Bill No. HB 7101 (2018)

Amendment No.

	CHAMBER ACTION
	Senate House
	•
1	Representative Oliva offered the following:
2	
3	Substitute Amendment for Amendment (396541) (with title
4	amendment)
5	Remove lines 195-1294 and insert:
6	(k) Establish a program to train, certify, and supervise
7	school marshals who are capable of aiding in the prevention or
8	abatement of active assailant incidents on school premises.
9	School employees who volunteer and successfully complete the
10	training program are eligible for appointment as school marshals
11	when a school board approves and implements a marshal program.
12	School marshals may only serve at the request of the district
13	school board pursuant to an agreement entered into pursuant to
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14	s. 1006.12(4). The sheriff shall appoint as school marshals,
15	without the power of arrest, school employees who:
16	1. Hold a valid license issued under s. 790.06.
17	2. Complete 132 total hours of comprehensive firearm
18	safety and proficiency training, which must include:
19	a. Eighty hours of firearms instruction based on the
20	Criminal Justice Standards and Training Commission's Law
21	Enforcement Academy training model, which must include at least
22	10 percent but no more than 20 percent more rounds fired than
23	associated with academy training. Program participants must
24	achieve an 85 percent pass rate on the firearms training.
25	b. Sixteen hours of instruction in precision pistol.
26	c. Eight hours of discretionary shooting instruction using
27	state-of-the-art simulator exercises.
28	d. Eight hours of instruction in active shooter or
29	assailant.
30	e. Eight hours of instruction in defensive tactics.
31	f. Twelve hours of instruction in legal issues.
32	3. Pass a psychological evaluation administered by a
33	psychologist licensed under chapter 490 and designated by the
34	Department of Law Enforcement and submit the results of the
35	evaluation to the sheriff's office. The Department of Law
36	Enforcement is authorized to provide the sheriff's office with
37	mental health and substance abuse data for compliance with this
38	subsection.
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39	4. Submit to a drug test in accordance with the
40	requirements of s. 112.0455 and the sheriff's office.
41	
42	The sheriff shall issue a school marshal certificate to school
43	employees who meet the requirements of subparagraph 2. The
44	sheriff shall maintain documentation of weapon and equipment
45	inspections, as well as the training, certification, inspection,
46	and qualification records of each school marshal appointed by
47	the sheriff.
48	Section 2. Section 166.0495, Florida Statutes, is amended
49	to read:
50	166.0495 Interlocal Agreements to provide law enforcement
51	services
52	(1) A municipality may enter into an interlocal agreement
53	pursuant to s. 163.01 with an adjoining municipality or
54	municipalities within the same county to provide law enforcement
55	services within the territorial boundaries of the other
56	adjoining municipality or municipalities. Any such agreement
57	shall specify the duration of the agreement and shall comply
58	with s. 112.0515, if applicable. The authority granted a
59	municipality under this section is in addition to and not in
60	limitation of any other authority granted a municipality to
61	enter into agreements for law enforcement services or to conduct
62	law enforcement activities outside the territorial boundaries of
63	the municipality.
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64	(2) If a county does not have a sheriff to establish a
65	program as required by s. 30.15(1)(k), the chief of the largest
66	municipal law enforcement agency within the county shall
67	establish a program to train, certify, and supervise school
68	marshals who are capable of aiding in the prevention or
69	abatement of active assailant incidents on school premises.
70	School marshals may only serve at the request of the district
71	school board pursuant to an agreement entered into pursuant to
72	s. 1006.12(4). School employees who volunteer and successfully
73	complete the training program are eligible for appointment as
74	school marshals when a school board approves and implements a
75	marshal program. The chief of police of a municipal law
76	enforcement agency shall appoint as school marshals, without the
77	power of arrest, school employees who:
78	(a) Hold a valid license issued under s. 790.06.
79	(b) Complete 132 total hours of comprehensive firearm
80	safety and proficiency training, which must include:
81	1. Eighty hours of firearms instruction based on the
82	Criminal Justice Standards and Training Commission's Law
83	Enforcement Academy training model, which must include at least
84	10 percent but no more than 20 percent more rounds fired than
85	associated with academy training. Program participants must
86	achieve an 85 percent pass rate on the firearms training.
87	2. Sixteen hours of instruction in precision pistol.

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88	3. Eight hours of discretionary shooting instruction using
89	state-of-the-art simulator exercises.
90	4. Eight hours of instruction in active shooter or
91	assailant scenarios.
92	5. Eight hours of instruction in defensive tactics.
93	6. Twelve hours of instruction in legal issues.
94	(c) Pass a psychological evaluation administered by a
95	psychologist licensed under chapter 490 and designated by the
96	Department of Law Enforcement and submit the results of the
97	evaluation to the municipal law enforcement agency. The
98	Department of Law Enforcement is authorized to provide the
99	municipal law enforcement agency with mental health and
100	substance abuse data for compliance with this subsection.
101	(d) Submit to a drug test in accordance with the
102	requirements of s. 112.0455 and the municipal law enforcement
103	agency.
104	
105	The chief of police shall issue a school marshal certificate to
106	school employees who meet the requirements of paragraph (b). The
107	chief of police shall maintain documentation of weapon and
108	equipment inspections, as well as the training, certification,
109	inspection, and qualification records of each school marshal
110	appointed by the chief of police.
111	Section 5. Section 394.495, Florida Statutes, is amended
112	to read:
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113 394.495 Child and adolescent mental health system of care; 114 programs and services.-

115 (1)The department shall establish, within available 116 resources, an array of services to meet the individualized 117 service and treatment needs of children and adolescents who are 118 members of the target populations specified in s. 394.493, and of their families. It is the intent of the Legislature that a 119 child or adolescent may not be admitted to a state mental health 120 facility and such a facility may not be included within the 121 122 array of services.

123 (2)The array of services must include assessment services 124 that provide a professional interpretation of the nature of the 125 problems of the child or adolescent and his or her family; 126 family issues that may impact the problems; additional factors 127 that contribute to the problems; and the assets, strengths, and 128 resources of the child or adolescent and his or her family. The 129 assessment services to be provided shall be determined by the clinical needs of each child or adolescent. Assessment services 130 include, but are not limited to, evaluation and screening in the 131 132 following areas:

(a) Physical and mental health for purposes of identifyingmedical and psychiatric problems.

(b) Psychological functioning, as determined through abattery of psychological tests.

137 (c) Intelligence and academic achievement.

