1 A bill to be entitled 2 An act relating to the Voluntary Prekindergarten 3 Education Program; amending s. 1002.53, F.S.; 4 requiring a parent of a student enrolled in the 5 Voluntary Prekindergarten Education Program to submit 6 his or her student for a specified screening; 7 conforming provisions to changes made by the act; 8 amending s. 1002.55, F.S.; conforming provisions to 9 changes made by the act; amending s. 1002.59, F.S.; 10 requiring the Office of Early Learning to make 11 available professional development and training 12 courses that meet certain criteria; amending ss. 1002.61 and 1002.63, F.S.; conforming provisions to 13 14 changes made by the act; amending s. 1002.67, F.S.; requiring the office to develop performance standards 15 for certain mathematical and executive functioning 16 17 skills; requiring the Department of Education and the office to provide for a coordinated assessment system 18 19 for specified purposes; conforming provisions to changes made by the act; creating s. 1002.68, F.S.; 20 21 requiring each private prekindergarten provider and 22 public school participating in the program to 23 participate in a program assessment; providing requirements for such assessment; requiring the office 24 25 and department to develop a statewide end-of-

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26 prekindergarten screening for specified purposes; 27 providing requirements for such screening; requiring 28 certain data to be stored in a specified department 29 data warehouse; requiring the office to calculate a 30 program score for each private prekindergarten 31 providers and public schools participating in the 32 program; requiring the office to establish a minimum 33 program score that such providers and schools must meet; providing requirements for such providers and 34 35 schools that do not meet such score; authorizing the 36 office to grant good cause exemptions to private 37 prekindergarten providers and public schools that meet certain criteria; providing requirements for such good 38 39 cause exemptions; amending s. 1002.69, F.S.; revising the standards used to establish the statewide 40 41 kindergarten screening; requiring certain screenings 42 to be administered to students who enroll in a public 43 school for the first time; providing reporting requirements from such screening; providing for 44 screenings to be re-administered to certain students; 45 46 providing requirements for screenings that are re-47 administered; requiring the department, rather than 48 the office, to calculate each public school's 49 kindergarten readiness rate; revising the requirements 50 for such calculation; requiring certain data to be

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51 stored in a specified department data warehouse; conforming provisions to changes made by the act; 52 53 amending s. 1002.73, F.S.; requiring the department to adopt procedures for the identification of an 54 55 alternate kindergarten screening; conforming 56 provisions to changes made by the act; amending s. 57 1002.75, F.S.; conforming provisions to changes made 58 by the act; providing an effective date. 59 60 Be It Enacted by the Legislature of the State of Florida: 61 62 Section 1. Paragraph (b) of subsection (5) of section 63 1002.53, Florida Statutes, is amended, and paragraph (d) is 64 added to subsection (6) of that section, to read: 1002.53 Voluntary Prekindergarten Education Program; 65 eligibility and enrollment.-66 67 (5)The early learning coalition shall provide each parent 68 enrolling a child in the Voluntary Prekindergarten Education 69 Program with a profile of every private prekindergarten provider 70 and public school delivering the program within the county where 71 the child is being enrolled. The profiles shall be provided to 72 parents in a format prescribed by the Office of Early Learning. The profiles must include, at a minimum, the following 73 74 information about each provider and school: 75 The provider's or school's program score kindergarten (b) Page 3 of 25

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readiness rate calculated in accordance with s. 1002.68 s. 76 77 1002.69, based upon the most recent available results of the 78 statewide kindergarten screening. 79 (6) 80 (d) Each parent who enrolls his or her child in the 81 Voluntary Prekindergarten Education Program must submit his or 82 her child for the statewide end-of-prekindergarten screening 83 administered pursuant to s. 1002.68. 84 Section 2. Subsection (6) is added to section 1002.55, 85 Florida Statutes, to read: 1002.55 School-year prekindergarten program delivered by 86 87 private prekindergarten providers.-Each early learning coalition must verify that each 88 (6) private prekindergarten provider delivering the Voluntary 89 90 Prekindergarten Education Program within the coalition's county 91 or multicounty region complies with this part. If a private 92 prekindergarten provider fails or refuses to comply with this 93 part, or if a provider engages in misconduct, the office shall 94 require the early learning coalition to remove the provider from 95 eligibility to deliver the program and receive state funds under 96 this part for a period of at least 2 years and up to 5 years. 97 Section 3. Subsection (2) of section 1002.59, Florida Statutes, is amended, and subsection (3) is added to that 98 section, to read: 99 100 1002.59 Emergent literacy and performance standards

