



259884

576-04403A-19

Proposed Committee Substitute by the Committee on Appropriations
(Appropriations Subcommittee on Education)

A bill to be entitled

An act relating to education; amending s. 1002.20, F.S.; providing that students be exempted from certain portions of the comprehensive health education curriculum upon a written request by the parent to the school principal; amending s. 1002.45, F.S.; revising requirements for qualifications of virtual instruction program providers; revising the length of time for which the Department of Education's conditional approval of a provider is valid; amending s. 1003.42, F.S.; revising the health education concepts required to be taught by instructional staff of public schools; amending s. 1003.4282, F.S.; revising science credits required for a standard high school diploma; amending s. 1007.2616, F.S.; authorizing school districts and consortiums of school districts to apply to the Department of Education for funding for professional development for classroom teachers to provide instruction in computer science courses and content; deleting a provision providing that one credit in computer science and the earning of related industry certifications constitutes the equivalent of up to one credit of the science requirement for high school graduation; amending s. 1008.44, F.S.; expanding the number of CAPE Digital Tool certificates relating to certain areas which the department must annually identify and the Commissioner of Education may



259884

576-04403A-19

28 recommend; reenacting ss. 1002.20(8), 1002.3105(5),
29 1003.4281(1), 1003.4285(1), 1003.49(1),
30 1004.935(1)(c), 1006.15(3)(a), 1007.271(2) and (9),
31 1008.25(2)(f), 1009.531(1)(b), and 1009.893(4), F.S.,
32 relating to Academically Challenging Curriculum to
33 Enhance Learning (ACCEL) options; K-12 student and
34 parent rights; early high school graduation; standard
35 high school diploma designations; graduation and
36 promotion requirements for publicly operated schools;
37 the Adults with Disabilities Workforce Education
38 Program; student standards for participation in
39 interscholastic and intrascholastic extracurricular
40 student activities and related regulations; dual
41 enrollment programs; public school student
42 progression, student support, and reporting
43 requirements; Florida Bright Futures Scholarship
44 Program and student eligibility requirements for
45 initial awards; and the Benacquisto Scholarship
46 Program, respectively, to incorporate the amendment
47 made to s. 1003.4282, F.S., in references thereto;
48 providing an effective date.

49

50 Be It Enacted by the Legislature of the State of Florida:

51

52 Section 1. Paragraph (n) is added to subsection (3) of
53 section 1002.20, Florida Statutes, to read:

54 1002.20 K-12 student and parent rights.—Parents of public
55 school students must receive accurate and timely information
56 regarding their child's academic progress and must be informed



259884

576-04403A-19

57 of ways they can help their child to succeed in school. K-12
58 students and their parents are afforded numerous statutory
59 rights including, but not limited to, the following:

60 (3) HEALTH ISSUES.—

61 (n) Comprehensive health education.—A public school student
62 whose parent makes a written request to the school principal
63 shall be exempted from any portion of the comprehensive health
64 education required under s. 1003.42(2)(n) which the parent finds
65 objectionable.

66 Section 2. Paragraph (a) of subsection (2) of section
67 1002.45, Florida Statutes, is amended to read:

68 1002.45 Virtual instruction programs.—

69 (2) PROVIDER QUALIFICATIONS.—

70 (a) The department shall annually publish online a list of
71 providers approved to offer virtual instruction programs. To be
72 approved by the department, a provider must document that it:

73 1. Is nonsectarian in its programs, admission policies,
74 employment practices, and operations;

75 2. Complies with the antidiscrimination provisions of s.
76 1000.05;

77 3. Locates an administrative office or offices in this
78 state, requires its administrative staff to be state residents,
79 requires all instructional staff to be Florida-certified
80 teachers under chapter 1012 and conducts background screenings
81 for all employees or contracted personnel, as required by s.
82 1012.32, using state and national criminal history records;

83 4. Provides to parents and students specific information
84 posted and accessible online that includes, but is not limited
85 to, the following teacher-parent and teacher-student contact



259884

576-04403A-19

86 information for each course:

87 a. How to contact the instructor via phone, e-mail, or
88 online messaging tools.

