public school that is required to submit
388 a plan for implementation pursuant to s. 1008.33(4) is eligible



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389 to receive funding for services authorized up to \$2,000 per
390 full-time equivalent student from the hope supplemental services
391 allocation established under s. 1011.62(16) Schools of Hope
392 Program based upon the strength of the school's plan for
393 implementation and its focus on evidence-based interventions
394 that lead to student success by providing wrap-around services
395 that leverage community assets, improve school and community
396 collaboration, and develop family and community partnerships.
397 Wrap-around services include, but are not limited to, tutorial
398 and after-school programs, student counseling, nutrition
399 education, parental counseling, and adult education. Plans for
400 implementation may also include models that develop a culture of
401 attending college, high academic expectations, character
402 development, dress codes, and an extended school day and school
403 year. At a minimum, a plan for implementation must:

404 1. Establish wrap-around services that develop family and
405 community partnerships.

406 2. Establish clearly defined and measurable high academic
407 and character standards.

408 3. Increase parental involvement and engagement in the
409 child's education.

410 4. Describe how the school district will identify, recruit,
411 retain, and reward instructional personnel. The state board may
412 waive the requirements of s. 1012.22(1)(c)5., and suspend the
413 requirements of s. 1012.34, to facilitate implementation of the
414 plan.

415 5. Identify a knowledge-rich curriculum that the school
416 will use that focuses on developing a student's background
417 knowledge.



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418 ~~6. Provide professional development that focuses on~~
419 ~~academic rigor, direct instruction, and creating high academic~~
420 ~~and character standards.~~

421 (11) SCHOOLS OF HOPE MANAGEMENT.-A hope operator or the
422 owner of a school of hope may not serve as the principal of any
423 school that he or she manages.

424 Section 6. Section 1002.334, Florida Statutes, is created
425 to read:

426 1002.334 Franchise model schools.-

427 (1) As used in this section, the term "franchise model
428 school" means a persistently low-performing school, as defined
429 in s. 1002.333(1)(b), which is led by a highly effective
430 principal in addition to the principal's currently assigned
431 school. If a franchise model school achieves a grade of "C" or
432 higher, the school may retain its status as a franchise model
433 school at the discretion of the school district.

434 (2) A school district that has one or more persistently
435 low-performing schools may use a franchise model school as a
436 school turnaround option pursuant to s. 1008.33(4)(b)4.

437 (3) A franchise model school principal:

438 (a) Must be rated as highly effective pursuant to s.
439 1012.34;

440 (b) May lead two or more schools, including a persistently
441 low-performing school or a school that was considered a
442 persistently low-performing school before becoming a franchise
443 model school;

444 (c) May allocate resources and personnel between the
445 schools under his or her administration; however, he or she must
446 expend hope supplemental services allocation funds, authorized



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447 under s. 1011.62(16), at the franchise model school; and
448 (d) Is eligible to receive a Best and Brightest Principal
449 award under s. 1012.732.

450 Section 7. Paragraph (d) of subsection (2) and subsection
451 (8) of section 1002.385, Florida Statutes, are amended to read:
452 1002.385 The Gardiner Scholarship.—

453 (2) DEFINITIONS.—As used in this section, the term:

454 (d) "Disability" means, for a 3- or 4-year-old child or for
455 a student in kindergarten to grade 12, autism spectrum disorder,
456 as defined in the Diagnostic and Statistical Manual of Mental
457 Disorders, Fifth Edition, published by the American Psychiatric
458 Association; cerebral palsy, as defined in s. 393.063(6); Down
459 syndrome, as defined in s. 393.063(15); an intellectual
460 disability, as defined in s. 393.063(24); Phelan-McDermid
461 syndrome, as defined in s. 393.063(28); Prader-Willi syndrome,
462 as defined in s. 393.063(29); spina bifida, as defined in s.
463 393.063(40); being a high-risk child, as defined in s.
464 393.063(23)(a); muscular dystrophy; Williams syndrome; a rare
465 disease, a disorder that affects ~~diseases which affect~~ patient
466 populations of ~~fewer than~~ 200,000 individuals or fewer in the
467 United States, as defined by the Orphan Drug Act of 1983, Pub.
468 L. No. 97-414 ~~National Organization for Rare Disorders;~~
469 anaphylaxis; deaf; visually impaired; traumatic brain injured;
470 hospital or homebound; or identification as dual sensory
471 impaired, as defined by rules of the State Board of Education
472 and evidenced by reports from local school districts. The term
473 "hospital or homebound" includes a student who has a medically
474 diagnosed physical or psychiatric condition or illness, as
475 defined by the state board in rule, and who is confined to the



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476 home or hospital for more than 6 months.

477 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible
478 private school may be sectarian or nonsectarian and shall:

479 (a) Comply with all requirements for private schools
480 participating in state school choice scholarship programs
481 pursuant to s. 1002.421.

482 (b) Provide to the organization, upon request, all
483 documentation required for the student's participation,
484 including the private school's and student's fee schedules.

485 (c) Be academically accountable to the parent for meeting
486 the educational needs of the student by:

487 1. At a minimum, annually providing to the parent a written
488 explanation of the student's progress.

489 2. Annually administering or making provision for students
490 participating in the program in grades 3 through 10 to take one
491 of the nationally norm-referenced tests identified by the
492 Department of Education or the statewide assessments pursuant to
493 s. 1008.22. Students with disabilities for whom standardized
494 testing is not appropriate are exempt from this requirement. A
495 participating private school shall report a student's scores to
496 the parent.

497 3. Cooperating with the scholarship student whose parent
498 chooses to have the student participate in the statewide
499 assessments pursuant to s. 1008.22 or, if a private school
500 chooses to offer the statewide assessments, administering the
501 assessments at the school.

502 a. A participating private school may choose to offer and
503 administer the statewide assessments to all students who attend
504 the private school in grades 3 through 10.



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505 b. A participating private school shall submit a request in
506 writing to the Department of Education by March 1 of each year
507 in order to administer the statewide assessments in the
508 subsequent school year.

509 (d) Employ or contract with teachers who have regular and
510 direct contact with each student receiving a scholarship under
511 this section at the school's physical location.

512 (e) Provide a report from an independent certified public
513 accountant who performs the agreed-upon procedures developed
514 under s. 1002.395(6)(o) if the private school receives more than
515 \$250,000 in funds from scholarships awarded under this chapter
516 ~~section~~ in a state fiscal year. A private school subject to this
517 paragraph must annually submit the report by September 15 to the
518 organization that awarded the majority of the school's
519 scholarship funds. The agreed-upon procedures must be conducted
520 in accordance with attestation standards established by the
521 American Institute of Certified Public Accountants.

522
523 If a private school fails or refuses ~~is unable~~ to meet the
524 requirements of this subsection or has consecutive years of
525 material exceptions listed in the report required under
526 paragraph (e), the commissioner may determine that the private
527 school is ineligible to participate in the program.

528 Section 8. Paragraph (f) of subsection (6) and subsection
529 (8) of section 1002.39, Florida Statutes, are amended to read:

530 1002.39 The John M. McKay Scholarships for Students with
531 Disabilities Program.—There is established a program that is
532 separate and distinct from the Opportunity Scholarship Program
533 and is named the John M. McKay Scholarships for Students with



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534 Disabilities Program.

535 (6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department
536 shall:

537 (f)1. Conduct ~~random~~ site visits to private schools
538 participating in the John M. McKay Scholarships for Students
539 with Disabilities Program as authorized under s. 1002.421(7).
540 The purposes purpose of the site visits are is solely to verify
541 compliance with the provisions of subsection (7) aimed at
542 protecting the health, safety, and welfare of students and to
543 verify the information reported by the schools concerning the
544 enrollment and attendance of students, the credentials of
545 teachers, background screening of teachers, and teachers'
546 fingerprinting results, which information is required by rules
547 of the State Board of Education, subsection (8), and s.
548 1002.421. The Department of Education may not make followup more
549 than three random site visits at any time to any school that has
550 received a notice of noncompliance or a notice of proposed
551 action within the previous 2 years pursuant to subsection (7)
552 each year and may not make more than one random site visit each
553 year to the same private school.

554 2. Annually, by December 15, report to the Governor, the
555 President of the Senate, and the Speaker of the House of
556 Representatives the Department of Education's actions with
557 respect to implementing accountability in the scholarship
558 program under this section and s. 1002.421, any substantiated
559 allegations or violations of law or rule by an eligible private
560 school under this program concerning the enrollment and
561 attendance of students, the credentials of teachers, background
562 screening of teachers, and teachers' fingerprinting results and



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563 the corrective action taken by the Department of Education.

564 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be
565 eligible to participate in the John M. McKay Scholarships for
566 Students with Disabilities Program, a private school may be
567 sectarian or nonsectarian and must:

568 (a) Comply with all requirements for private schools
569 participating in state school choice scholarship programs
570 pursuant to s. 1002.421.

571 (b) Provide to the department all documentation required
572 for a student's participation, including the private school's
573 and student's fee schedules, at least 30 days before any
574 quarterly scholarship payment is made for the student pursuant
575 to paragraph (11) (e). A student is not eligible to receive a
576 quarterly scholarship payment if the private school fails to
577 meet this deadline.

578 (c) Be academically accountable to the parent for meeting
579 the educational needs of the student by:

580 1. At a minimum, annually providing to the parent a written
581 explanation of the student's progress.

582 2. Cooperating with the scholarship student whose parent
583 chooses to participate in the statewide assessments pursuant to
584 s. 1008.22.

585 (d) Maintain in this state a physical location where a
586 scholarship student regularly attends classes.

587 (e) If the private school that participates in a state
588 scholarship program under this chapter receives more than
589 \$250,000 in funds from scholarships awarded under chapter 1002
590 in a state fiscal year, provide an annual report from an
591 independent certified public accountant who performs the agreed-



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592 upon procedures developed under s. 1002.395(6)(o). Such a
593 private school must annually submit the required report by
594 September 15 to the organization that awarded the majority of
595 the school's scholarship funds. The agreed-upon procedures must
596 be conducted in accordance with attestation standards
597 established by the American Institute of Certified Public
598 Accountants.

599

600 The failure or refusal ~~inability~~ of a private school to meet the
601 requirements of this subsection shall constitute a basis for the
602 ineligibility of the private school to participate in the
603 scholarship program as determined by the department.

