

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

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Prepared By: The Professional Staff of the Committee on Education

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BILL: SB 1480

INTRODUCER: Senator Stargel

SUBJECT: Civics Education

DATE: April 1, 2019

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Olenick</u>	<u>Sikes</u>	<u>ED</u>	<u>Pre-meeting</u>
2.	_____	_____	<u>RC</u>	_____

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**I. Summary:**

SB 1480 requires that all instructional materials for the civics education course required for middle school students be reviewed by the Florida Joint Center for Citizenship and approved by the Florida Commissioner of Education.

The bill takes effect July 1, 2019.

**II. Present Situation:**

**Required Instruction**

Florida law requires each school board to provide instruction regarding the history, significance and principles of the Declaration of the Independence and the Constitution of the United States, flag education, and civil government.<sup>1</sup>

**General Requirements for Middle Grades Promotion**

Florida's Next Generation Sunshine State Standards for social studies include civics content in kindergarten through grade 8 and in grades 9 through 12.<sup>2</sup> In grades 6 through 8, a student must successfully complete three middle school or higher courses in social studies in order to be promoted to high school.<sup>3</sup> One of the three courses must be on civics.<sup>4</sup> The course curriculum must include the following topics:

- Roles and responsibilities of federal, state, and local governments;
- Structures and functions of the legislative, executive, and judicial branches;

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<sup>1</sup> Section 1003.42(2)(a)-(e), F.S.

<sup>2</sup> See CPALMS, *Browse and Search Standards*, <http://www.cpalms.org/Public/search/Standard> (last visited March 28, 2019) (providing the Next Generation Sunshine State Standards for each subject area, by grade level).

<sup>3</sup> Section 1003.4156(1)(c), F.S.

<sup>4</sup> *Id.*

- Meaning and significance of documents such as the Articles of Confederation, Declaration of Independence, and the Constitution of the United States.<sup>5</sup>

Students must take the civics statewide end-of-course (EOC) assessment, which counts toward 30 percent of the student's course grade.<sup>6</sup> Results from the assessment are included in the school grades calculation for middle schools.<sup>7</sup>

The Florida Department of Education's (DOE) 2018 statewide assessment results, found that student performance on the civics EOC has increased by 2 percentage points (from 69% to 71%) from 2017 to 2018 and 10 percentage points from its inception in 2014 (from 61% to 71%).<sup>8</sup> Achieving a Level 3 is considered a passing score on the assessment.<sup>9</sup>

### **Instructional Material Adoption and Review**

The Commissioner of Education is required to annually determine the areas in which instructional materials shall be submitted for adoption, and by April 15 of each school year appoint three state or national experts in the content areas submitted for adoption to review the instructional materials and evaluate the content for alignment with the applicable Next Generation Sunshine State Standards.<sup>10</sup>

The instructional materials evaluation process is established in law and governed by rules of the State Board of Education.<sup>11</sup> Subject areas for the current adoption year and the adoption schedule are posted on the Florida Department of Education Instructional Materials (FDOEIM) website.<sup>12</sup> The term for state adoption of instructional materials is five years, with an option to extend, if needed.

Middle grades civics education is included in the Social Studies adoption cycle.<sup>13</sup> According to the DOE, social studies course materials were adopted in the 2016-17 adoption cycle. Two members of the Florida Joint Center for Citizenship reviewed materials in the 2016-17 social studies adoption.<sup>14</sup> Social Studies, including civics, is scheduled for state adoption again in the 2022-2023 adoption year.

District school boards or a consortium of school boards may also implement an instructional material program to review, recommend, adopt and purchase instructional materials.<sup>15</sup> For a

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<sup>5</sup> *Id.*

<sup>6</sup> *Id.*

<sup>7</sup> See ss. 1003.4156(1)(c), 1008.24(3)(b)1.i., F.S.

<sup>8</sup> Florida Department of Education, *Statewide Assessment Science and Social Studies* (2018), available at <http://www.fldoe.org/core/fileparse.php/5668/urlt/81PacketNGSSS18.pdf>.

<sup>9</sup> Florida Department of Education, *2018-19 Next Generation Sunshine State Standards End-of-Course Assessment Fact Sheet* (2018), available at <http://www.fldoe.org/core/fileparse.php/5662/urlt/NGSSSEOCFS1819.pdf>.

<sup>10</sup> Section 1006.29, F.S.

<sup>11</sup> See rule 6A-7.0710, F.A.C. See ss. 1006.34, F.S.

<sup>12</sup> Florida Department of Education, Instructional Materials website, <http://www.fldoe.org/academics/standards/instructional-materials> (last visited March 28, 2019).

<sup>13</sup> Staff of the Department of Education, *Analysis for HB 807* (2019).

<sup>14</sup> *Id.*

<sup>15</sup> Section 1006.283(1), F.S.

district school board that chooses to perform its own instructional materials program, by March 31 of each year, the district school superintendent must certify to DOE that all instructional materials for core courses used by the district are aligned with state standards.<sup>16</sup>

### ***Accuracy of Instructional Materials***

In addition to relying on statements of publishers or manufactures of instructional materials, the commissioner may conduct an independent investigation to determine the accuracy of state-adopted instructional materials. When errors are confirmed the publishers of the materials are required to provide to each district school board that has purchased the materials the corrections in a format approved by the DOE. The commissioner may remove materials from the list of state-adopted material if they find that the content is in error and the publisher refuses to correct the error when notified by the DOE.<sup>17</sup>

### **Florida Joint Center for Citizenship**

The Florida Joint Center for Citizenship (Center) is a partnership between the Lou Frey Institute of Politics and Government at the University of Central Florida and the Bob Graham Center for Public Service at the University of Florida.<sup>18</sup> The Center offers K-12 curricular resources to support effective civics instruction, provides Civics360, an online student learning tool for middle school civics, and assists teachers and students in preparing for the civics EOC assessment.<sup>19</sup>

## **III. Effect of Proposed Changes:**

The bill requires that all instructional materials for the civics education course required for middle school students be reviewed by the Florida Joint Center for Citizenship (Center) and approved by the Florida Commissioner of Education. The bill further specifies that any errors and inaccuracies in the state-adopted materials identified by the commissioner must be corrected in accordance with law.

It is unclear whether the required review by the Center applies to current state-adopted civics instructional materials or applies to the next scheduled social studies adoption in the 2022-2023 adoption year.

The bill takes effect July 1, 2019.

## **IV. Constitutional Issues:**

### **A. Municipality/County Mandates Restrictions:**

None.

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<sup>16</sup> *Id.*

<sup>17</sup> Section 1006.35(1)-(3), F.S.

<sup>18</sup> Florida Joint Center for Citizenship, *About the Joint Center*, <http://floridacitizen.org/pages/about-the-joint-center> (last visited March 27, 2019).

<sup>19</sup> *Id.*

**B. Public Records/Open Meetings Issues:**

None.

**C. Trust Funds Restrictions:**

None.

**D. State Tax or Fee Increases:**

None.

**E. Other Constitutional Issues:**

None.

**V. Fiscal Impact Statement:****A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

None.

**C. Government Sector Impact:**

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends section 1003.4156 of the Florida Statutes.

**IX. Additional Information:****A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

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This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

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