89 b. How to contact technical support via phone, e-mail, or
90 online messaging tools.

91 c. How to contact the administration office via phone, e-
92 mail, or online messaging tools.

93 d. Any requirement for regular contact with the instructor
94 for the course and clear expectations for meeting the
95 requirement.

96 e. The requirement that the instructor in each course must,
97 at a minimum, conduct one contact via phone with the parent and
98 the student each month;

99 5. Possesses prior, successful experience offering online
100 courses to elementary, middle, or high school students.
101 Successful experience may be as demonstrated by showing, for
102 students in this state, quantified student learning gains in
103 each subject area and grade level provided ~~for consideration as~~
104 ~~an instructional program option.~~ or, for students in other
105 states, quantified student learning gains using other statewide
106 assessments, nationally recognized assessments, or other third-
107 party pre- and post-assessments. However, for a provider without
108 sufficient prior, successful experience offering online courses,
109 the department may conditionally approve the provider to offer
110 courses measured pursuant to subparagraph (8) (a)2. Conditional
111 approval shall be valid for 2 school years ~~1 school year only~~
112 and, based on the provider's experience in offering the courses,
113 the department shall determine whether to grant approval to
114 offer a virtual instruction program;



259884

576-04403A-19

115 6. Is accredited by a regional accrediting association as
116 defined by State Board of Education rule;

117 7. Ensures instructional and curricular quality through a
118 detailed curriculum and student performance accountability plan
119 that addresses every subject and grade level it intends to
120 provide through contract with the school district, including:

121 a. Courses and programs that meet the standards of the
122 International Association for K-12 Online Learning and the
123 Southern Regional Education Board.

124 b. Instructional content and services that align with, and
125 measure student attainment of, student proficiency in the Next
126 Generation Sunshine State Standards.

127 c. Mechanisms that determine and ensure that a student has
128 satisfied requirements for grade level promotion and high school
129 graduation with a standard diploma, as appropriate;

130 8. Publishes for the general public, in accordance with
131 disclosure requirements adopted in rule by the State Board of
132 Education, as part of its application as a provider and in all
133 contracts negotiated pursuant to this section:

134 a. Information and data about the curriculum of each full-
135 time and part-time program.

136 b. School policies and procedures.

137 c. Certification status and physical location of all
138 administrative and instructional personnel.

139 d. Hours and times of availability of instructional
140 personnel.

141 e. Student-teacher ratios.

142 f. Student completion and promotion rates.

143 g. Student, educator, and school performance accountability



259884

576-04403A-19

144 outcomes;

145 9. If the provider is a Florida College System institution,
146 employs instructors who meet the certification requirements for
147 instructional staff under chapter 1012; and

148 10. Performs an annual financial audit of its accounts and
149 records conducted by an independent certified public accountant
150 which is in accordance with rules adopted by the Auditor
151 General, is conducted in compliance with generally accepted
152 auditing standards, and includes a report on financial
153 statements presented in accordance with generally accepted
154 accounting principles.

155 Section 3. Paragraph (n) of subsection (2) of 1003.42,
156 Florida Statutes, is amended to read:

157 1003.42 Required instruction.—

158 (2) Members of the instructional staff of the public
159 schools, subject to the rules of the State Board of Education
160 and the district school board, shall teach efficiently and
161 faithfully, using the books and materials required that meet the
162 highest standards for professionalism and historical accuracy,
163 following the prescribed courses of study, and employing
164 approved methods of instruction, the following:

165 (n) Comprehensive health education that addresses concepts
166 of community health; consumer health; environmental health;
167 family life, including an awareness of the benefits of sexual
168 abstinence as the expected standard and the consequences of
169 teenage pregnancy; mental and emotional health; injury
170 prevention and safety; Internet safety; nutrition; personal
171 health; prevention and control of disease; ~~and substance use and~~
172 ~~abuse; . The health education curriculum for students in grades 7~~



