Bill No. CS/CS/HB 189 (2019)

Amendment No. 2

COMMITTEE/SUBCOMMITTEE	ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Committee/Subcommittee hearing bill: Education Committee Representative Zika offered the following:

Amendment

Remove lines 66-155 and insert:

1007.271 Dual enrollment programs.-

Instructional materials assigned for use within dual (17)8 enrollment courses shall be made available to dual enrollment 9 students from Florida public high schools, home education 10 programs, and private schools free of charge. This subsection 11 does not prohibit a Florida College System institution from 12 providing instructional materials at no cost to a home education 13 student or student from a private school. Instructional materials purchased by a district school board or Florida 14 15 College System institution board of trustees on behalf of dual enrollment students shall be the property of the board against 16 604239 - h0189 line 66 2.docx Published On: 4/8/2019 9:13:57 PM

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17 which the purchase is charged.

Each district school superintendent and each public 18 (21)19 postsecondary institution president shall develop a 20 comprehensive dual enrollment articulation agreement for the 21 respective school district and postsecondary institution. The 22 superintendent and president shall establish an articulation 23 committee for the purpose of developing the agreement. Each 24 state university president may designate a university representative to participate in the development of a dual 25 enrollment articulation agreement. A dual enrollment 26 27 articulation agreement shall be completed and submitted annually 28 by the postsecondary institution to the Department of Education 29 on or before August 1. The agreement must include, but is not 30 limited to:

(p) For an agreement between a Florida College System 31 32 institution and a school district, a provision to establish one 33 or more early college programs pursuant to s. 1007.273 at a mutually agreed upon location or locations. If the local Florida 34 35 College System institution does not establish an early college 36 program with a district school board in its designated service area, another Florida College System institution may establish 37 an early college program with that district school board through 38 39 an articulation agreement consistent with this section. The 40 provision must: 41 1. Identify the grade levels to be included in the early

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42 college program. 43 2. Describe the early college program, including a list of 44 the meta-major academic pathways approved pursuant to s. 45 1008.30(4) that are available to participating students through 46 the partner Florida College System institution or other eligible partner postsecondary institution participating pursuant to s. 47 48 1007.273(3); the delineation of courses that must, at a minimum, 49 include general education core requirements and common 50 prerequisite courses pursuant to s. 1007.25; industry certifications offered, including online course availability; 51 52 the high school and college credits earned for each 53 postsecondary course completed and industry certification 54 earned; student eligibility criteria; and the enrollment process 55 and relevant deadlines. 56 3. Describe the methods, medium, and process by which 57 students and their parents are annually informed about the 58 availability of the early college program, the return on 59 investment associated with participation in the early college 60 program, and the information described in subparagraphs 1. and 61 2. 62 4. Identify the delivery methods for instruction and the 63 instructors for all courses. 64 5. Identify student advising services and progress 65 monitoring mechanisms. 66 6. Establish a program review and reporting mechanism 604239 - h0189 line 66 2.docx Published On: 4/8/2019 9:13:57 PM

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67	regarding student performance outcomes.		
68	7. Describe the terms of funding arrangements to implement		
69	the early college program pursuant to s. 1007.273(4).		
70	(24)		
71	(b) Each public postsecondary institution eligible to		
72	participate in the dual enrollment program pursuant to s.		
73	1011.62(1)(i) must enter into a private school articulation		
74	agreement with each eligible private school in its geographic		
75	service area seeking to offer dual enrollment courses to its		
76	students, including, but not limited to, students with		
77	disabilities. By August 1 of each year, the eligible		
78	postsecondary institution shall complete and submit the private		
79	school articulation agreement to the Department of Education.		
80	The private school articulation agreement must include, at a		
81	minimum:		
82	1. A delineation of courses and programs available to the		
83	private school student. The postsecondary institution may add,		
84	revise, or delete courses and programs at any time.		
85	2. The initial and continued eligibility requirements for		
86	private school student participation, not to exceed those		
87	required of other dual enrollment students.		
88	3. The student's responsibilities for providing his or her		
89	own instructional materials and transportation.		
90	4. A provision clarifying that the private school will		
91	award appropriate credit toward high school completion for the		
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