

By Senator Stargel

22-01314-19

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1                                   A bill to be entitled  
2           An act relating to postsecondary education for  
3           secondary students; amending s. 1007.271, F.S.;  
4           requiring, rather than authorizing, instructional  
5           materials to be made available to certain dual  
6           enrollment students free of charge; prohibiting  
7           certain costs associated with a private school student  
8           who is enrolled in a dual enrollment course from being  
9           passed along to the student's school; amending s.  
10          1007.273, F.S.; defining the term "early college  
11          program"; providing additional options for students  
12          participating in an early college program; revising  
13          the requirements for an early college program;  
14          authorizing certain private school and home education  
15          students to enroll in an early college program;  
16          prohibiting certain entities from limiting the number  
17          of students who may participate in an early college  
18          program; revising early college program contract and  
19          student performance contract requirements; requiring  
20          each district school board to annually notify students  
21          in certain grades of specified information about the  
22          early college program; authorizing a charter school to  
23          establish an early college program; providing that  
24          certain students and schools are not responsible for  
25          specified costs; providing that students who meet  
26          certain requirements generate a full-time equivalent  
27          bonus; providing requirements for such bonuses;  
28          requiring a district school superintendent to annually  
29          report to the Commissioner of Education certain

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30 information relating to the early college program;  
31 requiring the commissioner to annually submit a report  
32 to the Governor and the Legislature; providing an  
33 effective date.

34  
35 Be It Enacted by the Legislature of the State of Florida:

36  
37 Section 1. Subsection (17) and paragraph (b) of subsection  
38 (24) of section 1007.271, Florida Statutes, are amended to read:  
39 1007.271 Dual enrollment programs.—

40 (17) Instructional materials assigned for use within dual  
41 enrollment courses shall be made available to dual enrollment  
42 students from Florida public high schools, home education  
43 programs, and private schools free of charge. ~~This subsection~~  
44 ~~does not prohibit a Florida College System institution from~~  
45 ~~providing instructional materials at no cost to a home education~~  
46 ~~student or student from a private school.~~ Instructional  
47 materials purchased by a district school board or Florida  
48 College System institution board of trustees on behalf of dual  
49 enrollment students shall be the property of the board against  
50 which the purchase is charged.

51 (24)

52 (b) Each public postsecondary institution eligible to  
53 participate in the dual enrollment program pursuant to s.  
54 1011.62(1)(i) must enter into a private school articulation  
55 agreement with each eligible private school in its geographic  
56 service area seeking to offer dual enrollment courses to its  
57 students, including, but not limited to, students with  
58 disabilities. By August 1 of each year, the eligible

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59 postsecondary institution shall complete and submit the private  
60 school articulation agreement to the Department of Education.  
61 The private school articulation agreement must include, at a  
62 minimum:

63 1. A delineation of courses and programs available to the  
64 private school student. The postsecondary institution may add,  
65 revise, or delete courses and programs at any time.

66 2. The initial and continued eligibility requirements for  
67 private school student participation, not to exceed those  
68 required of other dual enrollment students.

69 3. The student's responsibilities for providing his or her  
70 own instructional materials and transportation.

71 4. A provision clarifying that the private school will  
72 award appropriate credit toward high school completion for the  
73 postsecondary course under the dual enrollment program.

74 5. A provision expressing that costs associated with  
75 tuition and fees, including registration<sup>7</sup> and laboratory fees,  
76 will not be passed along to the student or the student's private  
77 school of enrollment.

78 Section 2. Section 1007.273, Florida Statutes, is amended  
79 to read:

80 1007.273 Early college acceleration programs ~~Collegiate~~  
81 ~~high school program.~~

82 ~~(1)~~ Each Florida College System institution shall work with  
83 each district school board in its designated service area to  
84 establish one or more early college programs, including, but not  
85 limited to, collegiate high school programs. As used in this  
86 section, the term "early college program" means a structured  
87 high school acceleration program.