259884

576-04403A-19

173 ~~through 12 shall include a teen dating violence and abuse~~
174 ~~component that includes, but is not limited to, the definition~~
175 ~~of dating violence and abuse,~~ the warning signs of dating
176 violence and abusive behavior; techniques for students and
177 teachers to recognize, prevent, and respond to child abuse; and
178 the dangers and warning signs of human trafficking, ~~the~~
179 ~~characteristics of healthy relationships, measures to prevent~~
180 ~~and stop dating violence and abuse, and community resources~~
181 ~~available to victims of dating violence and abuse.~~ The State
182 Board of Education is encouraged to adopt standards and pursue
183 assessment of the requirements of this subsection. A character
184 development program that incorporates the values of the
185 recipients of the Congressional Medal of Honor and that is
186 offered as part of a social studies, English Language Arts, or
187 other schoolwide character building and veteran awareness
188 initiative meets the requirements of paragraphs (s) and (t).

189 Section 4. Paragraph (c) of subsection (3) of section
190 1003.4282, Florida Statutes, is amended to read:

191 1003.4282 Requirements for a standard high school diploma.—

192 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
193 REQUIREMENTS.—

194 (c) *Three credits in science.*—Two of the three required
195 credits must have a laboratory component. A student must earn
196 one credit in Biology I and two credits in equally rigorous
197 courses. The statewide, standardized Biology I EOC assessment
198 constitutes 30 percent of the student's final course grade. A
199 student who earns an industry certification for which there is a
200 statewide college credit articulation agreement approved by the
201 State Board of Education or who earns credit in a computer



259884

576-04403A-19

202 science course, as identified in s. 1007.2616, may substitute
203 the certification or the computer science credit for one science
204 credit, except for Biology I.

205 Section 5. Paragraph (a) of subsection (4) and paragraph
206 (a) of subsection (6) of section 1007.2616, Florida Statutes,
207 are amended to read:

208 1007.2616 Computer science and technology instruction.—

209 (4) (a) Subject to legislative appropriation, a school
210 district or a consortium of school districts may apply to the
211 department, in a format prescribed by the department, for
212 funding to deliver or facilitate training for classroom teachers
213 to earn an educator certificate in computer science pursuant to
214 s. 1012.56, ~~or~~ an industry certification associated with a
215 course identified in the Course Code Directory pursuant to
216 paragraph (2) (b), or for high-quality professional development
217 for teachers to provide instruction in computer science courses
218 and content. Such funding shall only be used to provide training
219 for classroom teachers and to pay fees for examinations that
220 lead to a credential pursuant to this paragraph.

221 (6) High school students must be provided opportunities to
222 take computer science courses to satisfy high school graduation
223 requirements, including, but not limited to, the following:

224 (a) High school computer science courses of sufficient
225 rigor, as identified by the commissioner, such that one credit
226 in computer science and the earning of related industry
227 certifications constitute the equivalent of up to one credit of
228 the mathematics requirement, with the exception of Algebra I or
229 higher-level mathematics, ~~or up to one credit of the science~~
230 ~~requirement, with the exception of Biology I or higher-level~~



259884

576-04403A-19

231 ~~science,~~ for high school graduation. Computer science courses
232 and technology-related industry certifications that are
233 identified as eligible for meeting mathematics or science
234 requirements for high school graduation shall be included in the
235 Course Code Directory.

236 Section 6. Paragraph (b) of subsection (1) of section
237 1008.44, Florida Statutes, is amended to read:

238 1008.44 CAPE Industry Certification Funding List and CAPE
239 Postsecondary Industry Certification Funding List.—

240 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
241 of Education shall, at least annually, identify, under rules
242 adopted by the State Board of Education, and the Commissioner of
243 Education may at any time recommend adding the following
244 certificates, certifications, and courses:

245 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
246 limited to the areas of word processing; spreadsheets; sound,
247 motion, and color presentations; digital arts; cybersecurity;
248 and coding pursuant to s. 1003.4203(3) that do not articulate
249 for college credit. Such certificates shall be annually
250 identified on the CAPE Industry Certification Funding List and
251 updated solely by the Chancellor of Career and Adult Education.
252 The certificates shall be made available to students in
253 elementary school and middle school grades and, if earned by a
254 student, shall be eligible for additional full-time equivalent
255 membership pursuant to s. 1011.62(1)(o)1.