604 Section 9. Paragraph (o) of subsection (6), subsection (8),
605 and paragraph (n) of subsection (9) of section 1002.395, Florida
606 Statutes, are amended to read:

607 1002.395 Florida Tax Credit Scholarship Program.—

608 (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
609 ORGANIZATIONS.—An eligible nonprofit scholarship-funding
610 organization:

611 (o)1.a. Must participate in the joint development of
612 agreed-upon procedures to be performed by an independent
613 certified public accountant as required under paragraph (8)(e)
614 if the scholarship-funding organization provided more than
615 \$250,000 in scholarship funds to an eligible private school
616 under this chapter section during the ~~2009–2010~~ state fiscal
617 year. The agreed-upon procedures must uniformly apply to all
618 private schools and must determine, at a minimum, whether the
619 private school has been verified as eligible by the Department
620 of Education under paragraph (9)(c); has an adequate accounting



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621 system, system of financial controls, and process for deposit
622 and classification of scholarship funds; and has properly
623 expended scholarship funds for education-related expenses.
624 During the development of the procedures, the participating
625 scholarship-funding organizations shall specify guidelines
626 governing the materiality of exceptions that may be found during
627 the accountant's performance of the procedures. The procedures
628 and guidelines shall be provided to private schools and the
629 Commissioner of Education by March 15, 2011.

630 b. Must participate in a joint review of the agreed-upon
631 procedures and guidelines developed under sub-subparagraph a.,
632 by February 2013 and biennially thereafter, if the scholarship-
633 funding organization provided more than \$250,000 in scholarship
634 funds to an eligible private school under this chapter section
635 during the state fiscal year preceding the biennial review. If
636 the procedures and guidelines are revised, the revisions must be
637 provided to private schools and the Commissioner of Education by
638 March 15, 2013, and biennially thereafter.

639 c. Must monitor the compliance of a private school with
640 paragraph (8)(e) if the scholarship-funding organization
641 provided the majority of the scholarship funding to the school.
642 For each private school subject to paragraph (8)(e), the
643 appropriate scholarship-funding organization shall notify the
644 Commissioner of Education by October 30, 2011, and annually
645 thereafter of:

646 (I) A private school's failure to submit a report required
647 under paragraph (8)(e); or

648 (II) Any material exceptions set forth in the report
649 required under paragraph (8)(e).



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650 2. Must seek input from the accrediting associations that
651 are members of the Florida Association of Academic Nonpublic
652 Schools when jointly developing the agreed-upon procedures and
653 guidelines under sub-subparagraph 1.a. and conducting a review
654 of those procedures and guidelines under sub-subparagraph 1.b.

655
656 Information and documentation provided to the Department of
657 Education and the Auditor General relating to the identity of a
658 taxpayer that provides an eligible contribution under this
659 section shall remain confidential at all times in accordance
660 with s. 213.053.

661 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible
662 private school may be sectarian or nonsectarian and must:

663 (a) Comply with all requirements for private schools
664 participating in state school choice scholarship programs
665 pursuant to s. 1002.421.

666 (b) Provide to the eligible nonprofit scholarship-funding
667 organization, upon request, all documentation required for the
668 student's participation, including the private school's and
669 student's fee schedules.

670 (c) Be academically accountable to the parent for meeting
671 the educational needs of the student by:

672 1. At a minimum, annually providing to the parent a written
673 explanation of the student's progress.

674 2. Annually administering or making provision for students
675 participating in the scholarship program in grades 3 through 10
676 to take one of the nationally norm-referenced tests identified
677 by the Department of Education or the statewide assessments
678 pursuant to s. 1008.22. Students with disabilities for whom



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679 standardized testing is not appropriate are exempt from this
680 requirement. A participating private school must report a
681 student's scores to the parent. A participating private school
682 must annually report by August 15 the scores of all
683 participating students to the Learning System Institute
684 described in paragraph (9)(j).

685 3. Cooperating with the scholarship student whose parent
686 chooses to have the student participate in the statewide
687 assessments pursuant to s. 1008.22 or, if a private school
688 chooses to offer the statewide assessments, administering the
689 assessments at the school.

690 a. A participating private school may choose to offer and
691 administer the statewide assessments to all students who attend
692 the private school in grades 3 through 10.

693 b. A participating private school must submit a request in
694 writing to the Department of Education by March 1 of each year
695 in order to administer the statewide assessments in the
696 subsequent school year.

697 (d) Employ or contract with teachers who have regular and
698 direct contact with each student receiving a scholarship under
699 this section at the school's physical location.

700 (e) Provide a report from an independent certified public
701 accountant who performs the agreed-upon procedures developed
702 under paragraph (6)(o) if the private school receives more than
703 \$250,000 in funds from scholarships awarded under this chapter
704 ~~section~~ in a state fiscal year. A private school subject to this
705 paragraph must annually submit the report by September 15 to the
706 scholarship-funding organization that awarded the majority of
707 the school's scholarship funds. The agreed-upon procedures must



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708 be conducted in accordance with attestation standards
709 established by the American Institute of Certified Public
710 Accountants.

711
712 If a private school fails or refuses ~~is unable~~ to meet the
713 requirements of this subsection or has consecutive years of
714 material exceptions listed in the report required under
715 paragraph (e), the commissioner may determine that the private
716 school is ineligible to participate in the scholarship program
717 as determined by the Department of Education.

718 (9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of
719 Education shall:

720 (n)1. Conduct site visits to private schools participating
721 in the Florida Tax Credit Scholarship Program as authorized
722 under s. 1002.421(7). The purposes ~~purpose~~ of the site visits
723 are is solely to verify compliance with the provisions of
724 subsection (11) aimed at protecting the health, safety, and
725 welfare of students and to verify the information reported by
726 the schools concerning the enrollment and attendance of
727 students, the credentials of teachers, background screening of
728 teachers, and teachers' fingerprinting results. ~~The Department~~
729 ~~of Education may not make more than seven site visits each year,~~
730 ~~however,~~ The department may make followup ~~additional~~ site visits
731 at any time to any school that, pursuant to subsection (11), has
732 received a notice of noncompliance or a notice of proposed
733 action within the previous 2 years.

734 2. Annually, by December 15, report to the Governor, the
735 President of the Senate, and the Speaker of the House of
736 Representatives the Department of Education's actions with



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737 respect to implementing accountability in the scholarship
738 program under this section and s. 1002.421, any substantiated
739 allegations or violations of law or rule by an eligible private
740 school under this program concerning the enrollment and
741 attendance of students, the credentials of teachers, background
742 screening of teachers, and teachers' fingerprinting results and
743 the corrective action taken by the Department of Education.

744 Section 10. Present subsection (7) of section 1002.421,
745 Florida Statutes, is amended and redesignated as subsection
746 (11), a new subsection (7) and subsections (8), (9), and (10)
747 are added to that section, and subsection (1), paragraphs (h)
748 and (i) of subsection (2), and subsections (4) and (5) of that
749 section are amended, to read:

750 1002.421 Accountability of private schools participating in
751 state school choice scholarship programs.—

752 (1) (a) A Florida private school participating in the
753 Florida Tax Credit Scholarship Program established pursuant to
754 s. 1002.395 or an educational scholarship program established
755 pursuant to this chapter must comply with all requirements of
756 this section in addition to private school requirements outlined
757 in s. 1002.42, specific requirements identified within
758 respective scholarship program laws, and other provisions of
759 Florida law that apply to private schools.

760 (b) For purposes of this section, the term "owner or
761 operator" includes an owner, operator, superintendent, or
762 principal of an eligible private school or a person with
763 equivalent decisionmaking authority over an eligible private
764 school.

765 (2) A private school participating in a scholarship program



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766 must be a Florida private school as defined in s. 1002.01(2),
767 must be registered in accordance with s. 1002.42, and must:

768 (h) Employ or contract with teachers who:

769 1. Unless otherwise specified under this paragraph, hold
770 baccalaureate or higher degrees, have at least 3 years of
771 teaching experience in public or private schools, or have
772 objectively identified special skills, knowledge, or expertise
773 that qualifies them to provide instruction in subjects taught.

774 2. Hold baccalaureate or higher degrees from a regionally
775 or nationally accredited college or university in the United
776 States or from a recognized college or university in another
777 country. This subparagraph applies to full-time teachers hired
778 after July 1, 2018, who are teaching students in grade 2 or
779 above.

780
781 The private school must report to the department, in a format
782 developed by the department, the qualifications of each teacher
783 hired by the school, including, but not limited to, an
784 explanation of the objectively identified special skills or
785 expertise of such teachers, as applicable. Additionally, the
786 private school must provide to the parent of each scholarship
787 student, on the school's website or on a written form provided
788 by the school, the qualifications of each classroom teacher.

789 (i) Require each employee and contracted personnel with
790 direct student contact, upon employment or engagement to provide
791 services, to undergo a state and national background screening,
792 pursuant to s. 943.0542, by electronically filing with the
793 Department of Law Enforcement a complete set of fingerprints
794 taken by an authorized law enforcement agency or an employee of



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795 the private school, a school district, or a private company who
796 is trained to take fingerprints and deny employment to or
797 terminate an employee if he or she fails to meet the screening
798 standards under s. 435.04. Results of the screening shall be
799 provided to the participating private school. For purposes of
800 this paragraph:

801 1. An "employee or contracted personnel with direct student
802 contact" means any employee or contracted personnel who has
803 unsupervised access to a scholarship student for whom the
804 private school is responsible.

805 2. The costs of fingerprinting and the background check
806 shall not be borne by the state.

807 3. Continued employment of an employee or contracted
808 personnel after notification that he or she has failed the
809 background screening under this paragraph shall cause a private
810 school to be ineligible for participation in a scholarship
811 program.

812 4. An employee or contracted personnel holding a valid
813 Florida teaching certificate who has been fingerprinted pursuant
814 to s. 1012.32 and who is not ineligible for employment pursuant
815 to s. 1012.315 is not required to comply with the provisions of
816 this paragraph.

817 (4) A private school that accepts scholarship students
818 under this chapter ~~s. 1002.39~~ ~~or s. 1002.395~~ must:

819 (a) Disqualify instructional personnel and school
820 administrators, as defined in s. 1012.01, from employment in any
821 position that requires direct contact with students if the
822 personnel or administrators are ineligible for such employment
823 under s. 1012.315.



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824 (b) Adopt and faithfully implement policies establishing
825 standards of ethical conduct for instructional personnel and
826 school administrators. The policies must require all
827 instructional personnel and school administrators, as defined in
828 s. 1012.01, to complete training on the standards; establish the
829 duty of instructional personnel and school administrators to
830 report, and procedures for reporting, alleged misconduct by
831 other instructional personnel and school administrators which
832 affects the health, safety, or welfare of a student; and include
833 an explanation of the liability protections provided under ss.
834 39.203 and 768.095. A private school, or any of its employees,
835 may not enter into a confidentiality agreement regarding
836 terminated or dismissed instructional personnel or school
837 administrators, or personnel or administrators who resign in
838 lieu of termination, based in whole or in part on misconduct
839 that affects the health, safety, or welfare of a student, and
840 may not provide the instructional personnel or school
841 administrators with employment references or discuss the
842 personnel's or administrators' performance with prospective
843 employers in another educational setting, without disclosing the
844 personnel's or administrators' misconduct. Any part of an
845 agreement or contract that has the purpose or effect of
846 concealing misconduct by instructional personnel or school
847 administrators which affects the health, safety, or welfare of a
848 student is void, is contrary to public policy, and may not be
849 enforced.

