By Senator Taddeo

	40-00032-19 20191120
1	A bill to be entitled
2	An act relating to corporal punishment in public
3	schools; amending s. 1002.20, F.S.; prohibiting public
4	school employees from using corporal punishment on a
5	public school student; defining the term "corporal
6	punishment"; amending s. 1003.32, F.S.; removing
7	corporal punishment as an option for teachers and
8	other instructional personnel to use to manage student
9	behavior; amending ss. 414.1251, 1001.11, 1002.01,
10	1002.3105, 1002.385, 1002.42, 1002.43, 1003.01,
11	1003.03, 1003.21, 1003.26, 1003.52, 1006.07,
12	1012.2315, and 1012.28, F.S.; conforming cross-
13	references and conforming provisions to changes made
14	by the act; providing an effective date.
15	
16	Be It Enacted by the Legislature of the State of Florida:
17	
18	Section 1. Paragraph (b) of subsection (2) and paragraph
19	(c) of subsection (4) of section 1002.20, Florida Statutes, are
20	amended to read:
21	1002.20 K-12 student and parent rightsParents of public
22	school students must receive accurate and timely information
23	regarding their child's academic progress and must be informed
24	of ways they can help their child to succeed in school. K-12
25	students and their parents are afforded numerous statutory
26	rights including, but not limited to, the following:
27	(2) ATTENDANCE
28	(b) Regular school attendanceParents of students who have
29	attained the age of 6 years by February 1 of any school year but
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30	who have not attained the age of 16 years must comply with the
31	compulsory school attendance laws. Parents have the option to
32	comply with the school attendance laws by attendance of the
33	student in a public school; a parochial, religious, or
34	denominational school; a private school; a home education
35	program; or a private tutoring program, in accordance with <u>s.</u>
36	1003.01(12) the provisions of s. 1003.01(13).
37	(4) DISCIPLINE
38	(c) Corporal punishment.—
39	1. A public school employee may not use In accordance with
40	the provisions of s. 1003.32, corporal punishment on of a public
41	school student. As used in this paragraph, the term "corporal
42	punishment" means the use of physical force or physical contact
43	to discipline a student or to enforce school rules. However, the
44	term does not include the use of reasonable force by a public
45	school employee acting in self-defense or in the protection of
46	other students from disruptive students may only be administered
47	by a teacher or school principal within guidelines of the school
48	principal and according to district school board policy. Another
49	adult must be present and must be informed in the student's
50	presence of the reason for the punishment. Upon request, the
51	teacher or school principal must provide the parent with a
52	written explanation of the reason for the punishment and the
53	name of the other adult who was present.
54	2. A district school board having a policy authorizing the
55	use of corporal punishment as a form of discipline shall review
56	its policy on corporal punishment once every 3 years during a
57	district school board meeting held pursuant to s. 1001.372. The

58 district school board shall take public testimony at the board

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40-00032-19 20191120 59 meeting. If such board meeting is not held in accordance with 60 this subparagraph, the portion of the district school board's policy authorizing corporal punishment expires. 61 62 Section 2. Paragraph (k) of subsection (1) of section 63 1003.32, Florida Statutes, is amended to read: 1003.32 Authority of teacher; responsibility for control of 64 65 students; district school board and principal duties.-Subject to law and to the rules of the district school board, each teacher 66 67 or other member of the staff of any school shall have such authority for the control and discipline of students as may be 68 69 assigned to him or her by the principal or the principal's 70 designated representative and shall keep good order in the 71 classroom and in other places in which he or she is assigned to 72 be in charge of students. 73 (1) In accordance with this section and within the 74 framework of the district school board's code of student 75 conduct, teachers and other instructional personnel shall have 76 the authority to undertake any of the following actions in 77 managing student behavior and ensuring the safety of all 78 students in their classes and school and their opportunity to 79 learn in an orderly and disciplined classroom: 80 (k) Use corporal punishment according to school board policy and at least the following procedures, if a teacher feels 81 82 that corporal punishment is necessary: 1. The use of corporal punishment shall be approved in 83 principle by the principal before it is used, but approval is 84 85 not necessary for each specific instance in which it is used. 86 The principal shall prepare guidelines for administering such punishment which identify the types of punishable offenses, the 87

