

By Senator Baxley

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1 A bill to be entitled
2 An act relating to educational standards for K-12
3 public schools; amending s. 1003.41, F.S.; revising
4 the Next Generation Sunshine State Standards;
5 providing that such standards are the minimum baseline
6 core content standards for K-12 public schools;
7 requiring each school district to adopt standards
8 equivalent to or better than these standards; revising
9 the content requirements for such standards; amending
10 s. 1006.283, F.S.; revising the requirements for
11 instructional materials that a district school
12 superintendent annually certifies; amending s.
13 1000.21, F.S.; conforming a provision to changes made
14 by the act; providing an effective date.

15
16 Be It Enacted by the Legislature of the State of Florida:

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18 Section 1. Subsections (1) and (2) of section 1003.41,
19 Florida Statutes, are amended to read:

20 1003.41 Next Generation Sunshine State Standards.—

21 (1) Next Generation Sunshine State Standards establish the
22 minimum baseline standards for core content of the curricula to
23 be taught in the state and specify the core ~~content~~ knowledge
24 and skills that K-12 public school students are expected to
25 acquire. The standards adopted by each school district must meet
26 all of the following requirements:

27 (a) Be equivalent to or more rigorous than the Next
28 Generation Sunshine State Standards, or courses offered in the
29 district for the International Baccalaureate program.

12-00763-18

2018966__

30 Instructional materials adopted pursuant to these standards must
31 be consistent with school district goals and objectives and the
32 course descriptions established in rule by the State Board of
33 Education.

34 (b) Standards must Be rigorous and relevant and provide for
35 the logical, sequential progression of core curricular content
36 that incrementally increases a student's core ~~content~~ knowledge
37 ~~and skills over time~~. Curricular content for all subjects must
38 integrate knowledge-based learning, critical-thinking, and
39 ~~problem-solving, and workforce-literacy skills~~; communication,
40 reading, and writing skills; mathematics skills; collaboration
41 skills; contextual and applied-learning skills; technology-
42 literacy skills; information and media-literacy skills; and the
43 demonstrable, in-depth understanding of the founding values and
44 principles of the United States as required by s. 1003.42 ~~eivic-~~
45 ~~engagement skills~~.

46 (c) The standards must Include distinct grade-level
47 expectations for the core ~~content~~ knowledge and skills that a
48 student is expected to have acquired by each individual grade
49 level from kindergarten through grade 8. The standards for
50 grades 9 through 12 may be organized by grade clusters of more
51 than one grade level except as otherwise provided for visual and
52 performing arts, physical education, health, and foreign
53 language standards.

54 (2) Whether a school district chooses to adopt the Next
55 Generation Sunshine State Standards or standards that are more
56 rigorous than these minimum state standards, all such standards
57 must meet the following requirements:

58 (a) English Language Arts standards must establish specific

12-00763-18

2018966__

59 curricular content for, at a minimum, reading, writing, speaking
60 and listening, and language which significantly improves student
61 outcomes.

62 (b) Science standards must establish specific curricular
63 content for, at a minimum, the nature of science, earth and
64 space science, physical science, and life science. Controversial
65 theories and concepts must be taught in a factual, objective,
66 and balanced manner.

67 (c) Mathematics standards must establish specific
68 curricular content for, at a minimum, algebra, geometry,
69 statistics and probability, number and quantity, functions, and
70 modeling.

71 (d) Social Studies standards must establish specific
72 curricular content for, at a minimum, geography, United States
73 and world history, government, civics, humanities, and
74 economics, including financial literacy. Financial literacy
75 includes the knowledge, understanding, skills, behaviors,
76 attitudes, and values that will enable a student to make
77 responsible and effective financial decisions on a daily basis.
78 Government and civics content must strictly adhere to the
79 founding values and principles of the United States as required
80 under s. 1003.42. Financial literacy instruction must ~~shall~~ be
81 an integral part of instruction throughout the entire economics
82 course to ~~and~~ include the study of at least Keynesian and
83 Hayekian economic theories, in addition to understanding the
84 basics of information regarding earning income; buying goods and
85 services; saving and financial investing; taxes; the use of
86 credit and credit cards; budgeting and debt management,
87 including student loans and secured loans; banking and financial

12-00763-18

2018966__

88 services; planning for one's financial future, including higher
89 education and career planning; credit reports and scores; and
90 fraud and identity theft prevention.

91 (e) Visual and performing arts, physical education, health,
92 and foreign language standards must establish specific
93 curricular content and include distinct grade level expectations
94 for the core content knowledge and skills that a student is
95 expected to have acquired by each individual grade level from
96 kindergarten through grade 5. The standards for grades 6 through
97 12 may be organized by grade clusters of more than one grade
98 level.

99 Section 2. Subsection (4) of section 1006.283, Florida
100 Statutes, is amended to read:

101 1006.283 District school board instructional materials
102 review process.—

103 (4) Instructional materials that have been reviewed by the
104 district instructional materials reviewers and approved must
105 have been determined to align with all applicable state
106 standards pursuant to s. 1003.41 and the requirements in s.
107 1006.31. The district school superintendent shall annually
108 certify to the department that all instructional materials for
109 core courses used by the district are aligned with all
110 applicable state standards, including those that are equivalent
111 to or more rigorous than the applicable state standards or are
112 aligned with courses offered in the district for the
113 International Baccalaureate program; and have been reviewed,
114 selected, and adopted by the district school board in accordance
115 with the school board hearing and public meeting requirements of
116 this section.

12-00763-18

2018966__

117 Section 3. Subsection (7) of section 1000.21, Florida
118 Statutes, is amended to read:

119 1000.21 Systemwide definitions.—As used in the Florida K-20
120 Education Code:

121 (7) "Next Generation Sunshine State Standards" means the
122 state's minimum baseline public K-12 curricular standards
123 adopted under s. 1003.41.

124 Section 4. This act shall take effect July 1, 2018.