850 (c) Before employing instructional personnel or school
851 administrators in any position that requires direct contact with
852 students, conduct employment history checks of each of the



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853 personnel's or administrators' previous employers, screen the
854 personnel or administrators through use of the educator
855 screening tools described in s. 1001.10(5), and document the
856 findings. If unable to contact a previous employer, the private
857 school must document efforts to contact the employer.

858
859 The department shall suspend the payment of funds under this
860 chapter ss. 1002.39 and 1002.395 to a private school that
861 knowingly fails or refuses to comply with this subsection, and
862 shall prohibit the school from enrolling new scholarship
863 students, for 1 fiscal year and until the school complies.

864 (5) The failure or refusal inability of a private school to
865 meet the requirements of this section shall constitute a basis
866 for the ineligibility of the private school to participate in a
867 scholarship program as determined by the department.

868 Additionally, a private school is ineligible to participate in a
869 state scholarship program under this chapter if the owner or
870 operator of the private school was a debtor in a voluntary or
871 involuntary bankruptcy petition within the most recent 5 years.

872 (7) (a) The department must annually visit at least 5
873 percent, and may annually visit up to 7 percent, of the private
874 schools that participate in the state scholarship programs under
875 this chapter. Site visits required under subsection (8) are not
876 included in the annual site visits authorized under this
877 paragraph.

878 (b) The purposes of the site visits are to verify
879 compliance with the provisions of this section aimed at
880 protecting the health, safety, and welfare of students and to
881 verify the information reported by the schools concerning the



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882 enrollment and attendance of students, the credentials of
883 teachers, background screening of teachers, and teachers'
884 fingerprinting results, as required by rules of the State Board
885 of Education and this section.

886 (c) The department may make followup site visits at any
887 time to any school that has received a notice of noncompliance
888 or a notice of proposed action within the previous 2 years, or
889 for a cause that affects the health, safety, and welfare of a
890 student.

891 (8) (a) The department shall visit each private school that
892 notifies the department of the school's intent to participate in
893 a state scholarship program under this chapter.

894 (b) The purpose of the site visit is to determine that the
895 school meets the applicable state and local health, safety, and
896 welfare codes and rules pursuant to this section.

897 (9) The Division of State Fire Marshal shall annually
898 provide to the department a fire safety inspection report,
899 prepared by the local fire departments or by entities with whom
900 they contract to perform fire safety inspections of private
901 schools, for each private school that participates in a state
902 scholarship program under this chapter.

903 (10) If a private school that participates in a state
904 scholarship program under this chapter receives more than
905 \$250,000 in funds from the scholarships awarded under this
906 chapter in a state fiscal year, the school must provide to the
907 department a report of the balance sheet and statement of income
908 expenditures in accordance with generally accepted accounting
909 procedures from an independent certified public accountant who
910 performs the agreed-upon procedures.



911 ~~(11)-(7)~~ The State Board of Education shall adopt rules
912 pursuant to ss. 120.536(1) and 120.54 to administer and enforce
913 this section.

914 Section 11. Paragraph (d) of subsection (2) of section
915 1003.41, Florida Statutes, is amended, and paragraph (f) is
916 added to that subsection, to read:

917 1003.41 Next Generation Sunshine State Standards.—

918 (2) Next Generation Sunshine State Standards must meet the
919 following requirements:

920 (d) Social Studies standards must establish specific
921 curricular content for, at a minimum, geography, United States
922 and world history, government, civics, humanities, and
923 economics, including financial literacy. Financial literacy
924 includes the knowledge, understanding, skills, behaviors,
925 attitudes, and values that will enable a student to make
926 responsible and effective financial decisions on a daily basis.
927 Financial literacy instruction shall be an integral part of
928 instruction throughout the entire economics course and include
929 information regarding earning income; buying goods and services;
930 saving and financial investing; taxes; the use of credit and
931 credit cards; budgeting and debt management, including student
932 loans and secured loans; banking and financial services;
933 planning for one's financial future, including higher education
934 and career planning; credit reports and scores; and fraud and
935 identity theft prevention. The requirements for financial
936 literacy specified under this paragraph do not apply to students
937 entering grade 9 in the 2018-2019 school year and thereafter.

938 (f) Effective for students entering grade 9 in the 2018-
939 2019 school year and thereafter, financial literacy standards



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940 must establish specific curricular content for, at a minimum,
941 personal financial literacy and money management. Financial
942 literacy includes instruction in the areas specified in s.
943 1003.4282(3)(h).

944 Section 12. Paragraphs (d) and (g) of subsection (3) of
945 section 1003.4282, Florida Statutes, are amended, and paragraph
946 (h) is added to that subsection, to read:

947 1003.4282 Requirements for a standard high school diploma.—

948 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
949 REQUIREMENTS.—

950 (d) *Three credits in social studies.*—A student must earn
951 one credit in United States History; one credit in World
952 History; one-half credit in economics, which must include
953 financial literacy; and one-half credit in United States
954 Government. The United States History EOC assessment constitutes
955 30 percent of the student's final course grade. However, for a
956 student entering grade 9 in the 2018-2019 school year or
957 thereafter, financial literacy is not a required component of
958 the one-half credit in economics.

959 (g) ~~Eight~~ *Credits in Electives.*—School districts must
960 develop and offer coordinated electives so that a student may
961 develop knowledge and skills in his or her area of interest,
962 such as electives with a STEM or liberal arts focus. Such
963 electives must include opportunities for students to earn
964 college credit, including industry-certified career education
965 programs or series of career-themed courses that result in
966 industry certification or articulate into the award of college
967 credit, or career education courses for which there is a
968 statewide or local articulation agreement and which lead to



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969 college credit. A student entering grade 9 before the 2018-2019
970 school year must earn eight credits in electives. A student
971 entering grade 9 in the 2018-2019 school year or thereafter must
972 earn seven and one-half credits in electives.

973 (h) *One-half credit in personal financial literacy.*—
974 Beginning with students entering grade 9 in the 2018-2019 school
975 year, each student shall earn one-half credit in personal
976 financial literacy and money management. This instruction must
977 include discussion of or instruction in the following:

978 1. Types of bank accounts offered, opening and managing a
979 bank account, and assessing the quality of a depository
980 institution's services.

981 2. Balancing a checkbook.

982 3. Basic principles of money management, such as spending,
983 credit, credit scores, and managing debt, including retail and
984 credit card debt.

985 4. Completing a loan application.

986 5. Receiving an inheritance and related implications.

987 6. Basic principles of personal insurance policies.

988 7. Computing federal income taxes.

989 8. Local tax assessments.

990 9. Computing interest rates by various mechanisms.

991 10. Simple contracts.

992 11. Contesting an incorrect billing statement.

993 12. Types of savings and investments.

994 13. State and federal laws concerning finance.

995 Section 13. Section 1006.061, Florida Statutes, is amended
996 to read:

997 1006.061 Child abuse, abandonment, and neglect policy.—Each



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998 district school board, charter school, and private school that
999 accepts scholarship students under s. 1002.385, s. 1002.39, ~~or~~
1000 s. 1002.395, or another state scholarship program under chapter
1001 1002 shall:

1002 (1) Post in a prominent place in each school a notice that,
1003 pursuant to chapter 39, all employees and agents of the district
1004 school board, charter school, or private school have an
1005 affirmative duty to report all actual or suspected cases of
1006 child abuse, abandonment, or neglect; have immunity from
1007 liability if they report such cases in good faith; and have a
1008 duty to comply with child protective investigations and all
1009 other provisions of law relating to child abuse, abandonment,
1010 and neglect. The notice shall also include the statewide toll-
1011 free telephone number of the central abuse hotline.

1012 (2) Post in a prominent place at each school site and on
1013 each school's Internet website, if available, the policies and
1014 procedures for reporting alleged misconduct by instructional
1015 personnel or school administrators which affects the health,
1016 safety, or welfare of a student; the contact person to whom the
1017 report is made; and the penalties imposed on instructional
1018 personnel or school administrators who fail to report suspected
1019 or actual child abuse or alleged misconduct by other
1020 instructional personnel or school administrators.

1021 (3) Require the principal of the charter school or private
1022 school, or the district school superintendent, or the
1023 superintendent's designee, at the request of the Department of
1024 Children and Families, to act as a liaison to the Department of
1025 Children and Families and the child protection team, as defined
1026 in s. 39.01, when in a case of suspected child abuse,



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1027 abandonment, or neglect or an unlawful sexual offense involving
1028 a child the case is referred to such a team; except that this
1029 does not relieve or restrict the Department of Children and
1030 Families from discharging its duty and responsibility under the
1031 law to investigate and report every suspected or actual case of
1032 child abuse, abandonment, or neglect or unlawful sexual offense
1033 involving a child.

1034 (4) (a) Post in a prominent place in a clearly visible
1035 location and public area of the school which is readily
1036 accessible to and widely used by students a sign in English and
1037 Spanish that contains:

1038 1. The statewide toll-free telephone number of the central
1039 abuse hotline as provided in chapter 39;

1040 2. Instructions to call 911 for emergencies; and

1041 3. Directions for accessing the Department of Children and
1042 Families Internet website for more information on reporting
1043 abuse, neglect, and exploitation.

1044 (b) The information in paragraph (a) must be put on at
1045 least one poster in each school, on a sheet that measures at
1046 least 11 inches by 17 inches, produced in large print, and
1047 placed at student eye level for easy viewing.

1048
1049 The Department of Education shall develop, and publish on the
1050 department's Internet website, sample notices suitable for
1051 posting in accordance with subsections (1), (2), and (4).

1052 Section 14. Section 1007.273, Florida Statutes, is amended
1053 to read:

1054 1007.273 Structured high school acceleration programs
1055 ~~Collegiate high school program.~~-



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1056 ~~(1)~~ Each Florida College System institution shall work with
1057 each district school board in its designated service area to
1058 establish one or more structured programs, including, but not
1059 limited to, collegiate high school programs. As used in this
1060 section, the term "structured program" means a structured high
1061 school acceleration program.

1062 ~~(1)~~~~(2)~~ PURPOSE.—At a minimum, structured ~~collegiate high~~
1063 ~~school~~ programs must include an option for public school
1064 students in grade 11 or grade 12 participating in the structured
1065 program, for at least 1 full school year, to earn CAPE industry
1066 certifications pursuant to s. 1008.44, and to successfully
1067 complete at least 30 credit hours through the dual enrollment
1068 program under s. 1007.271. The structured program must
1069 prioritize dual enrollment courses that are applicable toward
1070 general education core courses or common prerequisite course
1071 requirements under s. 1007.25 over dual enrollment courses
1072 applicable as electives toward at least the first year of
1073 college for an associate degree or baccalaureate degree while
1074 enrolled in the structured program. A district school board may
1075 not limit the number of eligible public school students who may
1076 enroll in such structured programs.