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101	training courses and professional development					
102	(2) The office shall adopt minimum standards for one or					
103	more training courses on the performance standards adopted under					
104	s. 1002.67(1) and the domains listed in s. 1002.68(1)(b), which					
105	must include, but not be limited to, training relating to					
106	mathematical thinking and executive functioning. Each course					
107	must <u>be comprised of</u> comprise at least 3 clock hours, provide					
108	instruction in strategies and techniques to address age-					
109	appropriate progress of each child in attaining the standards,					
110	and be available online.					
111	(3) The office shall make available professional					
112	development and training courses that support prekindergarten					
113	instructors in increasing the competency of teacher-child					
114	interactions. Each course must be comprised of at least 8 clock					
115	hours, provide instruction in strategies and techniques to					
116	address the age-appropriate progress of each child in attaining					
117	the standards, and be available online.					
118	Section 4. Subsection (9) is added to section 1002.61,					
119	Florida Statutes, to read:					
120	1002.61 Summer prekindergarten program delivered by public					
121	schools and private prekindergarten providers					
122	(9)(a) Each early learning coalition shall verify that					
123	each private prekindergarten provider delivering the Voluntary					
124	Prekindergarten Education Program within the coalition's county					
125	or multicounty region complies with this part. Each district					

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126	school board shall verify that each public school delivering the					
127	program within the school district complies with this part.					
128	(b) If a private prekindergarten provider or public school					
129	fails or refuses to comply with this part, or if a provider or					
130	school engages in misconduct, the office shall require the early					
131	learning coalition to remove the provider or require the school					
132	district to remove the school from eligibility to deliver the					
133	Voluntary Prekindergarten Education Program and receive state					
134	funds under this part for a period of at least 2 years and up to					
135	5 years.					
136	Section 5. Subsection (9) is added to section 1002.63,					
137	Florida Statutes, to read:					
138	1002.63 School-year prekindergarten program delivered by					
139	public schools					
140	(9)(a) Each district school board shall verify that each					
141	public school delivering the Voluntary Prekindergarten Education					
142	Program within the school district complies with this part.					
143	(b) If a public school fails or refuses to comply with					
144	this part, or if a school engages in misconduct, the office					
145	shall require the school district to remove the school from					
146	eligibility to deliver the Voluntary Prekindergarten Education					
147	Program and receive state funds under this part for a period of					
148	at least 2 years and up to 5 years.					
149	Section 6. Subsection (1), paragraph (b) of subsection					
150	(2), and subsections (3) and (4) of section 1002.67, Florida					
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151 Statutes, are amended to read: 152 1002.67 Performance standards and; curricula and 153 accountability.-154 (1) (a) The office shall develop and adopt performance 155 standards for students in the Voluntary Prekindergarten 156 Education Program. The performance standards must address the 157 age-appropriate progress of students in the development of: 158 The capabilities, capacities, and skills required under 1. s. 1(b), Art. IX of the State Constitution; and 159 Emergent literacy skills, including oral communication, 160 2. knowledge of print and letters, phonemic and phonological 161 162 awareness, and vocabulary and comprehension development; 3. Mathematical thinking and early math skills; and 163 164 4. Executive functioning skills. 165 166 By October 1, 2013, the office shall examine the existing performance standards in the area of mathematical thinking and 167 168 develop a plan to make appropriate professional development and 169 training courses available to prekindergarten instructors. 170 At least every 3 years, the office and the department (b) 171 shall jointly periodically review and, if necessary, revise the performance standards for the statewide end-of-prekindergarten 172 kindergarten screening administered under s. 1002.68(3)(a) s. 173 174 1002.69 and align the standards to the standards established by the state board for student performance on the statewide 175