256 Section 7. For the purpose of incorporating the amendment
257 made by this act to section 1003.4282, Florida Statutes, in a
258 reference thereto, subsection (8) of section 1002.20, Florida
259 Statutes, is reenacted to read:



259884

576-04403A-19

260 1002.20 K-12 student and parent rights.—Parents of public
261 school students must receive accurate and timely information
262 regarding their child’s academic progress and must be informed
263 of ways they can help their child to succeed in school. K-12
264 students and their parents are afforded numerous statutory
265 rights including, but not limited to, the following:

266 (8) STUDENTS WITH DISABILITIES.—Parents of public school
267 students with disabilities and parents of public school students
268 in residential care facilities are entitled to notice and due
269 process in accordance with the provisions of ss. 1003.57 and
270 1003.58. Public school students with disabilities must be
271 provided the opportunity to meet the graduation requirements for
272 a standard high school diploma as set forth in s. 1003.4282 in
273 accordance with the provisions of ss. 1003.57 and 1008.22.

274 Section 8. For the purpose of incorporating the amendment
275 made by this act to section 1003.4282, Florida Statutes, in a
276 reference thereto, subsection (5) of section 1002.3105, Florida
277 Statutes, is reenacted to read:

278 1002.3105 Academically Challenging Curriculum to Enhance
279 Learning (ACCEL) options.—

280 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
281 meets the applicable grade 9 cohort graduation requirements of
282 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
283 (c)1.-5., or (d)1.-5., earns three credits in electives, and
284 earns a cumulative grade point average (GPA) of 2.0 on a 4.0
285 scale shall be awarded a standard high school diploma in a form
286 prescribed by the State Board of Education.

287 Section 9. For the purpose of incorporating the amendment
288 made by this act to section 1003.4282, Florida Statutes, in a



259884

576-04403A-19

289 reference thereto, subsection (1) of section 1003.4281, Florida
290 Statutes, is reenacted to read:

291 1003.4281 Early high school graduation.—

292 (1) The purpose of this section is to provide a student the
293 option of early graduation and receipt of a standard high school
294 diploma if the student earns 24 credits and meets the graduation
295 requirements set forth in s. 1003.4282. For purposes of this
296 section, the term “early graduation” means graduation from high
297 school in less than 8 semesters or the equivalent.

298 Section 10. For the purpose of incorporating the amendment
299 made by this act to section 1003.4282, Florida Statutes, in a
300 reference thereto, subsection (1) of section 1003.4285, Florida
301 Statutes, is reenacted to read:

302 1003.4285 Standard high school diploma designations.—

303 (1) Each standard high school diploma shall include, as
304 applicable, the following designations if the student meets the
305 criteria set forth for the designation:

306 (a) *Scholar designation.*—In addition to the requirements of
307 s. 1003.4282, in order to earn the Scholar designation, a
308 student must satisfy the following requirements:

309 1. Mathematics.—Earn one credit in Algebra II and one
310 credit in statistics or an equally rigorous course. Beginning
311 with students entering grade 9 in the 2014-2015 school year,
312 pass the Geometry statewide, standardized assessment.

313 2. Science.—Pass the statewide, standardized Biology I EOC
314 assessment and earn one credit in chemistry or physics and one
315 credit in a course equally rigorous to chemistry or physics.
316 However, a student enrolled in an Advanced Placement (AP),
317 International Baccalaureate (IB), or Advanced International



259884

576-04403A-19

318 Certificate of Education (AICE) Biology course who takes the
319 respective AP, IB, or AICE Biology assessment and earns the
320 minimum score necessary to earn college credit as identified
321 pursuant to s. 1007.27(2) meets the requirement of this
322 subparagraph without having to take the statewide, standardized
323 Biology I EOC assessment.