1077 ~~(2)~~~~(3)~~ REQUIRED STRUCTURED PROGRAM CONTRACTS.—

1078 ~~(a)~~ Each district school board and its local Florida
1079 College System institution shall execute a contract to establish
1080 one or more structured ~~collegiate high school~~ programs at a
1081 mutually agreed upon location or locations. ~~Beginning with the~~
1082 ~~2015-2016 school year,~~ If the local Florida College System
1083 institution does not establish a structured program with a
1084 district school board in its designated service area, another



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1085 Florida College System institution may execute a contract with
1086 that district school board to establish the structured program.
1087 The contract must be executed by January 1 of each school year
1088 for implementation of the structured program during the next
1089 school year. By August 1, 2018, a contract entered into before
1090 January 1, 2018, for the 2018-2019 school year must be modified
1091 to include the provisions of paragraph (b).

1092 (b) The contract must:

1093 1.(a) Identify the grade levels to be included in the
1094 structured ~~collegiate high school~~ program; which must, at a
1095 minimum, include grade 12.

1096 2.(b) Describe the structured ~~collegiate high school~~
1097 program, including a list of the meta-major academic pathways
1098 approved pursuant to s. 1008.30(4), which are available to
1099 participating students through the partner Florida College
1100 System institution or other eligible partner postsecondary
1101 institutions; the delineation of courses that must, at a
1102 minimum, include general education core courses and common
1103 prerequisite course requirements pursuant to s. 1007.25; and
1104 industry certifications offered, including online course
1105 availability; the high school and college credits earned for
1106 each postsecondary course completed and industry certification
1107 earned; student eligibility criteria; and the enrollment process
1108 and relevant deadlines;:-

1109 3.(e) Describe the methods, medium, and process by which
1110 students and their parents are annually informed about the
1111 availability of the structured ~~collegiate high school~~ program,
1112 the return on investment associated with participation in the
1113 structured program, and the information described in



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1114 subparagraphs 1. and 2.; paragraphs (a) and (b).
1115 4.(d) Identify the delivery methods for instruction and the
1116 instructors for all courses;;
1117 5.(e) Identify student advising services and progress
1118 monitoring mechanisms;;
1119 6.(f) Establish a program review and reporting mechanism
1120 regarding student performance outcomes; and.
1121 7.(g) Describe the terms of funding arrangements to
1122 implement the structured college high school program pursuant
1123 to paragraph (5) (a).
1124 (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.-
1125 (a)(4) Each student participating in a structured
1126 college high school program must enter into a student
1127 performance contract which must be signed by the student, the
1128 parent, and a representative of the school district and the
1129 applicable Florida College System institution, state university,
1130 or other institution participating pursuant to subsection (4)
1131 (5). The performance contract must, at a minimum, specify
1132 include the schedule of courses, by semester, and industry
1133 certifications to be taken by the student, if any; student
1134 attendance requirements;; and course grade requirements; and the
1135 applicability of such courses to an associate degree or a
1136 baccalaureate degree.
1137 (b) By September 1 of each school year, each district
1138 school board must notify each student enrolled in grades 9, 10,
1139 11, and 12 in a public school within the school district about
1140 the structured program, including, but not limited to:
1141 1. The method for earning college credit through
1142 participation in the structured program. The notification must



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1143 include website links to the dual enrollment course equivalency
1144 list approved by the State Board of Education; the common degree
1145 program prerequisite requirements published by the Articulation
1146 Coordinating Committee pursuant to s. 1007.01(3)(f); the
1147 industry certification articulation agreements adopted by the
1148 State Board of Education in rule; and the approved meta-major
1149 academic pathways of the partner Florida College System
1150 institution and other eligible partner postsecondary
1151 institutions participating pursuant to subsection (4); and

1152 2. The estimated cost savings to students and their
1153 families resulting from students successfully completing 30
1154 credit hours applicable toward general education core courses or
1155 common prerequisite course requirements before graduating from
1156 high school versus the cost of earning such credit hours after
1157 graduating from high school.

1158 (4) ~~(5)~~ AUTHORIZED STRUCTURED PROGRAM CONTRACTS.—In addition
1159 to executing a contract with the local Florida College System
1160 institution under this section, a district school board may
1161 execute a contract to establish a structured ~~collegiate high~~
1162 ~~school~~ program with a state university or an institution that is
1163 eligible to participate in the William L. Boyd, IV, Florida
1164 Resident Access Grant Program, that is a nonprofit independent
1165 college or university located and chartered in this state, and
1166 that is accredited by the Commission on Colleges of the Southern
1167 Association of Colleges and Schools to grant baccalaureate
1168 degrees. Such university or institution must meet the
1169 requirements specified under subsections (2) ~~(3)~~ and (3). A
1170 charter school may execute a contract directly with the local
1171 Florida College System institution or another institution as



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1172 authorized under this section to establish a structured program
1173 at a mutually agreed upon location ~~(4)~~.

1174 (5) FUNDING.—

1175 (a)~~(6)~~ The structured collegiate high school program shall
1176 be funded pursuant to ss. 1007.271 and 1011.62. The State Board
1177 of Education shall enforce compliance with this section by
1178 withholding the transfer of funds for the school districts ~~and~~
1179 ~~the Florida College System institutions~~ in accordance with s.
1180 1008.32. Annually, by December 31, the State Board of Education
1181 shall enforce compliance with this section by withholding the
1182 transfer of funds for the Florida College System institutions in
1183 accordance with s. 1008.32

1184 (b) A student who enrolls in the structured program and
1185 successfully completes at least 30 college credit hours during a
1186 school year through the dual enrollment program under s.
1187 1007.271 generates a 0.5 full-time equivalent (FTE) bonus. A
1188 student who enrolls in the structured program and successfully
1189 completes an additional 30 college credit hours during a school
1190 year, resulting in at least 60 college credit hours through the
1191 dual enrollment program under s. 1007.271 applicable toward
1192 fulfilling the requirements for an associate in arts degree or
1193 an associate in science degree or a baccalaureate degree
1194 pursuant to the student performance contract under subsection
1195 (3), before graduating from high school, generates an additional
1196 0.5 FTE bonus. Each district school board that is a contractual
1197 partner with a Florida College System institution or other
1198 eligible postsecondary institution shall report to the
1199 commissioner the total FTE bonus for each structured program for
1200 the students from that school district. The total FTE bonus



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1201 shall be added to each school district's total weighted FTE for
1202 funding in the subsequent fiscal year.

1203 (c) For any industry certification a student attains under
1204 this section, the FTE bonus shall be calculated and awarded in
1205 accordance with s. 1011.62(1)(o).

1206 (6) REPORTING REQUIREMENTS.-

1207 (a) By September 1 of each school year, each district
1208 school superintendent shall report to the commissioner, at a
1209 minimum, the following information on each structured program
1210 administered during the prior school year:

1211 1. The number of students in public schools within the
1212 school district who enrolled in the structured program, and the
1213 partnering postsecondary institutions pursuant to subsections
1214 (2) and (4);

1215 2. The total and average number of dual enrollment courses
1216 completed, high school and college credits earned, standard high
1217 school diplomas and associate and baccalaureate degrees awarded,
1218 and the number of industry certifications attained, if any, by
1219 the students who enrolled in the structured program;

1220 3. The projected student enrollment in the structured
1221 program during the next school year; and

1222 4. Any barriers to executing contracts to establish one or
1223 more structured programs.

1224 (b) By November 30 of each school year, the commissioner
1225 must report to the Governor, the President of the Senate, and
1226 the Speaker of the House of Representatives the status of
1227 structured programs, including, at a minimum, a summary of
1228 student enrollment and completion information pursuant to this
1229 subsection; barriers, if any, to establishing such programs; and



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1230 recommendations for expanding access to such programs statewide.

1231 Section 15. Paragraph (c) of subsection (3) and subsection
1232 (4) of section 1008.33, Florida Statutes, are amended to read:

1233 1008.33 Authority to enforce public school improvement.—

1234 (3)

1235 (c) The state board shall adopt by rule a differentiated
1236 matrix of intervention and support strategies for assisting
1237 traditional public schools identified under this section and
1238 rules for implementing s. 1002.33(9)(n), relating to charter
1239 schools.

1240 1. The intervention and support strategies must address
1241 efforts to improve student performance through one or more of
1242 the following strategies: and may include

1243 a. Improvement planning;

1244 b. Leadership quality improvement;

1245 c. Educator quality improvement;

1246 d. Professional development;

1247 e. Curriculum review, pacing, and alignment across grade
1248 levels to improve background knowledge in social studies,
1249 science, and the arts; and

1250 f. The use of continuous improvement and monitoring plans
1251 and processes.

1252 2. ~~In addition,~~ The state board may prescribe reporting
1253 requirements to review and monitor the progress of the schools.
1254 The rule must define the intervention and support strategies for
1255 school improvement for schools earning a grade of "D" or "F" and
1256 the roles for the district and department.

1257 (4)(a) The state board shall apply intensive intervention
1258 and support strategies tailored to the needs of schools earning



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1259 two consecutive grades of "D" or a grade of "F." In the first
1260 full school year after a school initially earns two consecutive
1261 grades of "D" or a grade of "F," the school district must
1262 immediately implement intervention and support strategies
1263 prescribed in rule under paragraph (3)(c) and, by September 1,
1264 provide the department with the memorandum of understanding
1265 negotiated pursuant to s. 1001.42(21) and, by October 1, a
1266 district-managed turnaround plan for approval by the state
1267 board. The district-managed turnaround plan may include a
1268 proposal for the district to implement an extended school day, a
1269 summer program, or a combination of an extended school day and
1270 summer program. Upon approval by the state board, the school
1271 district must implement the plan for the remainder of the school
1272 year and continue the plan for 1 full school year. The state
1273 board may allow a school an additional year of implementation
1274 before the school must implement a turnaround option required
1275 under paragraph (b) if it determines that the school is likely
1276 to improve to a grade of "C" or higher after the first full
1277 school year of implementation.

