

By the Committee on Rules; and Senators Hutson, Simpson, and Benacquisto

595-03838-19

2019114c1

1 A bill to be entitled
2 An act relating to high school graduation
3 requirements; providing a short title; amending s.
4 1002.3105, F.S.; revising the requirements for award
5 of a standard high school diploma through Academically
6 Challenging Curriculum to Enhance Learning (ACCEL)
7 options; amending s. 1003.41, F.S.; revising the
8 social studies standards for the Next Generation
9 Sunshine State Standards to include financial literacy
10 as a separate subject; amending s. 1003.4282, F.S.;
11 revising the required credits for a standard high
12 school diploma to include one-half credit in financial
13 literacy and seven and one-half, rather than eight,
14 credits in electives; requiring the state board to
15 identify certain assessments for credit acceleration
16 purposes; exempting certain students from meeting the
17 financial literacy requirement under certain
18 circumstances; amending s. 1003.4295, F.S.; providing
19 that certain assessments identified in State Board of
20 Education rule may be used by students to earn high
21 school credit for certain courses; providing an
22 effective date.

23
24 Be It Enacted by the Legislature of the State of Florida:

25
26 Section 1. This act may be cited as the "Dorothy L. Hukill
27 Financial Literacy Act."

28 Section 2. Subsection (5) of section 1002.3105, Florida
29 Statutes, is amended to read:

595-03838-19

2019114c1

30 1002.3105 Academically Challenging Curriculum to Enhance
31 Learning (ACCEL) options.—

32 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
33 meets the applicable grade 9 cohort graduation requirements of
34 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
35 (c)1.-5., or (d)1.-5., earns two and one-half ~~three~~ credits in
36 electives, and earns a cumulative grade point average (GPA) of
37 2.0 on a 4.0 scale shall be awarded a standard high school
38 diploma in a form prescribed by the State Board of Education.

39 Section 3. Paragraph (d) of subsection (2) of section
40 1003.41, Florida Statutes, is amended to read:

41 1003.41 Next Generation Sunshine State Standards.—

42 (2) Next Generation Sunshine State Standards must meet the
43 following requirements:

44 (d) Social Studies standards must establish specific
45 curricular content for, at a minimum, geography, United States
46 and world history, government, civics, humanities, ~~and~~
47 economics, and including financial literacy. ~~Financial literacy~~
48 ~~includes the knowledge, understanding, skills, behaviors,~~
49 ~~attitudes, and values that will enable a student to make~~
50 ~~responsible and effective financial decisions on a daily basis.~~
51 ~~Financial literacy instruction shall be an integral part of~~
52 ~~instruction throughout the entire economics course and include~~
53 ~~information regarding earning income; buying goods and services;~~
54 ~~saving and financial investing; taxes; the use of credit and~~
55 ~~credit cards; budgeting and debt management, including student~~
56 ~~loans and secured loans; banking and financial services;~~
57 ~~planning for one's financial future, including higher education~~
58 ~~and career planning; credit reports and scores; and fraud and~~

595-03838-19

2019114c1

59 ~~identity theft prevention.~~

60 Section 4. Paragraphs (d) and (g) of subsection (3) of
61 section 1003.4282, Florida Statutes, are amended to read:

62 1003.4282 Requirements for a standard high school diploma.—

63 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
64 REQUIREMENTS.—

65 (d) Three and one-half credits in social studies.—A student
66 must earn one credit in United States History; one credit in
67 World History; one-half credit in economics; one-half credit in,
68 ~~which must include~~ financial literacy; and one-half credit in
69 United States Government. The United States History EOC
70 assessment constitutes 30 percent of the student's final course
71 grade. Beginning with students entering grade 9 in the 2019-2020
72 school year, a student must earn one-half credit in financial
73 literacy. Students must earn the one-half credit in financial
74 literacy in grades 11 or 12. The State Board of Education shall
75 identify in rule one or more financial literacy assessments that
76 are aligned to the state's financial literacy standards for the
77 purposes of credit acceleration under s. 1003.4295(3). A high
78 school student who transfers into the state's public school
79 system from another country, another state, a private school, or
80 a home education program is not required to meet the financial
81 literacy requirement to earn a standard high school diploma if
82 the student's transcript documents passage of a course for
83 financial literacy.

84 (g) Seven and one-half ~~Eight~~ credits in electives.—School
85 districts must develop and offer coordinated electives so that a
86 student may develop knowledge and skills in his or her area of
87 interest, such as electives with a STEM or liberal arts focus.

595-03838-19

2019114c1

88 Such electives must include opportunities for students to earn
89 college credit, including industry-certified career education
90 programs or series of career-themed courses that result in
91 industry certification or articulate into the award of college
92 credit, or career education courses for which there is a
93 statewide or local articulation agreement and which lead to
94 college credit. A student entering grade 9 before the 2019-2020
95 school year must earn eight credits in electives. A student
96 entering grade 9 in the 2019-2020 school year or thereafter must
97 earn seven and one-half credits in electives.

98 Section 5. Subsection (3) of section 1003.4295, Florida
99 Statutes, is amended to read:

100 1003.4295 Acceleration options.—

101 (3) The Credit Acceleration Program (CAP) is created for
102 the purpose of allowing a student to earn high school credit in
103 courses required for high school graduation through passage of
104 an end-of-course assessment administered under s. 1008.22; an
105 Advanced Placement Examination; ~~or~~ a College Level Examination
106 Program (CLEP); or, for a financial literacy course, an
107 appropriate assessment identified in state board rule.
108 Notwithstanding s. 1003.436, a school district shall award
109 course credit to a student who is not enrolled in the course, or
110 who has not completed the course, if the student attains a
111 passing score on the corresponding end-of-course assessment; an
112 Advanced Placement Examination; ~~or~~ CLEP; or, for a financial
113 literacy course, an appropriate assessment identified in state
114 board rule. The school district shall permit a public school or
115 home education student who is not enrolled in the course, or who
116 has not completed the course, to take the assessment or

595-03838-19

2019114c1

117 examination during the regular administration of the assessment
118 or examination.

119 Section 6. This act shall take effect July 1, 2019.