324 3. Social studies.—Pass the statewide, standardized United
325 States History EOC assessment. However, a student enrolled in an
326 AP, IB, or AICE course that includes United States History
327 topics who takes the respective AP, IB, or AICE assessment and
328 earns the minimum score necessary to earn college credit as
329 identified pursuant to s. 1007.27(2) meets the requirement of
330 this subparagraph without having to take the statewide,
331 standardized United States History EOC assessment.

332 4. Foreign language.—Earn two credits in the same foreign
333 language.

334 5. Electives.—Earn at least one credit in an Advanced
335 Placement, an International Baccalaureate, an Advanced
336 International Certificate of Education, or a dual enrollment
337 course.

338 (b) *Merit designation*.—In addition to the requirements of
339 s. 1003.4282, in order to earn the Merit designation, a student
340 must attain one or more industry certifications from the list
341 established under s. 1003.492.

342 Section 11. For the purpose of incorporating the amendment
343 made by this act to section 1003.4282, Florida Statutes, in a
344 reference thereto, subsection (1) of section 1003.49, Florida
345 Statutes, is reenacted to read:

346 1003.49 Graduation and promotion requirements for publicly



259884

576-04403A-19

347 operated schools.—

348 (1) Each state or local public agency, including the
349 Department of Children and Families, the Department of
350 Corrections, the boards of trustees of universities and Florida
351 College System institutions, and the Board of Trustees of the
352 Florida School for the Deaf and the Blind, which agency is
353 authorized to operate educational programs for students at any
354 level of grades kindergarten through 12, shall be subject to all
355 applicable requirements of ss. 1002.3105(5), 1003.4281,
356 1003.4282, 1008.23, and 1008.25. Within the content of these
357 cited statutes each such state or local public agency or entity
358 shall be considered a "district school board."

359 Section 12. For the purpose of incorporating the amendment
360 made by this act to section 1003.4282, Florida Statutes, in a
361 reference thereto, paragraph (c) of subsection (1) of section
362 1004.935, Florida Statutes, is reenacted to read:

363 1004.935 Adults with Disabilities Workforce Education
364 Program.—

365 (1) The Adults with Disabilities Workforce Education
366 Program is established in the Department of Education in Hardee,
367 DeSoto, Manatee, and Sarasota Counties to provide the option of
368 receiving a scholarship for instruction at private schools for
369 up to 30 students who:

370 (c) Are receiving instruction from an instructor in a
371 private school to meet the high school graduation requirements
372 in s. 1002.3105(5) or s. 1003.4282;

373
374 As used in this section, the term "student with a disability"
375 includes a student who is documented as having an intellectual



259884

576-04403A-19

376 disability; a speech impairment; a language impairment; a
377 hearing impairment, including deafness; a visual impairment,
378 including blindness; a dual sensory impairment; an orthopedic
379 impairment; another health impairment; an emotional or
380 behavioral disability; a specific learning disability,
381 including, but not limited to, dyslexia, dyscalculia, or
382 developmental aphasia; a traumatic brain injury; a developmental
383 delay; or autism spectrum disorder.

384 Section 13. For the purpose of incorporating the amendment
385 made by this act to section 1003.4282, Florida Statutes, in a
386 reference thereto, paragraph (a) of subsection (3) of section
387 1006.15, Florida Statutes, is reenacted to read:

388 1006.15 Student standards for participation in
389 interscholastic and intrascholastic extracurricular student
390 activities; regulation.—

391 (3)(a) As used in this section and s. 1006.20, the term
392 "eligible to participate" includes, but is not limited to, a
393 student participating in tryouts, off-season conditioning,
394 summer workouts, preseason conditioning, in-season practice, or
395 contests. The term does not mean that a student must be placed
396 on any specific team for interscholastic or intrascholastic
397 extracurricular activities. To be eligible to participate in
398 interscholastic extracurricular student activities, a student
399 must:

400 1. Maintain a grade point average of 2.0 or above on a 4.0
401 scale, or its equivalent, in the previous semester or a
402 cumulative grade point average of 2.0 or above on a 4.0 scale,
403 or its equivalent, in the courses required by s. 1002.3105(5) or
404 s. 1003.4282.



