House

Florida Senate - 2018 Bill No. CS/CS/HB 731, 1st Eng.

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LEGISLATIVE ACTION

Senate

Floor: NC/2R 03/08/2018 04:05 PM

Senator Baxley moved the following:

Senate Amendment (with title amendment)

Between lines 513 and 514

insert:

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Section 7. Subsection (5), paragraph (j) of subsection (6), and subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-

10 (5) Each public high school, including, but not limited to,11 schools and alternative sites and centers of the Department of

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12 Juvenile Justice, shall provide for the administration of the 13 Preliminary SAT/National Merit Scholarship Qualifying Test 14 (PSAT/NMSQT), or the PreACT preliminary ACT to all enrolled 10th 15 grade students. However, a written notice shall be provided to each parent which must include the opportunity to exempt his or 16 17 her child from taking the PSAT/NMSQT or the PreACT preliminary ACT. 18

19 (a) Test results will provide each high school with a database of student assessment data which certified school 21 counselors will use to identify students who are prepared or who 22 need additional work to be prepared to enroll and be successful 23 in AP courses or other advanced high school courses.

(b) Funding for the PSAT/NMSQT or the PreACT preliminary ACT for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.

(c) Public school districts must choose either the PSAT/NMSQT or the PreACT preliminary ACT for districtwide administration.

(6) The partnership shall:

(j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or the PreACT preliminary ACT administration, including, but not limited to:

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1. Test administration dates and times.

2. That participation in the PSAT/NMSQT or the PreACT preliminary ACT is open to all 10th grade students.

39 3. The value of such tests in providing diagnostic feedback 40 on student skills.

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41 4. The value of student scores in predicting the
42 probability of success on AP or other advanced course
43 examinations.

44 (8) (a) By September 30 of each year, the partnership shall submit to the department a report that contains an evaluation of 45 46 the effectiveness of the delivered services and activities. 47 Activities and services must be evaluated on their effectiveness at raising student achievement and increasing the number of AP 48 49 or other advanced course examinations in low-performing middle 50 and high schools. Other indicators that must be addressed in the 51 evaluation report include the number of middle and high school 52 teachers trained; the effectiveness of the training; measures of 53 postsecondary readiness of the students affected by the program; 54 levels of participation in 10th grade PSAT/NMSQT or the PreACT 55 preliminary ACT testing; and measures of student, parent, and teacher awareness of and satisfaction with the services of the 56 57 partnership.

58 (b) The department shall contribute to the evaluation 59 process by providing access, consistent with s. 119.071(5)(a), 60 to student and teacher information necessary to match against databases containing teacher professional development data and 61 62 databases containing assessment data for the PSAT/NMSQT, SAT, 63 ACT, PreACT, AP, and other appropriate measures. The department 64 shall also provide student-level data on student progress from 65 middle school through high school and into college and the 66 workforce, if available, in order to support longitudinal 67 studies. The partnership shall analyze and report student performance data in a manner that protects the rights of 68 students and parents as required in 20 U.S.C. s. 1232g and s. 69

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72	=========== T I T L E A M E N D M E N T =================================
73	And the title is amended as follows:
74	Delete line 52
75	and insert:
76	certain home education students; amending s. 1007.35,
77	F.S.; updating terminology; requiring the Department
78	of Education to provide certain teacher and student
79	ACT and PreACT information for the evaluation of
80	certain services and activities; amending s. 1002.385,