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138 Social and behavioral functioning. (d) 139 Family functioning. (e) 140 The assessment for academic achievement is the financial 141 142 responsibility of the school district. The department shall 143 cooperate with other state agencies and the school district to 144 avoid duplicating assessment services. 145 (3) Assessments must be performed by: 146 A professional as defined in s. 394.455(5), (7), (32), (a) 147 (35), or (36); 148 A professional licensed under chapter 491; or (b) 149 (C) A person who is under the direct supervision of a 150 qualified professional as defined in s. 394.455(5), (7), (32), 151 (35), or (36) or a professional licensed under chapter 491. 152 (4) The array of services may include, but is not limited 153 to: 154 Prevention services. (a) 155 Home-based services. (b) 156 (C) School-based services. 157 (d) Family therapy. 158 (e) Family support. 159 (f) Respite services. 160 Outpatient treatment. (g) 161 (h) Day treatment. Crisis stabilization. 162 (i) 813269 Approved For Filing: 2/28/2018 6:53:51 PM

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163	(j) Therapeutic foster care.
164	(k) Residential treatment.
165	(1) Inpatient hospitalization.
166	(m) Case management.
167	(n) Services for victims of sex offenses.
168	(o) Transitional services.
169	(p) Trauma-informed services for children who have
170	suffered sexual exploitation as defined in s. 39.01(71)(g).
171	(5) In order to enhance collaboration between agencies and
172	to facilitate the provision of services by the child and
173	adolescent mental health treatment and support system and the
174	school district, the local child and adolescent mental health
175	system of care shall include the local educational multiagency
176	network for severely emotionally disturbed students specified in
177	s. 1006.04.
178	(6) The department shall contract for community action
179	teams throughout the state with the managing entities. A
180	community action team shall:
181	(a) Provide community-based behavioral health and support
182	services to children from 11 to 13 years of age, adolescents,
183	and young adults from 18 to 21 years of age with serious
184	behavioral health conditions who are at risk of out-of-home
185	placement as demonstrated by:
186	1. Repeated failures at less intensive levels of care;
187	2. Two or more behavioral health hospitalizations;
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188	3. Involvement with the Department of Juvenile Justice;
189	4. A history of multiple episodes involving law
190	enforcement; or
191	5. A record of poor academic performance or suspensions.
192	
193	Children younger than 11 years of age otherwise meeting the
194	criteria in this paragraph may be candidates for such services
195	if they demonstrate two or more of the characteristics listed in
196	subparagraphs 15.
197	(b) Use an integrated service delivery approach to
198	comprehensively address the needs of the child, adolescent, or
199	young adult and strengthen his or her family and support systems
200	to assist the child, adolescent, or young adult to live
201	successfully in the community. A community action team shall
202	address the therapeutic needs of the child, adolescent, or young
203	adult receiving services and assist parents and caregivers in
204	obtaining services and supports. The community action team shall
205	make referrals to specialized treatment if necessary, with
206	follow up by the community action team to ensure services are
207	provided.
208	(c) Focus on engaging the child, adolescent, or young
209	adult and his or her family as active participants in every
210	phase of the treatment process. Community action teams shall be
211	available to the child, adolescent, or young adult and his or
212	her family at all times.
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213	(d) Coordinate with other key entities providing services
214	and supports to the child, adolescent, or young adult and his or
215	her family, including, but not limited to, the child's,
216	adolescent's, or young adult's school, the local educational
217	multiagency network for severely emotionally disturbed students
218	under s. 1006.04, the child welfare system, and the juvenile
219	justice system. Community action teams shall also coordinate
220	with the managing entity in their service location.
221	(e)1. Subject to appropriations and at a minimum,
222	individually serve each of the following counties or regions:
223	a. Alachua.
224	b. Alachua, Columbia, Dixie, Hamilton, Lafayette, and
225	Suwannee.
226	c. Bay.
227	d. Brevard.
228	e. Collier.
229	f. DeSoto and Sarasota.
230	g. Duval.
231	h. Escambia.
232	i. Hardee, Highlands, and Polk.
233	j. Hillsborough.
234	k. Indian River, Martin, Okeechobee, and St. Lucie.
235	1. Lake and Sumter.
236	m. Lee.
237	n. Manatee.
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238	o. Marion.
239	p. Miami-Dade.
240	q. Okaloosa.
241	r. Orange.
242	s. Palm Beach.
243	t. Pasco.
244	u. Pinellas.
245	v. Walton.
246	2. Subject to appropriations, the department shall
247	contract for additional teams through the managing entities to
248	ensure the availability of community action team services in the
249	remaining areas of the state.
250	Section 6. Paragraph (a) of subsection (1) of section
251	790.065, Florida Statutes, is amended to read:
252	790.065 Sale and delivery of firearms
253	(1)(a) 1 . A licensed importer, licensed manufacturer, or
254	licensed dealer may not sell or deliver from her or his
255	inventory at her or his licensed premises any firearm to another
256	person, other than a licensed importer, licensed manufacturer,
257	licensed dealer, or licensed collector, who is less than 21
258	years of age, except that a licensed importer, licensed
259	manufacturer, or licensed dealer may sell or deliver a rifle or
260	shotgun to a person who is 18 years of age or older and is a law
261	enforcement officer or correctional officer as defined in s.

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262 943.10 or on active duty in the Armed Forces of the United 263 States or full-time duty in the National Guard. 264 2. For a person 21 years of age or older, or 18 years of age or older and meeting an exception under this paragraph, a 265 266 licensed importer, licensed manufacturer, or licensed dealer may 267 not sell or deliver from her or his inventory at her or his licensed premises any firearm to another person, other than a 268 licensed importer, licensed manufacturer, licensed dealer, or 269 270 licensed collector until she or he has:

a.1. Obtained a completed form from the potential buyer or 271 272 transferee, which form shall have been promulgated by the 273 Department of Law Enforcement and provided by the licensed 274 importer, licensed manufacturer, or licensed dealer, which shall include the name, date of birth, gender, race, and social 275 276 security number or other identification number of such potential 277 buyer or transferee and has inspected proper identification including an identification containing a photograph of the 278 279 potential buyer or transferee.

<u>b.2.</u> Collected a fee from the potential buyer for
processing the criminal history check of the potential buyer.
The fee shall be established by the Department of Law
Enforcement and may not exceed \$8 per transaction. The
Department of Law Enforcement may reduce, or suspend collection
of, the fee to reflect payment received from the Federal
Government applied to the cost of maintaining the criminal

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287 history check system established by this section as a means of facilitating or supplementing the National Instant Criminal 288 289 Background Check System. The Department of Law Enforcement 290 shall, by rule, establish procedures for the fees to be 291 transmitted by the licensee to the Department of Law 292 Enforcement. All such fees shall be deposited into the 293 Department of Law Enforcement Operating Trust Fund, but shall be 294 segregated from all other funds deposited into such trust fund and must be accounted for separately. Such segregated funds must 295 296 not be used for any purpose other than the operation of the 297 criminal history checks required by this section. The Department 298 of Law Enforcement, each year prior to February 1, shall make a 299 full accounting of all receipts and expenditures of such funds 300 to the President of the Senate, the Speaker of the House of 301 Representatives, the majority and minority leaders of each house 302 of the Legislature, and the chairs of the appropriations 303 committees of each house of the Legislature. In the event that 304 the cumulative amount of funds collected exceeds the cumulative 305 amount of expenditures by more than \$2.5 million, excess funds 306 may be used for the purpose of purchasing soft body armor for 307 law enforcement officers.