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88	conditions under which the punishment shall be administered, and
89	the specific personnel on the school staff authorized to
90	administer the punishment.
90 91	2. A teacher or principal may administer corporal
91 92	punishment only in the presence of another adult who is informed
92 93	
93 94	beforehand, and in the student's presence, of the reason for the
	punishment.
95	3. A teacher or principal who has administered punishment
96	shall, upon request, provide the student's parent with a written
97	explanation of the reason for the punishment and the name of the
98	other adult who was present.
99	Section 3. Subsection (1) of section 414.1251, Florida
100	Statutes, is amended to read:
101	414.1251 Learnfare program.—
102	(1) The department shall reduce the temporary cash
103	assistance for a participant's eligible dependent child or for
104	an eligible teenage participant who has not been exempted from
105	education participation requirements, if the eligible dependent
106	child or eligible teenage participant has been identified either
107	as a habitual truant, pursuant to <u>s. 1003.01(7)</u> s. 1003.01(8) ,
108	or as a dropout, pursuant to <u>s. 1003.01(8)</u> s. 1003.01(9) . For a
109	student who has been identified as a habitual truant, the
110	temporary cash assistance must be reinstated after a subsequent
111	grading period in which the child's attendance has substantially
112	improved. For a student who has been identified as a dropout,
113	the temporary cash assistance must be reinstated after the
114	student enrolls in a public school, receives a high school
115	diploma or its equivalency, enrolls in preparation for the high
116	school equivalency examination, or enrolls in other educational

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117	activities approved by the district school board. Good cause
118	exemptions from the rule of unexcused absences include the
119	following:
120	(a) The student is expelled from school and alternative
121	schooling is not available.
122	(b) No licensed day care is available for a child of teen
123	parents subject to Learnfare.
124	(c) Prohibitive transportation problems exist (e.g., to and
125	from day care).
126	
127	Within 10 days after sanction notification, the participant
128	parent of a dependent child or the teenage participant may file
129	an internal fair hearings process review procedure appeal, and \underline{a}
130	$rac{no}{no}$ sanction may not shall be imposed until the appeal is
131	resolved.
132	Section 4. Subsection (7) of section 1001.11, Florida
133	Statutes, is amended to read:
134	1001.11 Commissioner of Education; other duties
135	(7) The commissioner shall make prominently available on
136	the department's website the following: links to the Internet-
137	based clearinghouse for professional development regarding
138	physical education; the school wellness and physical education
139	policies and other resources required under s. 1003.453; and
140	other Internet sites that provide professional development for
141	elementary teachers of physical education as defined in <u>s.</u>
142	1003.01 s. 1003.01(16). These links must provide elementary
143	teachers with information concerning current physical education
144	and nutrition philosophy and best practices that result in
145	student participation in physical activities that promote

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40-00032-19 20191120 146 lifelong physical and mental well-being. 147 Section 5. Section 1002.01, Florida Statutes, is amended to 148 read: 149 1002.01 Definitions.-150 (1) A "home education program" means the sequentially progressive instruction of a student directed by his or her 151 152 parent in order to satisfy the attendance requirements of ss. 1002.41, 1003.01(12) 1003.01(13), and 1003.21(1). 153 154 (2) A "private school" is a nonpublic school defined as an 155 individual, association, copartnership, or corporation, or 156 department, division, or section of such organizations, that 157 designates itself as an educational center that includes 158 kindergarten or a higher grade or as an elementary, secondary, 159 business, technical, or trade school below college level or any 160 organization that provides instructional services that meet the 161 intent of s. 1003.01(12) s. 1003.01(13) or that gives 162 preemployment or supplementary training in technology or in 163 fields of trade or industry or that offers academic, literary, 164 or career training below college level, or any combination of 165 the above, including an institution that performs the functions 166 of the above schools through correspondence or extension, except 167 those licensed under the provisions of chapter 1005. A private school may be a parochial, religious, denominational, for-168 169 profit, or nonprofit school. This definition does not include home education programs conducted in accordance with s. 1002.41. 170 171 Section 6. Paragraph (d) of subsection (3) of section 172 1002.3105, Florida Statutes, is amended to read: 1002.3105 Academically Challenging Curriculum to Enhance 173 174 Learning (ACCEL) options.-