1278 (b) Unless an additional year of implementation is provided
1279 pursuant to paragraph (a), a school that has completed 2 school
1280 years of a district-managed turnaround plan required under
1281 paragraph (a) and has not improved its school grade to a "C" or
1282 higher, pursuant to s. 1008.34, ~~earns three consecutive grades~~
1283 below a "C" must implement one of the following options:

1284 1. Reassign students to another school and monitor the
1285 progress of each reassigned student.†

1286 2. Close the school and reopen the school as one or more
1287 charter schools, each with a governing board that has a



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1288 demonstrated record of effectiveness. Such charter schools are
1289 eligible for funding from the hope supplemental services
1290 allocation established by s. 1011.62(16).; ~~or~~

1291 3. Contract with an outside entity that has a demonstrated
1292 record of effectiveness to operate the school. An outside entity
1293 may include:

1294 a. A district-managed charter school in which all
1295 instructional personnel are not employees of the school
1296 district, but are employees of an independent governing board
1297 composed of members who did not participate in the review or
1298 approval of the charter. A district-managed charter school is
1299 eligible for funding from the hope supplemental services
1300 allocation established by s. 1011.62(16); or

1301 b. A hope operator that submits to a school district a
1302 notice of intent of a performance-based agreement pursuant to s.
1303 1002.333. A school of hope established pursuant to this sub-
1304 subparagraph is eligible for funding from the hope supplemental
1305 services allocation for up to 5 years, beginning in the school
1306 year in which the school of hope is established, if the school
1307 of hope:

1308 (I) Is established at the district-owned facilities of the
1309 persistently low-performing school;

1310 (II) Gives priority enrollment to students who are enrolled
1311 in, or are eligible to attend and are living in the attendance
1312 area of, the persistently low-performing school that the school
1313 of hope operates, consistent with the enrollment lottery
1314 exemption provided under s. 1002.333(5)(c); and

1315 (III) Meets the requirements of its performance-based
1316 agreement pursuant to s. 1002.333.



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1317 4. Implement a franchise model school in which a highly
1318 effective principal, pursuant to s. 1012.34, leads the
1319 persistently low-performing school in addition to the
1320 principal's currently assigned school. The franchise model
1321 school principal may allocate resources and personnel between
1322 the schools he or she leads. The persistently low-performing
1323 school is eligible for funding from the hope supplemental
1324 services allocation established under s. 1011.62(16).

1325 (c) Implementation of the turnaround option is no longer
1326 required if the school improves to a grade of "C" or higher.

1327 (d) If a school ~~earning two consecutive grades of "D" or a~~
1328 ~~grade of "F"~~ does not improve to a grade of "C" or higher after
1329 2 full school years of implementing the turnaround option
1330 selected by the school district under paragraph (b), the school
1331 district must implement another turnaround option.
1332 Implementation of the turnaround option must begin the school
1333 year following the implementation period of the existing
1334 turnaround option, unless the state board determines that the
1335 school is likely to improve to a grade of "C" or higher if
1336 additional time is provided to implement the existing turnaround
1337 option.

1338 Section 16. Present subsections (16) and (17) of section
1339 1011.62, Florida Statutes, are redesignated as subsections (19)
1340 and (20), respectively, new subsections (16) and (17) and
1341 subsection (18) are added to that section, and paragraph (a) of
1342 subsection (4) and subsection (14) of that section are amended,
1343 to read:

1344 1011.62 Funds for operation of schools.—If the annual
1345 allocation from the Florida Education Finance Program to each



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1346 district for operation of schools is not determined in the
1347 annual appropriations act or the substantive bill implementing
1348 the annual appropriations act, it shall be determined as
1349 follows:

1350 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
1351 Legislature shall prescribe the aggregate required local effort
1352 for all school districts collectively as an item in the General
1353 Appropriations Act for each fiscal year. The amount that each
1354 district shall provide annually toward the cost of the Florida
1355 Education Finance Program for kindergarten through grade 12
1356 programs shall be calculated as follows:

1357 (a) *Estimated taxable value calculations.*—

1358 1.a. Not later than 2 working days before July 19, the
1359 Department of Revenue shall certify to the Commissioner of
1360 Education its most recent estimate of the taxable value for
1361 school purposes in each school district and the total for all
1362 school districts in the state for the current calendar year
1363 based on the latest available data obtained from the local
1364 property appraisers. The value certified shall be the taxable
1365 value for school purposes for that year, and no further
1366 adjustments shall be made, except those made pursuant to
1367 paragraphs (c) and (d), or an assessment roll change required by
1368 final judicial decisions as specified in paragraph (19) (b)
1369 ~~(16) (b)~~. Not later than July 19, the Commissioner of Education
1370 shall compute a millage rate, rounded to the next highest one
1371 one-thousandth of a mill, which, when applied to 96 percent of
1372 the estimated state total taxable value for school purposes,
1373 would generate the prescribed aggregate required local effort
1374 for that year for all districts. The Commissioner of Education



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1375 shall certify to each district school board the millage rate,
1376 computed as prescribed in this subparagraph, as the minimum
1377 millage rate necessary to provide the district required local
1378 effort for that year.

1379 b. The General Appropriations Act shall direct the
1380 computation of the statewide adjusted aggregate amount for
1381 required local effort for all school districts collectively from
1382 ad valorem taxes to ensure that no school district's revenue
1383 from required local effort millage will produce more than 90
1384 percent of the district's total Florida Education Finance
1385 Program calculation as calculated and adopted by the
1386 Legislature, and the adjustment of the required local effort
1387 millage rate of each district that produces more than 90 percent
1388 of its total Florida Education Finance Program entitlement to a
1389 level that will produce only 90 percent of its total Florida
1390 Education Finance Program entitlement in the July calculation.

1391 2. On the same date as the certification in sub-
1392 subparagraph 1.a., the Department of Revenue shall certify to
1393 the Commissioner of Education for each district:

1394 a. Each year for which the property appraiser has certified
1395 the taxable value pursuant to s. 193.122(2) or (3), if
1396 applicable, since the prior certification under sub-subparagraph
1397 1.a.

1398 b. For each year identified in sub-subparagraph a., the
1399 taxable value certified by the appraiser pursuant to s.
1400 193.122(2) or (3), if applicable, since the prior certification
1401 under sub-subparagraph 1.a. This is the certification that
1402 reflects all final administrative actions of the value
1403 adjustment board.



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1404 (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may
1405 annually in the General Appropriations Act determine a
1406 percentage increase in funds per K-12 unweighted FTE as a
1407 minimum guarantee to each school district. The guarantee shall
1408 be calculated from prior year base funding per unweighted FTE
1409 student which shall include the adjusted FTE dollars as provided
1410 in subsection (19) ~~(16)~~, quality guarantee funds, and actual
1411 nonvoted discretionary local effort from taxes. From the base
1412 funding per unweighted FTE, the increase shall be calculated for
1413 the current year. The current year funds from which the
1414 guarantee shall be determined shall include the adjusted FTE
1415 dollars as provided in subsection (19) ~~(16)~~ and potential
1416 nonvoted discretionary local effort from taxes. A comparison of
1417 current year funds per unweighted FTE to prior year funds per
1418 unweighted FTE shall be computed. For those school districts
1419 which have less than the legislatively assigned percentage
1420 increase, funds shall be provided to guarantee the assigned
1421 percentage increase in funds per unweighted FTE student. Should
1422 appropriated funds be less than the sum of this calculated
1423 amount for all districts, the commissioner shall prorate each
1424 district's allocation. This provision shall be implemented to
1425 the extent specifically funded.

1426 (16) HOPE SUPPLEMENTAL SERVICES ALLOCATION.—The hope
1427 supplemental services allocation is created to provide district-
1428 managed turnaround schools, as required under s. 1008.33(4)(a),
1429 charter schools authorized under s. 1008.33(4)(b)2., district-
1430 managed charter schools authorized under s. 1008.33(4)(b)3.a.,
1431 schools of hope authorized under s. 1008.33(4)(b)3.b., and
1432 franchise model schools as authorized under s. 1008.33(4)(b)4.,



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1433 with funds to offer services designed to improve the overall
1434 academic and community welfare of the schools' students and
1435 their families.

1436 (a) Services funded by the allocation may include, but are
1437 not limited to, tutorial and after-school programs, student
1438 counseling, nutrition education, and parental counseling. In
1439 addition, services may also include models that develop a
1440 culture that encourages students to complete high school and to
1441 attend college or career training, set high academic
1442 expectations, inspire character development, and include an
1443 extended school day and school year.

1444 (b) Prior to distribution of the allocation, a school
1445 district, for a district turnaround school and persistently low-
1446 performing schools that use a franchise model; a hope operator,
1447 for a school of hope; or the charter school governing board for
1448 a charter school, as applicable, shall develop and submit a plan
1449 for implementation to its respective governing body for approval
1450 no later than August 1 of the fiscal year.

1451 (c) At a minimum, the plans required under paragraph (b)
1452 must:

1453 1. Establish comprehensive support services that develop
1454 family and community partnerships;

1455 2. Establish clearly defined and measurable high academic
1456 and character standards;

1457 3. Increase parental involvement and engagement in the
1458 child's education;

1459 4. Describe how instructional personnel will be identified,
1460 recruited, retained, and rewarded;

1461 5. Provide professional development that focuses on



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1462 academic rigor, direct instruction, and creating high academic
1463 and character standards; and

1464 6. Provide focused instruction to improve student academic
1465 proficiency, which may include additional instruction time
1466 beyond the normal school day or school year.

1467 (d) Each school district and hope operator shall submit
1468 approved plans to the commissioner by September 1 of each fiscal
1469 year.

1470 (e) For the 2018-2019 fiscal year, a school that is
1471 selected to receive funding in the 2017-2018 fiscal year
1472 pursuant to s. 1002.333(10)(c) shall receive \$2,000 per FTE. A
1473 district-managed turnaround school required under s.
1474 1008.33(4)(a), charter school authorized under s.
1475 1008.33(4)(b)2., district-managed charter school authorized
1476 under s. 1008.33(4)(b)3.a., school of hope authorized under s.
1477 1008.33(4)(b)3.b., and franchise model school authorized under
1478 s. 1008.33(4)(b)4. are eligible for the remaining funds based on
1479 the school's unweighted FTE, up to \$2,000 per FTE or as provided
1480 in the General Appropriations Act.

1481 (f) For the 2019-2020 fiscal year and thereafter, each
1482 school district's allocation shall be based on the unweighted
1483 FTE student enrollment at the eligible schools and a per-FTE
1484 funding amount of up to \$2,000 per FTE or as provided in the
1485 General Appropriations Act. If the calculated funds for
1486 unweighted FTE student enrollment at the eligible schools exceed
1487 the per-FTE funds appropriated, the allocation of funds to each
1488 school district must be prorated based on each school district's
1489 share of the total unweighted FTE student enrollment for the
1490 eligible schools.



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1491 (17) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health
1492 assistance allocation is created to provide supplemental funding
1493 to assist school districts in establishing or expanding
1494 comprehensive school-based mental health programs that increase
1495 awareness of mental health issues among children and school-age
1496 youth; train educators and other school staff in detecting and
1497 responding to mental health issues; and connect children, youth,
1498 and families who may experience behavioral health issues with
1499 appropriate services. These funds may be allocated annually in
1500 the General Appropriations Act to each eligible school district
1501 and developmental research school based on each entity's
1502 proportionate share of Florida Education Finance Program base
1503 funding. The district funding allocation must include a minimum
1504 amount as specified in the General Appropriations Act. Upon
1505 submission and approval of a plan that includes the elements
1506 specified in paragraph (b), charter schools are also entitled to
1507 a proportionate share of district funding for this program. The
1508 allocated funds may not supplant funds that are provided for
1509 this purpose from other operating funds and may not be used to
1510 increase salaries or provide bonuses.