308 <u>c.3.</u> Requested, by means of a toll-free telephone call, 309 the Department of Law Enforcement to conduct a check of the 310 information as reported and reflected in the Florida Crime

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311 Information Center and National Crime Information Center systems 312 as of the date of the request.

313 <u>d.4.</u> Received a unique approval number for that inquiry 314 from the Department of Law Enforcement, and recorded the date 315 and such number on the consent form.

316 Section 7. Section 790.0655, Florida Statutes, is amended 317 to read:

318 790.0655 Purchase and delivery of <u>firearms</u> handguns; 319 mandatory waiting period; exceptions; penalties.-

(1) (a) There shall be a mandatory 3-day waiting period, 320 321 which shall be 3 days, excluding weekends and legal holidays, 322 between the purchase and the delivery at retail of any firearm 323 handgun. "Purchase" means the transfer of money or other valuable consideration to the retailer. "Handgun" means a 324 325 firearm capable of being carried and used by one hand, such as a 326 pistol or revolver. "Retailer" means and includes every person 327 engaged in the business of making sales at retail or for distribution, or use, or consumption, or storage to be used or 328 329 consumed in this state, as defined in s. 212.02(13).

(b) Records of <u>firearm</u> handgun sales must be available for
inspection by any law enforcement agency, as defined in s.
934.02, during normal business hours.

333 (2) The 3-day waiting period shall not apply in the 334 following circumstances:

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335	(a) When a <u>firearm</u> handgun is being purchased by a holder
336	of a concealed weapons permit as defined in s. 790.06.
337	(b) To a trade-in of another <u>firearm</u> handgun .
338	(c) For the purchase of a rifle or shotgun, upon
339	successfully completing a hunter safety course and possessing a
340	hunter safety certification card issued under s. 379.3581. A
341	person who is exempt from the hunter safety course requirement
342	under s. 379.3581 and holds a valid Florida hunting license as
343	of March 1, 2018, is exempt from the 3-day waiting period under
344	this section for purchase of a rifle or shotgun.
345	(d) When a rifle or shotgun is being purchased by a law
346	enforcement officer or correctional officer, as defined in s.
347	943.10, or a person on active duty in the Armed Forces of the
348	United States or full-time duty in the National Guard.
349	(3) It is a felony of the third degree, punishable as
350	provided in s. 775.082, s. 775.083, or s. 775.084:
351	(a) For any retailer, or any employee or agent of a
352	retailer, to deliver a <u>firearm</u> handgun before the expiration of
353	the 3-day waiting period, subject to the exceptions provided in
354	subsection (2).
355	(b) For a purchaser to obtain delivery of a <u>firearm</u>
356	handgun by fraud, false pretense, or false representation.
357	Section 8. Section 790.0656, Florida Statutes, is created
358	to read:
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359	790.0656 Seizure of firearms from persons subject to
360	involuntary examination
361	(1) A law enforcement agency taking custody of a person
362	who meets the criteria for involuntary examination under s.
363	394.463 and who makes a credible threat of violence against
364	another person shall seize each firearm and all ammunition owned
365	by the person that is in his or her possession, custody, or
366	control. The law enforcement agency shall report the date and
367	time of the start of the involuntary examination period to the
368	Department of Law Enforcement. The department shall include the
369	person's name, age, date of birth, last known address, the date
370	and time of the beginning of the involuntary examination period,
371	and the date and time of the maximum duration of the involuntary
372	examination period in the Florida Crime Information Center
373	database.
374	(2) The law enforcement agency shall hold each firearm and
375	ammunition for 72 hours, and return the property to the person
376	within 7 days of the expiration of that time period unless a
377	temporary injunction has been issued under subsection (3), and
378	subject to the policies and procedures developed by the law
379	enforcement agency under subsection (6). The person may not own,
380	possess, or purchase a firearm during the 72-hour period. If the
381	person is adjudicated mentally defective or committed to a
382	mental institution, as each of those terms is defined in s.
383	790.065(2)(a)4., following the involuntary examination under s.
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384 3	394.463, the agency shall retain each firearm and ammunition
385 <u>i</u>	indefinitely until a court of competent jurisdiction orders the
386 <u>r</u>	person's relief from firearm ownership disability, allowing him
387 <u>c</u>	or her to possess or purchase a firearm.
388	(3) (a) Before the expiration of the 72-hour period, the
389 <u>1</u>	law enforcement agency may petition a court of competent
390 _	jurisdiction for an ex parte temporary injunction to retain each
391 <u>f</u>	firearm and all ammunition for 60 days upon showing by clear and
392 <u>c</u>	convincing evidence that the person remains a credible threat of
393 <u>c</u>	committing violence against another person. In determining
394 <u>v</u>	whether there is such clear and convincing evidence, the court
395 <u>s</u>	shall consider all relevant factors, including, but not limited
396 <u>t</u>	
397	1. Whether the person has:
398	a. A history of threats, harassment, stalking, physical
399 <u>a</u>	abuse, or violence.
400	b. A criminal history involving violence or the threat of
401 <u>v</u>	violence.
402	c. Intentionally attempted to harm or intentionally harmed
403 <u>a</u>	another person.
404	d. Threatened to harm, either orally or in writing,
405 <u>a</u>	another person.
406	e. Used, or has threatened to use, any weapons such as
407 <u>f</u>	firearms or knives in a violent manner.
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408	f. Intentionally and unlawfully injured or killed an
409	animal.
410	2. The person's medical and mental health history.
411	3. The person's school disciplinary history.
412	(b) The clerk of the court shall furnish a copy of the
413	temporary injunction to the sheriff or a law enforcement agency
414	of the county where the person resides or can be found, who
415	shall serve it upon the person as soon thereafter as possible.
416	Notwithstanding any other provision of law, the chief judge of
417	each circuit, in consultation with the appropriate sheriff, may
418	authorize a law enforcement agency within the jurisdiction to
419	effect service. A law enforcement agency serving an injunction
420	pursuant to this subsection shall use service procedures
421	consistent with those of the sheriff.
422	(c) The law enforcement agency that obtains the temporary
423	injunction shall report the date and time of issuance and
424	person's identifying information, including his or her name,
425	age, date of birth, and last known address, to the Department of
426	Law Enforcement. The department shall include such information
427	in the Florida Crime Information Center database. A person
428	subject to a temporary injunction under this subsection may not
429	own, possess, or purchase a firearm while the injunction is in
430	effect.
431	(4) At the expiration of the 60-day period, the agency
432	shall return each firearm and all ammunition to the person
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433	within 7 days, subject to the policies and procedures developed
434	under subsection (6). The law enforcement agency may petition
435	the court for one 60-day extension of the temporary injunction
436	upon showing by clear and convincing evidence that the person
437	presents a continuing credible threat of committing violence
438	against another person. The court shall consider the factors in
439	subsection (3) when deciding an extension of the temporary
440	injunction.
441	(5) A person who is subject to a temporary injunction
442	under subsection (3) may petition the court to terminate the
443	injunction upon showing by clear and convincing evidence that he
444	or she no longer presents a credible threat of committing
445	violence against another person.
446	(6) Law enforcement agencies shall develop policies and
447	procedures for seizing, storing, and returning firearms and
448	ammunition under this section, and may not charge a fee for
449	seizing, storing, or returning any firearm or ammunition under
450	this section.
451	Section 9. Section 790.0657, Florida Statutes, is created
452	to read:
453	790.0657 Possession of firearms or ammunition prohibited
454	(1) A person adjudicated mentally defective or committed
455	to a mental institution, as those terms are defined in s.
456	790.065(2)(a)4., may not own, possess, or purchase a firearm or
457	ammunition unless he or she has obtained relief from firearm
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458 ownership disability from a court of competent jurisdiction. A
459 person may not petition for such relief until 60 days after his
460 or her release from involuntary commitment under part I of ch.
461 <u>394.</u>
462 (2) A person who violates this section shall forfeit each
463 firearm and all ammunition in his or her possession, custody, or
464 control to a law enforcement agency. If a person fails to
465 forfeit his or her firearm and ammunition as required under this
466 section, a law enforcement agency shall seize such property and
467 retain it indefinitely until ordered to return it by a court.
468 Law enforcement agencies shall develop policies and procedures
469 for seizing, storing, and returning firearms and ammunition
470 <u>under this section.</u>
471 Section 10. Effective October 1, 2018, section 790.222,
472 Florida Statutes, is created to read:
473 790.222 Bump-fire stocks prohibitedA person may not
474 import into this state or transfer, distribute, sell, keep for
475 sale, offer for sale, possess, or give to another person a bump-
476 <u>fire stock. A person who violates this section commits a felony</u>
477 of the third degree, punishable as provided in s. 775.082, s.
478 775.083, or s. 775.084. As used in this section, the term "bump-
479 fire stock" means any device used with or attached to a firearm
480 which uses the recoil action of the firearm to increase its
481 cyclic firing rate to a nearly automatic rate of fire or to
482 increase the rate of fire to a faster rate than is possible for
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483	an individual to operate the firearm unassisted by such a
484	device.
485	Section 11. Section 943.082, Florida Statutes, is created
486	to read:
487	943.082 School Safety Awareness Program
488	(1) The department shall competitively procure a mobile
489	suspicious activity reporting tool that allows students and the
490	community to relay information anonymously concerning unsafe,
491	potentially harmful, dangerous, violent, or criminal activities,
492	or the threat of these activities, to appropriate public safety
493	agencies and school officials. At a minimum, the department must
494	receive reports electronically through the mobile suspicious
495	activity reporting tool that is available on both Android and
496	Apple devices.
497	(2) The tool shall notify the reporting party of the
498	following information:
499	(a) That the reporting party may provide his or her report
500	anonymously.
501	(b) That if the reporting party chooses to disclose his or
502	her identity, that information shall be shared with the
503	appropriate law enforcement agency and school officials;
504	however, the law enforcement agency and school officials shall
505	be required to maintain the information as confidential.