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176	assessments administered pursuant to s. 1008.22. The office and
177	the department shall ensure that there is a coordinated
178	assessment system that allows for tracking the progress of
179	students in the Voluntary Prekindergarten Education Program
180	through grade 2 in order to provide timely interventions and
181	supports to students not meeting grade level expectations.
182	(2)
183	(b) Each private prekindergarten provider's and public
184	school's curriculum must be developmentally appropriate and
185	must:
186	1. Be designed to prepare a student for early literacy <u>and</u>
187	provide for instruction in early math skills;
188	2. Enhance the age-appropriate progress of students in
189	attaining the performance standards adopted by the department
190	under subsection (1); and
191	3. Prepare students to be ready for kindergarten based
192	upon the statewide end-of-prekindergarten screening statewide
193	kindergarten screening administered under <u>s. 1002.68</u> s. 1002.69 .
194	(3) (a) Contingent upon legislative appropriation, each
195	private prekindergarten provider and public school in the
196	Voluntary Prekindergarten Education Program must implement an
197	evidence-based pre- and post-assessment that has been approved
198	by rule of the State Board of Education.
199	(b) In order to be approved, the assessment must be valid,
200	reliable, developmentally appropriate, and designed to measure
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201 student progress on domains which must include, but are not 202 limited to, early literacy, numeracy, and language. 203 (c) The pre- and post-assessment must be administered by 204 individuals meeting requirements established by rule of the 205 State Board of Education. 206 (4) (a) Each early learning coalition shall verify that 207 each private prekindergarten provider delivering the Voluntary 208 Prekindergarten Education Program within the coalition's county or multicounty region complies with this part. Each district 209 school board shall verify that each public school delivering the 210 211 program within the school district complies with this part. 212 (b) If a private prekindergarten provider or public school 213 fails or refuses to comply with this part, or if a provider or 214 school engages in misconduct, the office shall require the early 215 learning coalition to remove the provider and require the school 216 district to remove the school from eligibility to deliver the 217 Voluntary Prekindergarten Education Program and receive state 218 funds under this part for a period of 5 years. 219 (c)1. If the kindergarten readiness rate of a private 220 prekindergarten provider or public school falls below the 221 minimum rate adopted by the office as satisfactory under s. 222 1002.69(6), the early learning coalition or school district, as applicable, shall require the provider or school to submit an 223 224 improvement plan for approval by the coalition or school 225 district, as applicable, and to implement the plan; shall place

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226 the provider or school on probation; and shall require the 227 provider or school to take certain corrective actions, including 228 the use of a curriculum approved by the office under paragraph 229 (2) (c) or a staff development plan to strengthen instruction in 230 language development and phonological awareness approved by the office.

232 2. A private prekindergarten provider or public school that is placed on probation must continue the corrective actions 233 required under subparagraph 1., including the use of a 234 235 curriculum or a staff development plan to strengthen instruction 236 in language development and phonological awareness approved by 237 the office, until the provider or school meets the minimum rate 238 adopted by the office as satisfactory under s. 1002.69(6). 239 Failure to implement an approved improvement plan or staff 240 development plan shall result in the termination of the 241 provider's contract to deliver the Voluntary Prekindergarten 242 Education Program for a period of 5 years.

243 3. If a private prekindergarten provider or public school 244 remains on probation for 2 consecutive years and fails to meet 245 the minimum rate adopted by the office as satisfactory under s. 246 1002.69(6) and is not granted a good cause exemption by the office pursuant to s. 1002.69(7), the office shall require the 247 early learning coalition or the school district to remove, as 248 249 applicable, the provider or school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive 250

