

By Senator Torres

15-00178-19

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1 A bill to be entitled
2 An act relating to student assessments; amending s.
3 1008.22, F.S.; requiring the Commissioner of Education
4 to identify concordant and comparative scores on
5 specified Spanish language college admission tests
6 that satisfy certain graduation requirements;
7 providing an effective date.
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9 Be It Enacted by the Legislature of the State of Florida:
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11 Section 1. Subsections (9) and (10) of section 1008.22,
12 Florida Statutes, are amended to read:

13 1008.22 Student assessment program for public schools.—

14 (9) CONCORDANT SCORES.—The Commissioner of Education must
15 identify scores on the SAT, ~~and~~ ACT, the Spanish language
16 College Assessment and Admission Test (PEAU), and the revised
17 version of the Spanish language University Admission Test (PAA)
18 which ~~that~~ if achieved satisfy the graduation requirement that a
19 student pass the grade 10 statewide, standardized Reading
20 assessment or, upon implementation, the grade 10 ELA assessment.
21 The commissioner may identify concordant scores on assessments
22 other than the SAT, ~~and~~ ACT, PEAU, and PAA. If the content or
23 scoring procedures change for the grade 10 Reading assessment
24 or, upon implementation, the grade 10 ELA assessment, new
25 concordant scores must be determined. If new concordant scores
26 are not timely adopted, the last-adopted concordant scores
27 remain in effect until such time as new scores are adopted. The
28 state board shall adopt concordant scores in rule.

29 (10) COMPARATIVE SCORES FOR END-OF-COURSE (EOC)

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30 ASSESSMENT.—

31 (a) The Commissioner of Education must identify:

32 1. One or more comparative scores for the Algebra I EOC
33 assessment. If the content or scoring procedures change for the
34 EOC assessment, new comparative scores must be determined. If
35 new comparative scores are not timely adopted, the last-adopted
36 comparative scores remain in effect until such time as new
37 scores are adopted; ~~and~~—

38 2. Comparative scores on the PEAU and the PAA assessments
39 for the EOC assessments required under paragraph (3)(b). If the
40 content or scoring procedures change for an EOC assessment, new
41 comparative scores must be determined. If new comparative scores
42 are not timely adopted, the last-adopted comparative scores
43 remain in effect until such time as new scores are adopted.

44 (b) The state board shall adopt comparative scores in rule.
45 Section 2. This act shall take effect July 1, 2019.