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506	(3) Information received by the tool must be promptly
507	forwarded to an appropriate law enforcement agency or school
508	official.
509	(4) Law enforcement dispatch centers, school districts,
510	schools, and other entities identified by the department shall
511	be made aware of the mobile suspicious activity reporting tool.
512	(5) The department, in collaboration with the Office of
513	Safe Schools within the Department of Education, shall develop
514	and provide a comprehensive training and awareness program on
515	the use of the mobile suspicious activity reporting tool.
516	Section 12. Section 943.687, Florida Statutes, is created
517	to read:
518	943.687 Marjory Stoneman Douglas High School Public Safety
519	Commission
520	(1) There is created within the department the Marjory
521	Stoneman Douglas High School Public Safety Commission, a
522	commission as defined in s. 20.03.
523	(2)(a) The commission shall be composed of 15 voting
524	members. The Governor, the President of the Senate, and the
525	Speaker of the House of Representatives shall each appoint 5
526	members, and the Governor shall appoint the chair of the
527	commission. Appointments must be made by April 30, 2018. The
528	Secretary of Children and Families, the Secretary of Juvenile
529	Justice, the Secretary of Health Care Administration, the

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530	Commissioner of Education, and the executive director shall
531	serve as ex officio, nonvoting members of the commission.
532	(b) The commission shall meet as necessary to conduct its
533	work at the call of the chair and at the time designated by him
534	or her at locations throughout the state. The commission may
535	conduct its meetings through teleconferences or other similar
536	means. Members of the commission shall serve without
537	compensation, but shall be reimbursed for per diem and travel
538	expenses pursuant to s. 112.061.
539	(c) The commission is authorized to hire staff, subject to
540	appropriations, which shall include a general counsel and staff
541	experienced in investigations.
011	
542	(3) The commission shall investigate system failures in
542	(3) The commission shall investigate system failures in
542 543	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass
542 543 544	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for
542 543 544 545	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze
542 543 544 545 546	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze information and evidence about the Marjory Stoneman Douglas High
542 543 544 545 546 546	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze information and evidence about the Marjory Stoneman Douglas High School shooting and other mass violence incidents in this state.
542 543 544 545 546 546 547 548	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze information and evidence about the Marjory Stoneman Douglas High School shooting and other mass violence incidents in this state. At a minimum, the commission shall:
542 543 544 545 546 546 547 548 549	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze information and evidence about the Marjory Stoneman Douglas High School shooting and other mass violence incidents in this state. At a minimum, the commission shall: (a) Develop a timeline of the incident, incident response,
542 543 544 545 546 547 548 549 550	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze information and evidence about the Marjory Stoneman Douglas High School shooting and other mass violence incidents in this state. At a minimum, the commission shall: (a) Develop a timeline of the incident, incident response, and all relevant events preceding the incident, with particular
542 543 544 545 546 547 548 549 550 551	(3) The commission shall investigate system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum, the commission shall analyze information and evidence about the Marjory Stoneman Douglas High School shooting and other mass violence incidents in this state. At a minimum, the commission shall: (a) Develop a timeline of the incident, incident response, and all relevant events preceding the incident, with particular attention to all perpetrator contacts with local, state, and