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251	state funds for the program for a period of 5 years.				
252	(d) Each early learning coalition and the office shall				
253	coordinate with the Child Care Services Program Office of the				
254	Department of Children and Families to minimize interagency				
255	duplication of activities for monitoring private prekindergarten				
256	providers for compliance with requirements of the Voluntary				
257	Prekindergarten Education Program under this part, the school				
258	readiness program under part VI of this chapter, and the				
259	licensing of providers under ss. 402.301-402.319.				
260	Section 7. Section 1002.68, Florida Statutes, is created				
261	to read:				
262	1002.68 Voluntary Prekindergarten Education Program				
263	Accountability				
264	(1)(a) Each private prekindergarten provider and public				
265	school participating in the Voluntary Prekindergarten Education				
266	Program must implement an evidence-based pre- and post-				
267	assessment that can be used for determining developmentally				
	assessment that can be used for determining developmentally				
268	assessment that can be used for determining developmentally appropriate learning gains and that has been approved by rule of				
268 269					
	appropriate learning gains and that has been approved by rule of				
269	appropriate learning gains and that has been approved by rule of the State Board of Education.				
269 270	appropriate learning gains and that has been approved by rule of the State Board of Education. (b) In order to be approved, the assessment must be valid,				
269 270 271	appropriate learning gains and that has been approved by rule of the State Board of Education. (b) In order to be approved, the assessment must be valid, reliable, developmentally appropriate, and designed to measure				
269 270 271 272	<pre>appropriate learning gains and that has been approved by rule of the State Board of Education. (b) In order to be approved, the assessment must be valid, reliable, developmentally appropriate, and designed to measure student progress on domains that include, but are not limited</pre>				
269 270 271 272 273	<pre>appropriate learning gains and that has been approved by rule of the State Board of Education. (b) In order to be approved, the assessment must be valid, reliable, developmentally appropriate, and designed to measure student progress on domains that include, but are not limited to, early literacy, numeracy, and language.</pre>				

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276 state board. 277 (2) (a) Each private prekindergarten provider and public 278 school in the Voluntary Prekindergarten Education Program must 279 participate in a program assessment of each voluntary prekindergarten education classroom. The program assessment 280 281 shall measure the quality of teacher-child interactions, 282 including emotional and behavioral support, engaged support for 283 learning, classroom organization, and instructional support for 284 children ages 3 to 5 years. 285 The program assessment must be administered by (b) 286 individuals meeting requirements established by rule of the 287 state board. 288 (3) (a) The office and the department shall adopt a 289 statewide end-of-prekindergarten screening that assesses the readiness of each student for kindergarten based upon the 290 291 performance standards adopted under s. 1002.67(1) for the 292 Voluntary Prekindergarten Education Program. The office shall 293 require that each early learning coalition or school district 294 administer the statewide end-of-prekindergarten screening to 295 each prekindergarten student in the Voluntary Prekindergarten 296 Education Program within the last 30 school days of a schoolyear prekindergarten program and within the last 10 days of a 297 298 summer prekindergarten program. 299 The statewide end-of-prekindergarten screening shall (b) 300 provide objective data concerning each student's readiness for

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301	kindergarten and progress in attaining the performance standards
302	adopted by the office under s. 1002.67(1). Data from the
303	screening, along with other available data, must be used to
304	identify students in need of intervention and support pursuant
305	to s. 1008.25(5).
306	(c) The statewide end-of-prekindergarten screening shall
307	incorporate mechanisms for recognizing potential variations in
308	kindergarten readiness rates for students with disabilities.
309	(d) The statewide end-of-prekindergarten screening must be
310	administered by individuals meeting requirements established by
311	rule of the state board.
312	(4) Data collected pursuant to this section must be
313	maintained in the department's PK-20 Education Data Warehouse.
314	(5)(a) The office shall adopt a methodology for
315	calculating each provider's program score, which must include
316	program assessment scores, developmentally appropriate learning
317	gain data from the pre- and post-assessment under subsection
318	(1), and the results of the statewide end-of-prekindergarten
319	screening. The office shall select an independent expert with
320	experience in relevant quantitative analysis, early childhood
321	assessment, and designing state-level accountability systems to
322	develop the methodology, which must include a weighted formula,
323	for calculating each provider's score.
324	(b) The office shall adopt procedures to annually
325	calculate each private prekindergarten provider's and public
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326	school's program score based on the methodology adopted in					
327	paragraph (a).					
328	(c) The office shall periodically adopt a minimum program					
329	score that, if achieved by a private prekindergarten provider or					
330	public school, would demonstrate the provider's or school's					
331	satisfactory delivery of the Voluntary Prekindergarten Education					
332	Program.					
333	(6)(a) If a private prekindergarten provider's or public					
334	school's program score falls below the minimum program score,					
335	the early learning coalition or school district, as applicable,					
336	shall:					
337	1. Require the provider or school to submit an improvement					
338	plan for approval by the coalition or school district, as					
339	applicable, and to implement the plan;					
340	2. Place the provider or school on probation; and					
341	3. Require the provider or school to take certain					
342	corrective actions, including the use of a curriculum approved					
343	by the office under s. 1002.67(2)(c) or a staff development plan					
344	to strengthen instruction in language development, phonological					
345	awareness, and mathematical thinking approved by the office.					
346	(b) A private prekindergarten provider or public school					
347	that is placed on probation must continue the corrective actions					
348	required under paragraph (a) until the provider or school meets					
349	the minimum program score adopted by the office. Failure to meet					
350	the requirements of subparagraphs (a)1. and 3. shall result in					

