

1 A bill to be entitled
2 An act relating to postsecondary education for
3 secondary students; amending s. 1007.27, F.S.;
4 establishing reporting requirements for postsecondary
5 institutions participating in dual enrollment
6 programs; amending s. 1007.271, F.S.; requiring,
7 rather than authorizing, instructional materials to be
8 made available to certain dual enrollment students
9 free of charge; requiring the inclusion of provisions
10 relating to the establishment of early college
11 programs in an articulation agreement; amending s.
12 1007.273, F.S.; providing additional options for
13 students participating in an early college program;
14 revising the requirements for an early college
15 program; prohibiting certain entities from limiting
16 the number of students who may participate in an early
17 college program; revising early college program
18 student performance contract requirements; requiring
19 each district school board to post specified
20 information on its website about the early college
21 program; authorizing a charter school to establish an
22 early college program; providing an effective date.

23
24 Be It Enacted by the Legislature of the State of Florida:
25

26 Section 1. Subsections (5) through (8) of section 1007.27,
27 Florida Statutes, are renumbered as subsections (6) through (9),
28 respectively, and a new subsection (5) is added to that section,
29 to read:

30 1007.27 Articulated acceleration mechanisms.—

31 (5) (a) Beginning September 1, 2020, and annually
32 thereafter, each postsecondary institution shall report to the
33 Commissioner of Education at least the following information for
34 the previous school year for each dual enrollment articulation
35 agreement it enters into pursuant to s. 1007.271:

36 1. The number of students who enrolled in a dual
37 enrollment course under each articulation agreement, including
38 those students enrolled in an early college program under s.
39 1007.273.

40 2. The total and average number of dual enrollment courses
41 completed, high school and college credits earned, standard high
42 school diplomas and associate and baccalaureate degrees awarded,
43 and industry certifications attained, if any, by the students
44 who enrolled in each dual enrollment program or early college
45 program.

46 3. The projected student enrollment in each dual
47 enrollment program and early college program during the next
48 school year.

49 4. Any barriers to entering into an agreement to establish
50 one or more early college programs as provided in ss. 1007.271

51 and 1007.273.

52 (b) By November 30, 2020, and annually thereafter, the
53 Department of Education shall post on its website the status of
54 early college programs, including, at a minimum, a summary of
55 student enrollment and completion information provided pursuant
56 to this subsection; barriers, if any, to establishing such
57 programs; and recommendations for expanding access to such
58 programs statewide.

59 Section 2. Subsection (17) and paragraph (b) of subsection
60 (24) of section 1007.271, Florida Statutes, are amended, and
61 paragraph (p) is added to subsection (21) of that section, to
62 read:

63 1007.271 Dual enrollment programs.—

64 (17) Instructional materials assigned for use within dual
65 enrollment courses shall be made available to dual enrollment
66 students from Florida public high schools and home education
67 programs free of charge. This subsection does not prohibit a
68 Florida College System institution from providing instructional
69 materials at no cost to a home education student or student from
70 a private school. Instructional materials purchased by a
71 district school board or Florida College System institution
72 board of trustees on behalf of dual enrollment students shall be
73 the property of the board against which the purchase is charged.

74 (21) Each district school superintendent and each public
75 postsecondary institution president shall develop a

76 comprehensive dual enrollment articulation agreement for the
77 respective school district and postsecondary institution. The
78 superintendent and president shall establish an articulation
79 committee for the purpose of developing the agreement. Each
80 state university president may designate a university
81 representative to participate in the development of a dual
82 enrollment articulation agreement. A dual enrollment
83 articulation agreement shall be completed and submitted annually
84 by the postsecondary institution to the Department of Education
85 on or before August 1. The agreement must include, but is not
86 limited to:

87 (p) For an agreement between a Florida College System
88 institution and a school district, a provision to establish one
89 or more early college programs pursuant to s. 1007.273 at a
90 mutually agreed upon location or locations. If the local Florida
91 College System institution does not establish an early college
92 program with a district school board in its designated service
93 area, another Florida College System institution may establish
94 an early college program with that district school board through
95 an articulation agreement consistent with this section. The
96 provision must:

97 1. Identify the grade levels to be included in the early
98 college program.

99 2. Describe the early college program, including a list of
100 the meta-major academic pathways approved pursuant to s.

