



26 performance in a dual enrollment program or a  
 27 collegiate high school program; providing an effective  
 28 date.

30 Be It Enacted by the Legislature of the State of Florida:

32 Section 1. Section 1001.111, Florida Statutes, is created  
 33 to read:

34 1001.111 Commissioner of Education review of career and  
 35 technical education program offerings.-

36 (1) The commissioner of Education shall, in consultation  
 37 with the Department of Economic Opportunity, CareerSource  
 38 Florida, Inc., leaders of the business community, the Board of  
 39 Governors, the Florida College System, school districts, and  
 40 other education stakeholders, annually conduct a review of  
 41 career and technical education program offerings in K-12 public  
 42 schools and by Florida College System institutions. The review  
 43 shall:

44 (a) Determine the alignment of existing career and  
 45 technical education program offerings with employer demand,  
 46 postsecondary degree and certificate programs, and professional  
 47 industry certifications.

48 (b) Identify career and technical education program  
 49 offerings that are linked to occupations that are in high demand  
 50 by employers, require high-level skills, and provide middle- and

- 51 high-level wages.
- 52 (c) Include an analysis of the following:
- 53 1. Participating students and their outcomes, including  
54 all of the following:
- 55 a. Academic achievement of such students.
- 56 b. The number of students who complete their program of  
57 enrollment.
- 58 c. College credit attained by such students, including  
59 through dual enrollment or articulation.
- 60 d. The number of students who attained an industry  
61 certification or credential or enrolled in a postsecondary  
62 educational institution, including enrolling in a 4-year degree  
63 program.
- 64 e. Employment outcomes for such students, including wages.
- 65 2. Demographics of participating students by pathway and  
66 the credential attained.
- 67 3. The educational setting of courses included in career  
68 and technical education programs.
- 69 4. Current and projected economic, labor, and wage data on  
70 the needs of the regional, state, and global economy and  
71 workforce.
- 72 5. Alignment of career and technical education programs  
73 with certificate or degree programs offered at the postsecondary  
74 level.
- 75 6. Apprenticeship and preapprenticeship programs offered

76 | through career and technical education programs.

77 | 7. The qualifications and specialized knowledge and  
78 | expertise of instructors teaching courses in career and  
79 | technical education programs and the opportunities for such  
80 | instructors to learn the latest in-demand skills needed in the  
81 | workforce.

82 | 8. The extent to which federal, state, and local funding  
83 | is used to foster the operational efficiency of and student  
84 | success in career and technical education programs.

85 | (2) The commissioner shall use the findings of the annual  
86 | review to phase out K-12 career and technical education programs  
87 | that no longer align with the needs of employers or provide  
88 | completers with a middle- or high-wage job. The commissioner  
89 | shall encourage school districts and Florida College System  
90 | institutions to offer new programs that will fill in-demand and  
91 | high-wage employment opportunities.

92 | (3) Annually, by December 1, the commissioner shall  
93 | provide a report to the Governor, the President of the Senate,  
94 | and the Speaker of the House of Representatives. The report must  
95 | include the following:

96 | (a) A summary of the findings of the commissioner's  
97 | review.

98 | (b) A list of existing career and technical education  
99 | programs offered by school districts or Florida College System  
100 | institutions that are no longer aligned to employer demands or

101 do not provide students with an opportunity to earn a living  
 102 wage.

103 (c) A list of in-demand knowledge, skills, and  
 104 competencies that are needed in the workforce which are not  
 105 being offered through existing career and technical education  
 106 programs.

107 (d) The commissioner's recommendations to improve the  
 108 operational efficiency of and student success in career and  
 109 technical education programs.

110 (4) The State Board of Education shall adopt rules to  
 111 administer this section.

112 Section 2. Subsection (1) of section 1001.66, Florida  
 113 Statutes, is amended to read:

114 1001.66 Florida College System Performance-Based  
 115 Incentive.—

116 (1) A Florida College System Performance-Based Incentive  
 117 shall be awarded to Florida College System institutions using  
 118 performance-based metrics adopted by the State Board of  
 119 Education. The performance-based metrics must include retention  
 120 rates; program completion and graduation rates; postgraduation  
 121 employment, salaries, and continuing education for workforce  
 122 education and baccalaureate programs, with wage thresholds that  
 123 reflect the added value of the certificate or degree; ~~and~~  
 124 outcome measures appropriate for associate of arts degree  
 125 recipients; and outcome measures appropriate for dual enrollment

126 students and collegiate high school program students. The state  
127 board shall adopt benchmarks to evaluate each institution's  
128 performance on the metrics to measure the institution's  
129 achievement of institutional excellence or need for improvement  
130 and the minimum requirements for eligibility to receive  
131 performance funding.

132 Section 3. Subsection (7) is added to section 1007.23,  
133 Florida Statutes, to read:

134 1007.23 Statewide articulation agreement.—

135 (7) The articulation agreement must specifically provide  
136 for a reverse transfer agreement for Florida College System  
137 associate in arts degree-seeking students who transfer to a  
138 state university before earning an associate in arts degree.  
139 State universities must identify students who have completed the  
140 requirements for the associate in arts degree and transfer  
141 credits earned at the state university back to the Florida  
142 College System institution so that the associate in arts degree  
143 may be awarded by the Florida College System institution if the  
144 student earned a majority of the credit hours at the Florida  
145 College System institution. State universities must annually  
146 notify students of the reverse transfer agreement.

147 Section 4. Subsection (11) of section 1007.25, Florida  
148 Statutes, is amended to read:

149 1007.25 General education courses; common prerequisites;  
150 other degree requirements.—

151 (11) Students at state universities may request associate  
152 in arts certificates if they have successfully completed the  
153 minimum requirements for the degree of associate in arts (A.A.).  
154 The university must grant the student an associate in arts  
155 degree if the student has successfully completed minimum  
156 requirements for college-level communication and computation  
157 skills adopted by the State Board of Education and 60 academic  
158 semester hours or the equivalent within a degree program area,  
159 including 36 semester hours in general education courses in the  
160 subject areas of communication, mathematics, social sciences,  
161 humanities, and natural sciences, consistent with the general  
162 education requirements specified in the articulation agreement  
163 pursuant to s. 1007.23. Each state university must annually  
164 notify students of the provisions of this subsection.

165 Section 5. Subsection (16) is added to section 1009.26,  
166 Florida Statutes, to read:

167 1009.26 Fee waivers.—

168 (16) A state university or Florida College System  
169 institution may waive any or all application, tuition, and  
170 related fees for a person who:

171 (a) Was enrolled in a state university or Florida College  
172 System institution in the previous 10 years;

173 (b) Has not reenrolled in a state university or Florida  
174 College System institution in the previous 5 years; and

175 (c) Has completed at least 90 percent of the program he or

176 she was previously enrolled in for an associate degree or a  
177 baccalaureate degree.

178 Section 6. Subsections (3) and (4) of section 1011.81,  
179 Florida Statutes, are renumbered as subsections (4) and (5),  
180 respectively, and a new subsection (3) is added to that section  
181 to read:

182 1011.81 Florida College System Program Fund.—

183 (3) Performance funding for dual enrollment and collegiate  
184 high school programs for Florida College System institutions is  
185 contingent upon specific appropriation in the General  
186 Appropriations Act and shall be determined as follows:

187 (a) Each Florida College System institution shall be  
188 provided \$1,000 for each home education and private school  
189 student who completes at least one course through a dual  
190 enrollment program.

191 (b) Each Florida College System institution shall be  
192 provided \$1,000 for each student who earns an associate degree  
193 through a collegiate high school program.

194 Section 7. This act shall take effect July 1, 2019.