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554	(b) Investigate any failures in incident responses by
555	local law enforcement agencies and school resource officers.
556	1. Identify existing policies and procedures for active
557	assailant incidents on school premises and evaluate the
558	compliance with such policies and procedures in the execution of
559	incident responses.
560	2. Evaluate existing policies and procedures for active
561	assailant incidents on school premises in comparison with
562	national best practices.
563	3. Evaluate the extent to which any failures in policy,
564	procedure, or execution contributed to an inability to prevent
565	deaths and injuries.
566	4. Make specific recommendations for improving law
567	enforcement and school resource officer incident response in the
568	future.
569	(c) Investigate any failures in interactions with
570	perpetrators preceding mass violence incidents.
571	1. Identify the history of interactions between
572	perpetrators and government entities such as schools, law
573	enforcement agencies, courts, and social service agencies, and
574	identify any failures to adequately communicate or coordinate
575	regarding indicators of risk or possible threats.
576	2. Evaluate the extent to which any such failures
577	contributed to an inability to prevent deaths and injuries.
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578 3. Make specific recommendations for improving 579 communication and coordination among entities with knowledge of 580 indicators of risks or possible threats of mass violence in the 581 future. 582 4. Identify available state and local tools and resources 583 for enhancing communication and coordination regarding 584 indicators of risk or possible threats, including, but not limited to, the Department of Law Enforcement Fusion Center or 585 586 the Judicial Inquiry System, and make specific recommendations 587 for using such tools and resources more effectively in the 588 future. 589 (4) The commission has the power to subpoena and 590 investigate. The commission may issue subpoenas and other 591 necessary process to compel the attendance of witnesses to 592 testify before the commission. The commission may also issue 593 subpoenas and other necessary process to compel the production 594 of any books, papers, records, documentary evidence, and other 595 items, including confidential information, relevant to the 596 performance of the duties of the commission or to the exercise 597 of its powers. Subpoenas issued by the commission shall run throughout the state, and the sheriffs in the several counties 598 599 shall make such service and execute all processes or orders when 600 required by the commission. Sheriffs shall be paid as provided in s. 30.321. The chair or any other member of the commission 601 may administer all oaths and affirmations in the manner 602 813269

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603	prescribed by law to witnesses who appear before the commission
604	for the purpose of testifying in any matter concerning which the
605	commission desires evidence. The commission may delegate to its
606	investigators the authority to administer oaths and affirmations
607	and may delegate the authority to issue subpoenas to its chair,
608	who in all events shall issue process on behalf of the
609	commission. In the case of a refusal to obey a subpoena issued
610	to any person, the commission may make application to any
611	circuit court of this state which shall have jurisdiction to
612	order the witness to appear before the commission and to produce
613	evidence, if so ordered, or to give testimony touching on the
614	matter in question. Failure to obey the order may be punished by
615	the court as contempt.
616	(5) The commission may call upon appropriate agencies of
617	state government for such professional assistance as may be
618	needed in the discharge of its duties, and such agencies shall
619	provide such assistance in a timely manner. The Department of
620	Legal Affairs shall, upon request, provide legal and
621	investigative assistance to the commission.
622	(6) Notwithstanding any other law, the commission may
623	request and shall be provided with access to any information or
624	records, including confidential or exempt information or
625	records, that pertain to the Marjory Stoneman Douglas High
626	School shooting and prior mass violence incidents in the state
627	being reviewed by the commission and that are necessary for the
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628 commission to carry out its duties. Information or records 629 obtained by the commission that are otherwise confidential or 630 exempt shall retain such confidential or exempt status and the 631 commission may not disclose any such information or records. (7) The commission shall submit an initial report on its 632 633 findings and recommendations to the Governor, President of the Senate, and Speaker of the House of Representatives by January 634 635 1, 2019, and may issue reports annually thereafter. The commission shall expire July 1, 2023, and this section is 636 637 repealed on that date. 638 Section 13. Section 1001.212, Florida Statutes, is created 639 to read: 640 1001.212 Office of Safe Schools.-There is created in the Department of Education the Office of Safe Schools. The office 641 642 is fully accountable to the Commissioner of Education. The 643 office shall serve as a central repository for best practices, 644 training standards, and compliance oversight in all matters 645 regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness 646 647 planning. The office shall: 648 (1) Establish and update as necessary a school security 649 risk assessment tool for use by school districts pursuant to s. 650 1006.07(6). The office shall make the security risk assessment 651 tool available for use by charter schools.

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652	(2) Provide ongoing professional development opportunities
653	to school district personnel.
654	(3) Provide a coordinated and interdisciplinary approach
655	to providing technical assistance and guidance to school
656	districts on safety and security and recommendations to address
657	findings identified pursuant to s. 1006.07(6).
658	(4) Develop and implement a School Safety Specialist
659	Training Program for school safety specialists appointed
660	pursuant to s. 1006.07(6). The office shall develop the training
661	program which shall be based on national and state best
662	practices on school safety and security and must include active
663	shooter training. The office shall develop training modules in
664	both traditional and online formats. A school safety specialist
665	certificate of completion shall be awarded to a school safety
666	specialist who satisfactorily completes the training required by
667	rules of the office.
668	(5) Review and provide recommendations on the security
669	risk assessments. The department may contract with security
670	personnel, consulting engineers, architects, or other safety and
671	security experts the department deems necessary for safety and
672	security consultant services.
673	(6) Provide data analytic resources to school districts
674	that facilitate the monitoring of social media activities to
675	provide early detection information of possible threats to a
676	student's personal health and the safety of the school.
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677	(7) Award grants to schools to improve the safety and
678	security of school buildings based upon recommendations of the
679	security risk assessment developed pursuant to subsection (1).
680	(8) Develop and disseminate, in consultation with the
681	Department of Law Enforcement, to participating schools
682	awareness and education materials on the School Safety Awareness
683	Program developed pursuant to s. 943.082.
684	Section 14. Paragraph (a) of subsection (10) of section
685	1002.32, Florida Statutes, is amended to read:
686	1002.32 Developmental research (laboratory) schools
687	(10) EXCEPTIONS TO LAWTo encourage innovative practices
688	and facilitate the mission of the lab schools, in addition to
689	the exceptions to law specified in s. 1001.23(2), the following
690	exceptions shall be permitted for lab schools:
691	(a) The methods and requirements of the following statutes
692	shall be held in abeyance: ss. 316.75; 1001.30; 1001.31;
693	1001.32; 1001.33; 1001.34; 1001.35; 1001.36; 1001.361; 1001.362;
694	1001.363; 1001.37; 1001.371; 1001.372; 1001.38; 1001.39;
695	1001.395; 1001.40; 1001.41; 1001.44; 1001.453; 1001.46;
696	1001.461; 1001.462; 1001.463; 1001.464; 1001.47; 1001.48;
697	1001.49; 1001.50; 1001.51; <u>1006.12(2)</u> 1006.12(1) ; 1006.21(3),
698	(4); 1006.23; 1010.07(2); 1010.40; 1010.41; 1010.42; 1010.43;
699	1010.44; 1010.45; 1010.46; 1010.47; 1010.48; 1010.49; 1010.50;
700	1010.51; 1010.52; 1010.53; 1010.54; 1010.55; 1011.02(1)-(3),

