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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/09/2018	.	
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Appropriations Subcommittee on Pre-K - 12 Education (Baxley)
recommended the following:

1 **Senate Substitute for Amendment (119070) (with directory**
2 **and title amendments)**

3
4 Delete lines 402 - 452
5 and insert:

6 1007.271 Dual enrollment programs.—
7 (3) Student eligibility requirements for initial enrollment
8 in college credit dual enrollment courses must include a 3.0
9 unweighted high school grade point average and the minimum score
10 on a common placement test adopted by the State Board of



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11 Education which indicates that the student is ready for college-
12 level coursework. Student eligibility requirements for continued
13 enrollment in college credit dual enrollment courses must
14 include the maintenance of a 3.0 unweighted high school grade
15 point average and the minimum postsecondary grade point average
16 established by the postsecondary institution. Regardless of
17 meeting student eligibility requirements for continued
18 enrollment, a student may lose the opportunity to participate in
19 a dual enrollment course if the student is disruptive to the
20 learning process such that the progress of other students or the
21 efficient administration of the course is hindered. Student
22 eligibility requirements for initial and continued enrollment in
23 career certificate dual enrollment courses must include a 2.0
24 unweighted high school grade point average. Exceptions to the
25 required grade point averages may be granted on an individual
26 student basis if the educational entities agree and the terms of
27 the agreement are contained within the dual enrollment
28 articulation agreement established pursuant to subsection (21).
29 Florida College System institution boards of trustees may
30 establish additional initial student eligibility requirements,
31 which shall be included in the dual enrollment articulation
32 agreement, to ensure student readiness for postsecondary
33 instruction. Additional requirements included in the agreement
34 may not arbitrarily prohibit students who have demonstrated the
35 ability to master advanced courses from participating in dual
36 enrollment courses or limit the number of dual enrollment
37 courses in which a student may enroll based solely upon
38 enrollment by the student at an independent postsecondary
39 institution.



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40 (13)

41 (b) Each postsecondary institution eligible to participate
42 in the dual enrollment program pursuant to s. 1011.62(1)(i) must
43 enter into a home education articulation agreement with each
44 home education student seeking enrollment in a dual enrollment
45 course and the student's parent. By August 1 of each year, the
46 eligible postsecondary institution shall complete and submit the
47 home education articulation agreement to the Department of
48 Education. The home education articulation agreement must
49 include, at a minimum:

50 1. A delineation of courses and programs available to
51 dually enrolled home education students. Courses and programs
52 may be added, revised, or deleted at any time by the
53 postsecondary institution. Any course or program limitations may
54 not exceed the limitations for other dually enrolled students.

55 2. The initial and continued eligibility requirements for
56 home education student participation, not to exceed those
57 required of other dually enrolled students. A high school grade
58 point average may not be required for home education students
59 who meet the minimum score on a common placement test adopted by
60 the State Board of Education which indicates that the student is
61 ready for college-level coursework; however, home education
62 student eligibility requirements for continued enrollment in
63 dual enrollment courses must include the maintenance of the
64 minimum postsecondary grade point average established by the
65 postsecondary institution.

66 3. The student's responsibilities for providing his or her
67 own instructional materials and transportation.

68 4. A copy of the statement on transfer guarantees developed



69 by the Department of Education under subsection (15).

70 Section 7. Subsection (5), paragraph (j) of subsection (6),
71 and subsection (8) of section 1007.35, Florida Statutes, are
72 amended to read:

73 1007.35 Florida Partnership for Minority and
74 Underrepresented Student Achievement.—

75 (5) Each public high school, including, but not limited to,
76 schools and alternative sites and centers of the Department of
77 Juvenile Justice, shall provide for the administration of the
78 Preliminary SAT/National Merit Scholarship Qualifying Test
79 (PSAT/NMSQT), or the PreACT ~~preliminary~~ ACT to all enrolled 10th
80 grade students. However, a written notice shall be provided to
81 each parent which must include the opportunity to exempt his or
82 her child from taking the PSAT/NMSQT or the PreACT ~~preliminary~~
83 ACT.

84 (a) Test results will provide each high school with a
85 database of student assessment data which certified school
86 counselors will use to identify students who are prepared or who
87 need additional work to be prepared to enroll and be successful
88 in AP courses or other advanced high school courses.

89
90 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

91 And the directory clause is amended as follows:

92 Delete lines 400 - 401

93 and insert:

94 Section 6. Subsection (3) and paragraph (b) of subsection
95 (13) of section 1007.271, Florida Statutes, are amended to read:

96
97 ===== T I T L E A M E N D M E N T =====



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98 And the title is amended as follows:

99 Delete line 38

100 and insert:

101 activities; amending s. 1007.271, F.S.; prohibiting
102 the dual enrollment articulation agreement from
103 including course enrollment limitations for certain
104 students; prohibiting