1511 (a) Prior to the distribution of the allocation:

1512 1. The district must annually develop and submit a detailed
1513 plan outlining the local program and planned expenditures to the
1514 district school board for approval.

1515 2. A charter school must annually develop and submit a
1516 detailed plan outlining the local program and planned
1517 expenditures of the funds in the plan to its governing body for
1518 approval. After the plan is approved by the governing body, it
1519 must be provided to its school district for submission to the



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1520 commissioner.

1521 (b) The plans required under paragraph (a) must include, at
1522 a minimum, all of the following elements:

1523 1. A collaborative effort or partnership between the school
1524 district and at least one local community program or agency
1525 involved in mental health to provide or to improve prevention,
1526 diagnosis, and treatment services for students;

1527 2. Programs to assist students in dealing with bullying,
1528 trauma, and violence;

1529 3. Strategies or programs to reduce the likelihood of at-
1530 risk students developing social, emotional, or behavioral health
1531 problems or substance use disorders;

1532 4. Strategies to improve the early identification of
1533 social, emotional, or behavioral problems or substance use
1534 disorders and to improve the provision of early intervention
1535 services;

1536 5. Strategies to enhance the availability of school-based
1537 crisis intervention services and appropriate referrals for
1538 students in need of mental health services; and

1539 6. Training opportunities for school personnel in the
1540 techniques and supports needed to identify students who have
1541 trauma histories and who have or are at risk of having a mental
1542 illness, and in the use of referral mechanisms that effectively
1543 link such students to appropriate treatment and intervention
1544 services in the school and in the community.

1545 (c) The districts shall submit approved plans to the
1546 commissioner by August 1 of each fiscal year.

1547 (d) Beginning September 30, 2019, and by each September 30
1548 thereafter, each entity that receives an allocation under this



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1549 subsection shall submit to the commissioner, in a format
1550 prescribed by the department, a final report on its program
1551 outcomes and its expenditures for each element of the program.

1552 (18) FUNDING COMPRESSION ALLOCATION.—The Legislature may
1553 provide an annual funding compression allocation in the General
1554 Appropriations Act. The allocation is created to provide
1555 additional funding to school districts and developmental
1556 research schools whose total funds per FTE in the prior year
1557 were less than the statewide average. Using the most recent
1558 prior year FEFP calculation for each eligible school district,
1559 the total funds per FTE shall be subtracted from the state
1560 average funds per FTE, not including any adjustments made
1561 pursuant to paragraph (19) (b). The resulting funds per FTE
1562 difference, or a portion thereof, as designated in the General
1563 Appropriations Act, shall then be multiplied by the school
1564 district's total unweighted FTE to provide the allocation. If
1565 the calculated funds are greater than the amount included in the
1566 General Appropriations Act, they must be prorated to the
1567 appropriation amount based on each participating school
1568 district's share.

1569 Section 17. Subsection (5) of section 1011.69, Florida
1570 Statutes, is amended to read:

1571 1011.69 Equity in School-Level Funding Act.—

1572 (5) After providing Title I, Part A, Basic funds to schools
1573 above the 75 percent poverty threshold, which may include high
1574 schools above the 50 percent threshold as allowed by federal
1575 law, school districts shall provide any remaining Title I, Part
1576 A, Basic funds directly to all eligible schools as provided in
1577 this subsection. For purposes of this subsection, an eligible



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1578 school is a school that is eligible to receive Title I funds,
1579 including a charter school. The threshold for identifying
1580 eligible schools may not exceed the threshold established by a
1581 school district for the 2016-2017 school year or the statewide
1582 percentage of economically disadvantaged students, as determined
1583 annually.

1584 (a) Prior to the allocation of Title I funds to eligible
1585 schools, a school district may withhold funds only as follows:

1586 1. One percent for parent involvement, in addition to the
1587 one percent the district must reserve under federal law for
1588 allocations to eligible schools for parent involvement;

1589 2. A necessary and reasonable amount for administration;¹⁷

1590 ~~3. which includes~~ The district's approved indirect cost
1591 rate, ~~not to exceed a total of 8 percent; and~~

1592 ~~4.3.~~ A reasonable and necessary amount to provide:

1593 a. Homeless programs;

1594 b. Delinquent and neglected programs;

1595 c. Prekindergarten programs and activities;

1596 d. Private school equitable services; and

1597 e. Transportation for foster care children to their school
1598 of origin or choice programs; ~~and.~~

1599 5. A necessary and reasonable amount for eligible schools
1600 to provide:

1601 a. Extended learning opportunities, such as summer school,
1602 before-school and after-school programs, and additional class
1603 periods of instruction during the school day; and

1604 b. Supplemental academic and enrichment services, staff
1605 development, and planning and curriculum, as well as wrap-around
1606 services.



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1607 (b) All remaining Title I funds shall be distributed to all
1608 eligible schools in accordance with federal law and regulation.
1609 To maximize the efficient use of resources, school districts may
1610 allow eligible schools, not including charter schools, to An
1611 eligible school may use funds under this subsection for
1612 district-level to participate in discretionary educational
1613 services provided by the school district.

1614 Section 18. Subsection (5) of section 1011.71, Florida
1615 Statutes, is amended to read:

1616 1011.71 District school tax.—

1617 (5) ~~Effective July 1, 2008,~~ A school district may expend,
1618 subject to ~~the provisions of~~ s. 200.065, up to \$150 ~~\$100~~ per
1619 unweighted full-time equivalent student from the revenue
1620 generated by the millage levy authorized by subsection (2) to
1621 fund, in addition to expenditures authorized in paragraphs
1622 (2) (a)-(j), expenses for the following:

1623 (a) The purchase, lease-purchase, or lease of driver's
1624 education vehicles; motor vehicles used for the maintenance or
1625 operation of plants and equipment; security vehicles; or
1626 vehicles used in storing or distributing materials and
1627 equipment.

1628 (b) Payment of the cost of premiums, as defined in s.
1629 627.403, for property and casualty insurance necessary to insure
1630 school district educational and ancillary plants. As used in
1631 this paragraph, casualty insurance has the same meaning as in s.
1632 624.605(1) (d), (f), (g), (h), and (m). Operating revenues that
1633 are made available through the payment of property and casualty
1634 insurance premiums from revenues generated under this subsection
1635 may be expended only for nonrecurring operational expenditures



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1636 of the school district.

1637 Section 19. Section 1012.315, Florida Statutes, is amended
1638 to read:

1639 1012.315 Disqualification from employment.—A person is
1640 ineligible for educator certification, and instructional
1641 personnel and school administrators, as defined in s. 1012.01,
1642 are ineligible for employment in any position that requires
1643 direct contact with students in a district school system,
1644 charter school, or private school that accepts scholarship
1645 students under s. 1002.385, s. 1002.39, ~~or~~ s. 1002.395, or
1646 another state scholarship program under chapter 1002, if the
1647 person, instructional personnel, or school administrator has
1648 been convicted of:

1649 (1) Any felony offense prohibited under any of the
1650 following statutes:

1651 (a) Section 393.135, relating to sexual misconduct with
1652 certain developmentally disabled clients and reporting of such
1653 sexual misconduct.

1654 (b) Section 394.4593, relating to sexual misconduct with
1655 certain mental health patients and reporting of such sexual
1656 misconduct.

1657 (c) Section 415.111, relating to adult abuse, neglect, or
1658 exploitation of aged persons or disabled adults.

1659 (d) Section 782.04, relating to murder.

1660 (e) Section 782.07, relating to manslaughter, aggravated
1661 manslaughter of an elderly person or disabled adult, aggravated
1662 manslaughter of a child, or aggravated manslaughter of an
1663 officer, a firefighter, an emergency medical technician, or a
1664 paramedic.



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- 1665 (f) Section 784.021, relating to aggravated assault.
1666 (g) Section 784.045, relating to aggravated battery.
1667 (h) Section 784.075, relating to battery on a detention or
1668 commitment facility staff member or a juvenile probation
1669 officer.
1670 (i) Section 787.01, relating to kidnapping.
1671 (j) Section 787.02, relating to false imprisonment.
1672 (k) Section 787.025, relating to luring or enticing a
1673 child.
1674 (l) Section 787.04(2), relating to leading, taking,
1675 enticing, or removing a minor beyond the state limits, or
1676 concealing the location of a minor, with criminal intent pending
1677 custody proceedings.
1678 (m) Section 787.04(3), relating to leading, taking,
1679 enticing, or removing a minor beyond the state limits, or
1680 concealing the location of a minor, with criminal intent pending
1681 dependency proceedings or proceedings concerning alleged abuse
1682 or neglect of a minor.
1683 (n) Section 790.115(1), relating to exhibiting firearms or
1684 weapons at a school-sponsored event, on school property, or
1685 within 1,000 feet of a school.
1686 (o) Section 790.115(2) (b), relating to possessing an
1687 electric weapon or device, destructive device, or other weapon
1688 at a school-sponsored event or on school property.
1689 (p) Section 794.011, relating to sexual battery.
1690 (q) Former s. 794.041, relating to sexual activity with or
1691 solicitation of a child by a person in familial or custodial
1692 authority.
1693 (r) Section 794.05, relating to unlawful sexual activity



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1694 with certain minors.
1695 (s) Section 794.08, relating to female genital mutilation.
1696 (t) Chapter 796, relating to prostitution.
1697 (u) Chapter 800, relating to lewdness and indecent
1698 exposure.
1699 (v) Section 806.01, relating to arson.
1700 (w) Section 810.14, relating to voyeurism.
1701 (x) Section 810.145, relating to video voyeurism.
1702 (y) Section 812.014(6), relating to coordinating the
1703 commission of theft in excess of \$3,000.
1704 (z) Section 812.0145, relating to theft from persons 65
1705 years of age or older.
1706 (aa) Section 812.019, relating to dealing in stolen
1707 property.
1708 (bb) Section 812.13, relating to robbery.
1709 (cc) Section 812.131, relating to robbery by sudden
1710 snatching.
1711 (dd) Section 812.133, relating to carjacking.
1712 (ee) Section 812.135, relating to home-invasion robbery.
1713 (ff) Section 817.563, relating to fraudulent sale of
1714 controlled substances.
1715 (gg) Section 825.102, relating to abuse, aggravated abuse,
1716 or neglect of an elderly person or disabled adult.
1717 (hh) Section 825.103, relating to exploitation of an
1718 elderly person or disabled adult.
1719 (ii) Section 825.1025, relating to lewd or lascivious
1720 offenses committed upon or in the presence of an elderly person
1721 or disabled person.
1722 (jj) Section 826.04, relating to incest.



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1723 (kk) Section 827.03, relating to child abuse, aggravated
1724 child abuse, or neglect of a child.