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701 (5); 1011.04; 1011.20; 1011.21; 1011.22; 1011.23; 1011.71; 702 1011.72; 1011.73; and 1011.74. 703 Section 15. Subsection (1) of section 1006.04, Florida 704 Statutes, is amended to read: 705 1006.04 Educational multiagency services for students with 706 severe emotional disturbance.-(1) (a) The multiagency network for students with emotional 707 and behavioral disabilities works with education, mental health, 708 709 child welfare, and juvenile justice professionals, along with 710 other agencies and families, to provide children with mental 711 illness or emotional and behavioral problems and their families 712 with access to the services and supports they need to succeed An 713 intensive, integrated educational program; a continuum of mental 714 health treatment services; and, when needed, residential 715 services are necessary to enable students with severe emotional 716 disturbance to develop appropriate behaviors and demonstrate 717 academic and career education skills. The small incidence of 718 severe emotional disturbance in the total school population 719 requires multiagency programs to provide access to appropriate services for all students with severe emotional disturbance. 720 721 District school boards should provide educational programs, and 722 state departments and agencies administering children's mental 723 health funds should provide mental health treatment and residential services when needed, as part of the forming a 724

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725 multiagency network to provide support for students with severe 726 emotional disturbance. 727 (b) The purpose of the multiagency network is to: The 728 program goals for each component of the multiagency network are 729 to 730 1. Enable students with severe emotional disturbance to 731 learn appropriate behaviors, reduce dependency, and fully participate in all aspects of school and community living.; to 732 733 2. Develop individual programs for students with severe 734 emotional disturbance, including necessary educational, 735 residential, and mental health treatment services.; to 736 3. Provide programs and services as close as possible to 737 the student's home in the least restrictive manner consistent 738 with the student's needs.; and to 739 4. Integrate a wide range of services necessary to support students with severe emotional disturbance and their families. 740 741 (c) The multiagency network shall: 742 1. Support and represent the needs of students in each 743 school district in joint planning with fiscal agents of 744 children's mental health funds, including the expansion of school-based mental health services, transition services, and 745 746 integrated education and treatment programs. 747 2. Improve coordination of services for children with or 748 at risk of emotional or behavioral disabilities and their families by assisting multi-agency collaborative initiatives to 749 813269 Approved For Filing: 2/28/2018 6:53:51 PM

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750 identify critical issues and barriers of mutual concern and 751 develop local response systems that increase home and school 752 connections and family engagement. 753 3. Increase parent and youth involvement and development 754 with local systems of care. 755 4. Facilitate student and family access to effective 756 services and programs for students with and at risk of emotional 757 or behavioral disabilities that include necessary educational, 758 residential, and mental health treatment services, enabling 759 these students to learn appropriate behaviors, reduce 760 dependency, and fully participate in all aspects of school and 761 community living. 762 Section 16. Paragraph (b) of subsection (1), paragraphs 763 (k) through (m) of subsection (2), and subsections (3), (4), and 764 (6) of section 1006.07, Florida Statutes, are amended, and 765 subsection (7) is added to that section to read: 766 1006.07 District school board duties relating to student 767 discipline and school safety.-The district school board shall 768 provide for the proper accounting for all students, for the 769 attendance and control of students at school, and for proper 770 attention to health, safety, and other matters relating to the welfare of students, including: 771 772 (1) CONTROL OF STUDENTS.-Require each student at the time of initial 773 (b) registration for school in the school district to note previous 774 813269 Approved For Filing: 2/28/2018 6:53:51 PM Page 32 of 47

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775 school expulsions, arrests resulting in a charge, and juvenile 776 justice actions, and referrals to mental health services the 777 student has had, and have the authority as the district school 778 board of a receiving school district to honor the final order of 779 expulsion or dismissal of a student by any in-state or out-ofstate public district school board or private school, or lab 780 781 school, for an act which would have been grounds for expulsion 782 according to the receiving district school board's code of student conduct, in accordance with the following procedures: 783

784 1. A final order of expulsion shall be recorded in the785 records of the receiving school district.

786 2. The expelled student applying for admission to the 787 receiving school district shall be advised of the final order of 788 expulsion.

789 3. The district school superintendent of the receiving 790 school district may recommend to the district school board that 791 the final order of expulsion be waived and the student be 792 admitted to the school district, or that the final order of 793 expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district 794 795 school board, with or without the recommendation of the district 796 school superintendent, the student may be placed in an 797 appropriate educational program and referred to mental health 798 services identified by the school district pursuant to s.

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799 <u>1012.584(4)</u>, when appropriate, at the direction of the district 800 school board.

801 (2) CODE OF STUDENT CONDUCT.-Adopt a code of student conduct for elementary schools and a code of student conduct for 802 803 middle and high schools and distribute the appropriate code to 804 all teachers, school personnel, students, and parents, at the 805 beginning of every school year. Each code shall be organized and 806 written in language that is understandable to students and parents and shall be discussed at the beginning of every school 807 year in student classes, school advisory council meetings, and 808 809 parent and teacher association or organization meetings. Each 810 code shall be based on the rules governing student conduct and 811 discipline adopted by the district school board and shall be made available in the student handbook or similar publication. 812 813 Each code shall include, but is not limited to:

(k) Policies to be followed for the assignment of violent or disruptive students to an alternative educational program <u>or</u> <u>referral of such students to mental health services identified</u> by the school district pursuant to s. 1012.584(4).

(1) Notice that any student who is determined to have brought a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any school-sponsored transportation, or to have possessed a firearm at school, will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 813269

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824 1 full year and referred to mental health services identified by 825 the school district pursuant to s. 1012.584(4) and the criminal 826 justice or juvenile justice system. District school boards may 827 assign the student to a disciplinary program or second chance 828 school for the purpose of continuing educational services during the period of expulsion. District school superintendents may 829 830 consider the 1-year expulsion requirement on a case-by-case 831 basis and request the district school board to modify the requirement by assigning the student to a disciplinary program 832 833 or second chance school if the request for modification is in 834 writing and it is determined to be in the best interest of the 835 student and the school system.

836 Notice that any student who is determined to have made (m) 837 a threat or false report, as defined by ss. 790.162 and 790.163, 838 respectively, involving school or school personnel's property, 839 school transportation, or a school-sponsored activity will be 840 expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 841 842 full year and referred for criminal prosecution and mental 843 health services identified by the school district pursuant to s. 844 1012.584(4) for evaluation or treatment, when appropriate. 845 District school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing 846 educational services during the period of expulsion. District 847 school superintendents may consider the 1-year expulsion 848 813269

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849 requirement on a case-by-case basis and request the district 850 school board to modify the requirement by assigning the student 851 to a disciplinary program or second chance school if it is 852 determined to be in the best interest of the student and the 853 school system.