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351	the termination of the provider's or school's contract to
352	deliver the Voluntary Prekindergarten Education Program for a
353	period of at least 2 years and up to 5 years.
354	(c) If a private prekindergarten provider or public school
355	remains on probation for 2 consecutive years and fails to meet
356	the minimum program score or is not granted a good cause
357	exemption by the office, the office shall require the early
358	learning coalition or the school district to revoke the
359	provider's or school's eligibility to deliver the Voluntary
360	Prekindergarten Education Program and receive state funds for
361	the program for a period of at least 2 years and up to 5 years.
362	(7)(a) The office, upon the request of a private
363	prekindergarten provider or public school that remains on
364	probation for at least 2 consecutive years and subsequently
365	fails to meet the minimum program score adopted pursuant to
366	paragraph (5)(c), and for good cause shown, may grant to the
367	provider or school an exemption from being determined ineligible
368	to deliver the Voluntary Prekindergarten Education Program and
369	receive state funds for the program. Such exemption is valid for
370	1 year and, upon the request of the private prekindergarten
371	provider or public school and for good cause shown, may be
372	renewed.
373	(b) A private prekindergarten provider's or public
374	school's request for a good cause exemption, or renewal of such
375	an exemption, must be submitted to the office in the manner and
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376	within the timeframes prescribed by the office and must include					
377	the following:					
378	1. Data from the private prekindergarten provider or					
379	public school which documents the achievement and progress of					
380	the children served, as measured by any required screenings or					
381	assessments.					
382	2. Data from the program assessment data required under					
383	paragraph (2)(a) which demonstrates effective teaching practices					
384	as recognized by the program assessment tool developer.					
385	3. Data from the early learning coalition or district					
386	school board, as applicable, the Department of Children and					
387	Families, the local licensing authority, or an accrediting					
388	association, as applicable, relating to the private					
389	prekindergarten provider's or public school's compliance with					
390	state and local health and safety standards.					
391	(c) The office shall adopt criteria for granting good					
392	cause exemptions. Such criteria must include, but is not limited					
393	to, all of the following:					
394	1. Learning gains of children served in the Voluntary					
395	Prekindergarten Education Program by the private prekindergarten					
396	provider or public school.					
397	2. Program assessment data under paragraph (2)(a) which					
398	demonstrates effective teaching practices as recognized by the					
399	program assessment tool developer.					
400	3. Verification that local and state health and safety					

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425	readiness rates; state-approved prekindergarten enrollment			
424	1002.69 Statewide kindergarten screening <u>and</u> ; kindergarten			
423	to read:			
422	Section 8. Section 1002.69, Florida Statutes, is amended			
421	requirements of this part.			
420	the program, if the provider meets all other applicable			
419	Prekindergarten Education Program or to receive state funds for			
418	remove the provider from eligibility to deliver the Voluntary			
417	exemption and direct that the coalition or school district not			
416	early learning coalition or school district of the good cause			
415	probation for 2 consecutive years, the office shall notify the			
414	prekindergarten provider or public school that remains on			
413	(f) If a good cause exemption is granted to a private			
412	minimum program score.			
411	under subsection (6) until the provider or school meets the			
410	improvement plan and continue the corrective actions required			
409	granted a good cause exemption shall continue to implement its			
408	(e) A private prekindergarten provider or public school			
407	violations have the same meaning as provided in s. 402.281(4).			
406	exemption. For purposes of this paragraph, class I and class II			
405	2 years preceding the provider's or school's request for the			
404	class I violations or two or more class II violations within the			
403	private prekindergarten provider or public school that has any			
402	(d) A good cause exemption may not be granted to any			
401	requirements are met.			