1725 (ll) Section 827.04, relating to contributing to the
1726 delinquency or dependency of a child.

1727 (mm) Section 827.071, relating to sexual performance by a
1728 child.

1729 (nn) Section 843.01, relating to resisting arrest with
1730 violence.

1731 (oo) Chapter 847, relating to obscenity.

1732 (pp) Section 874.05, relating to causing, encouraging,
1733 soliciting, or recruiting another to join a criminal street
1734 gang.

1735 (qq) Chapter 893, relating to drug abuse prevention and
1736 control, if the offense was a felony of the second degree or
1737 greater severity.

1738 (rr) Section 916.1075, relating to sexual misconduct with
1739 certain forensic clients and reporting of such sexual
1740 misconduct.

1741 (ss) Section 944.47, relating to introduction, removal, or
1742 possession of contraband at a correctional facility.

1743 (tt) Section 985.701, relating to sexual misconduct in
1744 juvenile justice programs.

1745 (uu) Section 985.711, relating to introduction, removal, or
1746 possession of contraband at a juvenile detention facility or
1747 commitment program.

1748 (2) Any misdemeanor offense prohibited under any of the
1749 following statutes:

1750 (a) Section 784.03, relating to battery, if the victim of
1751 the offense was a minor.



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1752 (b) Section 787.025, relating to luring or enticing a
1753 child.

1754 (3) Any criminal act committed in another state or under
1755 federal law which, if committed in this state, constitutes an
1756 offense prohibited under any statute listed in subsection (1) or
1757 subsection (2).

1758 (4) Any delinquent act committed in this state or any
1759 delinquent or criminal act committed in another state or under
1760 federal law which, if committed in this state, qualifies an
1761 individual for inclusion on the Registered Juvenile Sex Offender
1762 List under s. 943.0435(1)(h)1.d.

1763 Section 20. Paragraph (c) of subsection (3) of section
1764 1012.731, Florida Statutes, is amended to read:

1765 1012.731 The Florida Best and Brightest Teacher Scholarship
1766 Program.—

1767 (3)

1768 ~~(c) Notwithstanding the requirements of this subsection,~~
1769 ~~for the 2017-2018, 2018-2019, and 2019-2020 school years, any~~
1770 ~~classroom teacher who:~~

1771 ~~1. Was evaluated as highly effective pursuant to s. 1012.34~~
1772 ~~in the school year immediately preceding the year in which the~~
1773 ~~scholarship will be awarded shall receive a scholarship of~~
1774 ~~\$1200, including a classroom teacher who received an award~~
1775 ~~pursuant to paragraph (a).~~

1776 ~~2. Was evaluated as effective pursuant to s. 1012.34 in the~~
1777 ~~school year immediately preceding the year in which the~~
1778 ~~scholarship will be awarded a scholarship of up to \$800. If the~~
1779 ~~number of eligible classroom teachers under this subparagraph~~
1780 ~~exceeds the total allocation, the department shall prorate the~~



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1781 ~~per teacher scholarship amount.~~

1782

1783 ~~This paragraph expires July 1, 2020.~~

1784 Section 21. Subsections (2), (3), and (4) of section
1785 1012.732, Florida Statutes, are amended to read:

1786 1012.732 The Florida Best and Brightest Principal
1787 Scholarship Program.—

1788 (2) There is created the Florida Best and Brightest
1789 Principal Scholarship Program to be administered by the
1790 Department of Education. The program shall provide categorical
1791 funding for scholarships to be awarded to school principals, as
1792 defined in s. 1012.01(3)(c)1., who are serving as a franchise
1793 model school principal or who have recruited and retained a high
1794 percentage of best and brightest teachers.

1795 (3)(a) A school principal identified pursuant to s.
1796 1012.731(4)(c) is eligible to receive a scholarship under this
1797 section if he or she has served as school principal at his or
1798 her school for at least 2 consecutive school years including the
1799 current school year and his or her school has a ratio of best
1800 and brightest teachers to other classroom teachers that is at
1801 the 80th percentile or higher for schools within the same grade
1802 group, statewide, including elementary schools, middle schools,
1803 high schools, and schools with a combination of grade levels.

1804 (b) A principal of a franchise model school, as defined in
1805 s. 1002.334, is eligible to receive a scholarship under this
1806 section.

1807 (4) Annually, by February 1, the department shall identify
1808 eligible school principals and disburse funds to each school
1809 district for each eligible school principal to receive a



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1810 scholarship.

1811 (a) A scholarship of \$10,000 ~~\$5,000~~ must be awarded to each
1812 franchise model school principal who is every eligible under
1813 paragraph (3) (b).

1814 (b) A scholarship of \$5,000 must be awarded to each school
1815 principal assigned to a Title I school and a scholarship of
1816 \$4,000 to each every eligible school principal who is not
1817 assigned to a Title I school and who is eligible under paragraph
1818 (3) (a).

1819 Section 22. Paragraph (e) of subsection (1) of section
1820 1012.796, Florida Statutes, is amended to read:

1821 1012.796 Complaints against teachers and administrators;
1822 procedure; penalties.-

1823 (1)

1824 (e) If allegations arise against an employee who is
1825 certified under s. 1012.56 and employed in an educator-
1826 certificated position in any public school, charter school or
1827 governing board thereof, or private school that accepts
1828 scholarship students under s. 1002.385, s. 1002.39, ~~or~~ s.
1829 1002.395, or another state scholarship program under chapter
1830 1002, the school shall file in writing with the department a
1831 legally sufficient complaint within 30 days after the date on
1832 which the subject matter of the complaint came to the attention
1833 of the school. A complaint is legally sufficient if it contains
1834 ultimate facts that show a violation has occurred as provided in
1835 s. 1012.795 and defined by rule of the State Board of Education.
1836 The school shall include all known information relating to the
1837 complaint with the filing of the complaint. This paragraph does
1838 not limit or restrict the power and duty of the department to



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1839 investigate complaints, regardless of the school's untimely
1840 filing, or failure to file, complaints and followup reports.

1841 Section 23. Present paragraphs (a) through (d) of
1842 subsection (1) of section 1013.31, Florida Statutes, are
1843 redesignated as paragraphs (b) through (e), respectively, and a
1844 new paragraph (a) is added to that subsection, to read:

1845 1013.31 Educational plant survey; localized need
1846 assessment; PECO project funding.—

1847 (1) At least every 5 years, each board shall arrange for an
1848 educational plant survey, to aid in formulating plans for
1849 housing the educational program and student population, faculty,
1850 administrators, staff, and auxiliary and ancillary services of
1851 the district or campus, including consideration of the local
1852 comprehensive plan. The Department of Education shall document
1853 the need for additional career and adult education programs and
1854 the continuation of existing programs before facility
1855 construction or renovation related to career or adult education
1856 may be included in the educational plant survey of a school
1857 district or Florida College System institution that delivers
1858 career or adult education programs. Information used by the
1859 Department of Education to establish facility needs must
1860 include, but need not be limited to, labor market data, needs
1861 analysis, and information submitted by the school district or
1862 Florida College System institution.

1863 (a) Educational plant survey and localized need assessment
1864 for capital outlay purposes.—A district may only use funds from
1865 the following sources for educational, auxiliary, and ancillary
1866 plant capital outlay purposes without needing a survey
1867 recommendation:



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1868 1. The local capital outlay improvement fund, consisting of
1869 funds that come from and are a part of the district's basic
1870 operating budget;

1871 2. If a board decides to build an educational, auxiliary,
1872 or ancillary facility without a survey recommendation and the
1873 taxpayers approve a bond referendum, the voted bond referendum;

1874 3. One-half cent sales surtax revenue;

1875 4. One cent local governmental surtax revenue;

1876 5. Impact fees; and

1877 6. Private gifts or donations.

1878 Section 24. Paragraph (e) is added to subsection (2) of
1879 section 1013.385, Florida Statutes, to read:

1880 1013.385 School district construction flexibility.—

1881 (2) A resolution adopted under this section may propose
1882 implementation of exceptions to requirements of the uniform
1883 statewide building code for the planning and construction of
1884 public educational and ancillary plants adopted pursuant to ss.
1885 553.73 and 1013.37 relating to:

1886 (e) Any other provisions that limit the ability of a school
1887 to operate in a facility on the same basis as a charter school
1888 pursuant to s. 1002.33(18) if the regional planning council
1889 determines that there is sufficient shelter capacity within the
1890 school district as documented in the Statewide Emergency Shelter
1891 Plan.

1892 Section 25. Subsection (3) of section 1013.62, Florida
1893 Statutes, is amended, and paragraph (c) is added to subsection
1894 (1) of that section, to read:

1895 1013.62 Charter schools capital outlay funding.—

1896 (1) Charter school capital outlay funding shall consist of



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1897 revenue resulting from the discretionary millage authorized in
1898 s. 1011.71(2) and state funds when such funds are appropriated
1899 in the General Appropriations Act.

1900 (c) It is the intent of the Legislature that the public
1901 interest be protected by prohibiting personal financial
1902 enrichment by owners, operators, managers, real estate
1903 developers, and other affiliated parties of charter schools.
1904 Therefore, a charter school is not eligible for a funding
1905 allocation unless the chair of the governing board and the chief
1906 administrative officer of the charter school annually certify
1907 under oath that the funds will be used solely and exclusively
1908 for constructing, renovating, or improving charter school
1909 facilities that are:

1910 1. Owned by a school district, a political subdivision of
1911 the state, a municipality, a Florida College System institution,
1912 or a state university;

1913 2. Owned by an organization that is qualified as an exempt
1914 organization under s. 501(c)(3) of the Internal Revenue Code
1915 whose articles of incorporation specify that, upon the
1916 organization's dissolution, the subject property will be
1917 transferred to a school district, a political subdivision of the
1918 state, a municipality, a Florida College System institution, or
1919 a state university; or

1920 3. Owned by and leased, at a fair market value in the
1921 school district in which the charter school is located, from a
1922 person or entity that is not an affiliated party of the charter
1923 school. For the purposes of this subparagraph, the term
1924 "affiliated party of the charter school" means the applicant for
1925 the charter school pursuant to s. 1002.33; the governing board



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1926 of the charter school or a member of the governing board; the
1927 charter school owner; the charter school principal; an employee
1928 of the charter school; an independent contractor of the charter
1929 school or the governing board of the charter school; a relative,
1930 as defined in s. 1002.33(24)(a)2., of a charter school governing
1931 board member, a charter school owner, a charter school
1932 principal, a charter school employee, or an independent
1933 contractor of a charter school or charter school governing
1934 board; a subsidiary corporation, a service corporation, an
1935 affiliated corporation, a parent corporation, a limited
1936 liability company, a limited partnership, a trust, a
1937 partnership, or a related party that, individually or through
1938 one or more entities, shares common ownership or control and
1939 directly or indirectly manages, administers, controls, or
1940 oversees the operation of the charter school; or any person or
1941 entity, individually or through one or more entities that share
1942 common ownership, which directly or indirectly manages,
1943 administers, controls, or oversees the operation of any of the
1944 foregoing.