(3) STUDENT CRIME WATCH PROGRAM.-By resolution of the 854 855 district school board, implement a student crime watch program 856 to promote responsibility among students and improve school 857 safety. The student crime watch program shall allow students and 858 the community to anonymously relay information concerning unsafe and potentially harmful, dangerous, violent, or criminal 859 860 activities, or the threat of these activities, to appropriate 861 public safety agencies and school officials to assist in the control of criminal behavior within the schools. 862

863

(4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-

864 Formulate and prescribe policies and procedures, in (a) 865 consultation with the appropriate public safety agencies, for 866 emergency drills and for actual emergencies, including, but not 867 limited to, fires, natural disasters, active shooter and hostage 868 situations, and bomb threats, for all the public schools of the 869 the district which comprise grades K-12. Drills for active 870 shooter and hostage situations shall be conducted at least as often as other emergency drills. District school board policies 871 872 shall include commonly used alarm system responses for specific types of emergencies and verification by each school that drills 873 813269

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874 have been provided as required by law and fire protection codes. 875 The emergency response policy shall identify the individuals 876 responsible for contacting the primary emergency response agency 877 and the emergency response agency that is responsible for 878 notifying the school district for each type of emergency must be listed in the district's emergency response policy. 879 Establish model emergency management and emergency 880 (b) preparedness procedures, including emergency notification 881 procedures pursuant to paragraph (a), for the following life-882 883 threatening emergencies: 884 Weapon-use, and hostage, and active shooter situations. 1. 885 2. Hazardous materials or toxic chemical spills. 886 3. Weather emergencies, including hurricanes, tornadoes, 887 and severe storms. 888 Exposure as a result of a manmade emergency. 4. 889 (c) Establish a schedule to test the functionality and 890 coverage capacity of all emergency communication systems and 891 determine if adequate signal strength is available in all areas 892 within the school's campus. 893 (6) SAFETY AND SECURITY BEST PRACTICES.-Each district 894 school superintendent shall establish policies and procedures 895 for the prevention of violence on school grounds, including the 896 assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community. 897

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898	(a) Each district school superintendent shall designate a
899	school administrator as a school safety specialist for the
900	district. The school safety specialist must earn a certificate
901	of completion of the school safety specialist training provided
902	by the Office of Safe Schools within 1 year after appointment
903	and is responsible for the supervision and oversight for all
904	school safety and security personnel, policies, and procedures
905	in the school district. The school safety specialist shall:
906	1. Review policies and procedures for compliance with
907	state law and rules.
908	2. Provide the necessary training and resources to
909	students and school district staff in matters relating to youth
910	mental health first aid; emergency procedures, including active
911	shooter training; and school safety and security.
912	3. Serve as the school district liaison with local public
913	safety agencies and national, state, and community agencies and
914	organizations in matters of school safety and security.
915	4. Conduct a school security risk assessment at each
916	public school using the school security risk assessment tool
917	developed by the Office of Safe Schools Use the Safety and
918	Security Best Practices developed by the Office of Program
919	Policy Analysis and Covernment Accountability to conduct a self-
920	assessment of the school districts' current safety and security
921	practices. Based on the assessment these self-assessment
922	findings, the <u>district's school safety specialist</u> district
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923 school superintendent shall provide recommendations to the 924 district school board which identify strategies and activities 925 that the district school board should implement in order to 926 improve school safety and security. Annually, each district 927 school board must receive such findings and the school safety 928 specialist's recommendations the self-assessment results at a publicly noticed district school board meeting to provide the 929 930 public an opportunity to hear the district school board members 931 discuss and take action on the report findings and 932 recommendations. Each school safety specialist district school 933 superintendent shall report such findings the self-assessment 934 results and school board action to the Office of Safe Schools 935 commissioner within 30 days after the district school board 936 meeting.

937 (b) Each school safety specialist shall coordinate with 938 the appropriate public safety agencies, as defined in s. 939 365.171, that are designated as first responders to a school's 940 campus to conduct a tour of such campus once every 3 years and 941 provide recommendations related to school safety. The recommendations by the public safety agencies must be considered 942 943 as part of the recommendations by the school safety specialist 944 pursuant to paragraph (a). (7) THREAT ASSESSMENT TEAMS.-Each district school board 945

946 <u>shall adopt policies for the establishment of threat assessment</u> 947 <u>teams at each school whose duties include the coordination of</u> 813269

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948	resources and assessment and intervention with individuals whose
949	behavior may pose a threat to the safety of school staff or
950	students consistent with the model policies developed by the
951	Office of Safe Schools. Such policies shall include procedures
952	for referrals to mental health services identified by the school
953	district pursuant to s. 1012.584(4), when appropriate.
954	(a) A threat assessment team shall include persons with
955	expertise in counseling, instruction, school administration, and
956	law enforcement. The threat assessment teams shall identify
957	members of the school community to whom threatening behavior
958	should be reported and provide guidance to students, faculty,
959	and staff regarding recognition of threatening or aberrant
960	behavior that may represent a threat to the community, school,
961	<u>or self.</u>
962	(b) Upon a preliminary determination that a student poses
963	a threat of violence or physical harm to himself or herself or
964	others, a threat assessment team shall immediately report its
965	determination to the superintendent or his or her designee. The
966	superintendent or his or her designee shall immediately attempt
967	to notify the student's parent or legal guardian. Nothing in
968	this subsection shall preclude school district personnel from
969	acting immediately to address an imminent threat.
970	(c) Upon a preliminary determination by the threat
971	assessment team that a student poses a threat of violence to
972	himself or herself or others or exhibits significantly
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973 disruptive behavior or need for assistance, the threat 974 assessment team may obtain criminal history record information, 975 as provided in s. 985.047. A member of a threat assessment team 976 may not disclose any criminal history record information 977 obtained pursuant to this section or otherwise use any record of 978 an individual beyond the purpose for which such disclosure was 979 made to the threat assessment team. (d) Notwithstanding any other provision of law, all state 980 981 and local agencies and programs that provide services to 982 students experiencing or at risk of an emotional disturbance or 983 a mental illness, including the school districts, school 984 personnel, state and local law enforcement agencies, the 985 Department of Juvenile Justice, the Department of Children and 986 Families, the Department of Health, the Agency for Health Care 987 Administration, the Agency for Persons with Disabilities, the 988 Department of Education, the Statewide Guardian Ad Litem Office, 989 and any service or support provider contracting with such 990 agencies, may share with each other records or information that 991 are confidential or exempt from disclosure under chapter 119 if 992 the records or information are reasonably necessary to ensure 993 access to appropriate services for the student or to ensure the 994 safety of the student or others. All such state and local 995 agencies and programs shall communicate, collaborate, and 996 coordinate efforts to serve such students.