259884

576-04403A-19

405 2. Execute and fulfill the requirements of an academic
406 performance contract between the student, the district school
407 board, the appropriate governing association, and the student's
408 parents, if the student's cumulative grade point average falls
409 below 2.0, or its equivalent, on a 4.0 scale in the courses
410 required by s. 1002.3105(5) or s. 1003.4282. At a minimum, the
411 contract must require that the student attend summer school, or
412 its graded equivalent, between grades 9 and 10 or grades 10 and
413 11, as necessary.

414 3. Have a cumulative grade point average of 2.0 or above on
415 a 4.0 scale, or its equivalent, in the courses required by s.
416 1002.3105(5) or s. 1003.4282 during his or her junior or senior
417 year.

418 4. Maintain satisfactory conduct, including adherence to
419 appropriate dress and other codes of student conduct policies
420 described in s. 1006.07(2). If a student is convicted of, or is
421 found to have committed, a felony or a delinquent act that would
422 have been a felony if committed by an adult, regardless of
423 whether adjudication is withheld, the student's participation in
424 interscholastic extracurricular activities is contingent upon
425 established and published district school board policy.

426 Section 14. For the purpose of incorporating the amendment
427 made by this act to section 1003.4282, Florida Statutes, in
428 references thereto, subsections (2) and (9) of section 1007.271,
429 Florida Statutes, are reenacted to read:

430 1007.271 Dual enrollment programs.—

431 (2) For the purpose of this section, an eligible secondary
432 student is a student who is enrolled in any of grades 6 through
433 12 in a Florida public school or in a Florida private school



259884

576-04403A-19

434 that is in compliance with s. 1002.42(2) and provides a
435 secondary curriculum pursuant to s. 1003.4282. Students who are
436 eligible for dual enrollment pursuant to this section may enroll
437 in dual enrollment courses conducted during school hours, after
438 school hours, and during the summer term. However, if the
439 student is projected to graduate from high school before the
440 scheduled completion date of a postsecondary course, the student
441 may not register for that course through dual enrollment. The
442 student may apply to the postsecondary institution and pay the
443 required registration, tuition, and fees if the student meets
444 the postsecondary institution's admissions requirements under s.
445 1007.263. Instructional time for dual enrollment may vary from
446 900 hours; however, the full-time equivalent student membership
447 value shall be subject to the provisions in s. 1011.61(4). A
448 student enrolled as a dual enrollment student is exempt from the
449 payment of registration, tuition, and laboratory fees. Applied
450 academics for adult education instruction, developmental
451 education, and other forms of precollegiate instruction, as well
452 as physical education courses that focus on the physical
453 execution of a skill rather than the intellectual attributes of
454 the activity, are ineligible for inclusion in the dual
455 enrollment program. Recreation and leisure studies courses shall
456 be evaluated individually in the same manner as physical
457 education courses for potential inclusion in the program.

458 (9) The Commissioner of Education shall appoint faculty
459 committees representing public school, Florida College System
460 institution, and university faculties to identify postsecondary
461 courses that meet the high school graduation requirements of s.
462 1003.4282 and to establish the number of postsecondary semester



259884

576-04403A-19

463 credit hours of instruction and equivalent high school credits
464 earned through dual enrollment pursuant to this section that are
465 necessary to meet high school graduation requirements. Such
466 equivalencies shall be determined solely on comparable course
467 content and not on seat time traditionally allocated to such
468 courses in high school. The Commissioner of Education shall
469 recommend to the State Board of Education those postsecondary
470 courses identified to meet high school graduation requirements,
471 based on mastery of course outcomes, by their course numbers,
472 and all high schools shall accept these postsecondary education
473 courses toward meeting the requirements of s. 1003.4282.