1945 (3) If the school board levies the discretionary millage
1946 authorized in s. 1011.71(2), the department shall use the
1947 following calculation methodology to determine the amount of
1948 revenue that a school district must distribute to each eligible
1949 charter school:

1950 (a) Reduce the total discretionary millage revenue by the
1951 school district's annual debt service obligation incurred as of
1952 March 1, 2017, and any amount of participation requirement
1953 pursuant to s. 1013.64(2)(a)8. that is being satisfied by
1954 revenues raised by the discretionary millage.



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1955 (b) Divide the school district's adjusted discretionary
1956 millage revenue by the district's total capital outlay full-time
1957 equivalent membership and the total number of unweighted full-
1958 time equivalent students of each eligible charter school to
1959 determine a capital outlay allocation per full-time equivalent
1960 student.

1961 (c) Multiply the capital outlay allocation per full-time
1962 equivalent student by the total number of full-time equivalent
1963 students for all of each eligible charter schools within the
1964 district school to determine the total charter school capital
1965 outlay allocation for each district charter school.

1966 (d) If applicable, reduce the capital outlay allocation
1967 identified in paragraph (c) by the total amount of state funds
1968 allocated pursuant to subsection (2) to all each eligible
1969 charter schools within a district school in subsection (2) to
1970 determine the net total maximum calculated capital outlay
1971 allocation from local funds. If state funds are not allocated
1972 pursuant to subsection (2), the amount determined in paragraph
1973 (c) is equal to the net total calculated capital outlay
1974 allocation from local funds for each district.

1975 (e) For each charter school within each district, the net
1976 capital outlay amount from local funds shall be calculated in
1977 the same manner as the state funds in paragraphs (2) (a)-(d),
1978 except that the base charter school per weighted FTE allocation
1979 amount shall be determined by dividing the net total capital
1980 outlay amount from local funds by the total weighted FTE for all
1981 eligible charter schools within the district. The per weighted
1982 FTE allocation amount from local funds shall be multiplied by
1983 the weighted FTE for each charter school to determine each



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1984 charter school's capital outlay allocation from local funds.
1985 (f) ~~(e)~~ School districts shall distribute capital outlay
1986 funds to charter schools no later than February 1 of each year,
1987 ~~beginning on February 1, 2018, for the 2017-2018 fiscal year.~~

1988 Section 26. For the 2018-2019 fiscal year, the sum of
1989 \$596,560 in recurring funds from the General Revenue Fund and
1990 the sum of \$392,134 in nonrecurring funds from the General
1991 Revenue Fund are appropriated to the Department of Education to
1992 implement this act as follows: the sum of \$596,560 in recurring
1993 funds and \$142,134 in nonrecurring funds shall be used to
1994 implement the additional oversight requirements pursuant to s.
1995 1002.421, Florida Statutes, and the sum of \$250,000 in
1996 nonrecurring funds shall be used to issue a competitive grant
1997 award pursuant to s. 1002.395(9), Florida Statutes.

1998 Section 27. This act shall take effect July 1, 2018.
1999

2000 ===== T I T L E A M E N D M E N T =====

2001 And the title is amended as follows:

2002 Delete everything before the enacting clause
2003 and insert:

2004 A bill to be entitled
2005 An act relating to education; amending s. 1001.10,
2006 F.S.; revising the private schools to which the
2007 Department of Education is required to provide
2008 technical assistance and authorized staff; amending s.
2009 1001.4205, F.S.; authorizing a member of the State
2010 Legislature to visit any district school, including
2011 any charter school, in his or her legislative
2012 district; amending s. 1002.33, F.S.; extending the



2013 period of time for which a charter school may defer
2014 its opening for specified reasons; amending s.
2015 1002.331, F.S.; revising the requirements for a
2016 charter school to be considered a high-performing
2017 charter school; amending s. 1002.333, F.S.; redefining
2018 the terms "persistently low-performing school" and
2019 "school of hope"; revising the required contents of a
2020 school of hope notice of intent and performance-based
2021 agreement; revising school of hope facility
2022 requirements; specifying that certain schools of hope
2023 are eligible to receive hope supplemental service
2024 allocation funds; requiring the State Board of
2025 Education to provide awards to all eligible schools
2026 that meet certain requirements; prohibiting a school
2027 of hope operator or owner from serving as the
2028 principal of a school of hope that he or she manages;
2029 conforming cross-references; creating s. 1002.334,
2030 F.S.; defining the term "franchise model school";
2031 authorizing specified schools to use a franchise model
2032 school as a turnaround option; specifying requirements
2033 for a franchise model school principal; amending s.
2034 1002.385, F.S.; revising the meaning of a rare disease
2035 within the definition of a "disability" for purposes
2036 of the Gardiner Scholarship Program; specifying that
2037 the failure or refusal, rather than the inability of,
2038 a private school to meet certain requirements
2039 constitutes a basis for program ineligibility;
2040 amending s. 1002.39, F.S.; revising the purpose of
2041 department site visits at private schools



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2042 participating in the John M. McKay Scholarships for
2043 Students with Disabilities Program; authorizing the
2044 department to make followup site visits at any time to
2045 certain private schools; requiring participating
2046 private schools to provide a specified report from an
2047 independent certified public accountant under certain
2048 circumstances; specifying that the failure or refusal,
2049 rather than the inability of, a private school to meet
2050 certain requirements constitutes a basis for program
2051 ineligibility; conforming provisions to changes made
2052 by the act; amending s. 1002.395, F.S.; revising
2053 obligations of eligible nonprofit scholarship-funding
2054 organizations participating in the Florida Tax Credit
2055 Scholarship Program; specifying that the failure or
2056 refusal, rather than the inability of, a private
2057 school to meet certain requirements constitutes a
2058 basis for program ineligibility; revising the purpose
2059 of department site visits at private schools
2060 participating in the Florida Tax Credit Scholarship
2061 Program; authorizing the department to make followup
2062 site visits at any time to certain private schools;
2063 conforming provisions to changes made by the act;
2064 amending s. 1002.421, F.S.; defining the term "owner
2065 or operator"; requiring a private school to employ or
2066 contract with teachers who meet certain qualifications
2067 and provide information about such qualifications to
2068 the department and parents; revising the conditions
2069 under which a private school employee may be exempted
2070 from background screening requirements; specifying



2071 that a private school is ineligible to participate in
2072 certain scholarship programs under certain
2073 circumstances; requiring the department to annually
2074 visit a certain percentage of certain private schools;
2075 authorizing the department to make certain followup
2076 site visits at any time; requiring the Division of
2077 State Fire Marshal to annually provide the department
2078 with fire safety inspection reports for certain
2079 private schools; requiring that certain private
2080 schools provide the department with a report from an
2081 independent certified public accountant under certain
2082 circumstances; amending s. 1003.41, F.S.; revising the
2083 requirements for the Next Generation Sunshine State
2084 Standards to include financial literacy; amending s.
2085 1003.4282, F.S.; revising the required credits for a
2086 standard high school diploma to include one-half
2087 credit of instruction in personal financial literacy
2088 and money management and seven and one-half, rather
2089 than eight, credits in electives; amending s.
2090 1006.061, F.S.; revising the applicability of certain
2091 child abuse, abandonment, and neglect provisions;
2092 amending s. 1007.273, F.S.; defining the term
2093 "structured program"; providing additional options for
2094 students participating in a structured program;
2095 prohibiting a district school board from limiting the
2096 number of public school students who may participate
2097 in a structured program; revising contract
2098 requirements; requiring each district school board to
2099 annually notify students in certain grades of certain



2100 information about the structured program by a
2101 specified date; revising provisions relating to
2102 funding; requiring the state board to enforce
2103 compliance with certain provisions by a specified date
2104 each year; providing reporting requirements; amending
2105 s. 1008.33, F.S.; revising the turnaround options
2106 available for certain schools; amending s. 1011.62,
2107 F.S.; creating the hope supplemental services
2108 allocation; providing the purpose of the allocation;
2109 specifying the services that may be funded by the
2110 allocation; providing that implementation plans may
2111 include certain models; providing requirements for
2112 implementation plans; providing for the allocation of
2113 funds in specified fiscal years; creating the mental
2114 health assistance allocation; providing the purpose of
2115 the allocation; providing for the annual allocation of
2116 such funds on a specified basis; prohibiting the use
2117 of allocated funds to supplant funds provided from
2118 other operating funds, to increase salaries, or to
2119 provide bonuses; providing requirements for school
2120 districts and charter schools; providing that required
2121 plans must include certain elements; requiring school
2122 districts to annually submit approved plans to the
2123 Commissioner of Education by a specified date;
2124 requiring that entities that receive such allocations
2125 annually submit a final report on program outcomes and
2126 specific expenditures to the commissioner by a
2127 specified date; creating the funding compression
2128 allocation; providing the purpose of the allocation;



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2129 authorizing funding for the annual allocation;
2130 providing the calculation for the allocation; amending
2131 s. 1011.69, F.S.; authorizing certain high schools to
2132 receive Title I funds; providing that a school
2133 district may withhold Title I funds for specified
2134 purposes; authorizing certain schools to use Title I
2135 funds for specified purposes; amending s. 1011.71,
2136 F.S.; increasing the amount that a school district may
2137 expend from a specified millage levy for certain
2138 expenses; amending s. 1012.315, F.S.; revising the
2139 applicability of certain provisions related to
2140 disqualification from employment for the conviction of
2141 specified offenses; amending s. 1012.731, F.S.;
2142 deleting Florida Best and Brightest Teacher
2143 Scholarship Program scholarship awards authorized for
2144 specific school years; amending s. 1012.732, F.S.;
2145 specifying that a franchise model school principal is
2146 eligible to receive a Florida Best and Brightest
2147 Principal scholarship; requiring specified awards for
2148 eligible principals; amending s. 1012.796, F.S.;
2149 revising the applicability of a requirement that
2150 certain private schools file specified reports with
2151 the department for certain allegations against its
2152 employees; amending s. 1013.31, F.S.; authorizing a
2153 district to use certain sources of funds for
2154 educational, auxiliary, and ancillary plant capital
2155 outlay purposes without needing a survey
2156 recommendation; amending s. 1013.385, F.S.; providing
2157 additional exceptions to certain building code



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2158 regulations for school districts; amending s. 1013.62,
2159 F.S.; providing legislative intent; prohibiting a
2160 charter school from being eligible for capital outlay
2161 funds unless the chair of the governing board and the
2162 chief administrative officer of the charter school
2163 annually certify certain information; defining the
2164 term "affiliated party of the charter school";
2165 revising the Department of Education's calculation
2166 methodology for a school district's distribution of
2167 discretionary millage to its eligible charter schools;
2168 providing appropriations; providing an effective date.