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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/20/2019	.	
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The Committee on Education (Brandes) recommended the following:

Senate Amendment (with title amendment)

Delete lines 174 - 304

and insert:

Section 5. Subsection (4) of section 1007.25, Florida Statutes, is amended to read:

1007.25 General education courses; common prerequisites; other degree requirements.-

(4) Beginning with students initially entering a Florida College System institution or state university in the 2018-2019 school year and thereafter, each student must demonstrate



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12 competency in civic literacy. Students must have the option to
13 demonstrate competency through successful completion of a civic
14 literacy course, ~~or~~ by achieving a passing score on an
15 assessment, or, beginning in the 2020-2021 school year, by
16 earning the Seal of Civic Engagement pursuant to s. 1003.4321.
17 The State Board of Education must adopt in rule and the Board of
18 Governors must adopt in regulation at least one existing
19 assessment that measures competencies consistent with the
20 required course competencies outlined in paragraph (b). The
21 chair of the State Board of Education and the chair of the Board
22 of Governors, or their respective designees, shall jointly
23 appoint a faculty committee, representing faculty from public
24 postsecondary educational institutions located in counties of
25 varying size and demographic makeup, to:
26 (a) Develop a new course in civic literacy or revise an
27 existing general education core course in American History or
28 American Government to include civic literacy.
29 (b) Establish course competencies and identify outcomes
30 that include, at a minimum, an understanding of the basic
31 principles of American democracy and how they are applied in our
32 republican form of government, an understanding of the United
33 States Constitution, knowledge of the founding documents and how
34 they have shaped the nature and functions of our institutions of
35 self-governance, and an understanding of landmark Supreme Court
36 cases and their impact on law and society.
37 Section 6. Paragraph (b) of subsection (3) of section
38 1008.34, Florida Statutes, is amended to read:
39 1008.34 School grading system; school report cards;
40 district grade.—



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41 (3) DESIGNATION OF SCHOOL GRADES.—

42 (b)1. Beginning with the 2014-2015 school year, a school's
43 grade shall be based on the following components, each worth 100
44 points:

45 a. The percentage of eligible students passing statewide,
46 standardized assessments in English Language Arts under s.
47 1008.22(3).

48 b. The percentage of eligible students passing statewide,
49 standardized assessments in mathematics under s. 1008.22(3).

50 c. The percentage of eligible students passing statewide,
51 standardized assessments in science under s. 1008.22(3).

52 d. The percentage of eligible students passing statewide,
53 standardized assessments in social studies under s. 1008.22(3).

54 e. The percentage of eligible students who make Learning
55 Gains in English Language Arts as measured by statewide,
56 standardized assessments administered under s. 1008.22(3).

57 f. The percentage of eligible students who make Learning
58 Gains in mathematics as measured by statewide, standardized
59 assessments administered under s. 1008.22(3).

60 g. The percentage of eligible students in the lowest 25
61 percent in English Language Arts, as identified by prior year
62 performance on statewide, standardized assessments, who make
63 Learning Gains as measured by statewide, standardized English
64 Language Arts assessments administered under s. 1008.22(3).

65 h. The percentage of eligible students in the lowest 25
66 percent in mathematics, as identified by prior year performance
67 on statewide, standardized assessments, who make Learning Gains
68 as measured by statewide, standardized Mathematics assessments
69 administered under s. 1008.22(3).



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70 i. For schools comprised of middle grades 6 through 8 or
71 grades 7 and 8, the percentage of eligible students passing high
72 school level statewide, standardized end-of-course assessments
73 or attaining national industry certifications identified in the
74 CAPE Industry Certification Funding List pursuant to rules
75 adopted by the State Board of Education.

76

77 In calculating Learning Gains for the components listed in sub-
78 subparagraphs e.-h., the State Board of Education shall require
79 that learning growth toward achievement levels 3, 4, and 5 is
80 demonstrated by students who scored below each of those levels
81 in the prior year. In calculating the components in sub-
82 subparagraphs a.-d., the state board shall include the
83 performance of English language learners only if they have been
84 enrolled in a school in the United States for more than 2 years.

85 2. For a school comprised of grades 9, 10, 11, and 12, or
86 grades 10, 11, and 12, the school's grade shall also be based on
87 the following components, each worth 100 points:

88 a. The 4-year high school graduation rate of the school as
89 defined by state board rule.

90 b. The percentage of students who were eligible to earn
91 college and career credit through College Board Advanced
92 Placement examinations, International Baccalaureate
93 examinations, dual enrollment courses, or Advanced International
94 Certificate of Education examinations; ~~or~~ who, at any time
95 during high school, earned national industry certification
96 identified in the CAPE Industry Certification Funding List,
97 pursuant to rules adopted by the state board; or, beginning with
98 the 2020-2021 school year, who complete the United States



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99 Government and Civic Engagement course with a grade of "B" or
100 higher.

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102 ===== T I T L E A M E N D M E N T =====

103 And the title is amended as follows:

104 Delete lines 30 - 45

105 and insert:

106 amending s. 1007.25, F.S.; providing that earning the
107 Seal of Civic Engagement demonstrates competency in
108 civic literacy for specified purposes; providing
109 membership requirements for a specified faculty
110 committee; amending s. 1008.34, F.S.; revising school
111 grade components to include students who complete a
112 specified course with a grade of "B" or higher;
113 providing an