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175	(3) STUDENT ELIGIBILITY CONSIDERATIONSWhen establishing
176	student eligibility requirements, principals and school
177	districts must consider, at a minimum:
178	(d) Recommendations from one or more of the student's
179	teachers in core-curricula courses as defined in <u>s. 1003.01</u> s.
180	1003.01(14)(a)-(e) .
181	Section 7. Paragraph (h) of subsection (5) and paragraph
182	(a) of subsection (11) of section 1002.385, Florida Statutes,
183	are amended to read:
184	1002.385 The Gardiner Scholarship
185	(5) AUTHORIZED USES OF PROGRAM FUNDSProgram funds must be
186	used to meet the individual educational needs of an eligible
187	student and may be spent for the following purposes:
188	(h) Tuition and fees for part-time tutoring services
189	provided by a person who holds a valid Florida educator's
190	certificate pursuant to s. 1012.56; a person who holds an
191	adjunct teaching certificate pursuant to s. 1012.57; a person
192	who has a bachelor's degree or a graduate degree in the subject
193	area in which instruction is given; or a person who has
194	demonstrated a mastery of subject area knowledge pursuant to s.
195	1012.56(5). As used in this paragraph, the term "part-time
196	tutoring services" does not qualify as regular school attendance
197	as defined in <u>s. 1003.01(12)(e)</u> s. 1003.01(13)(e) .
198	
199	A provider of any services receiving payments pursuant to this
200	subsection may not share, refund, or rebate any moneys from the
201	Gardiner Scholarship with the parent or participating student in
202	any manner. A parent, student, or provider of any services may
203	not bill an insurance company, Medicaid, or any other agency for

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204 the same services that are paid for using Gardiner Scholarship 205 funds. 206 (11) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM 207 PARTICIPATION.-A parent who applies for program participation 208 under this section is exercising his or her parental option to 209 determine the appropriate placement or the services that best 210 meet the needs of his or her child. The scholarship award for a 211 student is based on a matrix that assigns the student to support 212 Level III services. If a parent receives an IEP and a matrix of 213 services from the school district pursuant to subsection (7), 214 the amount of the payment shall be adjusted as needed, when the 215 school district completes the matrix. 216 (a) To satisfy or maintain program eligibility, including 217 eligibility to receive and spend program payments, the parent 218 must sign an agreement with the organization and annually submit 219 a notarized, sworn compliance statement to the organization to: 220 1. Affirm that the student is enrolled in a program that 221 meets regular school attendance requirements as provided in s. 222 1003.01(12)(b) - (d) = .1003.01(13)(b) - (d). 223 2. Affirm that the program funds are used only for 224 authorized purposes serving the student's educational needs, as 225 described in subsection (5). 226 3. Affirm that the parent is responsible for the education 227 of his or her student by, as applicable:

a. Requiring the student to take an assessment inaccordance with paragraph (8)(b);

230 b. Providing an annual evaluation in accordance with s. 231 1002.41(1)(f); or

c. Requiring the child to take any preassessments and

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233	postassessments selected by the provider if the child is 4 years
234	of age and is enrolled in a program provided by an eligible
235	Voluntary Prekindergarten Education Program provider. A student
236	with disabilities for whom a preassessment and postassessment is
237	not appropriate is exempt from this requirement. A participating
238	provider shall report a student's scores to the parent.
239	4. Affirm that the student remains in good standing with
240	the provider or school if those options are selected by the
241	parent.
242	
243	A parent who fails to comply with this subsection forfeits the
244	Gardiner Scholarship.
245	Section 8. Subsection (7) of section 1002.42, Florida
246	Statutes, is amended to read:
247	1002.42 Private schools
248	(7) ATTENDANCE REQUIREMENTSAttendance of a student at a
249	private, parochial, religious, or denominational school
250	satisfies the attendance requirements of <u>ss. 1003.01(12)</u> ss.
251	1003.01(13) and 1003.21(1).
252	Section 9. Subsection (1) of section 1002.43, Florida
253	Statutes, is amended to read:
254	1002.43 Private tutoring programs
255	(1) Regular school attendance as defined in <u>s. 1003.01</u> s.
256	1003.01(13) may be achieved by attendance in a private tutoring
257	program if the person tutoring the student meets the following
258	requirements:
259	(a) Holds a valid Florida certificate to teach the subjects
260	or grades in which instruction is given.
261	(b) Keeps all records and makes all reports required by the