101 1008.30(4) that are available to participating students through
102 the partner Florida College System institution or other eligible
103 partner postsecondary institution participating pursuant to s.
104 1007.273(3); the delineation of courses that must, at a minimum,
105 include general education core requirements and common
106 prerequisite courses pursuant to s. 1007.25; industry
107 certifications offered, including online course availability;
108 the high school and college credits earned for each
109 postsecondary course completed and industry certification
110 earned; student eligibility criteria; and the enrollment process
111 and relevant deadlines.

112 3. Describe the methods, medium, and process by which
113 students and their parents are annually informed about the
114 availability of the early college program, the return on
115 investment associated with participation in the early college
116 program, and the information described in subparagraphs 1. and
117 2.

118 4. Identify the delivery methods for instruction and the
119 instructors for all courses.

120 5. Identify student advising services and progress
121 monitoring mechanisms.

122 6. Establish a program review and reporting mechanism
123 regarding student performance outcomes.

124 7. Describe the terms of funding arrangements to implement
125 the early college program pursuant to s. 1007.273(4).

126 (24)

127 (b) Each public postsecondary institution eligible to
 128 participate in the dual enrollment program pursuant to s.
 129 1011.62(1)(i) must enter into a private school articulation
 130 agreement with each eligible private school in its geographic
 131 service area seeking to offer dual enrollment courses to its
 132 students, including, but not limited to, students with
 133 disabilities. By August 1 of each year, the eligible
 134 postsecondary institution shall complete and submit the private
 135 school articulation agreement to the Department of Education.
 136 The private school articulation agreement must include, at a
 137 minimum:

138 1. A delineation of courses and programs available to the
 139 private school student. The postsecondary institution may add,
 140 revise, or delete courses and programs at any time.

141 2. The initial and continued eligibility requirements for
 142 private school student participation, not to exceed those
 143 required of other dual enrollment students.

144 3. The student's responsibilities for providing his or her
 145 own instructional materials and transportation.

146 4. A provision clarifying that the private school will
 147 award appropriate credit toward high school completion for the
 148 postsecondary course under the dual enrollment program.

149 5. A provision expressing that costs associated with
 150 tuition and fees, including registration, ~~and~~ and laboratory fees,

151 will not be passed along to the student.

152 Section 3. Section 1007.273, Florida Statutes, is amended
153 to read:

154 1007.273 Early college acceleration programs ~~Collegiate~~
155 ~~high school program.~~—

156 ~~(1)~~ Each Florida College System institution shall work
157 with each district school board in its designated service area
158 to establish one or more early college programs consistent with
159 the requirements of s. 1007.271(21)(p) ~~collegiate high school~~
160 ~~programs.~~

161 ~~(1)(2)~~ PURPOSE.—At a minimum, early college ~~collegiate~~
162 ~~high school~~ programs must include an option for public school
163 students in grades ~~grade~~ 11 and ~~or~~ ~~grade~~ 12 participating in the
164 early college program, for at least 2 1/2 full school years ~~year,~~
165 to earn CAPE industry certifications pursuant to s. 1008.44 and
166 graduate from high school with an associate degree ~~to~~
167 ~~successfully complete 30 credit hours~~ through the dual
168 enrollment program under s. 1007.271. The early college program
169 must prioritize dual enrollment courses applicable to the
170 general education core requirements and common prerequisite
171 courses under s. 1007.25 ~~toward the first year of college~~ for an
172 associate degree or a baccalaureate degree over elective courses
173 ~~while enrolled in the program.~~ A district school board or
174 Florida College System institution may not limit the number of
175 eligible students who may enroll in an early college program.