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426 screening; good cause exemption.-427 The department shall adopt a statewide kindergarten (1)428 screening that assesses the readiness of each student for 429 kindergarten based upon the performance standards adopted by the 430 department under s. 1003.41 s. 1002.67(1) for the Voluntary 431 Prekindergarten Education Program. The department shall require 432 that each school district administer the statewide kindergarten 433 screening or an alternative kindergarten screening approved by 434 the department to each kindergarten student in the school 435 district within the first 30 school days of each school year or 436 upon enrollment into public school for the first time. Each 437 school district must provide a student's performance results to 438 the student's teachers within 1 week and to the student's 439 parents no later than 30 days after the administration. 440 Nonpublic schools may administer the statewide kindergarten 441 screening to each kindergarten student in a nonpublic school who 442 was enrolled in the Voluntary Prekindergarten Education Program. 443 The statewide kindergarten screening shall provide (2) 444 objective data concerning each student's readiness for 445 kindergarten and progress in attaining the performance standards 446 adopted by the office under s. 1002.67(1). Data from the 447 screening, along with other available data, must be used to 448 identify students in need of intervention and support pursuant to s. 1008.25(5). 449 450 The statewide kindergarten screening shall incorporate (3)

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451 mechanisms for recognizing potential variations in kindergarten 452 readiness rates for students with disabilities.

453 (4) School districts must re-administer the statewide 454 screening or an alternative kindergarten screening approved by 455 the department no sooner than the last 45 days of school and no 456 later than the last 30 days of school to all students who did 457 not score above the readiness level. School districts must 458 provide a student's performance results to the student's 459 teachers within 1 week and to the student's parents no later 460 than 30 days after the administration Each parent who enrolls 461 his or her child in the Voluntary Prekindergarten Education 462 Program must submit the child for the statewide kindergarten 463 screening, regardless of whether the child is admitted to 464 kindergarten in a public school or nonpublic school. Each school 465 district shall designate sites to administer the statewide 466 kindergarten screening for children admitted to kindergarten in 467 a nonpublic school.

468 (5) The <u>department</u> office shall adopt procedures to 469 annually calculate:

470 (a) Each private prekindergarten provider's and public
471 school's kindergarten readiness rate, which must be expressed as
472 the percentage of the provider's or school's students who are
473 assessed as ready for kindergarten.

474 (b) The percentage of students at each school who scored
 475 below the kindergarten readiness level during the first 30 days

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476 of school who met the kindergarten readiness level by the end of 477 the school year. 478 The percentage of students at each school who did not (C) 479 meet the kindergarten readiness level by the end of the school 480 year and who were promoted to first grade The methodology for 481 calculating each provider's kindergarten readiness rate must 482 include student learning gains when available and the percentage of students who meet all state readiness measures. The rates 483 484 must not include students who are not administered the statewide 485 kindergarten screening. The office shall determine learning 486 gains using a value-added measure based on growth demonstrated 487 by the results of the preassessment and postassessment from at 488 least 2 successive years of administration of the preassessment 489 and postassessment. 490 Data collected pursuant to this section must be (6) 491 maintained in the department's PK-20 Education Data Warehouse 492 The office shall periodically adopt a minimum kindergarten 493 readiness rate that, if achieved by a private prekindergarten 494 provider or public school, would demonstrate the provider's or 495 school's satisfactory delivery of the Voluntary Prekindergarten 496 Education Program. 497 (7) (a) Notwithstanding s. 1002.67(4)(c) 3., the office, 498 upon the request of a private prekindergarten provider or public school that remains on probation for 2 consecutive years or more 499 500 and subsequently fails to meet the minimum rate adopted under Page 20 of 25

subsection (6) and for good cause shown, may grant to the 501 502 provider or school an exemption from being determined ineligible 503 to deliver the Voluntary Prekindergarten Education Program and 504 receive state funds for the program. Such exemption is valid for 505 1 year and, upon the request of the private prekindergarten 506 provider or public school and for good cause shown, may be 507 renewed. 508 (b) A private prekindergarten provider's or public 509 school's request for a good cause exemption, or renewal of such an exemption, must be submitted to the office in the manner 510 511 within the timeframes prescribed by the office and must include 512 the following: 513 1. Submission of data by the private prekindergarten 514 provider or public school which documents the achievement and progress of the children served as measured by the state-515 516 approved prekindergarten enrollment screening and the 517 standardized postassessment approved by the office pursuant to 518 subparagraph (c)1. 519 2. Submission and review of data available from the 520 respective early learning coalition or district school board, 521 the Department of Children and Families, local licensing 522 authority, or an accrediting association, as applicable, relating to the private prekindergarten provider's or public 523 524 school's compliance with state and local health and safety standards. 525