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997	(e) If an immediate mental health or substance abuse
998	crisis is suspected, school personnel shall follow policies
999	established by the threat assessment team to engage behavioral
1000	health crisis resources. Behavioral health crisis resources,
1001	including, but not limited to, mobile crisis teams and school
1002	resource officers trained in crisis intervention, shall provide
1003	emergency intervention and assessment, make recommendations, and
1004	refer the student for appropriate services. Onsite school
1005	personnel shall report all such situations and actions taken to
1006	the threat assessment team, which shall contact the other
1007	agencies involved with the student and any known service
1008	providers to share information and coordinate any necessary
1009	followup actions.
1010	(f) Each threat assessment team established pursuant to
1011	this subsection shall report quantitative data on its activities
1012	to the Office of Safe Schools in accordance with guidance from
1013	the office.
1014	Section 17. Subsection (2) of section 1006.08, Florida
1015	Statutes, is amended to read:
1016	1006.08 District school superintendent duties relating to
1017	student discipline and school safety
1018	(2) Notwithstanding the provisions of s. 985.04(7) or any
1019	other provision of law to the contrary, the court shall, within
1020	48 hours of the finding, notify the appropriate district school
1021	superintendent of the name and address of any student found to
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1022 have committed a delinquent act, or who has had adjudication of a delinquent act withheld which, if committed by an adult, would 1023 1024 be a felony, or the name and address of any student found quilty 1025 of a felony, or the name and address of any student the court refers to mental health services. Notification shall include the 1026 1027 specific delinquent act found to have been committed or for 1028 which adjudication was withheld, or the specific felony for 1029 which the student was found guilty. Section 18. Section 1006.12, Florida Statutes, is amended 1030 1031 to read: 1006.12 School resource officers, and school safety 1032 1033 officers, and school marshals.-(1) District school boards shall develop partnerships with 1034 1035 local law enforcement agencies to address the security needs of 1036 schools. District school boards and local law enforcement 1037 agencies shall examine the use of school resource officers, 1038 school safety officers, and school marshals to increase security 1039 on school grounds and the use of directed patrols before and 1040 after school and extracurricular activities to enhance the 1041 presence of law enforcement and provide an atmosphere of safety 1042 and trust. 1043 (2) (1) District school boards shall may establish a school resource officer program programs, through a cooperative 1044 agreement with law enforcement agencies or in accordance with 1045 subsection (3) subsection (2). 1046 813269

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1047 (a) School resource officers shall: 1. Be certified law enforcement officers, as defined in s. 1048 1049 943.10(1), who are employed by a law enforcement agency as 1050 defined in s. 943.10(4). The powers and duties of a law 1051 enforcement officer shall continue throughout the employee's 1052 tenure as a school resource officer. 1053 2. Complete mental health crisis intervention training 1054 using a curriculum developed by a national organization with 1055 expertise in mental health crisis intervention. The training 1056 shall improve officers' knowledge and skills as first responders 1057 to incidents involving students with emotional disturbance or 1058 mental illness, including de-escalation skills to ensure student 1059 and officer safety. 1060 (b) School resource officers shall abide by district 1061 school board policies and shall consult with and coordinate 1062 activities through the school principal, but shall be 1063 responsible to the law enforcement agency in all matters 1064 relating to employment, subject to agreements between a district 1065 school board and a law enforcement agency. Activities conducted 1066 by the school resource officer which are part of the regular 1067 instructional program of the school shall be under the direction 1068 of the school principal. (3) (a) (2) (a) School safety officers shall be law 1069 1070 enforcement officers, as defined in s. 943.10(1), certified 1071 under the provisions of chapter 943 and employed by either a law

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1072 enforcement agency or by the district school board. If the 1073 officer is employed by the district school board, the district 1074 school board is the employing agency for purposes of chapter 1075 943, and must comply with the provisions of that chapter.

1076 (b) A district school board may commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district. The district school superintendent may recommend and the district school board may appoint one or more school safety officers.

1082 (b) (c) A school safety officer has and shall exercise the 1083 power to make arrests for violations of law on district school 1084 board property and to arrest persons, whether on or off such 1085 property, who violate any law on such property under the same 1086 conditions that deputy sheriffs are authorized to make arrests. 1087 A school safety officer has the authority to carry weapons when 1088 performing his or her official duties.

1089 <u>(c) (d)</u> A district school board may enter into mutual aid 1090 agreements with one or more law enforcement agencies as provided 1091 in chapter 23. A school safety officer's salary may be paid 1092 jointly by the district school board and the law enforcement 1093 agency, as mutually agreed to.

1094 <u>(4) (a) Each district school board may establish a school</u> 1095 <u>marshal program through an agreement with a local law</u> 1096 <u>enforcement agency. The district school board must adopt the</u> 813269

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1097	agreement at a publicly noticed meeting. School marshals shall
1098	be appointed in accordance with the adopted policy and s. 30.15
1099	or s. 166.0495 to support approved school-sanctioned activities
1100	for purposes of s. 790.115. A school marshal has no authority to
1101	act in any law enforcement capacity except to the extent
1102	necessary to prevent or abate an active assailant incident on
1103	school premises. A school employee may not be required to serve
1104	as a school marshal for any reason. However, a collective
1105	bargaining agreement may not preclude a school employee from
1106	serving as a school marshal in accordance with the adopted
1107	policy.
1108	(b) The agreement between the district school board and a
1109	local law enforcement agency shall require:
1110	1. The school marshal to:
1111	a. Carry a firearm of the specific type and caliber with
1112	which she or he is qualified pursuant to the firearms training
1113	and be loaded only with frangible ammunition designed to
1114	disintegrate on impact for maximum safety and minimal danger to
1115	others.
1116	b. Be distinctly and visually identifiable to responding
1117	law enforcement officers, faculty, staff, and students in the
1118	case of any active assailant incident on a sponsoring school
1119	district's campus.
1120	c. Execute a volunteer agreement with the appointing law
1121	enforcement agency outlining duties and responsibilities.
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d. Complete a minimum of 4 hours of firearms
requalification training in active shooter scenarios every 2
years.
e. Pass a fitness for duty assessment that meets or
exceeds the physical abilities test conducted by the appointing
law enforcement agency, in accordance with a schedule adopted by
the appointing law enforcement agency.
TITLE AMENDMENT
Remove lines 6-14 and insert:
F.S.; requiring each sheriff to establish a training
program and appoint certain school employees;
providing sheriff and training requirements; requiring
certain documentation and records be maintained
relating to such school marshals; amending s.
166.0495, F.S.; requiring a municipality to enter into
a memorandum of agreement with a school district for
the prevention or abatement of certain incidents on
school premises through the appointment of school
marshals under certain circumstances; providing chief
of police and training requirements; requiring certain
documentation and records be maintained relating to
such school marshals;
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