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262	state and district school board and makes regular reports on the
263	attendance of students in accordance with the provisions of s.
264	1003.23(2).
265	(c) Requires students to be in actual attendance for the
266	minimum length of time prescribed by s. 1011.60(2).
267	Section 10. Subsections (7) and (14) of section 1003.01,
268	Florida Statutes, are amended to read:
269	1003.01 DefinitionsAs used in this chapter, the term:
270	(7) "Corporal punishment" means the moderate use of
271	physical force or physical contact by a teacher or principal as
272	may be necessary to maintain discipline or to enforce school
273	rule. However, the term "corporal punishment" does not include
274	the use of such reasonable force by a teacher or principal as
275	may be necessary for self-protection or to protect other
276	students from disruptive students.
277	(13) (14) "Core-curricula courses" means:
278	(a) Courses in language arts/reading, mathematics, social
279	studies, and science in prekindergarten through grade 3,
280	excluding extracurricular courses pursuant to subsection (14)
281	(15) ;
282	(b) Courses in grades 4 through 8 in subjects that are
283	measured by state assessment at any grade level and courses
284	required for middle school promotion, excluding extracurricular
285	courses pursuant to subsection (14) $(15);$
286	(c) Courses in grades 9 through 12 in subjects that are
287	measured by state assessment at any grade level and courses that
288	are specifically identified by name in statute as required for
289	high school graduation and that are not measured by state

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assessment, excluding extracurricular courses pursuant to

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291	subsection (14) (15);
292	(d) Exceptional student education courses; and
293	(e) English for Speakers of Other Languages courses.
294	
295	The term is limited in meaning and used for the sole purpose of
296	designating classes that are subject to the maximum class size
297	requirements established in s. 1, Art. IX of the State
298	Constitution. This term does not include courses offered under
299	ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.45, and
300	1003.499.
301	Section 11. Subsection (6) of section 1003.03, Florida
302	Statutes, is amended to read:
303	1003.03 Maximum class size.—
304	(6) COURSES FOR COMPLIANCEConsistent with <u>s. 1003.01(13)</u>
305	s. 1003.01(14), the Department of Education shall identify from
306	the Course Code Directory the core-curricula courses for the
307	purpose of satisfying the maximum class size requirement in this
308	section. The department may adopt rules to implement this
309	subsection, if necessary.
310	Section 12. Subsection (4) of section 1003.21, Florida
311	Statutes, is amended to read:
312	1003.21 School attendance
313	(4) Before admitting a child to kindergarten, the principal
314	shall require evidence that the child has attained the age at
315	which he or she should be admitted in accordance with the
316	provisions of subparagraph (1)(a)2. The district school
317	superintendent may require evidence of the age of any child who
318	is being enrolled in public school and who the district school
319	superintendent believes to be within the limits of compulsory