176 ~~(3) Each district school board and its local Florida~~
177 ~~College System institution shall execute a contract to establish~~
178 ~~one or more collegiate high school programs at a mutually agreed~~
179 ~~upon location or locations. Beginning with the 2015-2016 school~~
180 ~~year, If the institution does not establish a program with a~~
181 ~~district school board in its designated service area, another~~
182 ~~Florida College System institution may execute a contract with~~
183 ~~that district school board to establish the program. The~~
184 ~~contract must be executed by January 1 of each school year for~~
185 ~~implementation of the program during the next school year. The~~
186 ~~contract must:~~

187 ~~(a) Identify the grade levels to be included in the~~
188 ~~collegiate high school program which must, at a minimum, include~~
189 ~~grade 12.~~

190 ~~(b) Describe the collegiate high school program, including~~
191 ~~the delineation of courses and industry certifications offered,~~
192 ~~including online course availability; the high school and~~
193 ~~college credits earned for each postsecondary course completed~~
194 ~~and industry certification earned; student eligibility criteria;~~
195 ~~and the enrollment process and relevant deadlines.~~

196 ~~(c) Describe the methods, medium, and process by which~~
197 ~~students and their parents are annually informed about the~~
198 ~~availability of the collegiate high school program, the return~~
199 ~~on investment associated with participation in the program, and~~
200 ~~the information described in paragraphs (a) and (b).~~

201 ~~(d) Identify the delivery methods for instruction and the~~
202 ~~instructors for all courses.~~

203 ~~(e) Identify student advising services and progress~~
204 ~~monitoring mechanisms.~~

205 ~~(f) Establish a program review and reporting mechanism~~
206 ~~regarding student performance outcomes.~~

207 ~~(g) Describe the terms of funding arrangements to~~
208 ~~implement the collegiate high school program.~~

209 (2) ~~(4)~~ STUDENT PERFORMANCE CONTRACT AND INFORMATION.—

210 (a) Each student participating in an early college a
211 collegiate high school program must enter into a student
212 performance contract which must be signed by the student, the
213 parent, and a representative of the school district and the
214 applicable Florida College System institution, ~~state university,~~
215 or other eligible postsecondary institution participating
216 pursuant to subsection ~~(3) ~~(5)~~.~~ The performance contract must, at
217 a minimum, specify ~~include~~ the schedule of courses, by semester,
218 and industry certifications to be taken by the student, if any;
219 student attendance requirements; ~~and~~ course grade requirements;
220 and the applicability of such courses to an associate degree or
221 a baccalaureate degree.

222 (b) By September 1, 2020, and annually thereafter, each
223 district school board must post on its website at least the
224 following:

225 1. The method for earning college credit through

226 participation in the early college program. The information must
227 link to the dual enrollment course equivalency list approved by
228 the State Board of Education; the common degree program
229 prerequisite requirements published by the Articulation
230 Coordinating Committee pursuant to s. 1007.01(3)(f); the
231 industry certification articulation agreements adopted by the
232 State Board of Education in rule; and the approved meta-major
233 academic pathways of the partner Florida College System
234 institution or other eligible partner postsecondary institution
235 participating through an agreement consistent with subsection
236 (3).

237 2. The estimated cost savings to students and their
238 families resulting from students successfully completing 30
239 credit hours and 60 credit hours applicable toward the general
240 education core requirements and common prerequisite courses
241 before graduating from high school versus the cost of students
242 earning such credit hours after graduating from high school.

243 (3)-(5) AUTHORIZED EARLY COLLEGE PROGRAM AGREEMENTS. ~~In~~
244 ~~addition to executing a contract with the local Florida College~~
245 ~~System institution under this section,~~ A district school board
246 may ~~execute a contract to~~ establish an early college a
247 ~~collegiate high school~~ program with a state university or an
248 institution that is eligible to participate in the William L.
249 Boyd, IV, Effective Access to Student Education Grant Program,
250 that is a nonprofit independent college or university located

251 and chartered in this state, and that is accredited by the
252 Commission on Colleges of the Southern Association of Colleges
253 and Schools to grant baccalaureate degrees. The program must be
254 established through an agreement that meets the requirements of
255 this section and s. 1007.271(21) (p). A charter school may enter
256 into an agreement with the local Florida College System
257 institution or another institution consistent with this section
258 and s. 1007.271(21) (p) to establish an early college program
259 ~~Such university or institution must meet the requirements~~
260 ~~specified under subsections (3) and (4).~~

261 (4)-(6) FUNDING.-The early college ~~collegiate high school~~
262 program shall be funded pursuant to ss. 1007.271 and 1011.62.
263 The State Board of Education shall enforce compliance with s.
264 1007.271(21) (p) and this section by withholding the transfer of
265 funds for the school districts and the Florida College System
266 institutions in accordance with s. 1008.32.

267 Section 4. This act shall take effect July 1, 2019.