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88           (1)~~(2)~~ PURPOSE.—At a minimum, early college ~~collegiate high~~  
89 ~~school~~ programs must include an option for public school  
90 students in grades ~~grade~~ 11 and ~~or~~ grade 12 participating in the  
91 early college program, for at least 2 ~~4~~ full school years ~~year~~,  
92 to earn CAPE industry certifications pursuant to s. 1008.44 and  
93 to successfully complete at least 60 ~~30~~ credit hours through the  
94 dual enrollment program under s. 1007.271. Private school  
95 students and home education students in grades 11 and 12 may  
96 enroll in the early college program. The early college program  
97 must prioritize dual enrollment courses applicable as general  
98 education core courses or common prerequisite courses under s.  
99 1007.25 ~~toward the first year of college~~ for an associate degree  
100 or a baccalaureate degree over dual enrollment courses  
101 applicable as electives while enrolled in the program. A  
102 district school board or Florida College System institution may  
103 not limit the number of eligible students who may enroll in such  
104 early college programs.

105           (2)~~(3)~~ REQUIRED EARLY COLLEGE PROGRAM CONTRACTS.—Each  
106 district school board and its local Florida College System  
107 institution shall execute a contract to establish one or more  
108 early college ~~collegiate high school~~ programs at a mutually  
109 agreed upon location or locations. ~~Beginning with the 2015-2016~~  
110 ~~school year,~~ If the local Florida College System institution  
111 does not establish an early college ~~a~~ program with a district  
112 school board in its designated service area, another Florida  
113 College System institution may execute a contract with that  
114 district school board to establish the early college program.  
115 Beginning with the 2020-2021 school year, the contract must be  
116 executed by January 1 of each school year for implementation of

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117 the early college program during the next school year. The  
118 contract must:

119 (a) Identify the grade levels to be included in the early  
120 college ~~collegiate high school~~ program ~~which must, at a minimum,~~  
121 ~~include grade 12.~~

122 (b) Describe the early college ~~collegiate high school~~  
123 program, including a list of the meta-major academic pathways  
124 approved pursuant to s. 1008.30(4) that are available to  
125 participating students through the partner Florida College  
126 System institution or other eligible partner postsecondary  
127 institution participating pursuant to subsection (4); the  
128 delineation of courses that must, at a minimum, include general  
129 education core courses and common prerequisite courses pursuant  
130 to s. 1007.25; and industry certifications offered, including  
131 online course availability; the high school and college credits  
132 earned for each postsecondary course completed and industry  
133 certification earned; student eligibility criteria; and the  
134 enrollment process and relevant deadlines.

135 (c) Describe the methods, medium, and process by which  
136 students and their parents are annually informed about the  
137 availability of the early college ~~collegiate high school~~  
138 program, the return on investment associated with participation  
139 in the early college program, and the information described in  
140 paragraphs (a) and (b).

141 (d) Identify the delivery methods for instruction and the  
142 instructors for all courses.

143 (e) Identify student advising services and progress  
144 monitoring mechanisms.

145 (f) Establish a program review and reporting mechanism

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146 regarding student performance outcomes.

147 (g) Describe the terms of funding arrangements to implement  
148 the early college ~~collegiate high school~~ program pursuant to  
149 paragraph (5) (a).

150 (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.—

151 (a) ~~(4)~~ Each student participating in an early college a  
152 ~~collegiate high school~~ program must enter into a student  
153 performance contract which must be signed by the student, the  
154 parent, and a representative of the school district and the  
155 partnering applicable Florida College System institution, ~~state~~  
156 ~~university,~~ or other eligible partner postsecondary institution  
157 participating pursuant to subsection (4) ~~(5)~~. The performance  
158 contract must, at a minimum, specify ~~include~~ the schedule of  
159 courses, by semester, and industry certifications to be taken by  
160 the student, if any; student attendance requirements; ~~and~~  
161 course grade requirements; and the applicability of such courses  
162 to an associate degree or a baccalaureate degree.

163 (b) By September 1, 2020, and annually thereafter, each  
164 district school board must notify each student in grades 9, 10,  
165 11, and 12 in a public school, each home education student in  
166 grades 9, 10, 11, or 12, and each private school with students  
167 in grades 9, 10, 11, and 12 within the school district about the  
168 early college program, including, but not limited to, all of the  
169 following:

170 1. The method for earning college credit through  
171 participation in the early college program. The notification  
172 must include Internet websites to the dual enrollment course  
173 equivalency list approved by the State Board of Education; the  
174 common degree program prerequisite requirements published by the

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175 Articulation Coordinating Committee pursuant to s.  
176 1007.01(3)(f); the industry certification articulation  
177 agreements adopted by the State Board of Education in rule; and  
178 the approved meta-major academic pathways of the partner Florida  
179 College System institution or other eligible partner  
180 postsecondary institution participating pursuant to subsection  
181 (4).