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320	attendance as provided for by law; however, the district school
321	superintendent may not require evidence from any child who meets
322	regular attendance requirements by attending a school or program
323	listed in <u>s. 1003.01(12)(b)-(e)</u> s. 1003.01(13)(b)-(e) . If the
324	first prescribed evidence is not available, the next evidence
325	obtainable in the order set forth below shall be accepted:
326	(a) A duly attested transcript of the child's birth record
327	filed according to law with a public officer charged with the
328	duty of recording births;
329	(b) A duly attested transcript of a certificate of baptism
330	showing the date of birth and place of baptism of the child,
331	accompanied by an affidavit sworn to by the parent;
332	(c) An insurance policy on the child's life that has been
333	in force for at least 2 years;
334	(d) A bona fide contemporary religious record of the
335	child's birth accompanied by an affidavit sworn to by the
336	parent;
337	(e) A passport or certificate of arrival in the United
338	States showing the age of the child;
339	(f) A transcript of record of age shown in the child's
340	school record of at least 4 years prior to application, stating
341	date of birth; or
342	(g) If none of these evidences can be produced, an
343	affidavit of age sworn to by the parent, accompanied by a
344	certificate of age signed by a public health officer or by a
345	public school physician, or, if these are not available in the
346	county, by a licensed practicing physician designated by the
347	district school board, which states that the health officer or
348	physician has examined the child and believes that the age as
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349	stated in the affidavit is substantially correct. Children and
350	youths who are experiencing homelessness and children who are
351	known to the department, as defined in s. 39.0016, shall be
352	given temporary exemption from this section for 30 school days.
353	Section 13. Paragraph (f) of subsection (1) of section
354	1003.26, Florida Statutes, is amended to read:
355	1003.26 Enforcement of school attendanceThe Legislature
356	finds that poor academic performance is associated with
357	nonattendance and that school districts must take an active role
358	in promoting and enforcing attendance as a means of improving
359	student performance. It is the policy of the state that each
360	district school superintendent be responsible for enforcing
361	school attendance of all students subject to the compulsory
362	school age in the school district and supporting enforcement of
363	school attendance by local law enforcement agencies. The
364	responsibility includes recommending policies and procedures to
365	the district school board that require public schools to respond
366	in a timely manner to every unexcused absence, and every absence
367	for which the reason is unknown, of students enrolled in the
368	schools. District school board policies shall require the parent
369	of a student to justify each absence of the student, and that
370	justification will be evaluated based on adopted district school
371	board policies that define excused and unexcused absences. The
372	policies must provide that public schools track excused and
373	unexcused absences and contact the home in the case of an
374	unexcused absence from school, or an absence from school for
375	which the reason is unknown, to prevent the development of
376	patterns of nonattendance. The Legislature finds that early
377	intervention in school attendance is the most effective way of

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40-00032-19 20191120 378 producing good attendance habits that will lead to improved 379 student learning and achievement. Each public school shall 380 implement the following steps to promote and enforce regular 381 school attendance: 382 (1) CONTACT, REFER, AND ENFORCE.-383 (f)1. If the parent of a child who has been identified as 384 exhibiting a pattern of nonattendance enrolls the child in a 385 home education program pursuant to chapter 1002, the district 386 school superintendent shall provide the parent a copy of s. 387 1002.41 and the accountability requirements of this paragraph. 388 The district school superintendent shall also refer the parent 389 to a home education review committee composed of the district 390 contact for home education programs and at least two home 391 educators selected by the parent from a district list of all 392 home educators who have conducted a home education program for 393 at least 3 years and who have indicated a willingness to serve 394 on the committee. The home education review committee shall 395 review the portfolio of the student, as defined by s. 1002.41, 396 every 30 days during the district's regular school terms until 397 the committee is satisfied that the home education program is in 398 compliance with s. 1002.41(1)(d). The first portfolio review 399 must occur within the first 30 calendar days of the 400 establishment of the program. The provisions of subparagraph 2. 401 do not apply once the committee determines the home education 402 program is in compliance with s. 1002.41(1)(d).

403 2. If the parent fails to provide a portfolio to the 404 committee, the committee <u>must shall</u> notify the district school 405 superintendent. The district school superintendent shall then 406 terminate the home education program and require the parent to

