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LEGISLATIVE ACTION

Senate

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House

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The Committee on Rules (Hutson) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. This act may be cited as the "Dorothy L. Hukill  
Financial Literacy Act."

Section 2. Subsection (5) of section 1002.3105, Florida  
Statutes, is amended to read:

1002.3105 Academically Challenging Curriculum to Enhance  
Learning (ACCEL) options.—

(5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who



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12 meets the applicable grade 9 cohort graduation requirements of  
13 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,  
14 (c)1.-5., or (d)1.-5., earns two and one-half ~~three~~ credits in  
15 electives, and earns a cumulative grade point average (GPA) of  
16 2.0 on a 4.0 scale shall be awarded a standard high school  
17 diploma in a form prescribed by the State Board of Education.

18 Section 3. Paragraph (d) of subsection (2) of section  
19 1003.41, Florida Statutes, is amended to read:

20 1003.41 Next Generation Sunshine State Standards.—

21 (2) Next Generation Sunshine State Standards must meet the  
22 following requirements:

23 (d) Social Studies standards must establish specific  
24 curricular content for, at a minimum, geography, United States  
25 and world history, government, civics, humanities, and  
26 economics, and including financial literacy. ~~Financial literacy~~  
27 ~~includes the knowledge, understanding, skills, behaviors,~~  
28 ~~attitudes, and values that will enable a student to make~~  
29 ~~responsible and effective financial decisions on a daily basis.~~  
30 ~~Financial literacy instruction shall be an integral part of~~  
31 ~~instruction throughout the entire economics course and include~~  
32 ~~information regarding earning income; buying goods and services;~~  
33 ~~saving and financial investing; taxes; the use of credit and~~  
34 ~~credit cards; budgeting and debt management, including student~~  
35 ~~loans and secured loans; banking and financial services;~~  
36 ~~planning for one's financial future, including higher education~~  
37 ~~and career planning; credit reports and scores; and fraud and~~  
38 ~~identity theft prevention.~~

39 Section 4. Paragraphs (d) and (g) of subsection (3) of  
40 section 1003.4282, Florida Statutes, are amended to read:



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41 1003.4282 Requirements for a standard high school diploma.—

42 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
43 REQUIREMENTS.—

44 (d) Three and one-half credits in social studies.—A student  
45 must earn one credit in United States History; one credit in  
46 World History; one-half credit in economics; one-half credit in  
47 which must include financial literacy; and one-half credit in  
48 United States Government. The United States History EOC  
49 assessment constitutes 30 percent of the student's final course  
50 grade. Beginning with students entering grade 9 in the 2019-2020  
51 school year, a student must earn one-half credit in financial  
52 literacy. Students must earn the one-half credit in financial  
53 literacy in grades 11 or 12. The State Board of Education shall  
54 identify in rule one or more financial literacy assessments that  
55 are aligned to the state's financial literacy standards for the  
56 purposes of credit acceleration under s. 1003.4295(3). A high  
57 school student who transfers into the state's public school  
58 system from another country, another state, a private school, or  
59 a home education program is not required to meet the financial  
60 literacy requirement to earn a standard high school diploma if  
61 the student's transcript documents passage of a course for  
62 financial literacy.

63 (g) Seven and one-half ~~Eight~~ credits in electives.—School  
64 districts must develop and offer coordinated electives so that a  
65 student may develop knowledge and skills in his or her area of  
66 interest, such as electives with a STEM or liberal arts focus.  
67 Such electives must include opportunities for students to earn  
68 college credit, including industry-certified career education  
69 programs or series of career-themed courses that result in



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70 industry certification or articulate into the award of college  
71 credit, or career education courses for which there is a  
72 statewide or local articulation agreement and which lead to  
73 college credit. A student entering grade 9 before the 2019-2020  
74 school year must earn eight credits in electives. A student  
75 entering grade 9 in the 2019-2020 school year or thereafter must  
76 earn seven and one-half credits in electives.

77 Section 5. Subsection (3) of section 1003.4295, Florida  
78 Statutes, is amended to read:

79 1003.4295 Acceleration options.—

80 (3) The Credit Acceleration Program (CAP) is created for  
81 the purpose of allowing a student to earn high school credit in  
82 courses required for high school graduation through passage of  
83 an end-of-course assessment administered under s. 1008.22; ~~an~~  
84 ~~Advanced Placement Examination;~~ or a College Level Examination  
85 Program (CLEP); or, for a financial literacy course, an  
86 appropriate assessment identified in state board rule.

87 Notwithstanding s. 1003.436, a school district shall award  
88 course credit to a student who is not enrolled in the course, or  
89 who has not completed the course, if the student attains a  
90 passing score on the corresponding end-of-course assessment; ~~an~~  
91 ~~Advanced Placement Examination;~~ or CLEP; or, for a financial  
92 literacy course, an appropriate assessment identified in state  
93 board rule. The school district shall permit a public school or  
94 home education student who is not enrolled in the course, or who  
95 has not completed the course, to take the assessment or  
96 examination during the regular administration of the assessment  
97 or examination.

98 Section 6. This act shall take effect July 1, 2019.



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100 ===== T I T L E A M E N D M E N T =====

101 And the title is amended as follows:

102 Delete everything before the enacting clause

103 and insert:

104 A bill to be entitled

105 An act relating to high school graduation  
106 requirements; providing a short title; amending s.  
107 1002.3105, F.S.; revising the requirements for award  
108 of a standard high school diploma through Academically  
109 Challenging Curriculum to Enhance Learning (ACCEL)  
110 options; amending s. 1003.41, F.S.; revising the  
111 social studies standards for the Next Generation  
112 Sunshine State Standards to include financial literacy  
113 as a separate subject; amending s. 1003.4282, F.S.;  
114 revising the required credits for a standard high  
115 school diploma to include one-half credit in financial  
116 literacy and seven and one-half, rather than eight,  
117 credits in electives; requiring the state board to  
118 identify certain assessments for credit acceleration  
119 purposes; exempting certain students from meeting the  
120 financial literacy requirement under certain  
121 circumstances; amending s. 1003.4295, F.S.; providing  
122 that certain assessments identified in State Board of  
123 Education rule may be used to satisfy middle school  
124 course requirements or earn high school credit for  
125 certain courses; providing an effective date.