474 Section 15. For the purpose of incorporating the amendment
475 made by this act to section 1003.4282, Florida Statutes, in a
476 reference thereto, paragraph (f) of subsection (2) of section
477 1008.25, Florida Statutes, is reenacted to read:

478 1008.25 Public school student progression; student support;
479 reporting requirements.—

480 (2) STUDENT PROGRESSION PLAN.—Each district school board
481 shall establish a comprehensive plan for student progression
482 which must provide for a student's progression from one grade to
483 another based on the student's mastery of the standards in s.
484 1003.41, specifically English Language Arts, mathematics,
485 science, and social studies standards. The plan must:

486 (f) Provide instructional sequences by which students in
487 kindergarten through high school may attain progressively higher
488 levels of skill in the use of digital tools and applications.
489 The instructional sequences must include participation in
490 curricular and instructional options and the demonstration of
491 competence of standards required pursuant to ss. 1003.41 and



259884

576-04403A-19

492 1003.4203 through attainment of industry certifications and
493 other means of demonstrating credit requirements identified
494 under ss. 1002.3105, 1003.4203, and 1003.4282.

495 Section 16. For the purpose of incorporating the amendment
496 made by this act to section 1003.4282, Florida Statutes, in a
497 reference thereto, paragraph (b) of subsection (1) of section
498 1009.531, Florida Statutes, is reenacted to read:

499 1009.531 Florida Bright Futures Scholarship Program;
500 student eligibility requirements for initial awards.—

501 (1) In order to be eligible for an initial award from any
502 of the three types of scholarships under the Florida Bright
503 Futures Scholarship Program, a student must:

504 (b) Earn a standard Florida high school diploma pursuant to
505 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school
506 equivalency diploma pursuant to s. 1003.435 unless:

507 1. The student completes a home education program according
508 to s. 1002.41; or

509 2. The student earns a high school diploma from a non-
510 Florida school while living with a parent or guardian who is on
511 military or public service assignment away from Florida.

512 Section 17. For the purpose of incorporating the amendment
513 made by this act to section 1003.4282, Florida Statutes, in a
514 reference thereto, subsection (4) of section 1009.893, Florida
515 Statutes, is reenacted to read:

516 1009.893 Benacquisto Scholarship Program.—

517 (4) In order to be eligible for an award under the
518 scholarship program, a student must meet the requirements of
519 paragraph (a) or paragraph (b).

520 (a) A student who is a resident of this state, as



259884

576-04403A-19

521 determined in s. 1009.40 and rules of the State Board of
522 Education, must:

523 1. Earn a standard Florida high school diploma or its
524 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,
525 or s. 1003.435 unless:

526 a. The student completes a home education program according
527 to s. 1002.41; or

528 b. The student earns a high school diploma from a non-
529 Florida school while living with a parent who is on military or
530 public service assignment out of this state;

531 2. Be accepted by and enroll in a Florida public or
532 independent postsecondary educational institution that is
533 regionally accredited; and

534 3. Be enrolled full-time in a baccalaureate degree program
535 at an eligible regionally accredited Florida public or
536 independent postsecondary educational institution during the
537 fall academic term following high school graduation.

538 (b) A student who initially enrolls in a baccalaureate
539 degree program in the 2018-2019 academic year or later and who
540 is not a resident of this state, as determined in s. 1009.40 and
541 rules of the State Board of Education, must:

542 1. Physically reside in this state on or near the campus of
543 the postsecondary educational institution in which the student
544 is enrolled;

545 2. Earn a high school diploma from a school outside Florida
546 which is comparable to a standard Florida high school diploma or
547 its equivalent pursuant to s. 1002.3105, s. 1003.4281, s.
548 1003.4282, or s. 1003.435 or must complete a home education
549 program in another state; and



259884

576-04403A-19

550 3. Be accepted by and enrolled full-time in a baccalaureate
551 degree program at an eligible regionally accredited Florida
552 public or independent postsecondary educational institution
553 during the fall academic term following high school graduation.
554 Section 18. This act shall take effect July 1, 2019.