182 2. The estimated cost savings to students and their  
183 families resulting from students successfully completing 30  
184 credit hours and 60 credit hours applicable toward general  
185 education core courses or common prerequisite courses before  
186 graduating from high school versus the cost of students earning  
187 such credit hours after graduating from high school.

188 (4)~~(5)~~ AUTHORIZED EARLY COLLEGE PROGRAM CONTRACTS.—In  
189 addition to executing a contract with the local Florida College  
190 System institution under this section, a district school board  
191 may execute a contract to establish an early college a  
192 collegiate high school program with a state university or an  
193 institution that is eligible to participate in the William L.  
194 Boyd, IV, Effective Access to Student Education Grant Program,  
195 that is a nonprofit independent college or university located  
196 and chartered in this state, and that is accredited by the  
197 Commission on Colleges of the Southern Association of Colleges  
198 and Schools to grant baccalaureate degrees. Such university or  
199 institution must meet the requirements specified under  
200 subsections (2) ~~(3)~~ and (3) ~~(4)~~. A charter school may execute a  
201 contract directly with the local Florida College System  
202 institution or another institution as authorized under this  
203 section to establish an early college program at a mutually

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204 agreed upon location.

205 (5) FUNDING.-

206 (a) ~~(6)~~ The early college eollegiate high school program  
207 shall be funded pursuant to ss. 1007.271 and 1011.62. Pursuant  
208 to s. 1007.271, a home education student, private school  
209 student, and private school student's school of enrollment are  
210 not responsible for the costs associated with instructional  
211 materials, tuition, and fees, including registration and  
212 laboratory fees. The State Board of Education shall enforce  
213 compliance with this section by withholding the transfer of  
214 funds for the school districts and the Florida College System  
215 institutions in accordance with s. 1008.32.

216 (b) A student who enrolls in the early college program and  
217 successfully completes an associate degree or at least 60  
218 college credit hours toward fulfilling the requirements for a  
219 baccalaureate degree pursuant to the student performance  
220 contract under subsection (3) before graduating from high school  
221 generates a 1.0 full-time equivalent (FTE) bonus. Each district  
222 school board that is a contractual partner with a Florida  
223 College System institution or other eligible postsecondary  
224 institution pursuant to subsection (4) shall report to the  
225 Commissioner of Education the total FTE bonus for each early  
226 college program for the students from that school district. The  
227 total FTE bonus shall be added to each school district's total  
228 weighted FTE for funding in the subsequent fiscal year.

229 (c) For any industry certification a student attains under  
230 this section, the FTE bonus shall be calculated and awarded in  
231 accordance with s. 1011.62(1)(o).

232 (6) REPORTING REQUIREMENTS.-

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233 (a) Beginning September 1, 2020, and annually thereafter,  
234 each district school superintendent shall report to the  
235 commissioner, at a minimum, the following information on each  
236 early college program administered during the previous school  
237 year:

238 1. The number of students in public schools, private  
239 schools, and home education programs within the school district  
240 who enrolled in the early college program and the partnering  
241 postsecondary institutions pursuant to subsections (2) and (4).

242 2. The total and average number of dual enrollment courses  
243 completed, high school and college credits earned, standard high  
244 school diplomas and associate and baccalaureate degrees awarded,  
245 and industry certifications attained, if any, by the students  
246 who enrolled in the early college program.

247 3. The projected student enrollment in the early college  
248 program during the next school year.

249 4. Any barriers to executing contracts to establish one or  
250 more early college programs.

251 (b) By November 30, 2020, and annually thereafter, the  
252 commissioner must report to the Governor, the President of the  
253 Senate, and the Speaker of the House of Representatives the  
254 status of early college programs, including, at a minimum, a  
255 summary of student enrollment and completion information  
256 pursuant to this subsection; barriers, if any, to establishing  
257 such programs; and recommendations for expanding access to such  
258 programs statewide.

259 Section 3. This act shall take effect July 1, 2019.