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526 3. Submission and review of data available to the office 527 on the performance of the children served and the calculation of 528 the private prekindergarten provider's or public school's 529 kindergarten readiness rate. 530 (c) The office shall adopt criteria for granting good 531 cause exemptions. Such criteria shall include, but are not 532 limited to: 533 1. Learning gains of children served in the Voluntary 534 Prekindergarten Education Program by the private prekindergarten 535 provider or public school. 536 2. Verification that local and state health and safety 537 requirements are met. 538 (d) A good cause exemption may not be granted to any 539 private prekindergarten provider that has any class I violations 540 or two or more class II violations within the 2 years preceding 541 the provider's or school's request for the exemption. For 542 purposes of this paragraph, class I and class II violations have 543 the same meaning as provided in s. 402.281(4). 544 (c) A private prekindergarten provider or public school 545 granted a good cause exemption shall continue to implement its 546 improvement plan and continue the corrective actions required under s. 1002.67(4)(c)1., including the use of a curriculum 547 approved by the office, until the provider or school meets the 548 549 minimum rate adopted under subsection (6). 550 (f) If a good cause exemption is granted to a private

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551	prekindergarten provider who remains on probation for 2
552	consecutive years, the office shall notify the early learning
553	coalition of the good cause exemption and direct that the
554	coalition, notwithstanding s. 1002.67(4)(c)3., not remove the
555	provider from eligibility to deliver the Voluntary
556	Prekindergarten Education Program or to receive state funds for
557	the program, if the provider meets all other applicable
558	requirements of this part.
559	Section 9. Paragraphs (d) and (g) of subsection (2) of
560	section 1002.73, Florida Statutes, are amended to read:
561	1002.73 Department of Education; powers and duties;
562	accountability requirements
563	(2) The department shall adopt procedures for its:
564	(d) Identification of alternate kindergarten screenings
565	that equate to the statewide kindergarten screening established
566	under s. 1002.69(1) Implementation of, and determination of
567	costs associated with, the state-approved prekindergarten
568	enrollment screening and the standardized postassessment
569	approved by the department, and determination of the learning
570	gains of students who complete the state-approved
571	prekindergarten enrollment screening and the standardized
572	postassessment approved by the department.
573	(g) Granting of a private prekindergarten provider's or
574	public school's request for a good cause exemption under s.
575	1002.69(7).
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CODING: Words stricken are deletions; words <u>underlined</u> are additions.

576 Section 10. Paragraph (e) of subsection (2) and paragraphs 577 (a), (b), and (c) of subsection (3) of section 1002.75, Florida 578 Statutes, are amended to read:

579 1002.75 Office of Early Learning; powers and duties.580 (2) The Office of Early Learning shall adopt procedures
581 governing the administration of the Voluntary Prekindergarten
582 Education Program by the early learning coalitions and school
583 districts for:

(e) Verifying the compliance of private prekindergarten providers and public schools and removing providers or schools from eligibility to deliver the program due to noncompliance or misconduct as provided in s. 1002.67.

(3) The Office of Early Learning shall adopt, in
consultation with and subject to approval by the department,
procedures governing the administration of the Voluntary
Prekindergarten Education Program by the early learning
coalitions and school districts for:

593 (a) Approving improvement plans of private prekindergarten
594 providers and public schools under <u>s. 1002.68</u> s. 1002.67.

(b) Placing private prekindergarten providers and public
schools on probation and requiring corrective actions under <u>s.</u>
<u>1002.68</u> s. 1002.67.

(c) Removing a private prekindergarten provider or public school from eligibility to deliver the program due to the provider's or school's remaining on probation beyond the time

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CODING: Words stricken are deletions; words underlined are additions.

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601 permitted under <u>s. 1002.68</u> s. 1002.67. Notwithstanding any other 602 provision of law, if a private prekindergarten provider has been 603 cited for a class I violation, as defined by rule, the coalition 604 may refuse to contract with the provider or revoke the 605 provider's eligibility to deliver the Voluntary Prekindergarten 606 Education Program.

Section 11. This act shall take effect July 1, 2019.

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