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40-00032-19 20191120 407 enroll the child in an attendance option that meets the 408 definition of "regular school attendance" under s. 1003.01(12)(a), (b), (c), or (e) s. 1003.01(13)(a), (b), (c), or 409 410 (e), within 3 days. Upon termination of a home education program 411 pursuant to this subparagraph, the parent is shall not be eligible to reenroll the child in a home education program for 412 413 180 calendar days. Failure of a parent to enroll the child in an 414 attendance option as required by this subparagraph after termination of the home education program pursuant to this 415 416 subparagraph shall constitute noncompliance with the compulsory 417 attendance requirements of s. 1003.21 and may result in criminal 418 prosecution under s. 1003.27(2). Nothing contained herein shall 419 restrict the ability of the district school superintendent, or 420 the ability of his or her designee, to review the portfolio pursuant to s. 1002.41(1)(e). 421 422 Section 14. Subsection (4) of section 1003.52, Florida 423 Statutes, is amended to read: 424 1003.52 Educational services in Department of Juvenile 425 Justice programs.-426 (4) Educational services shall be provided at times of the

427 day most appropriate for the juvenile justice program. School 428 programming in juvenile justice detention, prevention, day 429 treatment, and residential programs shall be made available by 430 the local school district during the juvenile justice school year, as provided in s. 1003.01(10) s. 1003.01(11). In addition, 431 432 students in juvenile justice education programs shall have 433 access to courses offered pursuant to ss. 1002.37, 1002.45, and 434 1003.498. The Department of Education and the school districts 435 shall adopt policies necessary to provide such access.

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40-00032-1920191120_436Section 15. Paragraph (a) of subsection (1) and paragraph437(b) of subsection (2) of section 1006.07, Florida Statutes, are438amended to read:4391006.07 District school board duties relating to student

discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

445

(1) CONTROL OF STUDENTS.-

446 (a) Adopt rules for the control, discipline, in-school 447 suspension, suspension, and expulsion of students and decide all 448 cases recommended for expulsion. Suspension hearings are exempt 449 exempted from the provisions of chapter 120. Expulsion hearings shall be governed by ss. 120.569 and 120.57(2) and are exempt 450 451 from s. 286.011. However, the student's parent must be given 452 notice of the provisions of s. 286.011 and may elect to have the 453 hearing held in compliance with that section. The district 454 school board may prohibit the use of corporal punishment, if the 455 district school board adopts or has adopted a written program of 456 alternative control or discipline.

457 (2) CODE OF STUDENT CONDUCT.-Adopt a code of student 458 conduct for elementary schools and a code of student conduct for 459 middle and high schools and distribute the appropriate code to 460 all teachers, school personnel, students, and parents, at the 461 beginning of every school year. Each code shall be organized and 462 written in language that is understandable to students and 463 parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and 464

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465	parent and teacher association or organization meetings. Each
466	code shall be based on the rules governing student conduct and
467	discipline adopted by the district school board and shall be
468	made available in the student handbook or similar publication.
469	Each code shall include, but is not limited to:
470	(b) Procedures to be followed for acts requiring
471	discipline, including corporal punishment.
472	Section 16. Paragraph (c) of subsection (6) of section
473	1012.2315, Florida Statutes, is amended to read:
474	1012.2315 Assignment of teachers
475	(6) ASSIGNMENT OF TEACHERS BASED UPON PERFORMANCE
476	EVALUATIONS
477	(c) For a student enrolling in an extracurricular course as
478	defined in <u>s. 1003.01</u> s. 1003.01(15) , a parent may choose to
479	have the student taught by a teacher who received a performance
480	evaluation of "needs improvement" or "unsatisfactory" in the
481	preceding school year if the student and the student's parent
482	receive an explanation of the impact of teacher effectiveness on
483	student learning and the principal receives written consent from
484	the parent.
485	Section 17. Subsection (5) of section 1012.28, Florida
486	Statutes, is amended to read:
487	1012.28 Public school personnel; duties of school
488	principals
489	(5) Each school principal shall perform such duties as may
490	be assigned by the district school superintendent, pursuant to
491	the rules of the district school board. Such rules shall
492	include, but are not limited to, rules relating to
493	administrative responsibility, instructional leadership in
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494	implementing the Sunshine State Standards and the overall
495	educational program of the school to which the school principal
496	is assigned, submission of personnel recommendations to the
497	district school superintendent, administrative responsibility
498	for records and reports, administration of corporal punishment,
499	and student suspension.
500	Section 18. This act shall take effect July 1, 2019.